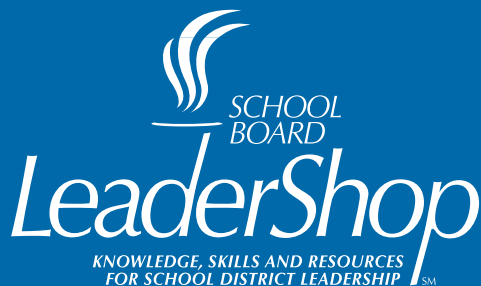| Illinois General Assembly	Training Requirements	Who Must Receive Training	Timeline	IASB Professional Development Opportunities *designed to enable board members to meet the statutory requirements and more...*
Open Meetings Act (OMA) (HB 1670) Effective upon signing by the Governor	OMA general applicability, procedures and legal requirements	Every school board member	Within one year of the effective date	Choose from two options, or attend both: 1. *Basics of Law on Board Meetings and Practices*, a LeaderShop workshop, offered regionally during summer 2011 and again after January 1, 2012. See *www.iasb.com* and click on Events Calendar. 2. Joint Annual Conference panel
Senate Bill 7 (105 ILCS 5/10-16a new) Effective June 13, 2011	A minimum of 4 hours of professional development leadership training, including: • Education and labor law, • Financial oversight and accountability, and • Fiduciary responsibilities. *Also requires school districts to post on their websites the names of all board members who have successfully completed the training.*	• Every school board member elected for a term beginning after the bill's effective date, and • Every school board member appointed after the bill's effective date to fill a vacancy of at least one year's duration	Applicable to only those board members who are elected after the SB 7's effective date or who are appointed to fill a vacancy of at least one year's duration after the bill's effective date; they must complete the training within one year of the effective date or the first year of the board member's term	*New Board Member Professional Development Leadership Training*, offered through the Online Learning Center at *www.iasb.com* after January 1, 2012.
Senate Bill 7 (105 ILCS 5/24-16.5 new) Effective June 13, 2011	A training program on Performance Evaluation Reform Act (PERA) evaluations*	School board members who participate in a vote on a dismissal based upon an "optional alternative evaluative dismissal process for PERA evaluations"	Prior to voting on a dismissal based upon an "optional alternative evaluative dismissal process for PERA evaluations"	This training will be developed after ISBE publishes its implementing rules.

* The previously enacted Performance Evaluation Reform Act (PERA,) requires school districts to incorporate student growth as a significant factor in principal and teacher evaluations. Senate Bill 7, will allow school officials to incorporate performance into personnel decisions, i.e. tenure, RIFs, tenured teacher dismissal, etc.

For more information about *training dates and registration processes*, please contact: Judy Williams, Board Development, at either IASB office, ext. 1103. For *other questions*, please contact: Bridget Trojan, Office of General Counsel, at either IASB office, ext. 1236.

The Basics of Governance

Participant Manual

SCHOOL
BOARD
LeaderShop
KNOWLEDGE, SKILLS AND RESOURCES
FOR SCHOOL DISTRICT LEADERSHIP SM

THE BASICS OF GOVERNANCE

Clarifies the District Purpose

Connects with the Community

Takes Responsibility for Itself

Governance

EFFECTIVE BOARD LEADERSHIP

Finance

Law

Employs a Superintendent

Monitors Performance

Delegates Authority

ILLINOIS ASSOCIATION OF SCHOOL BOARDS

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SETTING THE STAGE

CLARIFIES THE DISTRICT PURPOSE

CONNECTS WITH THE COMMUNITY

EMPLOYS A SUPERINTENDENT

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The mission of the Illinois Association of School Boards is excellence in local school governance in support of quality public education. As part of its effort to fulfill that mission, this workshop has been developed to provide newly elected school board members, as well as experienced board members and superintendents, with an overview of IASB's Foundational Principles of Effective Governance, a guide to effective school district governance.

Specifically, this workshop will provide participants with an opportunity to:

- identify the role and work of the school board;
- distinguish board work from that of the superintendent and staff;
- understand how each member relates to the full board;
- discuss effective board and board member best practices.