

WHAT DO WE WANT TO DO?	WHO NEEDS TO BE INVOLVED?	WHAT ACTIONS ARE REQUIRED?	HOW WILL WE KNOW WHEN WE HAVE DONE IT?	HOW ARE WE DOING?	WHICH OF THE CORE VALUES ARE APPLIED?
<p>To develop a clear concise process and implementation design structure for RtI</p>	<ul style="list-style-type: none"> • All staff members 	<ul style="list-style-type: none"> • Identify at-risk students • Decide on a means of improving skills and measuring progress: Lexia, Reading Plus or another appropriate tools • Develop a plan of administration: who is responsible for what and when • Train staff on measurement instrument/s 	<ul style="list-style-type: none"> • Teachers will readily use the plan to improve student learning 	<ul style="list-style-type: none"> • In the Spring at-risk students were identified by using DRA2, Math assessments and ISAT scores. • Lexia and Reading Plus have been purchased for school use 	<ul style="list-style-type: none"> • High academic achievement
<p>Improve literacy</p>	<ul style="list-style-type: none"> • All staff members 	<ul style="list-style-type: none"> • Use the RtI process for at-risk students • Use the information learned from the Literacy Audit to 	<ul style="list-style-type: none"> • Improved performance in reading and writing 	<ul style="list-style-type: none"> • The district conducted a Literacy Audit • The Audit has been shared with teachers • PIC has established 	<ul style="list-style-type: none"> • High academic achievement

		<p>identify and develop needed training</p>		<p>dates for the teachers to examine student work and make the necessary improvements to teaching and curriculum</p> <ul style="list-style-type: none"> • The teachers attended a workshop on Tuning Protocols for examining student work in the Spring of last school year • In the fall, teachers reviewed and practiced the Tuning Protocols 	
<p>Integrate more technology into the classroom</p>	<ul style="list-style-type: none"> • All staff members 	<ul style="list-style-type: none"> • Promethean training • Teachers will given time to explore technology • Teachers will be given the opportunity for more training 	<ul style="list-style-type: none"> • Teachers will show evidence of technology use in their classrooms. • Staff members will be sharing and inquiring about new technology 	<ul style="list-style-type: none"> • Three Promethean boards have been installed in the building. • Mr. Eaker is being utilized as a resource. 	<ul style="list-style-type: none"> • High academic achievement • Being financially responsible • Communicate effectively