TO: Curt Frerichs, Al VanDeWoestyne, Christy Coleman, Scott Kuffel RE: Curriculum Policy Committee Minutes – November 11, 2008

The Curriculum Policy Committee met from 11:30 – 2:30 on November 11th at both the Unit Office and at Geneseo High School. Curt Frerichs, Christy Coleman and Joni Swanson were in attendance.

- 1) The committee joined with the Operations committee to hear a presentation of the Geneseo CUSD #228 audit by our auditors, Gorenz & Associates.
- 2) An overview was given by Jack Schlindwein regarding possible renovations to the High School Art room possibly with Randy Bormann as the general contractor. A sketch created by Scott Johnson, District 228 architect, was shared by Jack Schlindwein. A separate bid for the cabinets, sinks, hood and countertops will be included when the district asks for bids for Health Life Safety projects for the Summer 2009. New tables will be purchased via district funds. Blade Waterman funds are a possible source to complete the work on the HS art room.
- 3) The Curriculum/Policy committee members traveled to the High School science labs and listened to a presentation by Jon Obrecht on the use of the super computer at the University of Illinois in our high school chemistry classes. Jon demonstrated new software that students are currently using to create three-dimensional models of molecules and atoms. Jon has been involved in a grant to assist rural school districts to improve their instruction in Chemistry.
- 4) Committee members met in the High School Conference Room A and went through documents describing a set of new courses being proposed for 2009-2010 at Geneseo High School. A discussion regarding the addition of ½ honor point to two new courses in the HS Science department resulted in the Curriculum/Policy Committee recommending this proposal for consideration by the Geneseo Board of Education.. The newly proposed HS classes will be included in the HS course guide for full board approval at the December board meeting.

The meeting adjourned at 2:30 pm.