

***Superintendent Report to the Board of Education
September 12, 2017***

Budget Sustainability/LearningLEAF

Proposed is an engagement activity designed to combine conversations and recommendations for financial priorities and strategies for budget sustainability; while also identifying the community “wants”/”needs” for student programs. Concurrently we will be considering how these choices may be funded/resourced or constrained by financial barriers or burdens.

The purpose of this work over the next 8 weeks will be to share relevant information that communicates current, as well as recent historic trends for Education Fund spending and Education Fund revenues. We will also attempt to provide some information regarding the Evidence-Based Funding Model and how it may impact the district from an Adequacy Target (expenses) perspective and the Local Capacity Target (local contributions) viewpoint. We will also offer information related to some comparisons of spending/pupil, programs offered, and Education Fund tax rates and total property tax rates—both locally and across the State; comparing unit districts who have similar Equalized Assessed Property Values per pupil. We believe this is a fair way to make comparisons.

1. The format for the communication and accessibility of the information will be via the district website, district Facebook, Twitter, Geneseo Republic, as well as the email database we have for parents and some community members. Essentially our documentation would be universally available.
2. We would want as many people to review this information and have the ability to send questions, comments, concerns to provide as much feedback and input as possible.
3. We would also collect feedback through a series of small group meetings to be held at different times & dates. At those meetings, we would facilitate questions to help us gather information in a structured way that could then be aggregated for a final presentation. We would make a link available through an online scheduling service so that any resident of the district could sign up and attend these sessions—these would be on a first come-first served basis and we would need to limit the number of people who could attend based upon space and time. (Each meeting would last no longer than 60 minutes—in order to keep things moving and hear from all, which is our goal—we would limit the groups to 20-25 members). Participants would be limited to attendance at only 1 meeting, because we would want to hear as many different voices, not the same voice at different meetings. Additionally, the superintendent may identify a particular focus group for meetings already scheduled to get feedback; for example, PTA officers or a Student Welfare and Advisory Group. Again, trying to hear as many different voices.

4. Following the final small group meeting, we would collate and aggregate all of the responses. An informal summary and analysis of this data would be formulated into a presentation suitable for a large group.
5. This large group report would then be presented in the new theater, and we would make an open invitation to the entire community to attend. We would open a limited question and answer session, but in the interest of time, we would offer “exit cards” where audience members could leave questions/comments on their way out the doors. We would also continue the online section where we could receive more questions and comments based upon the information provided.
6. At the November Board meeting we would make a final presentation and recommendation for the Board of Education to consider for options to consider for 3-5 year school programming and for longer-term budget sustainability.

At the September 14th Board meeting I intend to project a slide deck with more specific information to give you more of a visual of this concept.

Park District Request for Possible Parking Lot Construction Assistance

I was approached by the Park District Director, Mr. Andy Thurman, about the possibility of a partnership with them for construction of a parking lot. They are investigating developing a lot on some property to the north end of their property. He inquired of our interest based upon our use of the old athletic field for middle school football. I will not be prepared to make any recommendation at this meeting, but wanted you to be aware of his inquiry.

ECRA Advisory Group Meeting

This is my third year serving on the ECRA Advisory Group, and we have a meeting on Friday, September 15th at 8 am in Schaumburg. We are one of a handful of downstate districts who partner with ECRA for student growth calculations, 9th grade readiness assessments, and now the Personalized Learner Profile work. We are also going to be working with them on an online District Information Portal, that we may be able to release later this semester.

I also tell you this because I am going to try to leave immediately after the Board meeting on October 14th to leave for Schaumburg, so if I depart very quickly after adjournment you will know that I'm just trying to hit the road.



GENESEO SCHOOL DISTRICT 228
Legacy of Excellence Aiming for the Future

LearningLEAF Budget Sustainability Process

GENESEO CUSD 228


SEPTEMBER-DECEMBER 2017



PURPOSE

- TO SATISFY AND MEET THE BOARD GOAL OF DEVELOPING A PLAN TO SUSTAIN PROGRAMS AND BUDGETARY EXPECTATIONS FOR MORE THAN 3-5 YEARS.
- PROCESS TO INCLUDE COMMUNITY ENGAGEMENT, SIMILAR TO LEARNINGLEAF, AND INVOLVE CONVERSATIONS SURROUNDING PROGRAMS AND THE RESOURCES NECESSARY TO SUSTAIN THEM.
- TO DEVELOP SOME AWARENESS OF THE NEW EVIDENCE-BASED FUNDING MODEL AND HOW IT MAY IMPACT OUR DISTRICT AND HOW THIS COMMUNITY UNDERSTANDS AND COMMUNICATES TO US “WANTS” & “NEEDS”.

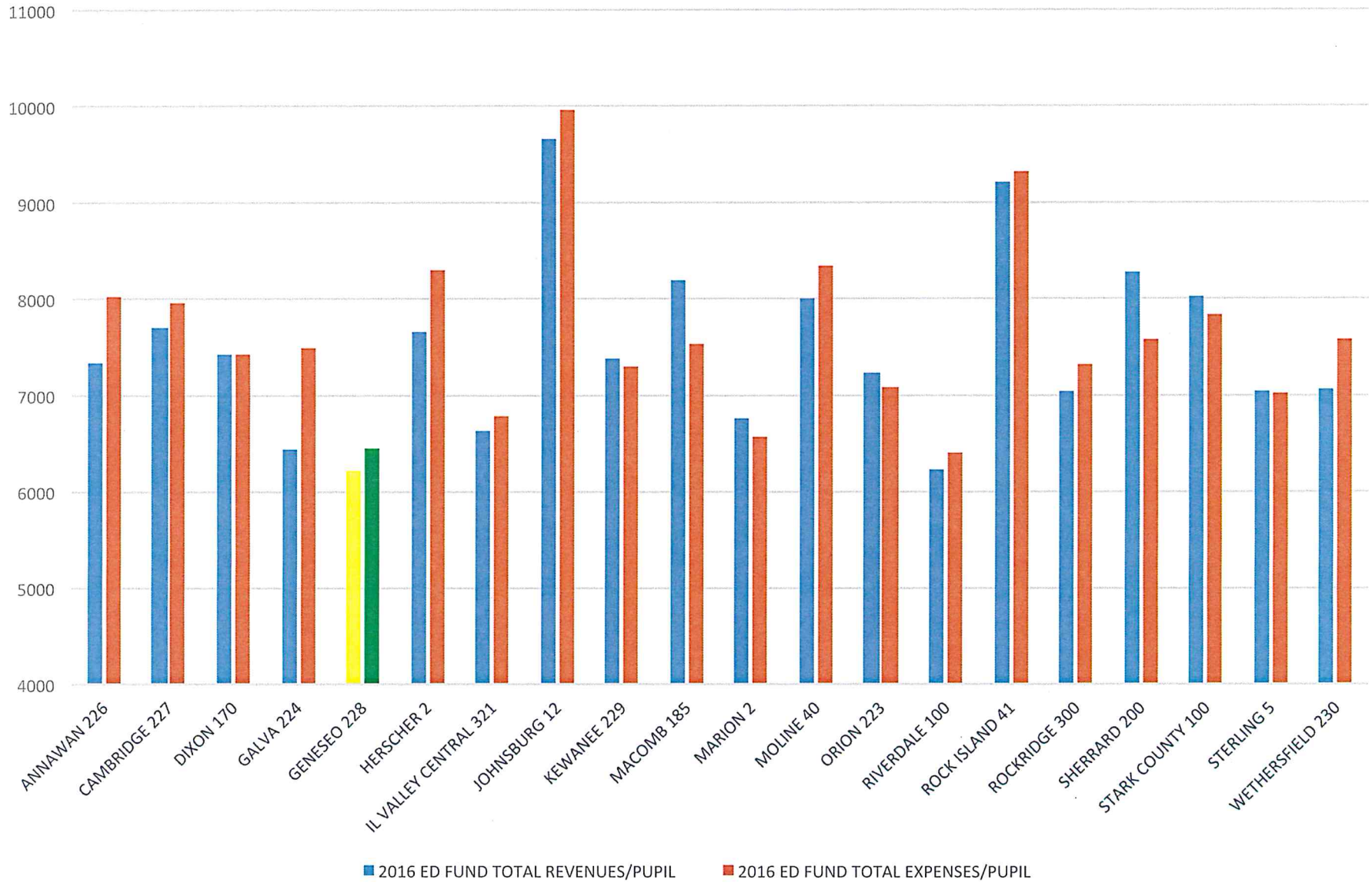
CRITICAL QUESTION(S) FOR SUSTAINABILITY

- **DO WE DRASTICALLY REDUCE EXPENSES?**
 - **DO WE SIGNIFICANTLY INCREASE REVENUES?**
 - WHAT IS THE BALANCE/COMPROMISE BETWEEN THOSE TWO QUESTIONS?
 - WHAT IS THE EXPECTED ADEQUACY TARGET FOR STUDENT OPPORTUNITIES BASED UPON THE SB 1947 EVIDENCE-BASED MODEL EXPECTATIONS? (SPENDING)
 - WHAT IS THE EXPECTED LOCAL CAPACITY CONTRIBUTION TO SUPPORT AN ADEQUATE EDUCATION? (AND HOW COULD WE MAKE UP THAT DIFFERENCE WITH NEW REVENUES?)
 - WHAT IS THE COST OF CONTINUING WITH SHORT-TERM BORROWING?
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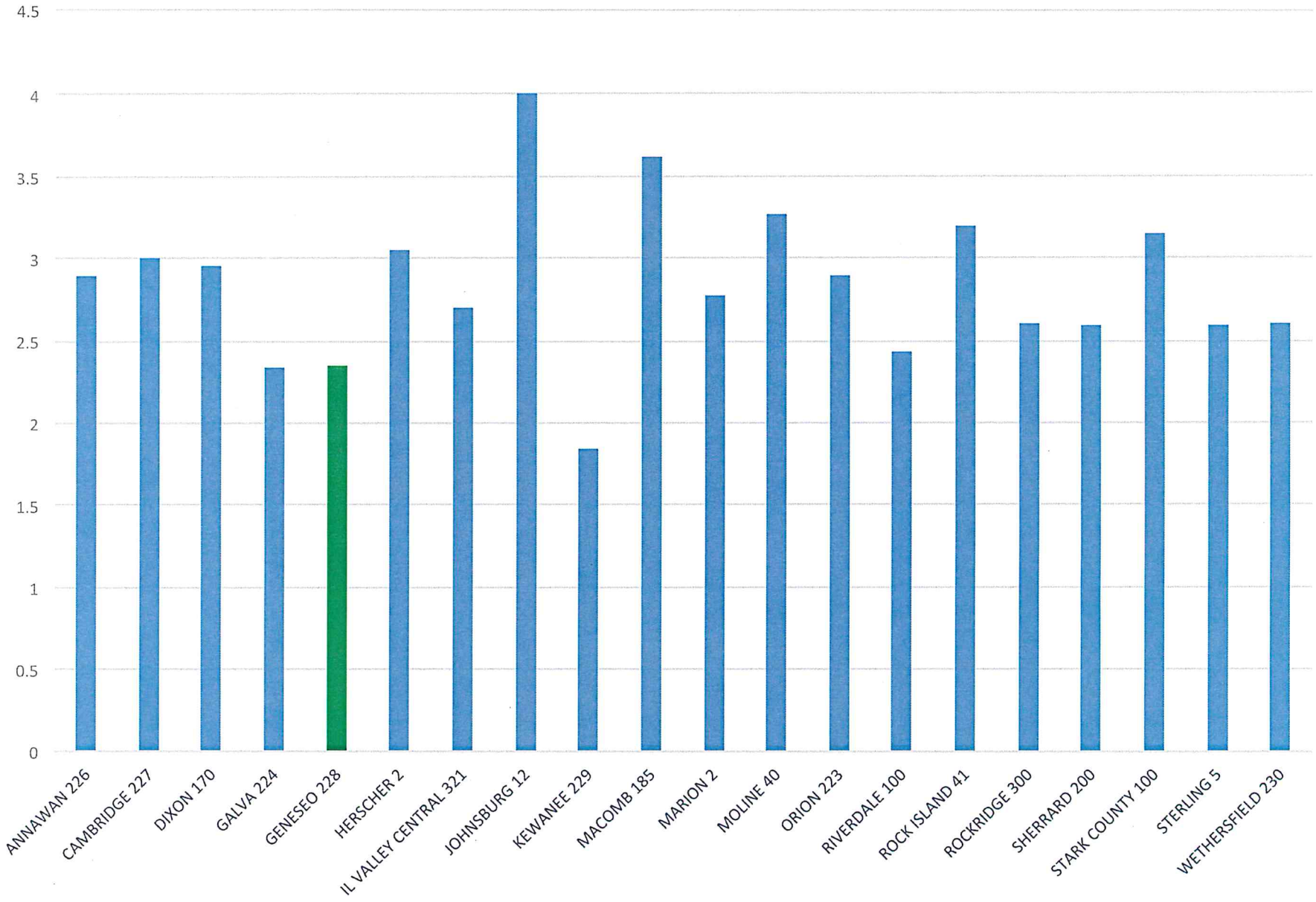
EDUCATION FUND CONCERNS

- THE PROCESS WILL REVIEW REVENUES TO THE DISTRICT
- WE WILL REVIEW EXPENSE HISTORY
- WE WILL COMPARE TO BENCHMARK DISTRICTS
- WE WILL TRY TO IDENTIFY “GAPS” AND OPTIONS
- WE WILL OFFER AN OPPORTUNITY FOR FEEDBACK AND QUESTIONS

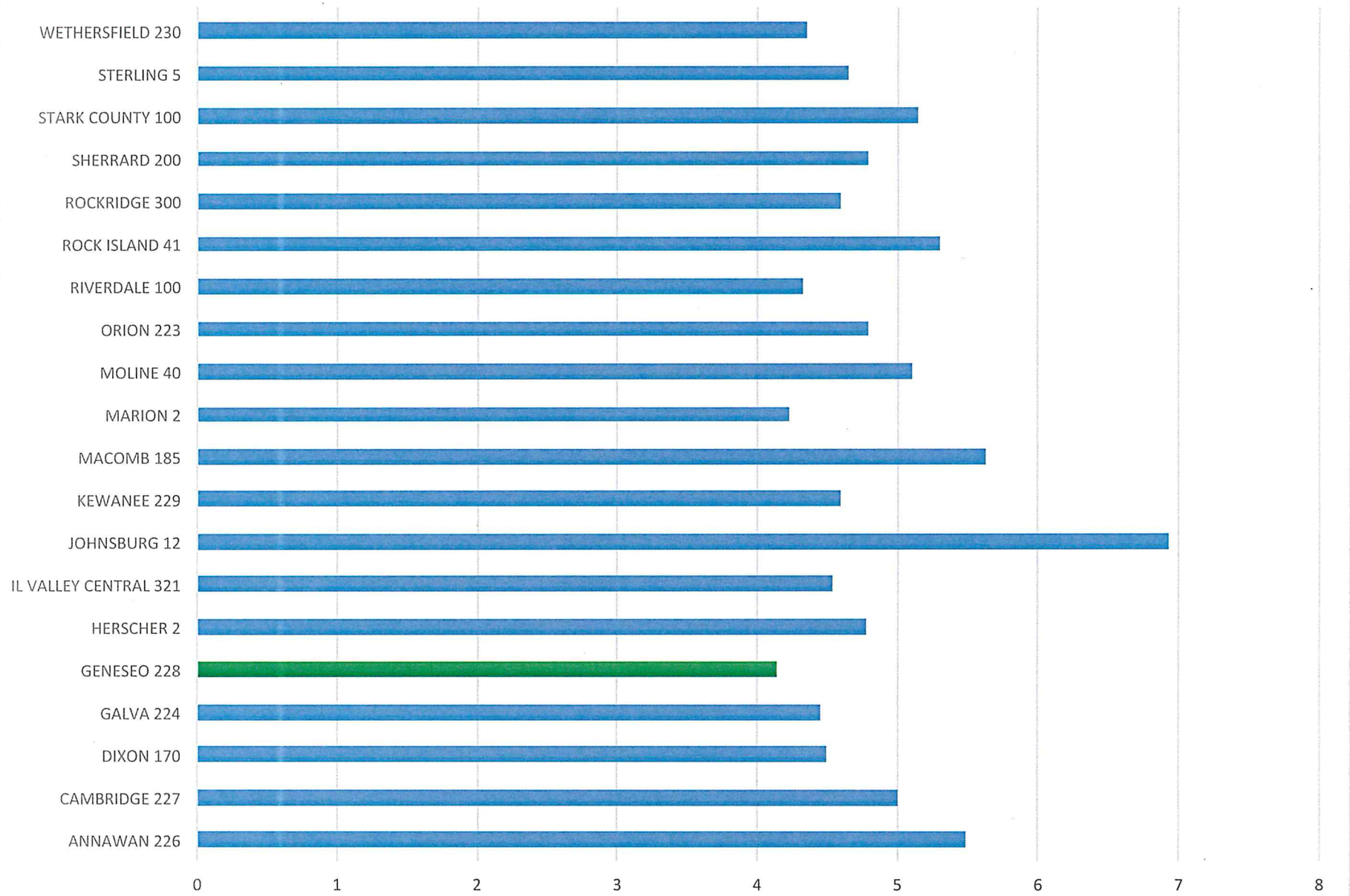
ED FUND REVENUES V EXPENSES 2016



2014 ED FUND TAX RATE



2014 TOTAL TAX RATE



COST TO BORROW?

TO ISSUE \$4M IN WORKING CASH

- -- CLOSING COSTS & ISSUANCE FEES = \$45,000
- -- INTEREST EXPENSE = \$525,000
- -- ***TOTAL COST TO BORROW = \$570,000***


- THE LEVY INCREASE REQUIRED FOR A 10 YEAR WORKING CASH FUND BOND REPAYMENT =
- \$0.40/\$100 EQUALIZED ASSESSED VALUATION

- **A \$0.43 TAX RATE INCREASE WOULD GENERATE ROUGHLY \$1.5 M/ YEAR**

MULTIMODAL APPROACH

- DISSEMINATE INFORMATION VIA EMAIL, SOCIAL MEDIA, AND ANYWHERE REQUESTED
- SMALL GROUP MEETINGS/"FOCUS GROUPS" TO GATHER INPUT
- WEBSITE THAT OFFERS INFORMATION AVAILABLE AND OPPORTUNITY FOR QUESTIONS
- FINAL PRESENTATION WITH ANALYSIS OF SMALL GROUP MEETINGS AND OTHER FREQUENTLY ASKED QUESTIONS


 **648 N Chicago St**
648 N Chicago St, Geneseo, IL 61254, USA

 *The Board of Education wishes to engage the community to assist in developing a long-term program for budget sustainability, while also offering student educational and extracurricular programs that the community wants and needs. Please sign up for only one of the following meetings if you wish to participate.* [Read more](#)

 All times displayed in **America/Chicago**

 Only you can see all votes and comments.

Table Calendar

	Sep 25 MON 6:00 PM – 7:00 PM	Sep 26 TUE 10:00 AM – 11:00 AM	Oct 2 MON 6:30 PM – 7:30 PM	Oct 4 WED 10:30 AM – 11:30 AM
Be the first to participate!	0/20	0/20	0/20	0/20
 Scott Kuffel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

KEY QUESTIONS AT EACH SMALL GROUP SESSION

- WHAT IS THE DISTRICT DOING CURRENTLY THAT WE NEED TO CONTINUE?
- WHAT IS THE DISTRICT DOING CURRENTLY THAT WE NEED TO DISCONTINUE?
- HOW IMPORTANT IS IT TO YOU THAT THE DISTRICT OPERATES A BALANCED BUDGET?
- WHAT WOULD YOU BE WILLING TO SACRIFICE TO BALANCE A BUDGET? PROGRAMS OR PAY MORE MONEY?
- OF OPTIONS OFFERED TO REDUCE EXPENSES, WHICH DO YOU BELIEVE ARE MOST FAIR TO STUDENTS?
- OF OPTIONS OFFERED TO INCREASE REVENUES, WHICH DO YOU BELIEVE ARE MOST FAIR TO THE COMMUNITY?

SMALL GROUP SESSIONS

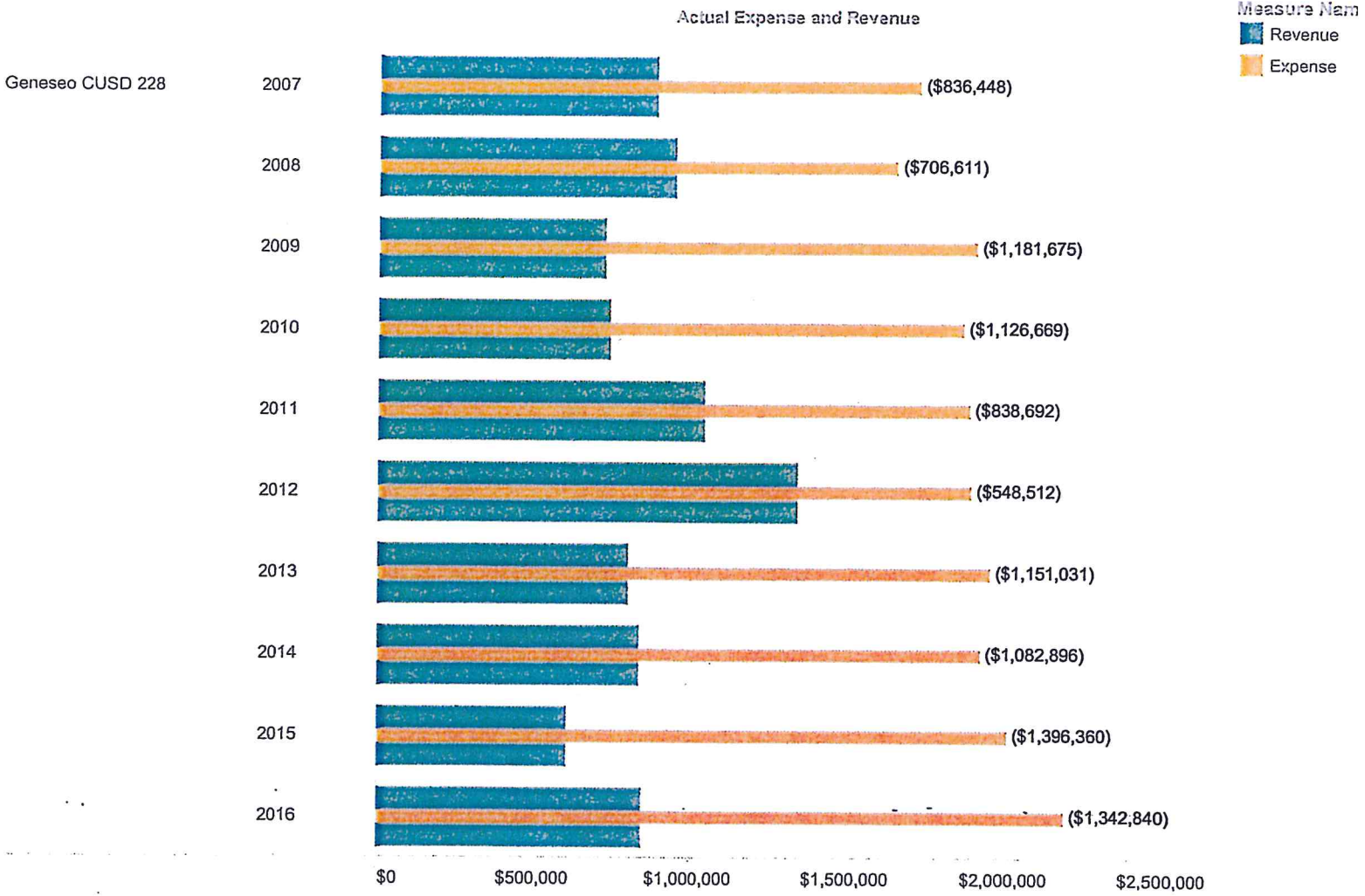
- MIXTURE OF DAY & EVENING SESSIONS
- LIMITED TO 20 PER SESSION TO MAXIMIZE CONTRIBUTIONS
- CAN ONLY ATTEND 1 SESSION, BUT OTHER WAYS TO PROVIDE FEEDBACK
- 12 SESSIONS TOTAL:
 - SEPT 25, 26
 - OCT 2, 4(2), 9, 10(2), 11, 16, 17, 18
- WILL POST SUMMARIES EACH WEEK AT MINIMUM

Revenue Versus Expense History

Special Education

Revenues: All Funds: Sources 1140, all 1340s, all 3100s, all 4500s, 4856, 4857, 4991 & 4992
 Expenses: All Funds: Functions 1200, 1225, 1912, 1913, 2140, 2150, 2330, 4120, 4220 & 4320

Source: Annual Financial Reports

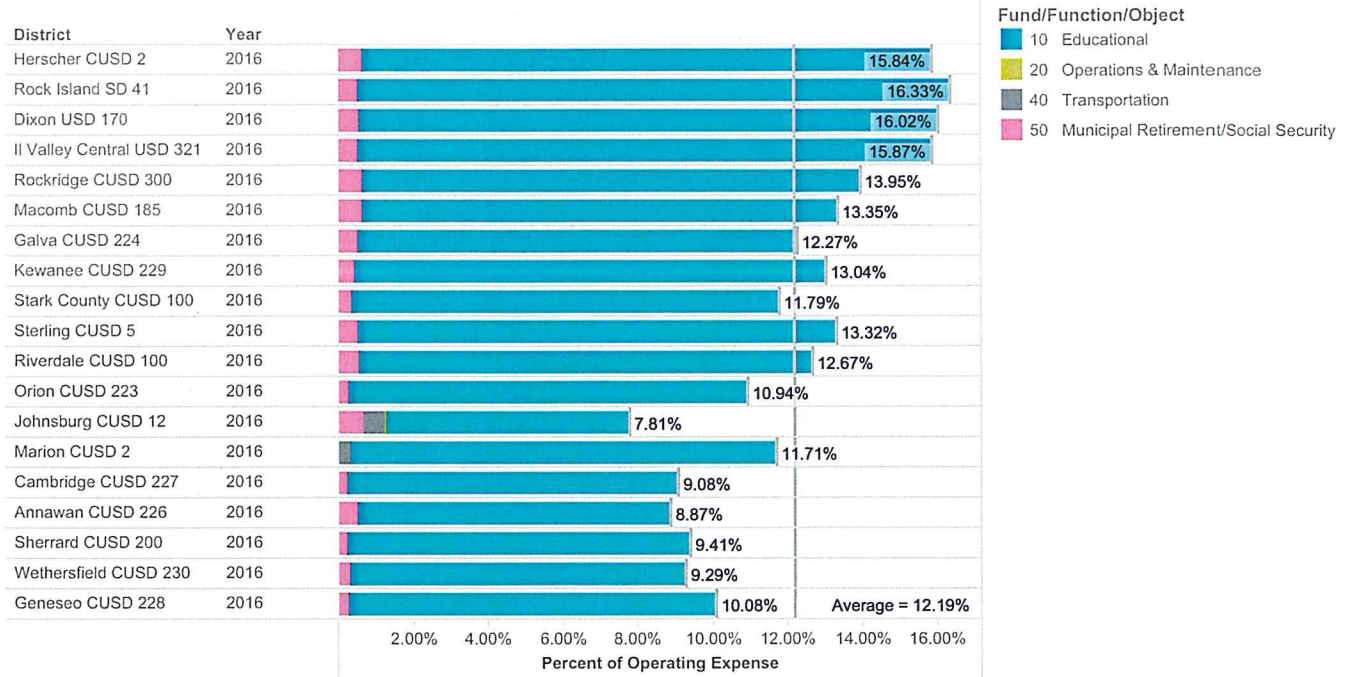


Area Spending Comparison

Specific Area: Special Ed

"Total Operating Expense" Includes Items from Funds 10, 20, 40, 50 & 80

Source: 5 Year Budget and AFR

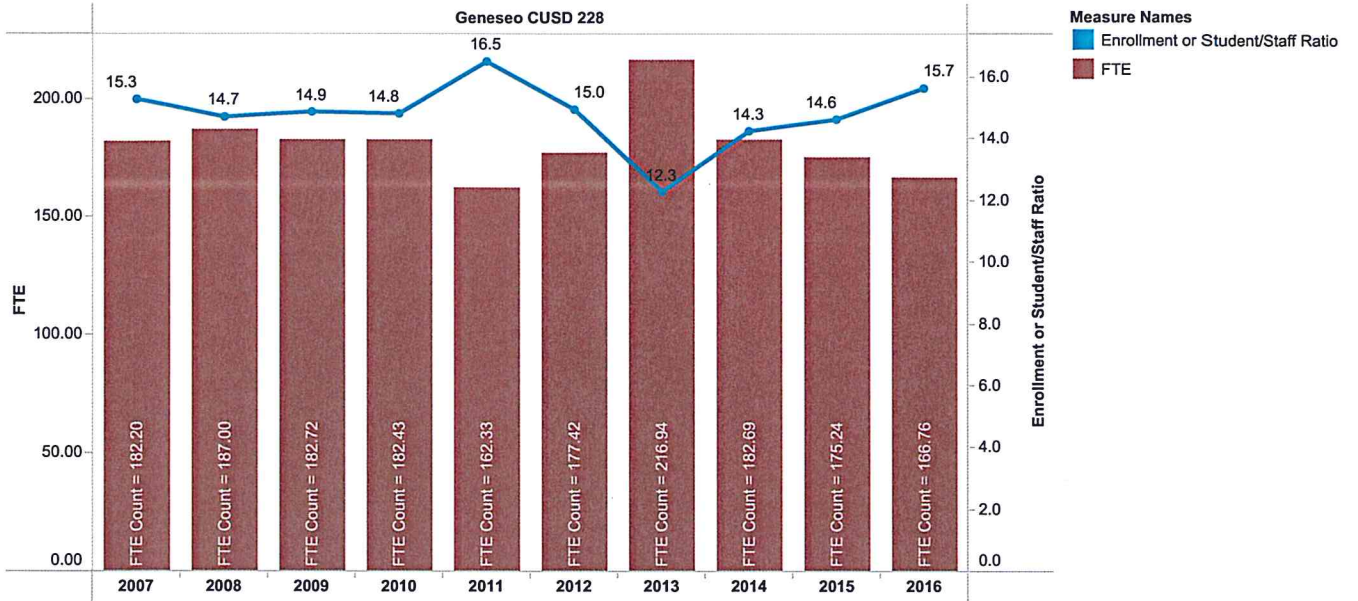


Fund/Function/Object

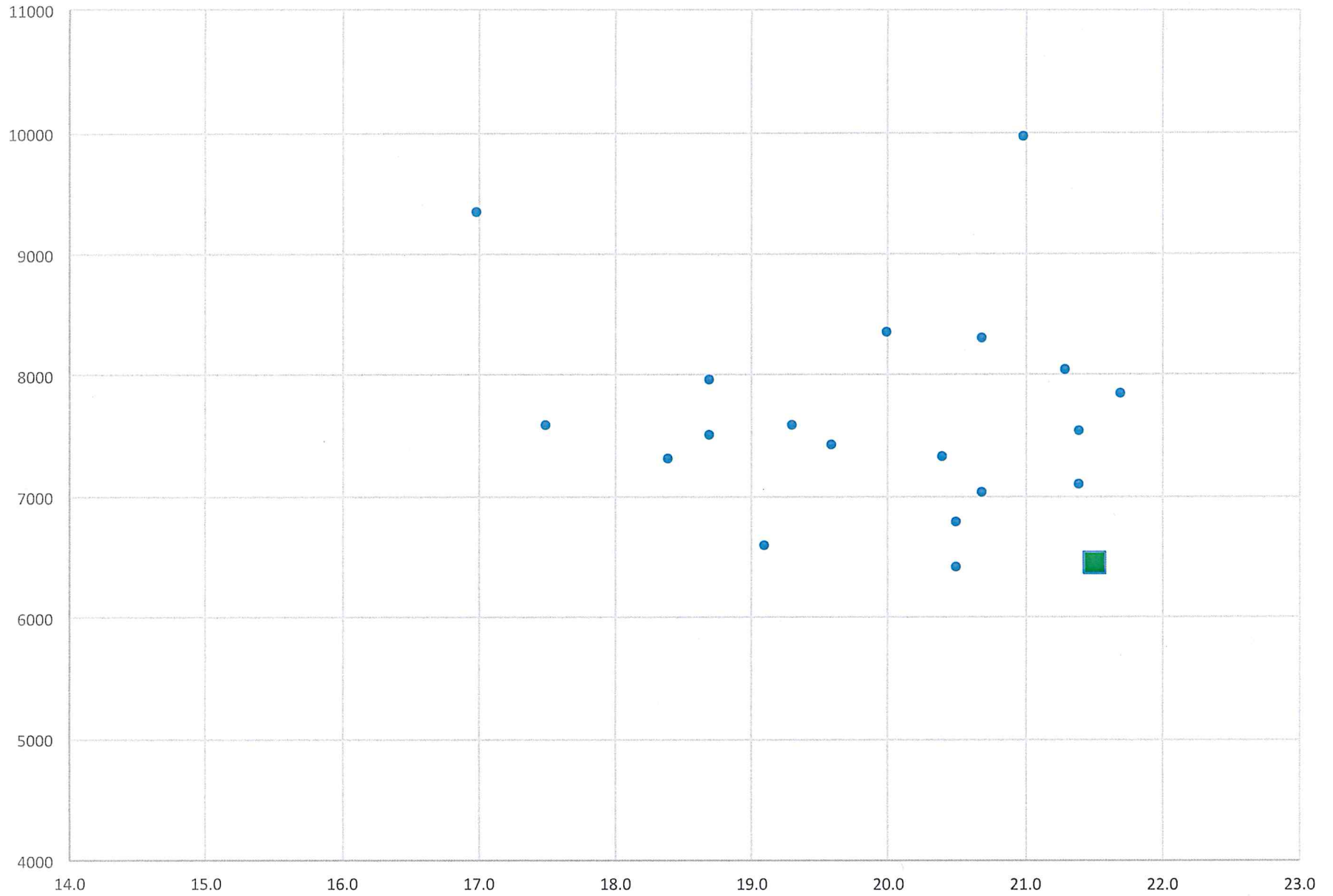
- 10 Educational
- 20 Operations & Maintenance
- 40 Transportation
- 50 Municipal Retirement/Social Security

Staffing Ratios
 District(s): Geneseo CUSD 228
 Position(s): All

*Note: Pre-EIS position codes have been mapped into the new EIS codes where possible, 2012 and prior
 Source: Teacher Service Records (or EIS) and Enrollment Data*



2016 ED FUND TOTAL EXPENSES/PUPIL

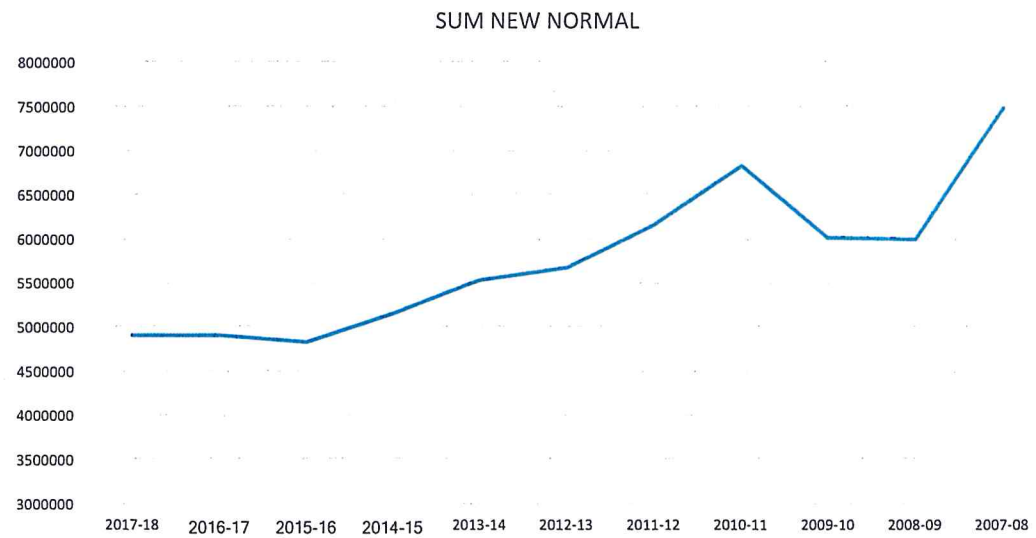


YEAR	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08
General State Aid	\$ 4,903,036.16	\$ 4,424,048.99	\$ 4,355,071.66	\$ 4,669,550.99	\$ 5,020,197.06	\$ 5,161,132.19	\$ 5,599,653.08	\$ 6,277,519.80	\$ 5,440,436.02	\$ 5,427,871.08	\$ 6,924,298.20
Special Ed Personnel	\$ -	\$ 162,782.00	\$ 163,560.50	\$ 171,071.61	\$ 182,202.00	\$ 180,819.50	\$ 200,728.50	\$ 202,987.00	\$ 226,606.50	\$ 207,409.53	\$ 208,247.50
Children Requiring Special Education	\$ -	\$ 316,205.36	\$ 310,109.00	\$ 306,238.00	\$ 325,504.00	\$ 334,975.80	\$ 369,304.52	\$ 357,336.04	\$ 361,733.79	\$ 362,785.78	\$ 347,842.88
SUM NEW NORMAL	\$ 4,903,036.16	\$ 4,903,036.35	\$ 4,828,741.16	\$ 5,146,860.60	\$ 5,527,903.06	\$ 5,676,927.49	\$ 6,169,686.10	\$ 6,837,842.84	\$ 6,028,776.31	\$ 5,998,066.39	\$ 7,480,388.58

Annual Change \$ (0.19) \$ 74,295.19 \$ (318,119.44) \$ (381,042.46) \$ (149,024.43) \$ (492,758.61) \$ (668,156.74) \$ 809,066.53 \$ 30,709.92 \$ (1,482,322.19)

Even if we held at FY 2010 (\$6,028,776)
 ACTUAL since FY 10 Accumulated Loss **\$ (4,236,176.72)**

Even if we held at FY 2013 (\$5,676,927)
 ACTUAL since FY 13 Accumulated Loss **\$ (3,075,060.12)**



DISTRICT	2014 EAV/PUPIL	2014 ED FUND TAX RATE	2014 TORT FUND TAX RATE	2014 TOTAL TAX RATE	2016 SALARY \$ PER PUPIL	2016 EMPL BENEFITS \$ PER PUPIL	2016 SUPPLIES \$ PER PUPIL	2016 ENROLLED	2016 MATH SALARY PER PUPIL	2016 PE/HEALTH SALARY PER PUPIL	2016 ENGLISH SALARY PER PUPIL	2016 REGULAR INSTRUCTION PER PUPIL	2016 DISTRICT SPECIAL EDUCATION PER PUPIL
ANNAWAN 226	\$ 116,756	\$ 2.90	\$ 0.50	\$ 5.48	\$ 6,436.00	\$ 1,471.00	\$ 604.00	373	\$227	\$198	\$242	\$4,285	\$812
CAMBRIDGE 227	\$ 114,429	\$ 3.00	\$ 0.50	\$ 5.01	\$ 6,057.00	\$ 1,158.00	\$ 561.00	472	\$206	\$77	\$161	\$4,503	\$730
DIXON 170	\$ 124,466	\$ 2.95	\$ 0.28	\$ 4.49	\$ 4,924.00	\$ 1,938.00	\$ 472.00	2,728	\$99	\$124	\$169	\$4,034	\$1,139
GALVA 224	\$ 130,218	\$ 2.34	\$ 0.58	\$ 4.45	\$ 5,496.00	\$ 1,260.00	\$ 762.00	559	\$168	\$92	\$96	\$3,223	\$377
GENESEO 228	\$ 127,677	\$ 2.35	\$ 0.13	\$ 4.14	\$ 4,967.00	\$ 1,031.00	\$ 943.00	2,611	\$134	\$158	\$156	\$3,153	\$397
HERSCHER 2	\$ 128,426	\$ 3.05	\$ 0.22	\$ 4.78	\$ 6,010.00	\$ 1,874.00	\$ 868.00	1,748	\$152	\$80	\$146	\$3,315	\$1,524
IL VALLEY CENTRAL 321	\$ 119,258	\$ 2.70	\$ 0.23	\$ 4.54	\$ 4,867.00	\$ 1,227.00	\$ 624.00	2,153	\$78	\$50	\$90	\$3,581	\$966
JOHNSBURG 12	\$ 142,246	\$ 4.00	\$ -	\$ 6.93	\$ 7,020.00	\$ 2,209.00	\$ 750.00	1,969	\$179	\$141	\$155	\$4,571	\$2,169
KEWANEE 229	\$ 38,157	\$ 1.84	\$ 0.72	\$ 4.59	\$ 5,034.00	\$ 996.00	\$ 822.00	1,923	\$80	\$96	\$135	\$3,458	\$640
MACOMB 185	\$ 121,581	\$ 3.62	\$ 0.14	\$ 5.63	\$ 5,227.00	\$ 1,484.00	\$ 433.00	2,089	\$100	\$84	\$130	\$3,355	\$1,220
MARION 2	\$ 127,516	\$ 2.77	\$ 0.12	\$ 4.22	\$ 4,341.00	\$ 1,422.00	\$ 540.00	4,106	\$87	\$94	\$92	\$3,844	\$235
MOLINE 40	\$ 107,871	\$ 3.27	\$ 0.17	\$ 5.11	\$ 6,170.00	\$ 1,828.00	\$ 363.00	7,305	\$174	\$132	\$157	\$4,326	\$1,441
ORION 223	\$ 129,133	\$ 2.90	\$ 0.21	\$ 4.79	\$ 6,258.00	\$ 1,189.00	\$ 681.00	1,072	\$184	\$91	\$110	\$3,582	\$651
RIVERDALE 100	\$ 129,637	\$ 2.43	\$ 0.29	\$ 4.33	\$ 5,255.00	\$ 1,567.00	\$ 771.00	1,155	\$134	\$115	\$140	\$3,346	\$1,110
ROCK ISLAND 41	\$ 77,326	\$ 3.20	\$ 0.15	\$ 5.30	\$ 6,440.00	\$ 1,945.00	\$ 629.00	6,651	\$143	\$149	\$172	\$3,687	\$1,395
ROCKRIDGE 300	\$ 165,998	\$ 2.60	\$ 0.37	\$ 4.60	\$ 6,476.00	\$ 741.00	\$ 861.00	1,109	\$215	\$172	\$171	\$3,673	\$1,272
SHERRARD 200	\$ 94,760	\$ 2.59	\$ 0.25	\$ 4.79	\$ 5,493.00	\$ 1,014.00	\$ 940.00	1,463	\$167	\$147	\$128	\$4,081	\$789
STARK COUNTY 100	\$ 128,795	\$ 3.15	\$ 0.23	\$ 5.15	\$ 6,105.00	\$ 1,566.00	\$ 904.00	766	\$299	\$143	\$199	\$4,245	\$874
STERLING 5	\$ 88,326	\$ 2.59	\$ 0.22	\$ 4.65	\$ 4,900.00	\$ 1,669.00	\$ 462.00	3,389	\$115	\$82	\$119	\$3,848	\$1,226
WETHERSFIELD 230	\$ 80,935	\$ 2.60	\$ 0.19	\$ 4.35	\$ 5,299.00	\$ 1,514.00	\$ 499.00	589	\$147	\$132	\$106	\$4,062	\$509

DISTRICT	2016 INTERSCHOLASTIC SPENDING PER PUPIL	2016 OFFICE OF SUPERINTENDENT PER PUPIL	2016 BUILDING ADMIN PER PUPIL	2016 CTE EXPENSES PER PUPIL	2016 COMPOSITE ACT RESULTS	2016 LOCAL PROPERTY TAX REVENUE PER PUPIL FOR ED FUND	2016 OTHER LOCAL REVENUE PER PUPIL FOR ED FUND	2016 GENERAL STATE AID PER PUPIL FOR ED FUND	2016 OTHER STATE ED FUND REVENUE	2016 FEDERAL FUNDS PER PUPIL FOR ED FUND	2016 ED FUND TOTAL REVENUES/PUPIL	2016 ED FUND TOTAL EXPENSES/PUPIL	2016 PER PUPIL ED FUND (+/-)
ANNAWAN 226	\$317	\$544	\$529	\$485	21.3	\$ 3,971.61	\$ 753.13	\$ 1,787.69	\$ 460.44	\$ 361.65	\$7,334.51	\$8,023.54	(\$689.03)
CAMBRIDGE 227	\$220	\$258	\$551	\$433	18.7	\$ 3,712.14	\$ 607.28	\$ 2,177.96	\$ 355.11	\$ 845.83	\$7,698.32	\$7,956.90	(\$258.58)
DIXON 170	\$204	\$80	\$616	\$60	19.6	\$ 3,799.33	\$ 1,001.59	\$ 1,588.29	\$ 408.40	\$ 627.59	\$7,425.20	\$7,414.53	\$10.67
GALVA 224	\$268	\$450	\$551	\$351	18.7	\$ 2,983.60	\$ 544.63	\$ 1,758.59	\$ 426.64	\$ 734.38	\$6,447.83	\$7,493.47	(\$1,045.64)
GENESEO 228	\$270	\$91	\$516	\$124	21.5	\$ 3,186.56	\$ 769.68	\$ 1,667.97	\$ 271.66	\$ 322.79	\$6,218.65	\$6,452.90	(\$234.25)
HERSCHER 2	\$273	\$112	\$622	\$133	20.7	\$ 4,211.30	\$ 1,359.03	\$ 1,173.24	\$ 471.72	\$ 447.09	\$7,662.36	\$8,290.67	(\$628.31)
IL VALLEY CENTRAL 321	\$244	\$289	\$473	\$8	20.5	\$ 3,368.30	\$ 697.32	\$ 1,732.48	\$ 428.28	\$ 413.72	\$6,640.10	\$6,776.22	(\$136.12)
JOHNSBURG 12	\$368	\$141	\$636	\$315	21.0	\$ 6,763.76	\$ 567.61	\$ 1,124.67	\$ 584.38	\$ 615.25	\$9,655.67	\$9,950.20	(\$294.53)
KEWANEE 229	\$306	\$100	\$614	\$165	18.4	\$ 707.96	\$ 718.51	\$ 4,400.44	\$ 451.88	\$ 1,092.67	\$7,371.46	\$7,296.47	\$74.99
MACOMB 185	\$213	\$147	\$692	\$44	21.4	\$ 4,389.75	\$ 550.55	\$ 2,063.22	\$ 481.10	\$ 708.79	\$8,193.41	\$7,531.10	\$662.31
MARION 2	\$138	\$68	\$453	\$19	19.1	\$ 3,397.45	\$ 459.30	\$ 2,104.99	\$ 183.80	\$ 614.34	\$6,759.87	\$6,574.04	\$185.83
MOLINE 40	\$122	\$41	\$551	\$9	20.0	\$ 3,680.93	\$ 883.90	\$ 2,091.79	\$ 426.06	\$ 919.68	\$8,002.36	\$8,337.61	(\$335.25)
ORION 223	\$265	\$203	\$568	\$185	21.4	\$ 3,866.51	\$ 840.44	\$ 1,699.51	\$ 408.13	\$ 385.30	\$7,240.72	\$7,083.18	\$157.54
RIVERDALE 100	\$213	\$124	\$443	\$0	20.5	\$ 3,207.41	\$ 694.25	\$ 1,425.07	\$ 405.90	\$ 490.18	\$6,222.81	\$6,400.30	(\$177.49)
ROCK ISLAND 41	\$252	\$50	\$534	\$122	17.0	\$ 2,682.79	\$ 831.07	\$ 3,116.68	\$ 345.61	\$ 2,236.49	\$9,216.75	\$9,328.22	(\$111.47)
ROCKRIDGE 300	\$319	\$176	\$465	\$232	20.4	\$ 4,639.31	\$ 762.60	\$ 788.95	\$ 320.06	\$ 521.51	\$7,032.43	\$7,308.79	(\$276.36)
SHERRARD 200	\$198	\$158	\$613	\$257	19.3	\$ 3,647.10	\$ 468.96	\$ 3,323.18	\$ 364.50	\$ 463.99	\$8,267.73	\$7,567.61	\$700.12
STARK COUNTY 100	\$259	\$182	\$435	\$395	21.7	\$ 4,170.31	\$ 1,346.41	\$ 1,561.55	\$ 506.28	\$ 439.48	\$8,024.03	\$7,828.57	\$195.46
STERLING 5	\$249	\$84	\$430	\$6	20.7	\$ 2,224.00	\$ 1,004.81	\$ 2,764.74	\$ 399.82	\$ 645.68	\$7,039.05	\$7,024.56	\$14.49
WETHERSFIELD 230	\$305	\$342	\$500	\$217	17.5	\$ 2,434.76	\$ 597.03	\$ 3,068.22	\$ 440.60	\$ 531.30	\$7,071.91	\$7,573.00	(\$501.09)

FINAL PRESENTATION

- HOPE TO SCHEDULE A FINAL OVERVIEW OF WHAT WE HEAR/SEE IN THE NEW THEATER
 - POSSIBLE DATES WOULD BE MONDAY, 10/30 OR THURSDAY, 11/2
 - PURPOSE WOULD BE TO SHARE THE FEEDBACK THAT WAS RECEIVED, THE RECOMMENDATIONS TO THE BOARD AT THE NOVEMBER MEETING, AND POSSIBLE NEXT STEPS
 - SOME FINAL DECISIONS WOULD BE NECESSARY AT THE DECEMBER 2017 BOARD MEETING DEPENDING UPON OUTCOME OF RECOMMENDATIONS.
- 