

## **Superintendent Report 11/5/21**

Updates from around the district and the state.

1. Thursday, November 11, 2021 marks our 64th day of student attendance. There are then only 21 school days remaining before Christmas break.
2. Eligible school personnel will have the opportunity to receive a COVID booster shot on 11/12/21, administered by our school nurses, with support from the Henry-Stark Counties Health Department.
  - a. The Henry-Stark Counties Health Department is also offering a COVID vaccine clinic for students ages 5-11 on November 17th at GMS (4:30 - 7:00), with the second dose being offered on December 8th. Of course this remains a family decision and we encourage families to talk to their family physician to learn more about the vaccine and determine if it is right for your child(ren). More information can be found by clicking [here](#).
3. District and School Report Cards
  - a. The state is required to publish a report card annually as a part of the Elementary and Secondary Education Act, now known as ESSA. That remains true this year regardless of how incomplete the data may be due to COVID. Traditionally, the BOE would review our local data and approve the district and school report cards during the month of November, but at this time the reports are not fully published as some districts across Illinois took the spring 2021 SAT during the fall of 2021. I am not sure when the full report cards will be available.
4. I am gathering feedback from the admin team and GEA in preparation of designing a new 3-year calendar. I hope to have a recommendation for your review in December, with a recommendation for approval at the January meeting.
5. Our teachers are doing an excellent job of addressing unfinished learning and meeting our students where they are and yet pushing them to where they need to be. Two examples I would like to share with you:
  - a. At the end of this report you will find ECRA's analysis of our fall MAP scores for grades 4 - 8. You will notice that for Reading and Math we either met the Expected or had Higher than Expected growth for each grade level and building. I anticipate that we will see a significant increase in scores when we assess again during the winter benchmark period due to the intentional work of our staff and the additional support/interventions from Math Interventionists, Instructional Coaches, and MAP Accelerator.
  - b. Geneseo Middle School has done significant work regarding homework, assessments, and reassessments. Here are just some of the encouraging numbers for first quarter:
    - i. Quarter 1 Grades and Grading Scale update: Q1 Grade Breakdown (% of all grades) – A = 59%, B = 20%, C = 7%, D = 2%, F = 1%, with P/passing (classes w/ SBG) = 11%.
    - ii. At-risk (students w/ 2 F's or more) – 8th grade = 6, 7th = 1, 6th = 1

- iii. In comparison to the end of Q1 in 2020, GMS had over 60 students who were at-risk (2 F's or more). When comparing these numbers to a non-COVID year, they are just as impressive if not more impressive.
- 6. Two articles that share recent Illinois data on the teacher shortage and the flight of families from Illinois are linked below. We are blessed to be fully staffed this year with highly-qualified teachers. Even though our student enrollment is slightly down (we've lost 200 students over the last 10 years ~ 7%), the percentage decline is smaller than most surrounding communities. This year we have seen more student mobility than any previous year. Almost every day we are receiving notification that a new family is moving into the district or that a family is moving out of the district.
  - a. [Teacher Shortage](#)
  - b. [Flight of families from Illinois](#)
- 7. Regarding certain agenda items, here is some additional, more specific information:
  - a. Geneseo Education Foundation Fall Grant Cycle
    - i. The Geneseo Education Foundation will meet on 11/9/21 to review the fall grant cycle requests. I had a chance to review the applications with them and our staff have once again thought outside the box to provide our students with enhanced and unique educational experiences.
  - b. Special Presentation on the Tax Levy
    - i. Mr. Gronski will be taking you through a more detailed review of the levy, complete with assumptions based on historical data, and a deeper explanation of the levied amounts based on legal limits, anticipated needs of the district, and recommendations from our auditor.

# DISTRICT 228 GENESEO

District Fall Growth Update  
2021-2022



## DISTRICT 228 GENESEO



# Criterion by Grade and Subject (2021-2022)

Growth Year: **2021-2022**

Growth Comparison Group: **Local District**

Term: **Fall**

The following table summarizes assessments evaluated at each grade level and subject.

**Criterion by Grade and Subject**

Grade	Mathematics	Reading
<b>04</b>	Fall MAP	Fall MAP
<b>05</b>	Fall MAP	Fall MAP
<b>06</b>	Fall MAP	Fall MAP
<b>07</b>	Fall MAP	Fall MAP
<b>08</b>	Fall MAP	Fall MAP

# Overall Growth Summary (2021-2022)

Subject:  
**All Subjects**

Growth Year: **2021-2022**







Growth Comparison Group: **Local District**

Term: **Fall**

**Overall Growth**

**+ 0.07**  **Expected Growth**

### Student Growth by School





School:	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
GENESEO MIDDLE SCHOOL	519	25%	20%	66%	15%	+ 0.08 
MILLIKIN ELEMENTARY	111	27%	18%	66%	16%	+ 0.11 
NORTHSIDE ELEMENTARY	75	33%	28%	61%	11%	+ 0.27 
SOUTHWEST ELEMENTARY	126	29%	16%	61%	23%	- 0.12 
<b>ALL</b>	<b>831</b>	<b>27%</b>	<b>19%</b>	<b>65%</b>	<b>16%</b>	<b>+ 0.07</b> 
<b>EXPECTED</b>			<b>16%</b>	<b>68%</b>	<b>16%</b>	<b>0.00</b> 

\* Dot color is green for all growth scores that are not statistically significant

<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*Percentages may not add to 100 due to rounding

\*\*\*Results not reported for groups with fewer than 5 students

 <p><b>Higher than Expected Growth</b> Growth is +0.30 or above</p>	 <p><b>Expected Growth</b> Growth from -0.29 to +0.29</p>	 <p><b>Lower than Expected Growth</b> Growth from -0.30 to -0.59</p>	 <p><b>Unsatisfactory Growth</b> Growth is -0.60 or below</p>
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# Building-Level Growth Summary (2021-2022)

Subject:

**Mathematics**

Growth Year: **2021-2022**







Growth Comparison Group: **Local District**

Term: **Fall**

**Overall Growth**

- 0.02  **Expected Growth**

### Student Growth by School




School	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
GENESEO MIDDLE SCHOOL	514	16%	14%	70%	15%	- 0.02 
MILLIKIN ELEMENTARY	111	15%	16%	62%	22%	- 0.02 
NORTHSIDE ELEMENTARY	75	25%	28%	61%	11%	+ 0.24 
SOUTHWEST ELEMENTARY	126	17%	16%	59%	25%	- 0.17 
<b>ALL</b>	826	17%	16%	67%	17%	- 0.02 
<b>EXPECTED</b>			16%	68%	16%	0.00 

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 <b>Higher than Expected Growth</b> Growth is +0.30 or above	 <b>Expected Growth</b> Growth from -0.29 to +0.29	 <b>Lower than Expected Growth</b> Growth from -0.30 to -0.59	 <b>Unsatisfactory Growth</b> Growth is -0.60 or below
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# Building-Level Growth Summary (2021-2022)

Subject:  
**Reading**

Growth Year: **2021-2022**







Growth Comparison Group: **Local District**

Term: **Fall**

**Overall Growth**





**+ 0.16**  **Expected Growth**

### Student Growth by School

School	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
GENESEO MIDDLE SCHOOL	519	34%	24%	62%	14%	+ 0.18 
MILLIKIN ELEMENTARY	111	40%	19%	70%	11%	+ 0.25 
NORTHSIDE ELEMENTARY	75	41%	28%	60%	12%	+ 0.29 
SOUTHWEST ELEMENTARY	126	40%	16%	63%	21%	- 0.07 
<b>ALL</b>	831	36%	23%	63%	14%	+ 0.16 
<b>EXPECTED</b>			16%	68%	16%	0.00 

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 <b>Higher than Expected Growth</b> Growth is +0.30 or above	 <b>Expected Growth</b> Growth from -0.29 to +0.29	 <b>Lower than Expected Growth</b> Growth from -0.30 to -0.59	 <b>Unsatisfactory Growth</b> Growth is -0.60 or below
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# Grade-Level Growth Summary (2021-2022)

Subject:  
**Mathematics**

Growth Year: **2021-2022**







Growth Comparison Group: **Local District**

Term: **Fall**

**Overall Growth**





- 0.02  **Expected Growth**

### Student Growth by Grade

Grade	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
04	161	17%	21%	63%	16%	+ 0.22 
05	151	20%	17%	58%	25%	- 0.27 
06	169	20%	16%	73%	11%	+ 0.16 
07	169	11%	15%	62%	23%	- 0.22 
08	176	19%	12%	77%	11%	- 0.01 
<b>ALL</b>	826	17%	16%	67%	17%	- 0.02 
<b>EXPECTED</b>			16%	68%	16%	0.00

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 <b>Higher than Expected Growth</b> Growth is +0.30 or above	 <b>Expected Growth</b> Growth from -0.29 to +0.29	 <b>Lower than Expected Growth</b> Growth from -0.30 to -0.59	 <b>Unsatisfactory Growth</b> Growth is -0.60 or below
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# Grade-Level Growth Summary (2021-2022)

Subject:  
**Reading**

Growth Year: **2021-2022**







Growth Comparison Group: **Local District**

Term: **Fall**

**Overall Growth**





**+ 0.16**  **Expected Growth**

### Student Growth by Grade

Grade	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
04	161	35%	20%	72%	8%	+ 0.34 
05	151	46%	20%	58%	23%	- 0.09 
06	169	36%	37%	52%	11%	+ 0.57 
07	171	37%	22%	63%	15%	+ 0.05 
08	179	28%	15%	69%	16%	- 0.07 
<b>ALL</b>	831	36%	23%	63%	14%	+ 0.16 
<b>EXPECTED</b>			16%	68%	16%	0.00

\* Dot color is green for all growth scores that are not statistically significant  
<sup>^</sup> Student count only includes students with at least 2 predictors

\*\*Percentages may not add to 100 due to rounding  
 \*\*\*Results not reported for groups with fewer than 5 students

 <b>Higher than Expected Growth</b> Growth is +0.30 or above	 <b>Expected Growth</b> Growth from -0.29 to +0.29	 <b>Lower than Expected Growth</b> Growth from -0.30 to -0.59	 <b>Unsatisfactory Growth</b> Growth is -0.60 or below
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# Student Group Growth Summary (2021-2022)

Subject:












## Mathematics

Growth Year: **2021-2022**

Growth Comparison Group: **Local District**

Term: **Fall**

### Growth by Student Group




Group	Student Group	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	2	***	***	***	***	***
ELL	Not ELL	824	17%	16%	67%	17%	- 0.02 
Ethnicity	Asian	4	***	***	***	***	***
Ethnicity	Black	8	13%	13%	63%	25%	+ 0.01 
Ethnicity	Hispanic	38	11%	13%	63%	24%	- 0.21 
Ethnicity	Other	31	19%	13%	68%	19%	- 0.16 
Ethnicity	White	745	17%	17%	67%	17%	0.00 
Gender	Female	396	14%	11%	68%	21%	- 0.19 
Gender	Male	430	20%	21%	66%	14%	+ 0.13 
IEP	IEP	84	8%	11%	55%	35%	- 0.51 
IEP	No IEP	742	18%	17%	68%	15%	+ 0.03 
Income	Low Income	214	6%	18%	61%	21%	- 0.08 
Income	Not Low Income	612	21%	15%	69%	16%	0.00 
<b>EXPECTED</b>				16%	68%	16%	0.00

\* Dot color is green for all growth scores that are not statistically significant

<sup>^</sup> Student count only includes students with at least 2 predictors

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 <b>Higher than Expected Growth</b> Growth is +0.30 or above	 <b>Expected Growth</b> Growth from -0.29 to +0.29	 <b>Lower than Expected Growth</b> Growth from -0.30 to -0.59	 <b>Unsatisfactory Growth</b> Growth is -0.60 or below
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# Student Group Growth Summary (2021-2022)












Subject:  
**Reading**

Growth Year: **2021-2022**

Growth Comparison Group: **Local District**

Term: **Fall**

### Growth by Student Group





Group	Student Group	Student Count <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
ELL	ELL	3	***	***	***	***	***
ELL	Not ELL	828	36%	23%	63%	14%	+ 0.16 
Ethnicity	Asian	4	***	***	***	***	***
Ethnicity	Black	8	25%	13%	63%	25%	- 0.02 
Ethnicity	Hispanic	39	31%	23%	67%	10%	+ 0.21 
Ethnicity	Other	31	39%	26%	55%	19%	- 0.02 
Ethnicity	White	749	37%	23%	63%	14%	+ 0.17 
Gender	Female	399	41%	23%	64%	13%	+ 0.20 
Gender	Male	432	32%	22%	62%	16%	+ 0.12 
IEP	IEP	85	18%	22%	59%	19%	- 0.02 
IEP	No IEP	746	38%	23%	63%	14%	+ 0.18 
Income	Low Income	214	18%	22%	60%	18%	+ 0.09 
Income	Not Low Income	617	43%	23%	64%	13%	+ 0.18 
<b>EXPECTED</b>				16%	68%	16%	0.00

\* Dot color is green for all growth scores that are not statistically significant

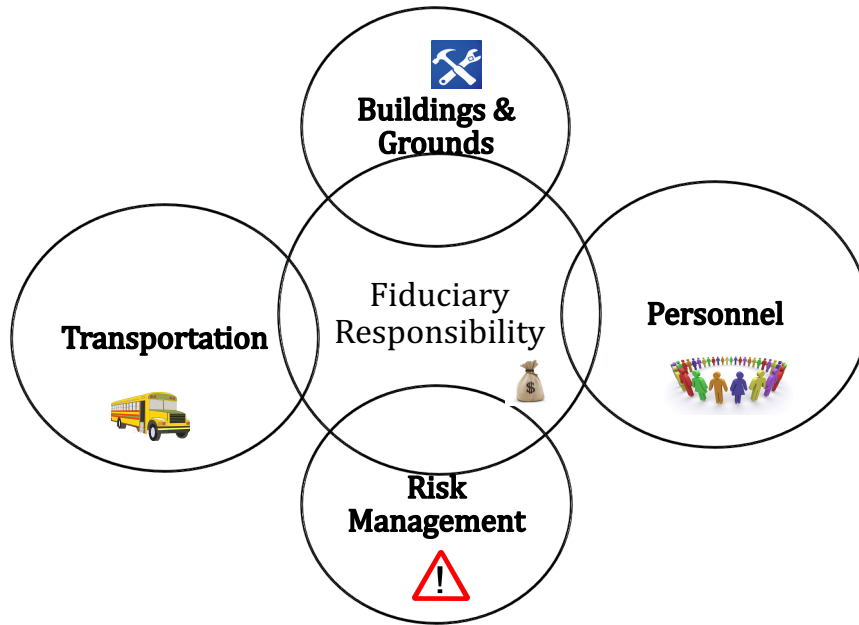
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**CSBO Update  
November 2021**



**Sales Tax Revenue.**

Sales Tax Revenue

	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	
August	\$ 78,339	\$ 78,312	\$ 76,691	\$78,778	\$99,687	\$91,476	\$ 70,755	\$ 115,808	YTD % Increase (Decrease)
September	\$ 87,977	\$ 83,634	\$ 82,544	\$85,508	\$81,368	\$86,667	\$ 87,687	\$ 117,007	41.08%
October	\$ 85,377	\$ 83,718	\$ 83,451	\$85,204	\$91,463	\$88,981	\$ 91,699	\$ 120,083	
November	\$ 79,133	\$ 80,163	\$ 80,143	\$81,876	\$86,915	\$82,260	\$ 90,985		
December	\$ 81,146	\$ 78,882	\$ 80,001	\$81,758	\$85,746	\$83,632	\$ 89,320		
January	\$ 80,888	\$ 82,089	\$ 79,251	\$81,544	\$85,746	\$82,961	\$ 84,181		
February	\$ 82,888	\$ 81,088	\$ 77,618	\$83,919	\$89,788	\$89,044	\$ 88,222		
March	\$ 80,552	\$ 79,131	\$ 78,646	\$85,957	\$84,543	\$88,400	\$ 83,929		
April	\$ 84,144	\$ 86,295	\$ 89,126	\$94,502	\$89,297	\$94,238	\$ 95,600		
May	\$ 66,904	\$ 64,765	\$ 67,456	\$73,367	\$67,423	\$73,588	\$ 90,221		
June	\$ 144,018	\$ 136,568	\$ 146,184	\$ 154,101	\$ 156,707	\$ 154,900	\$ 199,705		
Total	\$ 951,366	\$ 934,645	\$ 941,111	\$ 986,514	\$ 1,018,683	\$ 1,016,147	\$ 1,072,304	\$ 352,898	

**Vocational Center Building Project Financing Update.**

The “Resolution of Intent” to issue \$4m of funding bonds on the November agenda is the second step in securing funds for the new Vocational Center. Step 1 was to get the lease certificates in place (October).

Finance Timeline Vocational Project:

- Approve Resolution of Intent \$4m Funding Bonds (November, post notice in the Republic).
- 30 Day Petition Period, per Illinois School Code.
- Bond Notification Hearing, December.
- Bonds issued February.

**Resolution to Abate Tax Levied for the 2015 Alternative Revenue Bonds**

- Board abates these taxes every November, we do not levy a tax to pay the Alternative Revenue Bond from Project Leaf, District uses surplus sales tax revenues to pay principal and interest annually (\$745,000).

**Buildings and Grounds Update:**

- All ROE inspection violations have been addressed and submitted as complete to the ROE.

**Upcoming:**

- Truth in Taxation Hearing, adopt and file levy. (DEC)
- Board approve Design Development of Vocational Center (DEC), meeting minutes from Nov 1 attached. District Architect Scott Johnson will present to the Board in December.

**Meeting with Tim Gronski, Randy Bormann, Kyle Bess, Chris Townsend, Wayne Strobe, Pete Perez and Mitch Broekemeier to review design development requirements for the new Career and Technical Education Center**

Date: November 1, 2021

**General Items**

1. Architect will modify plans per discussions and send Kyle a pdf of the plan so he can layout all his equipment in the 3 labs.
2. Storage 102, Electrical 103, Mech 104 and Custodial 122 to have sealed concrete floors. All other rooms to have salt and pepper ground polished floors.
3. All cmu and concrete walls to be epoxy painted.
4. Pete to verify if we should have precast walls under some of the borrowed lites and side lites or install cmu.
5. All IT data jacks and wiring to be included in the project. Fiber needs to be installed to the building. Wayne to coordinate all IT requirements with James Roodhouse @ [jroodhouse@geneseoschools.org](mailto:jroodhouse@geneseoschools.org).
6. All emergency lighting to be wall packs.
7. Install complete fire alarm system. Make sure the new system can be tied into the existing system in the High School.
8. The intercom and bell systems should be tied into the existing system at the high school. Wayne to verify if the existing system can handle the expansion.
9. Rough ins including wiring will be provided at phone locations. Owner to provide the phones.
10. The cost of the materials for the shop classes to make equipment and furnishings are not to be included in the budget for this project. Tim will find other sources for these materials.
11. All electrical conduit and boxes on precast concrete panel walls will be surface mounted.
12. Monitors will not be installed in rooms. They will utilize a portable unit.
13. A gas fired rooftop unit that provides heating and cooling will be installed above the Lobby and Toilet room 108. This unit will serve the classrooms, toilet rooms, office, lobby and corridor.
14. School District will install the clocks.
15. Entrances from the main corridor and vestibule to be aluminum. All other exterior doors to be hollow metal. Provide a vision lite in the man doors from the 3 shops. All other doors to be solid.
16. All overhead doors to have 3 windows in the 3<sup>rd</sup> section from the bottom.
17. Provide bollards on the exterior at all exterior overhead doors.

**Site Exterior Improvements**

18. Locate transformer for the new electrical service on the south side of the building near the east corner.

19. The water line is on North State Street. Chris to verify location of tie in.
20. Provide single water service to the fire protection room and then break off into separate domestic water line and sprinkler line. Wayne to determine what size this line should be. Wayne to verify with the city to see if they can provide water pressures at the nearest hydrant so we know we have adequate pressure.
21. Storm water from the building will be collected in internal roof drains and be piped over to the detention pond.
22. Chris to check with the city to see if any changes need to be made to the pond size.
23. Sanitary main is in North State Street. Chris to verify location of tie in.
24. Dust collector to be installed on the south side of the building west of the electrical transformer. No fence is required around it.
25. Provide hose bib on the north side of the building only.
26. Extend the fencing for the outdoor storage area close to the west property line.
27. Provide a manual rolling gate for access into the outdoor storage area.
28. Provide man gate into outdoor storage area.
29. Fencing shall be chain link with privacy slats.
30. Provide exterior switched light on the west wall near the outdoor storage area. Provide wall packs around the building at all other locations.
31. All new drives, aprons and sidewalks to be concrete. Asphalt will have to be cut back and patched at the parking lot.
32. Grass areas can be restored with seed. Contractor to maintain and water the seeded areas for 30 days or until a healthy stand of grass comes in.
33. The east setback shall be 25 feet. The west setback shall be 30 feet. The building on the south should be installed at a 15-foot setback even though the code only requires a 10-foot setback.
34. Sidewalks will be designed on the east side of the building to go to the north to the existing crosswalk.
35. MEP engineer will design all utilities, except for electric, to 5 feet outside the building. Civil engineer will take it from there.
36. An exterior wall mounted ladder to be installed on the west side of the building in the locked in fenced area. It shall have a locked cover. A second roof access ladder will extend from the high roof down to the lower roof.
37. Overflow scupper openings will be installed as the secondary storm drainage system.

## **Toilet Rooms**

38. Lay-in ceilings with vinyl faced tiles.
39. Provide 6" rubber base.
40. Floor mounted toilets.
41. Wall mounted urinal. Scott to verify with local plumbing inspector if urinal is required.
42. Urinal and toilet flush valves and sink faucet to be sensor. Hard wire the sensors.
43. Faucets to be Chicago faucet – no substitutions.
44. Flush valves to be Sloan – no substitutions.
45. Provide floor drain in toilet room.
46. If urinals are required, swap the locations of the sinks and the urinals.

- 47. Hand dryers are not required.
- 48. Provide flat panel LED light.
- 49. One convenience outlet to be installed in the room.

### **Lobby 109**

- 50. No ceilings required. Leave exposed structure and paint.
- 51. Provide pendant light fixtures.
- 52. Install track lighting around display area. Shift display area to the east.
- 53. Convenience outlets to be installed.

### **Vest 112**

- 54. Provide lay-in ceiling system.
- 55. Provide flat panel LED light.
- 56. Provide ceiling installed unit heater.
- 57. One convenience outlet to be installed in the space.

### **Corridor 113**

- 58. No ceilings required. Leave exposed structure and paint.
- 59. HVAC ductwork to be spiral.
- 60. Provide pendant light fixtures.
- 61. Convenience outlets to be installed.
- 62. Borrowed lights to the corridor to be extended higher to 12'-0" aff.
- 63. Provide single door on the west end instead of a pair of doors.

### **Classroom 106**

- 64. Provide lay-in ceiling system.
- 65. Provide cmu behind the storefront framing on the exterior in the lower section.
- 66. Lighting to be LED flat panels. Lights to be dimmable.
- 67. Owner to provide the computer desks and chairs.
- 68. Provide proper power and data along the perimeter of the room for the computers.
- 69. Provide wall mounted telephone jack.
- 70. Provide 3 sections of the operable partition to be marker boards.

### **Classroom 105**

- 71. Provide lay-in ceiling system.
- 72. Lighting to be LED flat panels. Lights to be dimmable.
- 73. Provide power outlets around the perimeter of the room. Data jacks are not required but should be verified with James Roodhouse.
- 74. Provide wall mounted telephone jack.
- 75. Provide 3 sections of the operable partition to be marker boards.
- 76. The sidelight leading to the auto shop shall start at 3'4" aff so there is a wall below that can be used for outlets.
- 77. Provide 6 retractable power cords from the ceiling.



## **Storage 102**

- 78. No ceilings required. Leave exposed structure and paint.
- 79. Provide pendant light fixtures.
- 80. Convenience outlets to be installed.
- 81. District will provide all required shelving.

## **Electrical 103 and Mechanical 104**

- 82. No ceilings required. Leave exposed structure and paint.
- 83. Provide pendant light fixtures.
- 84. Convenience outlets to be installed.

## **Custodial 122**

- 85. No ceilings required. Leave exposed structure and paint.
- 86. Provide pendant light fixtures.
- 87. Convenience outlets to be installed.
- 88. Provide floor mounted mop basin.
- 89. Install Navien 240P tankless hot water heater in the room.
- 90. Provide floor drain in the room.

## **Office 115**

- 91. Provide lay-in ceiling system.
- 92. Lighting to be LED flat panels. Lights to be dimmable.
- 93. Provide power outlets around the perimeter of the room. Data jacks are not required but should be verified with James Roodhouse.
- 94. Provide wall mounted telephone jack near door.
- 95. Layout room with 3 5' wide desks on the east, west and south walls. Locate copier on the north wall. Provide data drop and power for the copier.
- 96. Provide quad outlet at each desk.

## **Woods/Building Trades 120**

- 97. No ceilings required. Leave exposed structure and paint.
- 98. Provide pendant light fixtures.
- 99. Convenience outlets to be installed.
- 100. Provide bus bar in the room.
- 101. Install the existing dust collector from the High School into this space. Provide all new drops to the equipment.
- 102. Wood storage and tool storage areas to be divided off with wire mesh partitions up 8 feet high. The doors shall be lockable with a lever handle lockset. Verify with manufacturer.
- 103. Change the location of the entry doors into the room to the west corner.
- 104. Provide an ADA handwashing sink adjacent to a 3-person trough type deep sink. Sinks to be stainless steel.
- 105. No floor drain required in the floor.
- 106. Infrared heat along with exhaust and fresh heated make-up air.
- 107. Provide compressed air lines.

## **Finishing 119**

108. No ceilings required. Leave exposed structure and paint.
109. Provide pendant light fixtures. Verify if they need to be explosion proof.
110. Outlets to be installed. Verify if they are a special kind.
111. Provide an exhaust hood that runs the width of the room on the south wall. Exhaust to go thru the wall and not the roof. Provide make-up air as required.
112. School District to provide all shelving, countertops etc. for the space.
113. Should there be a flammable cabinet in the room to store paints?
114. Room to have general exhaust.

## **Metals Shop**

115. No ceilings required. Leave exposed structure and paint.
116. Provide pendant light fixtures.
117. Convenience outlets to be installed.
118. Provide bus bar in the room.
119. Metal storage and tool storage areas to be divided off with wire mesh partitions up 8 feet high. The doors shall be lockable with a lever handle lockset. Verify with manufacturer. Omit the single door and the partition between the 2 spaces. Move the double doors to the south a couple of feet.
120. Provide floor drain in the room. Locate once the room has been laid out.
121. Welding to be installed on the south portion of the room. Architect will lay out this area to provide a minimum of 7 mig stations and 6 tig stations. Each station to be separated by cmu walls. The exhaust hood should be above the stations. Curtains to be provided at the back of each cubicle.
122. Make-up air from the existing metals shop to be re-installed in the new metals shop if it is the correct size.
123. Move door 114A to be north of the overhead door.
124. Provide an ADA handwashing sink adjacent to a 3-person trough type deep sink. Sinks to be stainless steel.
125. Infrared heat along with exhaust and fresh heated make-up air.
126. Provide compressed air lines.

## **Automotive 101**

127. No ceilings required. Leave exposed structure and paint.
128. Provide pendant light fixtures.
129. Outlets to be installed.
130. Provide bus bar in the room.
131. Provide trench floor drain in the room. Architect will review for best location.
132. Provide an ADA handwashing sink adjacent to a 3-person trough type deep sink. Sinks to be stainless steel.
133. Infrared heat along with exhaust and fresh heated make-up air.
134. Air scrubber will be installed for auto exhaust.

- 135. Provide compressed air lines. Locate air compressor in the auto shop. Reuse the one from the existing ag shop.
- 136. Provide a manual steel beam with hoist system over the 3 auto lifts.
- 137. Omit one exterior overhead door. Provide 3 only in the center of the space. The perimeter will be open for Kyle to lay out his equipment and functions.
- 138. Provide oil-water-gas separator in the space towards the north wall.
- 139. Two existing lifts will be re-installed in the shop along with space for a future drive on lift.
- 140. Floor to be 6" thick.

**Proposed Schedule**

Design Development Board Approval	December 9, 2021
Board Approval to go to Bid	February 10, 2022
Out for Bids	February 2022
Bids Due	March 2022
Board Approval of Bids	April 2022
Start Construction	May 2022
Complete Construction	April 2023

**Richard L. Johnson Associates, Inc.**



Scott R. Johnson, AIA LEED AP