

228 BOE,

In preparation for the IASB Resolution proposal submission, I watched the IASB webinar (42 minutes) on the subject and gained valuable insight and perspective on the process. Some things to be aware of when writing a proposal according to IASB:

1. What is the concern?
2. Is it a local, state, or national issue?
3. Does this issue affect all or most of IASB members?
4. What action do you want taken?
5. Does the issue meet the submission criteria?

When attaching our Geneseo name to the resolution proposal for the other association members to see, we want to make sure that it reflects our district in the right light and addresses the questions posed above. We may also be asked to defend and give testimony at a public hearing with the IASB Resolutions Committee in August if our proposal moves forward in the review process. The topic of student discipline is broad and encompasses a lot of moving parts, but I think we can focus our attention on a trend that we are hearing many superintendents and boards speak to and that is the immaturity and increase in aggressive behaviors of students in the elementary and middle school levels post-COVID. Therefore, we propose aligning the resolution with this train of thought:

1. An increase in aggressive behavior and immaturity in all students, but even more so at the elementary and middle school levels post-COVID.
2. This is a national issue.
3. Yes.
4. Local districts are doing the best they can with the resources available, but are not equipped to handle the rise in these student characteristics. The state has increased funding, awareness, and resources to address Social Emotional Learning (SEL), but has not done the same for these specific student characteristics. We are asking for additional funding to be provided for regional alternative (safe) schools to allow for an elementary-appropriate program, additional funding and approved certification programs for Board Certified Behavior Analysts (BCBA) in school districts, and additional flexibility with student discipline to help local districts provide the safest learning environment possible. We also ask that the state legislature review SB 100 and make any necessary changes to allow for more local control as it relates to student discipline in a post-COVID time, especially at the elementary and middle school levels.
5. Yes.