

| What do we want to <u>do</u> ?                                     | <u>Who</u> needs to be involved?  | What <u>actions</u> are required?   | How will we <u>know</u> when we have done it?  | <u>How</u> are we doing?   | Which of the core values are applied?  |
|--|---|---|--|--|--|
| Implement plans to address Board Policy 1:35 for Academic Targets. | Curriculum Committee<br>MS and HS Staff<br>District and Building Administration                     | Address Assessment Results<br>Needs Assessment of Professional Development                                | <ul style="list-style-type: none"> <li>✓ Reports presented to Board of Education and Local Media</li> <li>✓ Curriculum Committee Action Plan Progress Reports</li> </ul> | Each building has included academic target as part of opening inservice day and building scorecards.               | <input checked="" type="checkbox"/> High Academic Expectations<br><input type="checkbox"/> Safe and Caring Environment<br><input type="checkbox"/> Fiscal Responsibility<br><input checked="" type="checkbox"/> Effective Communications |
| Address physical plant concerns                                    | Superintendent and HS Administrators<br>Director of Operations<br>Operations Committee<br>Architect | Create plan for Fine Arts Space<br>Create plan for GHS Courtyard and Greenhouse<br>Climate Control Issues | <ul style="list-style-type: none"> <li>✓ Still need some monitoring pieces</li> </ul>  | Followup with architect on courtyard issues. Supt discussing fine arts and other facility needs with focus groups. | <input type="checkbox"/> High Academic Expectations<br><input checked="" type="checkbox"/> Safe and Caring Environment<br><input checked="" type="checkbox"/> Fiscal Responsibility<br><input type="checkbox"/> Effective Communications |
| Develop Balanced Budget Plan                                       | Board of Education<br>Superintendent<br>Finance Committee<br>GEA Advisory Group<br>Community Group  | Review revenue and expenditure trends<br>Develop scenarios for next 5 years                               | <ul style="list-style-type: none"> <li>✓ Board approved resolution to address Balanced Budget plan</li> </ul>  | Operations and Policy Committee will review a proposed policy in October.  | <input type="checkbox"/> High Academic Expectations<br><input type="checkbox"/> Safe and Caring Environment<br><input checked="" type="checkbox"/> Fiscal Responsibility<br><input type="checkbox"/> Effective Communications            |
| Develop and initiate RtI Plan for the District                     | District stakeholder Team<br>Special Education Cooperative  | Self Assessment is completed.<br>Meeting at Henry Stark in September for planning and draft writing       | <ul style="list-style-type: none"> <li>✓ Completed plan prior to January 1, 2009</li> </ul>  | RtI plans part of new ePlan process. Not available until September 16, 2008.                                       | <input type="checkbox"/> High Academic Expectations<br><input checked="" type="checkbox"/> Safe and Caring Environment<br><input type="checkbox"/> Fiscal Responsibility<br><input checked="" type="checkbox"/> Effective Communications |

| What do we want to <u>do</u> ?                       | <u>Who</u> needs to be involved?                             | What <u>actions</u> are required?   | How will we <u>know</u> when we have done it?                                 | <u>How</u> are we doing?  | Which of the core values are applied?  |
|--|--|---|---|---|--|
| Complete and implement 403(b) Plan                   | Representative group from GEA, staff and administration      | Review of vendors<br>Selection of vendor<br>Vendor agreement(s)   | ✓ Completed plan formalized and communicated to staff before January 1, 2009. | Superintendent negotiating final agreement with Hartford. Approval at September Board Meeting.  | <input type="checkbox"/> High Academic Expectations<br><input type="checkbox"/> Safe and Caring Environment<br><input type="checkbox"/> Fiscal Responsibility<br><input type="checkbox"/> Effective Communications |
| Improve District-wide communications                 | All staff, administration, Board of Education                | Focus group meetings<br>Enhance use of all types of media: including technology, print media, face to face interaction            | ✓ Blog comments, focus groups survey results                                  | Increased number of staff blogs. Beginning focus groups late September.   | <input type="checkbox"/> High Academic Expectations<br><input type="checkbox"/> Safe and Caring Environment<br><input type="checkbox"/> Fiscal Responsibility<br><input type="checkbox"/> Effective Communications |
| Create a state-approved Mentoring and Induction Plan | Mentoring Task Force<br>Administration<br>Board of Education | Compliance with criteria for state approved mentoring plan.<br>Continue efforts and progress of Mentoring Task Force              | ✓ Completed approval from ISBE for program                                    | Application is being prepared for continuation grant. Task Force has completed initial work with mentors before start of 08-09 school year. | <input type="checkbox"/> High Academic Expectations<br><input type="checkbox"/> Safe and Caring Environment<br><input type="checkbox"/> Fiscal Responsibility<br><input type="checkbox"/> Effective Communications |
| Improve individual personnel performance             | All staff and administration<br>Board of Education           | Implementation of policy for professional responsibilities<br>Monitoring and improvement of evaluation instruments and procedures | ✓ Review of incident reports<br>✓ General survey of school climate            | Working with GEA on faculty handbooks and professional responsibility guidelines.   | <input type="checkbox"/> High Academic Expectations<br><input type="checkbox"/> Safe and Caring Environment<br><input type="checkbox"/> Fiscal Responsibility<br><input type="checkbox"/> Effective Communications |

## **WIND DAMAGE INSURANCE CLAIM**

On July 21, 2008, our school district received some wind damage from a storm that passed through the area. Most of the damage was done to Atkinson Elementary School. For the past five weeks, I have been working with Hinz Claim Management and their adjusters to get estimates for the needed repairs and to get the work completed. The total settlement for the District was **\$81,510.80**. We have a \$1,000 deductible, and that will be subtracted from that amount. So, when all of the work is completed, we should be receiving \$80,510.80. The only major work left is roof repair to Atkinson and Southwest. Hopefully, that will be taken care of in the next few weeks.

I would like to give praise to Mr. Randy Bormann and his maintenance crew. They did an outstanding job of cleaning up water in the gym at Atkinson, cutting down and removing trees, and other general repairs. Mr. Bormann and I talked with the claim adjuster on numerous occasions. The entire process was handled very efficiently and successfully.

Only 20% of the labor and materials needed to cut down and remove trees was covered under our insurance policy (this was very generous). I have completed the necessary FEMA paperwork to try to recover the remaining expenses for tree removal.

Jack Schlindwein



# Illinois State Board of Education

Gov. Rod Blagojevich

Jesse Ruiz, Board Chair  
Dr. Christopher Koch, State Superintendent

28-037-2280-26

Geneseo CUSD 228

## 2008 Adequate Yearly Progress (AYP) Information

Calculated based on 08/26/08 Approved Assessment Data and E-report Card 86-43 Data

|   |     |
|---|-----|
| Is this district making AYP?                | Yes |
| Is this district making AYP in reading?     | Yes |
| Is this district making AYP in mathematics? | Yes |

Has this district been identified for Federal Improvement Status according to the AYP specification of the federal No Child Left Behind Act?

Yes

2008-09 Federal Improvement Status

District Improvement Year 1

2008-09 State Improvement Status

Academic Early Warning Year 1

|                            | Percent Tested on State Tests |         |             |         | Percent Meeting/Exceeding Standard* |                      |         |             |                      |         | Other Indicators |         |                 |         |
|----------------------------|-------------------------------|---------|-------------|---------|-------------------------------------|----------------------|---------|-------------|----------------------|---------|------------------|---------|-----------------|---------|
|                            | Reading                       |         | Mathematics |         | Reading                             |                      |         | Mathematics |                      |         | Attendance Rate  |         | Graduation Rate |         |
|                            | %                             | Met AYP | %           | Met AYP | %                                   | Safe Harbor Target** | Met AYP | %           | Safe Harbor Target** | Met AYP | %                | Met AYP | %               | Met AYP |
| State AYP Minimum Target   | 95.0                          |         | 95.0        |         | 62.5                                |                      |         | 62.5        |                      |         | 90.0             |         | 75.0            |         |
| ALL                        | 100.0                         | Yes     | 100.0       | Yes     | 85.4                                |                      | Yes     | 89.2        |                      | Yes     | 95.6             | Yes     | 91.8            | Yes     |
| White                      | 100.0                         | Yes     | 100.0       | Yes     | 85.5                                |                      | Yes     | 89.6        |                      | Yes     |                  |         |                 |         |
| Black                      |                               |         |             |         |                                     |                      |         |             |                      |         |                  |         |                 |         |
| Hispanic                   |                               |         |             |         |                                     |                      |         |             |                      |         |                  |         |                 |         |
| Asian/Pacific Islander     |                               |         |             |         |                                     |                      |         |             |                      |         |                  |         |                 |         |
| Native American            |                               |         |             |         |                                     |                      |         |             |                      |         |                  |         |                 |         |
| Multiracial/Ethnic         |                               |         |             |         |                                     |                      |         |             |                      |         |                  |         |                 |         |
| LEP                        |                               |         |             |         |                                     |                      |         |             |                      |         |                  |         |                 |         |
| Students with Disabilities | 100.0                         | Yes     | 100.0       | Yes     | 49.5                                | 41.1                 | Yes     | 69.2        |                      | Yes     | 95.2             |         | 83.3            |         |
| Economically Disadvantaged | 100.0                         | Yes     | 100.0       | Yes     | 76.9                                |                      | Yes     | 80.6        |                      | Yes     |                  |         |                 |         |

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 62.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 62.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. For schools not making AYP solely because the IEP group fails to have 62.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 75.0% graduation rate for high schools.



# Illinois State Board of Education

Gov. Rod Blagojevich

Jesse Ruiz, Board Chair  
Dr. Christopher Koch, State Superintendent

28-037-2280-26-2006

Geneseo CUSD 228

Atkinson Grade School

## 2008 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/27/08 Approved Assessment Data and E-report Card 86-43 Data

|   |     |
|---|-----|
| Is this school making AYP?                | Yes |
| Is this school making AYP in reading?     | Yes |
| Is this school making AYP in mathematics? | Yes |

|  |    |
|--|----|
| Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? | No |
| 2008-09 Federal Improvement Status   |    |
| 2008-09 State Improvement Status   |    |

|                            | Percent Tested on State Tests |         |             |         | Percent Meeting/Exceeding Standard* |                      |             |      |                      |         | Other Indicators |         |                 |         |
|----------------------------|-------------------------------|---------|-------------|---------|-------------------------------------|----------------------|-------------|------|----------------------|---------|------------------|---------|-----------------|---------|
|                            | Reading                       |         | Mathematics |         | Reading                             |                      | Mathematics |      |                      |         | Attendance Rate  |         | Graduation Rate |         |
|                            | %                             | Met AYP | %           | Met AYP | %                                   | Safe Harbor Target** | Met AYP     | %    | Safe Harbor Target** | Met AYP | %                | Met AYP | %               | Met AYP |
| State AYP Minimum Target   | 95.0                          |         | 95.0        |         | 62.5                                |                      |             | 62.5 |                      |         | 90.0             |         | 75.0            |         |
| ALL                        | 100.0                         | Yes     | 100.0       | Yes     | 94.4                                |                      | Yes         | 94.4 |                      | Yes     | 96.5             | Yes     |                 |         |
| White                      |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Black                      |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Hispanic                   |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Asian/Pacific Islander     |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Native American            |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Multiracial/Ethnic         |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| LEP                        |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Students with Disabilities |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Economically Disadvantaged |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 62.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 62.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. For schools not making AYP solely because the IEP group fails to have 62.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 75.0% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2007.

\*\* Safe Harbor Targets of 62.5% or above are not printed.



# Illinois State Board of Education

Gov. Rod Blagojevich

Jesse Ruiz, Board Chair

Dr. Christopher Koch, State Superintendent

28-037-2280-26-2003

Geneseo CUSD 228

Millikin Elem School

## 2008 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/27/08 Approved Assessment Data and E-report Card 86-43 Data

|   |     |
|---|-----|
| Is this school making AYP?                | Yes |
| Is this school making AYP in reading?     | Yes |
| Is this school making AYP in mathematics? | Yes |

|  |    |
|--|----|
| Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? | No |
| 2008-09 Federal Improvement Status   |    |
| 2008-09 State Improvement Status   |    |

|                            | Percent Tested on State Tests |         |             |         | Percent Meeting/Exceeding Standard* |                      |             |      |                      |         | Other Indicators |         |                 |         |
|----------------------------|-------------------------------|---------|-------------|---------|-------------------------------------|----------------------|-------------|------|----------------------|---------|------------------|---------|-----------------|---------|
|                            | Reading                       |         | Mathematics |         | Reading                             |                      | Mathematics |      |                      |         | Attendance Rate  |         | Graduation Rate |         |
|                            | %                             | Met AYP | %           | Met AYP | %                                   | Safe Harbor Target** | Met AYP     | %    | Safe Harbor Target** | Met AYP | %                | Met AYP | %               | Met AYP |
| State AYP Minimum Target   | 95.0                          |         | 95.0        |         | 62.5                                |                      |             | 62.5 |                      |         | 90.0             |         | 75.0            |         |
| ALL                        | 100.0                         | Yes     | 100.0       | Yes     | 90.3                                |                      | Yes         | 94.8 |                      | Yes     | 95.5             | Yes     |                 |         |
| White                      | 100.0                         | Yes     | 100.0       | Yes     | 90.0                                |                      | Yes         | 95.4 |                      | Yes     |                  |         |                 |         |
| Black                      |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Hispanic                   |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Asian/Pacific Islander     |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Native American            |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Multiracial/Ethnic         |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| LEP                        |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Students with Disabilities |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Economically Disadvantaged |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 62.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 62.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. For schools not making AYP solely because the IEP group fails to have 62.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 75.0% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2007.

\*\* Safe Harbor Targets of 62.5% or above are not printed.



# Illinois State Board of Education

Gov. Rod Blagojevich

Jesse Ruiz, Board Chair

Dr. Christopher Koch, State Superintendent

28-037-2280-26-2004 Geneseo CUSD 228

Northside Elem School

## 2008 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/27/08 Approved Assessment Data and E-report Card 86-43 Data

|   |     |
|---|-----|
| Is this school making AYP?                | Yes |
| Is this school making AYP in reading?     | Yes |
| Is this school making AYP in mathematics? | Yes |

|  |    |
|--|----|
| Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? | No |
| 2008-09 Federal Improvement Status   |    |
| 2008-09 State Improvement Status   |    |

|                            | Percent Tested on State Tests |         |             |         | Percent Meeting/Exceeding Standard* |                      |             |      |                      |         | Other Indicators |         |                 |         |
|----------------------------|-------------------------------|---------|-------------|---------|-------------------------------------|----------------------|-------------|------|----------------------|---------|------------------|---------|-----------------|---------|
|                            | Reading                       |         | Mathematics |         | Reading                             |                      | Mathematics |      |                      |         | Attendance Rate  |         | Graduation Rate |         |
|                            | %                             | Met AYP | %           | Met AYP | %                                   | Safe Harbor Target** | Met AYP     | %    | Safe Harbor Target** | Met AYP | %                | Met AYP | %               | Met AYP |
| State AYP Minimum Target   | 95.0                          |         | 95.0        |         | 62.5                                |                      |             | 62.5 |                      |         | 90.0             |         | 75.0            |         |
| ALL                        | 100.0                         | Yes     | 100.0       | Yes     | 92.2                                |                      | Yes         | 98.6 |                      | Yes     | 96.4             | Yes     |                 |         |
| White                      | 100.0                         | Yes     | 100.0       | Yes     | 92.0                                |                      | Yes         | 98.5 |                      | Yes     |                  |         |                 |         |
| Black                      |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Hispanic                   |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Asian/Pacific Islander     |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Native American            |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Multiracial/Ethnic         |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| LEP                        |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Students with Disabilities |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Economically Disadvantaged |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 62.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 62.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. For schools not making AYP solely because the IEP group fails to have 62.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 75.0% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2007.

\*\* Safe Harbor Targets of 62.5% or above are not printed.



# Illinois State Board of Education

Gov. Rod Blagojevich

Jesse Ruiz, Board Chair  
Dr. Christopher Koch, State Superintendent

28-037-2280-26-2005

Geneseo CUSD 228

Southwest Elem School

## 2008 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/27/08 Approved Assessment Data and E-report Card 86-43 Data

|   |     |
|---|-----|
| Is this school making AYP?                | Yes |
| Is this school making AYP in reading?     | Yes |
| Is this school making AYP in mathematics? | Yes |

|  |    |
|--|----|
| Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? | No |
| 2008-09 Federal Improvement Status   |    |
| 2008-09 State Improvement Status   |    |

|                            | Percent Tested on State Tests |         |             |         | Percent Meeting/Exceeding Standard* |                      |             |      |                      |         | Other Indicators |         |                 |         |
|----------------------------|-------------------------------|---------|-------------|---------|-------------------------------------|----------------------|-------------|------|----------------------|---------|------------------|---------|-----------------|---------|
|                            | Reading                       |         | Mathematics |         | Reading                             |                      | Mathematics |      |                      |         | Attendance Rate  |         | Graduation Rate |         |
|                            | %                             | Met AYP | %           | Met AYP | %                                   | Safe Harbor Target** | Met AYP     | %    | Safe Harbor Target** | Met AYP | %                | Met AYP | %               | Met AYP |
| State AYP Minimum Target   | 95.0                          |         | 95.0        |         | 62.5                                |                      |             | 62.5 |                      |         | 90.0             |         | 75.0            |         |
| ALL                        | 100.0                         | Yes     | 100.0       | Yes     | 88.7                                |                      | Yes         | 95.9 |                      | Yes     | 96.2             | Yes     |                 |         |
| White                      | 100.0                         | Yes     | 100.0       | Yes     | 88.2                                |                      | Yes         | 96.2 |                      | Yes     |                  |         |                 |         |
| Black                      |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Hispanic                   |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Asian/Pacific Islander     |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Native American            |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Multiracial/Ethnic         |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| LEP                        |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Students with Disabilities |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Economically Disadvantaged |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 62.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 62.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. For schools not making AYP solely because the IEP group fails to have 62.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 75.0% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2007.

\*\* Safe Harbor Targets of 62.5% or above are not printed.





# Illinois State Board of Education

Gov. Rod Blagojevich

Jesse Ruiz, Board Chair  
Dr. Christopher Koch, State Superintendent

28-037-2280-26-1002 Geneseo CUSD 228

Geneseo Middle School

## 2008 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/27/08 Approved Assessment Data and E-report Card 86-43 Data

|   |     |  |    |
|---|-----|--|----|
| Is this school making AYP?                | Yes | Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? | No |
| Is this school making AYP in reading?     | Yes | 2008-09 Federal Improvement Status   |    |
| Is this school making AYP in mathematics? | Yes | 2008-09 State Improvement Status   |    |

|                            | Percent Tested on State Tests |         |             |         | Percent Meeting/Exceeding Standard* |                      |             |      |                      |         | Other Indicators |         |      |         |
|----------------------------|-------------------------------|---------|-------------|---------|-------------------------------------|----------------------|-------------|------|----------------------|---------|------------------|---------|------|---------|
|                            | Reading                       |         | Mathematics |         | Reading                             |                      | Mathematics |      | Attendance Rate      |         | Graduation Rate  |         |      |         |
|                            | %                             | Met AYP | %           | Met AYP | %                                   | Safe Harbor Target** | Met AYP     | %    | Safe Harbor Target** | Met AYP | %                | Met AYP | %    | Met AYP |
| State AYP Minimum Target   | 95.0                          |         | 95.0        |         | 62.5                                |                      |             | 62.5 |                      |         | 90.0             |         | 75.0 |         |
| ALL                        | 100.0                         | Yes     | 100.0       | Yes     | 88.4                                |                      | Yes         | 92.2 |                      | Yes     | 96.2             | Yes     |      |         |
| White                      | 100.0                         | Yes     | 100.0       | Yes     | 88.5                                |                      | Yes         | 92.5 |                      | Yes     |                  |         |      |         |
| Black                      |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |      |         |
| Hispanic                   |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |      |         |
| Asian/Pacific Islander     |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |      |         |
| Native American            |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |      |         |
| Multiracial/Ethnic         |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |      |         |
| LEP                        |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |      |         |
| Students with Disabilities | 100.0                         | Yes     | 100.0       | Yes     | 42.2                                | 33.7                 | Yes         | 56.3 |                      | Yes     | 95.9             |         |      |         |
| Economically Disadvantaged | 100.0                         | Yes     | 100.0       | Yes     | 82.2                                |                      | Yes         | 84.3 |                      | Yes     |                  |         |      |         |

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 62.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 62.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. For schools not making AYP solely because the IEP group fails to have 62.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 75.0% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2007.

\*\* Safe Harbor Targets of 62.5% or above are not printed.



# Illinois State Board of Education

Gov. Rod Blagojevich

Jesse Ruiz, Board Chair  
Dr. Christopher Koch, State Superintendent

28-037-2280-26-0001 Geneseo CUSD 228

Geneseo High School

## 2008 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/27/08 Approved Assessment Data and E-report Card 86-43 Data

|   |     |  |    |
|---|-----|--|----|
| Is this school making AYP?                | Yes | Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act? | No |
| Is this school making AYP in reading?     | Yes | 2008-09 Federal Improvement Status   |    |
| Is this school making AYP in mathematics? | Yes | 2008-09 State Improvement Status   |    |

|                            | Percent Tested on State Tests |         |             |         | Percent Meeting/Exceeding Standard* |                      |             |      |                      |         | Other Indicators |         |                 |         |
|----------------------------|-------------------------------|---------|-------------|---------|-------------------------------------|----------------------|-------------|------|----------------------|---------|------------------|---------|-----------------|---------|
|                            | Reading                       |         | Mathematics |         | Reading                             |                      | Mathematics |      |                      |         | Attendance Rate  |         | Graduation Rate |         |
|                            | %                             | Met AYP | %           | Met AYP | %                                   | Safe Harbor Target** | Met AYP     | %    | Safe Harbor Target** | Met AYP | %                | Met AYP | %               | Met AYP |
| State AYP Minimum Target   | 95.0                          |         | 95.0        |         | 62.5                                |                      |             | 62.5 |                      |         | 90.0             |         | 75.0            |         |
| ALL                        | 100.0                         | Yes     | 100.0       | Yes     | 66.8                                |                      | Yes         | 64.1 |                      | Yes     |                  |         | 91.8            | Yes     |
| White                      | 100.0                         | Yes     | 100.0       | Yes     | 67.1                                |                      | Yes         | 65.3 |                      | Yes     |                  |         |                 |         |
| Black                      |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Hispanic                   |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Asian/Pacific Islander     |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Native American            |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Multiracial/Ethnic         |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| LEP                        |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Students with Disabilities |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |
| Economically Disadvantaged |                               |         |             |         |                                     |                      |             |      |                      |         |                  |         |                 |         |

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