

Intergovernmental Cooperative Agreement Resolution

Whereas, the Intergovernmental Cooperative Agreement between Participating Districts of the Quad City Career and Technical Education Consortium, EFE 185, provides for amending the agreement under Article VIII, Section 8.1; and

Whereas, the Illinois State Board of Education has issued proposed rule changes to Title 23: Education and Cultural Resources Subtitle A: Education Chapter I: State Board of Education Subchapter g: Special Courses of Study Part 254 Career and Technical Education, replacing Part 254 with Part 256 Career and Technical Education; and

Whereas, the Board of Control by a majority of the weighted vote cast at the regular meeting on February 28, 2023, approved an amendment to; add an Addendum to meet the requirements outlined in Section 256.210 Cooperative Agreements, Submission, and Criteria for Approval contained in Part 256 Career and Technical Education (a copy of which is attached to this resolution).

Be it hereby resolved that the _____
Name of School District

Ratifies the action of the Board of Control and authorizes that the Intergovernmental Cooperative Agreement between Participating Districts of the Quad City Career and Technical Education Consortium be amended as follows;

The addition of an Addendum to meet the requirements of Part 256 Career and Technical Education – Section 256.210 Cooperative Agreements, Submission, and Criteria for Approval.

Certification

I, _____ secretary of the Board of Education of _____
Name District #
of _____ County, Illinois do hereby certify that the above and
foregoing is a true and correct copy of a certain resolution which was duly passed by said Board
at its regular meeting held on the _____ day of _____, 20____.

Secretary of the Board

District # County

City State

Addendum to the Quad City CTE Consortium Joint Agreement to meet the requirements of Title 23: Education and Cultural Resources, Subtitle A: Education, Chapter I: State Board of Education Sub chapter g: Special Courses of Study, Part 256 Career and Technical Education (and the Strengthening Career and Technical Education for the 21st Century Act) (Perkins V):

1) Board of Control, Comprehensive List of Members

Article I, Section 1.3 identifies the charter members of this intergovernmental agreement (except that by consolidation Aledo District 201 and Westmer District 203 are now Mercer County District 404 (PK-12)). Article I, Section 2.1.1. identifies the ex-officio members of the Board of Control. This addendum amends the ex-officio members to include:

Bradford CUSD #1 (PK-8)	Alleman High School (9-12)
Carbon Cliff Barstow #36 (PK-8)	East Moline Christian (1-12)
Colona District #190 (PK-8)	Jordan Catholic (PK-8)
East Moline District #37 (K-8)	Our Lady of Grace (PK-8)
Hampton District #29 (K-8)	Quad Cities Christian (7-12)
Silvis District #34 (PK-8)	Seton Catholic (PK-8)
	St. Paul's Lutheran (PK-8)
	Temple Christian (PK-6)
	Visitation School (PK-8)

2) Roles and Responsibilities

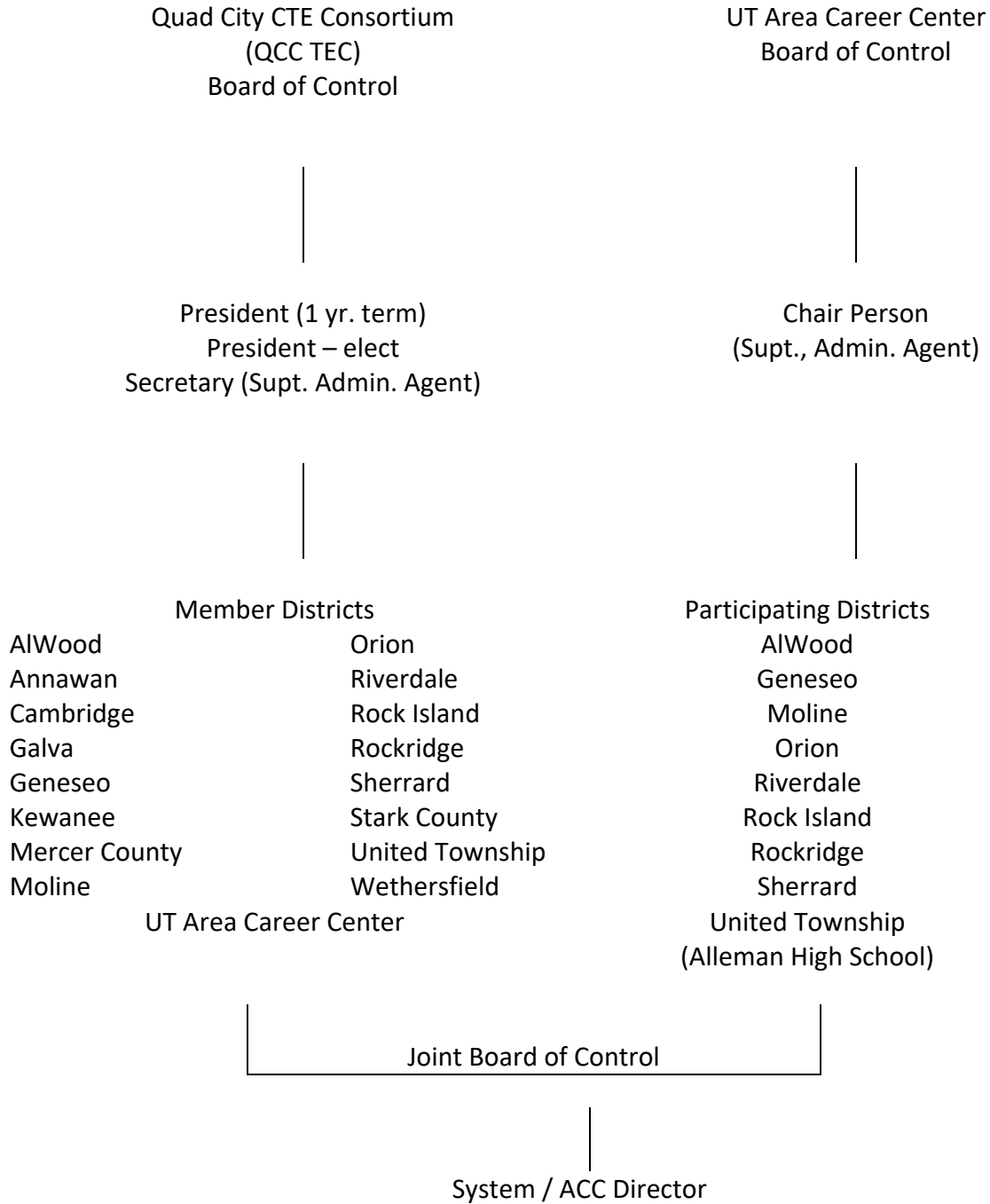
Article II, Section 2.3 authorizes the Board of Control to designate an Administrative Agent, United Township High School District 30, to perform as the administrative, legal, and fiscal agent. The Board of Control retains informational and policy responsibilities. Article II, Section 2.4 authorizes the Board of Control to appoint a Director who becomes an employee of the Administrative Agent. The Director has dual responsibility to report to the Board of Control and United Township High School District 30 Board of Education.

- 2-A) Grant Responsibility – The Director is responsible for fulfillment of grant responsibilities, including submission of grant applications, GATA accountability and reporting, submission of grant budget amendments, and submission of grant performance reports through IWAS or other ISBE approved grant management system.
- 2-B) CTE Programming Implementation and Oversight – The Special Populations Coordinator, in cooperation and under the direction of the Director is responsible for implementation and oversight of the CTE programming and grant activities.
- 2-C) Assessment and Evaluation of the System – The Director is responsible for the assessment and evaluation of the system based on current Perkins Secondary Performance Indicators, as required by the existing federal Perkins legislation. The Director may include input from the Special Populations Coordinator, and/or other

stakeholders and will report the assessment and evaluation in the format/form designated and approved by ISBE.

3) Organizational and Administrative Structure –

3-A) Organizational Structure Graphic



- 3-B) Administrative Structure Narrative – The Quad City CTE consortium, EFE 185, organization consists of sixteen school districts within and adjacent to the boundaries of the Regional office of Education in Rock Island, Bureau-Henry-Stark, and Henderson-Mercer-Warren Counties. The consortium is governed by a Board of Control composed of the superintendents from all member districts. Article II, Section 2.3 designates United Township High School District 30 as the administrative, legal, and fiscal agent for the organization.

The consortium’s Board of Control governs and functions in conjunction with the United Township Area Career Center Board of Control, effectively operating as a Joint Board of Control.

Organizational administration is the responsibility of a System Director, appointed by the Board of Control and employed by the Administrative Agent, UTHS District 30. The System Director reports to the Board of Control and the Administrative Agent’s Board of Education.

- 4) Needs Assessment Plan of Action – The System Director is responsible for directing the completion of the applicable needs assessment. The System Director will assist all of the Districts in the completion of a Local Needs Assessment (LNA). The System Director will collaborate with the Black Hawk College Perkins Coordinator and the WIOA, Workforce Development Director to combine information and data from the local needs assessments to complete a Comprehensive Local Needs Assessment (CLNA). The System Director is responsible for entering the CLNA into IWAS using the format/form designated and approved by ISBE.
- 5) Fiscal Responsibilities – The System Director, with cooperation from the Special Populations Coordinator, is responsible for preparing a Joint Agreement Budget. The System Director will submit a preliminary budget to the Administrative Agent’s Board of Education for approval, using the approved ISBE Joint Agreement budget form. Once the Joint Agreement budget is final approved, the System Director is responsible for preparing and submitting regular expenditure reports as required by ISBE, and for preparing and submitting any joint agreement budget amendments as needed. At the conclusion of the fiscal year, the System Director is responsible for submitting financial information and reports to the district’s auditors for completion of an annual audit, annual financial report, and annual statement of affairs.
- 6) As a home serving school, each member District is responsible for initiatives for CTE recruitment, retention, and equitable access for students within their District. These initiatives and actions are described and reported within the District’s Local Needs Assessment (LNA). The Quad City CTE Consortium is responsible for initiatives and activities that support the Districts’ efforts in CTE recruitment, retention, and equitable access for students. QCC TEC’s regional initiatives and activities will target those special populations students with identified disparities and/or gaps in performance or special populations from Districts too small for identified subgroups. Ninth grade CTE enrollment data, along with disaggregated performance indicator data will be used as evidence-based metrics.

- 7) Article V., Section 5.6 – 5.6.1c. and 5.6.1d. require reimbursements and allocations calculated by the Illinois State Board of Education (ISBE) to be distributed to the member districts. In addition to CTE Course Funding reimbursement transits, QCC TEC will provide an allocation to all Districts for CTE supplies, materials, and/or equipment requests. Total allocations are dependent on the Programs of Study allotment (CTEI) and Basic Grant allocation (Perkins). The calculation of District allocations will include additional allocations for the former Tri-County Districts, (AlWood, Annawan, Galva, Kewanee, Stark County, and Wethersfield) in accordance with the merger agreement effective July 1, 2007.
- 8) Assurances – The Quad City CTE Consortium, EFE 185, hereby certifies and assures the Illinois State Board of Education that upon adoption of the amendment to the intergovernmental Joint Agreement that includes this Addendum, all local educational agencies (LEA's) within the region and named in this cooperative agreement are afforded the opportunity to participate in this cooperative agreement.

(Approved)