



**GENESE O**

COMMUNITY UNIT  
SCHOOL DISTRICT #228

Where the *future* grows.

**2024-2025**

Geneseo District 228 Elementary  
**STUDENT HANDBOOK**

Millikin Elementary School  
Northside Elementary School  
Southwest Elementary School

# TEACHLEARN CARE

## Welcome to Geneseo District 228

The Elementary Faculty of District 228 welcomes you. We hope that you will use this handbook to become familiar with the policies and procedures in our District. It will answer many questions that you may have this year. If you cannot find the answer in this handbook, ask your teacher or the principal.

District 228 strives to maximize student achievement. We are proud of our tradition of academic excellence and fiscal responsibility. We work hard to create schools where learning can occur in a safe and caring environment.

Always feel free to see your principal or teacher when you have questions or problems. They are there to help you.

Dr. Adam Brumbaugh, Superintendent  
Geneseo CUSD 228

### OUR CORE VALUES

- Setting high expectations for achievement
- Safe and caring learning environment
- Effective and efficient operations
- Stewards of the District's finances

### OUR MISSION

- Teach
- Learn
- Care

### Handbook Notes:

\*This handbook is only a summary of board policies governing the district; board policies are available to the public online and at the district office.

\*This handbook may be amended during the school year without notice.

\*All persons are expected to comply with the policies within this handbook.

\*If you need physical copies of any of the links in this document, please contact your child's building.

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## CHAPTER 1 GENERAL INFORMATION

### ELEMENTARY BUILDING INFORMATION

	Millikin	Northside	Southwest
Start of School <b><i>Students will be counted tardy after this time.</i></b>	8:25	8:25	8:25
End of School	3:07	3:07	3:07
<b>Half Day of School</b>	<b>11:35</b>	<b>11:35</b>	<b>11:35</b>
2 Hour Late Start of School (Start/End)	10:25/3:07	10:25/3:07	10:25/3:07
1 Hour Early Dismissal (Start/End)	8:25/2:07	8:25/2:07	8:25/2:07
Attendance Hotline	(309) 945-0193	(309) 945-0194	(309) 945-0109
Main Office Number	(309) 945-0475	(309) 945-0625	(309) 945-0699

### SCHOOL DISTRICT ORGANIZATION – NONDISCRIMINATION

The Geneseo District shall treat all persons equally without regard to race, color, creed, national origin, sexual orientation, sex or handicaps unrelated to the function to be performed. This commitment relates to employment practices, the education of children and relations with the community at large. The District will be in compliance with School Code Section 5/27.1 and Title IX of the 1972 Education Amendments and Title II (A) of the Americans With Disabilities Act. Questions in reference to educational opportunities may be directed to Title IX – Joe Nichols, (309) 945-0399; Section 504 and Title VI – Tim

Gronski, (309) 945-0450.

The Geneseo District will accommodate parents, guardians, and other individuals whose presence is required at parent conferences, school programs, and School Board meetings.

## STUDENT SERVICES

Geneseo CUSD 228 will conduct no surveys which request information of a personal nature from any student for the purpose of sale. (Refer to Board Policy 7:15). Parents of students receiving Title I services will be notified of activities and parental involvement policies. Please contact the building principal, if further information is desired. (Refer to Board Policy 6:170)

The Geneseo District, acting in accordance with 10 ILCS 5/14-6.01, will provide a free and appropriate public education to all eligible students with disabilities within District boundaries whether or not enrolled in District #228. Anyone with questions is asked to contact Special Services at (309) 945-0411. (Refer to Board Policy 8:70)

The Geneseo District will provide an alternative learning opportunities program for students at risk of academic failure. Details of this program can be obtained through Special Services at (309) 945-0411.

## SECURITY CAMERAS

Security cameras are used in and around all of the schools in the Geneseo School District for the safety and security of our students.

## CHAPTER 2 SCHOOL DAY PROCEDURES AND ATTENDANCE

### COMPULSORY SCHOOL ATTENDANCE

This policy applies to individuals who have custody or control of a child: a) whose age meets the compulsory attendance age listed in State law, or (b) who is enrolled in any of grades, Kindergarten through 12, in the public school regardless of age. Unless a student has already graduated from high school, compulsory attendance ages are as follows:

Beginning with the 2014-2015 school year, students between the ages of 6 (on or before September 1) and 17 years.

(Refer to Board Policy [7:70](#))

## ADMISSION OF PUPILS

Full registration details can be found [HERE](#).

Failure to comply with the above requirements may result in the student's exclusion from school until the required forms are presented to the school, subject to certain exceptions.

Students who enroll as English Language Learners (ELL) shall be assigned per Board Policy 6:160.

## SCHOOL DAY PROCEDURE

Please refer to the specific school information regarding morning drop off and after school pick-up procedures. Specific information regarding drop off and pick up procedures is sent home to families by each school. Please contact the main office with questions.

We encourage parents not to make any changes in the transportation arrangements that are set at the beginning of the school year. If, however, changes do need to be made, **please send a note** to school in the morning specifying these changes. If you absolutely have to make a change via the telephone, please try to do it before 2:00 P.M. In order for changes to be made over the telephone, the building secretary may ask the caller to identify the family ID number that was provided by the parent/guardian at registration. This system was created for the safety of our students. Please **DO NOT** share your family ID number with other adults and/or your child.

## TELEPHONE COMMUNICATION-ABSENCES

If your child will be absent from school, for any reason, please call the "Attendance Hotline". Please do not call your teacher or office lines directly to report their absence. The Hotline is available 24 hours a day, seven days a week. Our office is a very busy place in the mornings, and we cannot always give callers the attention they may need.

	Millikin	Northside	Southwest
Attendance Hotline	(309) 945-0193	(309) 945-0194	(309) 945-0109

If a child in grades K-5 is absent from school, and there is no record the absence is for a valid cause and there is no notification the absence has been authorized, the school must make a reasonable effort to telephone and notify the parent, legal guardian, or other person having legal custody of the child of the child's absence from school. (School Code Section 5/26-3b) If we are unsuccessful in reaching you, the police may be notified to make a home visit to do a wellness check.

## STUDENT ABSENCES

There are two types of absences: Excused and Unexcused. Excused absences include illness, observance of a religious holiday, death in immediate family, family emergency, circumstances that cause reasonable concern to the parent/guardian for the student's safety or health, or other reason as approved by the principal. All other absences are considered unexcused. The school may require documentation explaining the reason for the student's absence. In the event of any absence, the student's parent or guardian is required to call the school's attendance line before 9:00 a.m. to explain the absence. If a call has not been made to the attendance line by 9:00 a.m. on the day of the student's absence, a school official will call the home to inquire why the student is not in school. At a total of 10% absences, schools may send a letter of notification on student absences.

Students who are sick, due to illness that prevents them from attending school for any part of the day will not be permitted to attend after school events, such as the Christmas Program. Students who are gone from school, due to a doctor's appointment, must submit a doctor's note giving permission for the student to be in attendance.

## EXCUSED ABSENCES

- Personal illness
- Family emergency/death in family
- Observance of religious holidays and activities
- Subpoenas or other situations where a student is called as a witness in judicial proceedings
- Other circumstances which cause reasonable concern to the parent for the safety or health of the student
- For the purpose of sounding "Taps" at a military honors funeral for a deceased veteran. Students must notify school administrators at least 2 days prior to the date of the absence and shall provide the school administrators with the date, time, and location of the military honors funeral.



Personal illness - when students are out of school for four consecutive days due to a medical condition, a written notice from a doctor is required. Such notice must indicate the number of days that the student needed to be gone from school. If such notice is not submitted to the attendance office upon the student's return to school, the absences will be considered unexcused.

## UNEXCUSED ABSENCES

Any absence that is not excused will be considered unexcused or truant. Even if the reason for absence is unexcused, the parent/guardian must confirm the absence with a phone call or note. Vacation Days are considered Unexcused Absences, even if they are pre-planned and the school is notified.

## CONSEQUENCES FOR EXCESSIVE EXCUSED/UNEXCUSED ABSENCES

1. Five (5) days of unexcused absences:
  - Notification that five (5) unexcused absences within 180 school days will warrant referral to the truant officer (this is cumulative and reflects the past school year)
  - Parent communication/conference if requested
  - For multiple days, more than three (3) consecutive unexcused absences, students will be given not more than three days to make up the work.
  - Any student who has accumulated five (5) days of unexcused absences per school year must obtain a doctor's note for each and every absence over the five (5) days to be considered excused.
  
2. Ten (10) days of excused and/or unexcused absences from any class
  - 10 Day Absence Policy letter sent home
  - Referral to truant officer and Regional Office of Education if the student is under 17 years of age.
  - Referral to school social worker
  - Any student who has accumulated ten (10) days of unexcused and/or excused absences per school year must obtain a doctor's note for each and every absence over the ten (10) days to be considered excused.

Reminder: Nine (9) total unexcused absences means a student is in direct violation of the Compulsory Attendance Laws of Illinois.

After 15 consecutive days of non-student attendance, the student may be dropped from enrollment. The parent/guardian may re-enroll the student but will be charged a re-enrollment fee.

Administration reserves the right to contact the Henry County Truant Officer based on individual circumstances.

### MAKE-UP WORK

If a student is absent, he/she will be permitted to make up any missed work, including homework and/or tests. If a due date is assigned prior to the date of absence, the pre-assigned work will be completed and turned into class on the student's return date or on the date originally assigned. If you have any questions regarding this policy, please contact your student's teacher.

#### **Excused Absences**

Students receiving an excused absence should contact their teachers regarding the work missed. The student will be allowed two school days to make up the work missed for every day absent.

#### **Unexcused Absences**

Students receiving an unexcused absence are responsible for contacting their teachers regarding work missed. The student will be allowed one school day to make up the work missed for each day absent. A maximum of five school days will be allowed to make up work regardless of the length of unexcused absence. The individual teacher will determine the make-up assignment, with any additional work deemed necessary.

### TARDIES

Students that arrive after 8:25 a.m. for school will be counted as tardy. Students who arrive late due to a medical appointment will not be counted as tardy, IF they have a signed doctor's note.

### SCHOOL VISITATION PROCEDURES

We encourage parent involvement in their child's education. We hope that all parents will visit school several times during the year and talk with their child's teacher if time permits. Please make arrangements to visit by contacting the teacher.

We recognize that there are times that it is appropriate for parents and guardians to bring siblings to school. These times include lunch with their child(ren), and other school sponsored events where the parent and/or guardian is not responsible for the direct supervision of other children. Siblings should not be brought to school events where the parent and/or guardian is directly responsible for supervision of other students. School personnel have the sole authority to ask visitors to leave if they are a distraction to the learning environment.

**State Law mandates that ALL visitors must sign in and out of the office when visiting a school.** When visitors request access into a school building, visitors will be asked to give their name and reason for needing access to the building. Visitors must check in at the office and present a photo I.D. A school staff member will sign in the visitor. A visitor's badge will be given to the visitor and the photo I.D. will be kept in the office until the visitor's badge is returned. The visitor will then be signed out by a school staff member.

## CHAPTER 3 ACADEMIC POLICIES

### CURRICULUM AND INSTRUCTIONAL INFORMATION

Parents and legal guardians have the right to examine the instructional materials used by their child's teacher. Please contact the building principal to arrange the examination or to discuss matters of academic instruction. Parents have the right to request the child's classroom teachers' qualifications. (Refer to Board Policy 5:190)

Pupils are either assigned a textbook or have immediate access to one in all areas of the core curriculum. Pupils may take textbooks home for study. They are, however, responsible for the books as well as all other property of the school. Fines shall be levied for damaged or lost property or books.

Academic Supports (Rtl) or Accelerated Programming: Using student assessment scores and classroom performance, considerations are given to students in terms of supports through interventions or accelerated programming.

Students with disabilities who do not qualify for an IEP may qualify for services under Section 504 of the Rehabilitation Act of 1973 if the child: (i) has a physical or mental impairment that substantially limits one or more major life activities; (ii) has a record of a physical or mental impairment; or (iii) is regarded as having a physical or mental impairment.

### REPORT TO PARENTS

Digital Report Cards will be available quarterly through Skyward for all students Kindergarten-5<sup>th</sup> Grade. Paper Report Cards are available upon request from the building secretary. For grades 3<sup>rd</sup>-5<sup>th</sup>, students can access reports through Skyward in [Family Access](#). For questions about how to set up these reports, contact [techsupport@geneseoschools.org](mailto:techsupport@geneseoschools.org)

## CONFERENCES

Elementary schools hold Fall parent conferences. Each student will have one conference for parents to attend. However, parents should not hesitate to ask for a conference whenever desired. Students are encouraged to talk over their school problems with their teacher or principal. Should the parent wish to have an additional conference, the parent should contact their teacher to set up a conference.

## SCHOLASTIC RECORD - GRADING SCALE

	<b>K-2 Classrooms &amp; K-5 Specials</b>	<b>3-5 Classrooms</b>	
E = Exceeds Expectations	E = 100 – 95%	A+ = 100-99%	C+ = 84-83%
S = Meets Expectations	S+ = 94 – 91%	A = 98-95%	C = 82-79%
N = Below Expectations	S = 90 – 83%	A- = 94-93%	C- = 78-77%
	S- = 82 – 77%	B+ = 92-91%	D+ = 76-75%
	N = 76 – 0%	B = 90-87%	D = 74-71%
		B- = 86-85%	D- = 70-69%
			F = 68% or lower

## REASSESSMENT POLICY

We believe reassessment is important because it holds students accountable to complete learning and provides opportunities for students to demonstrate proficiency. Reassessment opportunities should be considered as seen appropriate by the classroom teacher if students meet certain criteria. Each teacher will determine the timeline, process, time, and place for reassessment.

## GRADING ACCURACY

The purpose of grade reporting is to communicate student performance accurately by ensuring a student's grade is reflective of learning based on standards as well as the most important skills and concepts of a discipline. Non-academic indicators such as behavior, attitude, and responsibility are essential in understanding the whole child, but should be assessed and reported separately from academic grades and marks.

## STUDENT RECORDS

School records are confidential and information from them shall not be released other than as provided by law. Any record that contains personally identifiable or other information that would link the document to an individual student is a school student record, if maintained by the District, except (1) records that are kept in the sole possession of a school staff member, are destroyed no later than the student's graduation or permanent withdrawal, and are not accessible or revealed to any person except a temporary substitute teacher, and (2) records kept by law enforcement officials working in the school. (Refer to Board Policy 7:340)

The District maintains two types of school records for each student: **a permanent record** and **temporary record**. These records may be integrated.

**Permanent record** shall include: basic identifying information; academic transcripts; attendance record; accident and health reports; information pertaining to release of this record; and honors and awards. The permanent record shall be maintained for at least 60 years after the student graduates, withdraws, or transfers.

**Temporary record** may include: family background; intelligence and aptitude scores; psychological reports; achievement test results; standardized testing results; honors and awards; disciplinary information, specifically including information regarding an expulsion, suspension, or punishment for misconduct involving drugs, weapons, or bodily harm to another; special education files; verified reports of information from non-educational persons; verified information of clear relevance to the student's education; and information pertaining to release of this record. The District will maintain the student's temporary record for at least 5 years after the student transfers, graduates, or permanently withdraws.

## CHAPTER 4 STUDENT MEAL COSTS AND FEES

### SCHOOL BREAKFAST AND LUNCH

The goal of the Food Service Program is to ensure that students are provided with well-balanced, nutritious meals at the lowest possible cost to students and parents. Sometimes, however, students would like breakfast or lunch, but do not have money in their account or in-hand to cover the cost of the meal at the time of the meal service. The school lunch & breakfast programs are non-profit by design and depend upon revenues derived from meals for its support. For this reason the following policy guidelines have been established for students at the elementary level.

#### **K-5 Meal Prices**

- Breakfast \$2.15
- Lunch \$3.00
- Milk \$.45

#### **Elementary School**

When a student account reaches \$10.00 or lower, low balance notices will be e-mailed to guardians. These notices will be sent twice a week. When a negative balance is on the account, School Messenger will send weekly notices via text, phone call, and/or e-mail if on file with the district.

Should the negative balance become greater than -\$10, a letter will be sent home notifying the family that the debt needs to be cleared. Families may contact the Food Service Department to make alternate payment arrangements.

**When an account is negative, only reimbursable meals will be allowed. Purchases of ala carte items are not allowed at any level unless there are funds in the student account. These items will be removed from the tray if there are no funds to cover the price.**

This system is a debit system, **not a credit system**. Immediate payment is expected when the student balance is negative.

Meal assistance in the form of free or reduced price meals is available with both breakfast and lunch programs on the website <https://dist228foodservice.com/> or by contacting the Food Service Department at (309) 945-0414.

### **End of Year Balances**

At the end of each school year, balances (positive or negative) on student accounts will carry over to the next school year. Graduating seniors with positive balances will be transferred to younger siblings or refunded upon request. Any remaining funds from graduating seniors, with no siblings or from students that transfer out of the district, will be forfeited to the District Food Service Program after 5 business days following the last day of school.

**Any updates that occur during the year will show on the website version of this policy.**

### SCHOOL BREAKFAST AND LUNCH PAYMENTS

Food service payments can be made online via Family Access at [www.geneseoschools.org](http://www.geneseoschools.org). A one dollar service fee will apply to each online transaction. Payments can also be made with checks or cash and given to the school office or the Unit office at 648 North Chicago St. If there should be further questions, please contact your child's school for assistance.

### WAIVER OF STUDENT FEES

A student shall be eligible for a fee waiver when:

1. The student is currently eligible for free lunches or breakfasts pursuant to 105 ILCS 125/1 et seq; or
2. The student or student's family is currently receiving aid under Article IV or the Illinois Public Aid Code (Aid to Families with Dependent Children).

Free and Reduced Application Process:

1. Applications are due annually.
2. Previous application status will allow families 30 days to submit a current application.
- 3. If no new applications are received within 30 days, the student(s) will rollover to full pay.**
4. Families may apply for Free/Reduced meals at any point during the year beginning July 1st. Applications can be found [online](#), at the Unit Office and in the main office at any of the three elementary schools.

The Building Principal will give additional consideration where one or more of the following factors are present:

- \* Illness in the family;
- \* Unusual expenses such as fire, flood, storm damage, etc.;
- \* Seasonal unemployment;
- \* Emergency situations;
- \* When one or more of the parents/guardians are involved in a work stoppage.

## CHAPTER 5 TRANSPORTATION

### BUS INFORMATION

To ride a school bus is a privilege and a convenience for the student and their family. There are, however, certain standards of behavior that are necessary for the personal safety and comfort that is desired for students attending Geneseo Schools. For purposes of safety, students may be monitored by audio and visual tape when riding on a bus. Please read the list of rules and regulations listed below.

**For bus complaints or problems please first call Pinks' Bus Company at (309) 944-6417 and then contact your building Principal.**

### BUS RULES AND DISCIPLINE

In the interest of the student's safety and in compliance with State law, students are expected to observe the following rules:

1. Give the bus drivers the same high level of respect and courtesy that is given to teachers. The atmosphere within the bus should be comparable with that of a well-disciplined classroom.
2. Sit on the seats within the compartment.
3. No loud or profane language.
4. Keep your head, hands, and feet to yourself and inside the bus.
5. No eating or drinking on the bus.
6. Stay seated in your compartment until the bus stops.
7. Do not lower your windows below the line.
8. Be absolutely quiet at railroad crossings.
9. Board the bus at the first opportunity to do so, and do not leave the bus until you arrive home or at the designated unloading point.
10. A phone call to Pinks' Bus Service is needed from a parent/guardian granting his/her child permission to leave the bus at any point other than at home
11. Ride ONLY the bus assigned. Pinks' Bus Service must give prior permission for guest riders.
12. Leave the bus ONLY at the school they attend in the morning.



13. No littering. Each bus will furnish a waste box, and materials are not to be thrown on the floor or out the windows.
14. Insubordination by students to drivers will not be tolerated.
15. Intimidation of a student by another student will not be tolerated.
16. Line up for buses and remain in line until aboard. While waiting for the bus, students should not move beyond the safety zone until the bus is stopped and the driver opens the door for them. When entering or departing the bus, students may not cross the road until receiving the “**thumbs up**” signal from the driver.
17. Honor all safety rules. National, state, county, school district, and bus driver safety rules are all designed for the health and safety of all bus riders and must be obeyed.
18. **Do not** tamper with any safety device on a school bus unless instructed by your driver (i.e. crossing arms, emergency doors, fire extinguishers, etc.).
19. Vandalism to the bus will result in disciplinary action and possible referral to the police.
20. Cell phones and electronics should never be used for videos, photos, phone calls, or music without headphones, always following acceptable use guidelines. Any inappropriate use of electronic devices will include disciplinary action enforced by both Pinks’ and school administration.

**Bus rules apply to all field trips and any other times students may ride a bus.**

Students who are found to be guilty of misconduct or a disruptive influence are subject to school regulations, which include possible suspension or exclusion from the privilege of riding a bus. Depending upon the frequency and severity of the infraction, students may be subject to the following:

- Bus Driver contacts parent and/or principal directly
- 1 day suspension of bus privileges
- 3 day suspension of bus privileges
- 5 day suspension of bus privileges
- 10 day suspension of bus privileges
- Suspension from riding the bus for the remainder of the school term.

The discipline policy listed is cumulative for the school year.

The building principal has the discretion to accelerate the disciplinary steps listed above if the misconduct is deemed to be of a serious nature. Examples of serious misconduct where steps will be omitted are, but are not limited to: fighting, fire or open flame on the bus, injuring another student, tampering with safety devices, and gross insubordination; in addition, other school discipline may apply, including suspension or expulsion from school. Refer to Board Policy 4:170 for additional bus safety.

## PROCEDURES FOR BUS DROP-OFFS IN EXCEPTIONAL SITUATIONS

These procedures are in effect for students who miss their assigned bus drop-off or in situations where a parent is not home (Ladders for Learning, Kindergarten). We ask that you emphasize to your children the importance of paying attention on the ride home to ensure they get off at their correct drop-off location.

1. Pinks' will attempt to make contact with the parent, either from the bus or from the Transportation Office.
2. If convenient and logistically feasible, the bus will try to return to the designated, assigned bus stop.
3. If that fails, the student will be returned to either the home school or to the District Office. If mutually agreeable with Pinks' and the parent--- the student may be delivered to an alternate bus stop.

\*\* Parents must contact Pinks' before trying to retrieve a student off of a bus that is returning to either a school or the District Office. This will only be approved as a transfer of a student if the following conditions are met: proper identification and at a location deemed safe by Pinks'.

### CHAPTER 6 HEALTH AND SAFETY

#### THE SCHOOL HEALTH PROGRAM

REGISTERED NURSES are employed by the schools to serve the students and their families in a number of ways. These nurses are guided by directives from the State of Illinois and by school board policy. The registered nurse will:

1. Provide emergency treatment in the event of an accident.
2. Provide care for a child becoming ill while at school. All ill students must report to the nurse's office - they will decide:
  - a. If the student should rest and try to return to classes.
  - b. If the student is able to participate in full school activities.
  - c. If the student should go home. The nurse will make the arrangements for the student to leave. All reasonable efforts should be made to pick up in a timely fashion. If students are not picked up in a reasonable time frame, emergency contacts will be called.
  - d. If the student is able to go outside.

**All of the above are handled by the nurse, unless there is a written order from a medical doctor.**
3. Check the reasons for student absenteeism.
4. Maintain up-to-date health records for each student as required by the State of Illinois.

5. Conduct vision and hearing screening for students in grades pre-K through 5th. Vision screening is not a substitute for a complete eye and vision evaluation. Your child is not required to undergo this vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months and on file at the school.
6. Weigh and measure students in the fall and spring.
7. Be a resource person to teachers and students.
8. Home visitation (health and attendance problems).
9. Help with health, social, family history (information gathering for referral cases).
10. Communicate with food service staff regarding student allergies that require lunchroom accommodations.

Children will play outside for recess if weather conditions permit and the RealFeel temperature is **between 10-95 degrees**. Please see that your child is dressed properly. Unless a specific doctor's note dictates otherwise, your child will be going outside.

If a student misses more than two consecutive P.E. periods or two consecutive days of recess due to an illness or an injury, a physician's order must be presented to the school nurse.

## REQUIRED HEALTH EXAMINATIONS AND IMMUNIZATIONS

All students are required to present appropriate proof that the student received a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering Kindergarten or first grade; and
2. Enrolling in an Illinois school for the first time, regardless of the student's grade.

The required health examinations must include a diabetes screening (diabetes testing is not required) and a statement from a physician ensuring "risk-assessed" or screened for lead poisoning.

The State of Illinois requires the following students to have a vision exam, given by a licensed professional specializing in eye care, for students entering Kindergarten for the first time and for students entering a State of Illinois school for the first time.

The State of Illinois requires all students entering Kindergarten and 2nd grade to have a dental exam.

Failure to comply with the above requirements by the first day of school of the current school year will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by the first day of school, the student must present, by the first day of school, an immunization schedule and a statement of the medical reasons causing the delay. An appropriate medical professional must sign the schedule and statement of medical reasons.

### MEDICAID FEE-FOR-SERVICE

The Geneseo School District intends to claim Medicaid funds available for therapy and diagnostic services provided to eligible children. Medicaid reimbursement is a source of federal funds approved by Congress to help school districts maintain and improve special education services.

Unless you as a parent object in writing, the Geneseo Unit #228 will claim Medicaid/Kid Care reimbursement for services provided. These claims will have no impact on your ability to receive Medicaid funding either now or any time in the future.

If your child is Medicaid eligible, you will be asked to provide his/her identification number at registration time.

### MEDICAL EXCLUSIONS FOR COMMON CHILDHOOD ILLNESSES

Chicken pox:	Cases <u>must be excluded from school</u> for not less than 5 days after the eruption of the last vesicles (blisters), even if the case is very light; or until all vesicles are dry in case of a more severe case.
Pink eye:	Bacterial conjunctivitis with yellow or yellow/green drainage must be diagnosed and treated for 24 hours prior to returning to school.
Strep throat:	May not return to school until 24 hours after treatment is initiated.
Fever:	May not return to school until temperature has been less than 100 degrees for 24 hours, without the use of fever reducing medications such as Tylenol.
Vomiting:	Return when symptoms are gone.
Diarrhea:	Return when symptoms are gone.
Head lice:	Return after the head has been properly treated. Literature about

home clean-up is available from the school nurse.  
Scabies: Return 24 hours after the start of treatment.  
Impetigo: Return 24 hours after your child has been treated.

#### ADMINISTRATION GUIDELINES FOR PRESCRIPTION AND NONPRESCRIPTION MEDICINES

If a student is required to take a prescription medicine at school, the following guidelines will be in effect:

Nurse or authorized school personnel will dispense medicines and will document the administration on the student's health record. This will include the date, time, dosage, route and signature. A procedure will be established for written feedback to licensed prescriber on request.

The prescription medication must be brought to the nurse's office by the parent/guardian (unless prior arrangements have been made for the student to carry his/her inhaler), and stored in a locked area or refrigerated as required in a secure area. The medications are to be picked up by parents or guardians at the end of treatment or school year. If not, they will be discarded by the nurse in the presence of a witness and documented on the student's health record. The school district retains the right to reject any request for the administration of medication if guideline criteria are not met.

If a child is required to take a nonprescription medication at school, the following guidelines will be in effect:

Nurse or authorized school personnel to dispense medication and document on the student's health folder to include date, time, dosage, route, and signature.  
Medication will be stored in a locked area.

Parents are to complete the information on the school health form with signed permission for the administration of medicine.

The nonprescription medicine should be brought to the nurse's office by the parent or guardian. The nonprescription medication must be in the manufacturer's original package with the student's name on it.

The choice of dosage is the responsibility of the parent or guardian, but not to exceed the recommended dosage on the medication package. Make sure the medication has not expired.

The nonprescription medication needs to be picked up by the parents or guardians at the end of the treatment or school year. If not, it will be discarded by the nurse in the presence of a witness and documented on the health record.

The school district retains the right to reject any request to administer medication if all guideline criteria are not met.

#### MEDICATION PROCEDURES FOR STUDENTS WITH ASTHMA

- ALL students with asthma and inhalers must complete and submit an Action Plan to the school nurse.
- Action Plan and Medical Authorization Forms may be downloaded from the District Webpage and completed by your child's doctor.
- This Action Plan will be kept on file in the nurse's office for use of the child's inhaler.
- For students who carry their own inhaler, a school Medical Authorization Form must still be completed. Form must still be completed and signed by the parent/guardian with the inhaler label attached.

#### MEDICATION PROCEDURES FOR STUDENTS WHO REQUIRE EPINEPHRINE AUTO-INJECTORS

- ALL students with severe allergies who require the use of epinephrine auto injectors must complete and submit an Action Plan and Medication Authorization Form to the school nurse.
- The Action Plan and Medical Authorization Forms may be downloaded from the District Webpage.
- The Action Plan and medication authorization form must be signed by your child's Physician prior to returning them to your school nurse.
- This Action Plan will be kept on file in the nurse's office for use of the child's inhaler.

PLEASE Find the Medication Form here: [Medical Authorization Form](#)  
Geneseo Community Unit School District 228 7:270-E

## Erin's Law

Erin's Law, or Illinois Public Act 097-1147, requires public school personnel and Pre-K-12 students to learn about child sexual abuse prevention. It is the goal for the program to educate children on sexual abuse prevention through age appropriate curriculum giving children the tools to speak up and tell if anyone has ever touched them inappropriately rather than keep it a secret. The same way we teach them about fire and tornado drills, Erin's Law gives children the knowledge to keep them safe. If you have any questions, please contact the school social worker for more information.

Geneseo Schools Professional Conduct Bulletin

<https://www.geneseoschools.org/documents/about/compliance/369609>

Resources and Referral Information:

Braveheart Children's Advocacy Center

292 South East Road Suite A

Cambridge, IL 61238

Illinois Department of Children and Family Services; 1-800-25-ABUSE (1-800-252-2873)

Suicide Prevention Lifeline (988)

Safe2Help Illinois; call: 844-4-SafeIL, text: 72332, email: [help@safe2helpil.com](mailto:help@safe2helpil.com)

## BIRTHDAY INVITATIONS AND TREATS

Students may bring birthday treats for their classmates to enjoy. A note to the teacher before the birthday will help in planning. Invitations to a birthday party are not to be handed out at school unless all boys or all girls in the class are receiving an invitation. The school will not provide home addresses and phone numbers.

All shared snacks brought into the schools should be first communicated in advance to the classroom teacher and school nurse, shared snacks should be nut free and should be produced in a nut free facility. List of nuts includes but is not limited to the following:

Peanuts

Tree Nuts (almonds, cashews, walnuts, pecans, hazelnuts, pine nuts, pistachios, macadamias, etc.)

This information is quickly & easily located below the nutrition facts for all foods. Always check labels as ingredients can change.

Should an item be completely nut free, NOT homemade & in original packaging, it is allowed to be shared and brought into the schools.

Should another allergen be a concern for your child please let the school nurse and their teacher know so that the appropriate measures can be made for your student in regard to shared snacks.

## SAFETY DRILLS PROCEDURES AND CONDUCT

Emergency drills for bus safety, fire, tornado and other emergency situations will be held at various times during the school year. Procedures are posted in each classroom or public space, and staff is trained to provide instruction and assist in the event of drills or emergencies.

There are 3 different types of Crisis Prevention situations of which students and parents should be aware; Soft Lockdown, Hard Lockdown and Code Red Active Intruder.

Soft Lockdown means that students and staff are not in imminent danger, but for student safety it is best to keep hallways clear.

Examples of situations that result in a Soft Lockdown may include:

- an injured child
- ambulance
- power outage
- drug dog searches/locker searches
- unsafe corridor, i.e. floor, ceiling, etc.

Hard Lockdown means that nearby events present imminent threats and there is reasonable certainty that students/staff could be in danger.

Examples of situations that result in a Hard Lockdown may include:

- Bomb threat
- Hostage threat
- Suicide/suicide threat
- Gun found/present on campus
- Student uprising/civil disturbance
- Chemical release
- Law enforcement information that identifies imminent danger



Code Red Active Intruder indicates there is an active threat in the building and students/staff should activate Run, Hide, Fight Protocols. For concerns or comments, please contact your building principal.

*In the event of a school emergency, parents will be contacted through School Messenger with information and specific instructions regarding the incident.*

## CHAPTER 7 DISCIPLINE AND CONDUCT

### STUDENT HANDBOOK

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval. A student handbook, electronically or in print, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

### STUDENT DISCIPLINE

#### Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco (including vaping) materials.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, or selling:
  - a. Any illegal drug, or controlled substance, or cannabis (including marijuana, and hashish).
  - b. Any anabolic steroid unless being administered in accordance with a physician's or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.

d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.

e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

f. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.

g. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the *Weapons* section of this policy, or violating the *Weapons* section of this policy.
5. Using or possessing an electronic device. Using a cellular telephone, video recording device, or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, discrimination of any kind, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*, is prohibited.
10. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
11. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
12. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
13. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
14. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, and hazing.
15. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
16. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of early intervention, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student. The grounds for disciplinary action, including those described more thoroughly later in this policy, apply whenever the student’s conduct is reasonably related to school or school activities, including, but not limited to:

- 1- On, or within sight of, school grounds before, during, or after school hours or at any time;
- 2- Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
- 3- Traveling to or from school or a school activity, function, or event; or
- 4- Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

## DISCIPLINARY MEASURES

Disciplinary measures may include:

1. Disciplinary conference.
2. Notifying parents/guardians.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. In-school detention. The Building Principal or designee shall ensure that the student is properly supervised.
6. Seizure of contraband.

7. Suspension from school and all school activities for up to 10 days, provided that appropriate procedures are followed. A suspended student is prohibited from being on school grounds.
8. Suspension of bus riding privileges, provided that appropriate procedures are followed.
9. Expulsion from school and all school-sponsored activities and events for a definite time period not to exceed two calendar years, provided that the appropriate procedures are followed. An expelled student is prohibited from being on school grounds.
10. Notifying juvenile authorities or other law enforcement whenever the conduct involves illegal drugs (controlled substances), “look-alikes,” alcohol, or weapons.
11. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure giving the student and/or parent/guardian the choice.

A student may be immediately transferred to an alternative program if the student is expelled or otherwise qualifies for the transfer under State Law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

### **ISOLATED TIME OUT, TIME OUT, AND PHYSICAL RESTRAINT**

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District’s procedure(s).

### **WEAPONS**

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school may be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theater, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

#### Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

### Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

## BULLYING

For purposes of this policy, the term *bullying* means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, and/or harassment may take various forms, including without limitation: threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

Refer to Board Policy [7:180](#) for additional information.

## SEARCH AND SEIZURE

In order to maintain safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

### School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

### Students

School administration or designee may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator and an adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

### Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.



Notification Regarding Student Accounts or Profiles on Social Networking Websites  
State law requires the District to notify students and their parents/guardians that school officials may request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website. This request may be made only if there is reasonable cause to believe that the student's account contains evidence that he or she violated a school disciplinary rule or Board policy.

REF.:Board Policy [7:140](#)  
AMENDED 05/08/2014

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.  
Right to Privacy in the School Setting Act, 105 ILCS 75/.

### ILLICIT DRUGS AND ALCOHOL PROCEDURE

Students who become involved with drugs and alcohol on school property violate not only school rules, but also criminal laws. The procedure for K-5 in the Geneseo Schools is:

1. Parents informed.
2. Law enforcement officials informed.
3. Appropriate disciplinary action will be taken.

### GANG POLICY

The Board and Administration of the Geneseo Schools has no tolerance for gang activities. Gang activities are in direct opposition to the policies, ideas, and goals of the Geneseo Schools. Strict adherence to School Board Policy on Gangs will be enforced.

Punishment for Gang activities will be determined by the Building Principal and will reflect the seriousness of the violation. Punishment may range from suspension up to, and including, expulsion from school.

Gang activity includes, but is not limited to, wearing, using, displaying or selling any clothing, jewelry, badge, sign, or other things that are evidence of membership or affiliation in any gang; or using any speech or gesture of gang affiliation; or furthering the interest of a gang in any manner.

Gangs are defined as any group of two or more persons whose purpose includes the commission of illegal acts or the interference with or disruption of the District's educational process or programs.

## DRESS CODE

The dress code of your school is one which allows you and your parents/guardian to select your own responsible style of dress. We do insist, however, that you meet the following criteria:

1. Students should not wear anything that will impair their health or safety or that of other students.
2. Students should be neat and clean.
3. Students **should not wear** anything that may disrupt or interfere with the educational processes or functions of the school, such as:
  - a. Clothing which displays drug, alcohol or tobacco advertisements or names, profane language, vulgar statements, satanic symbols, sexual innuendo, death, suicide, violent, or hate messages.
  - b. No jackets, coats or other types of outdoor apparel are to be worn in the building except when arriving or leaving.
  - c. No masks, hoods, hats, other forms of head cover or sunglasses will be allowed to be worn in the building.
  - d. Bare-midriff tops, spaghetti strap tops (less than one inch in width), short shorts, and open mesh clothing without proper undergarments.
  - e. Clothing with holes in inappropriate places.
  - f. Shoes with wheels attached to the bottoms.

Students found in violation of the dress code will be asked to a) change into other clothes, turn the shirt inside out, or parents called to bring other clothing choices.

Parents are asked to MARK ALL ITEMS OF CLOTHING. The school does keep a lost and found box. If names are written in clothing, lost items are more apt to be returned to their owner.

## CHAPTER 8 INTERNET AND TECHNOLOGY

### ELECTRONIC NETWORK OVERVIEW

The School Board's goal is to include electronic networks, including Wide-area Networks, local networks and access to any public or private Internets, (all referred to as "electronic networks" in this document) in the District's instructional program in order to promote educational excellence by facilitating resource sharing, innovation, and communication. The Superintendent or designee shall develop an implementation plan for this policy and appoint a system administrator or administration.

The School District is not responsible for any information that may be lost, damaged, or unavailable when using the electronic network, or for any information that is retrieved via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from Access to the Internet.

### CURRICULUM

The use of the District's electronic networks shall: 1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and 2) comply with the selection criteria for instructional materials and library-media center materials. Teachers may, consistent with the Superintendent's implementation plan, use the electronic network throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

### ACCEPTABLE USE

All use of the District's electronic network must be: 1) in support of education and/or research, and be in furtherance of the School Board's stated goal, or 2) for a legitimate business purpose. Use is a privilege, not a right. General rules for behavior and communications apply when using electronic networks, including the Internet.

The District Authorization for Electronic Network Access contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account, but not erased, may be monitored or read by school officials.

AI can be used as an education tool depending on the nature of assignment. For example it can be used for scaffolding, brainstorming, developing examples, checking grammar, aiding in writer's block, summarizing text, translating, explaining difficult concepts, creating illustrations, simulating conversations with historical figures, and more.

The failure of any student or teacher to follow the terms of the Authorization for Electronic Network Access, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF: 7:20 ILCS 135/0.01  
ADOPTED BY BOARD ACTION 09/01/98

## AUTHORIZATION FOR ELECTRONIC NETWORK ACCESS

*Each student and his or her parent(s)/guardian(s) must agree to the Authorization for Electronic Network Access by signing the Computer Acceptable Use Policy before being granted unsupervised access.*

All use of the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. This *Authorization* does not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. **The failure of any user to follow the terms of the *Authorization for Electronic Network Access* will result in the loss of privileges, disciplinary action, and/or appropriate legal action.** Your signature via online registration consents to following this policy.

### Terms and Conditions

**Acceptable Use** - Access to the District's electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for a legitimate business use.

**Privileges** - The use of the District's electronic networks is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator will make all decisions regarding whether or not a user has violated the terms of access privileges and may deny, revoke, or suspend access at any time. His or her decision is final.

**Unacceptable Use** - The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

- a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
- b. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
- c. Downloading copyrighted material for other than personal use;
- d. Using the network for private financial or commercial gain;
- e. Wastefully using resources, such as file space, especially when using for personal files (e.g. photos, videos applications);
- f. Hacking or gaining unauthorized access to files, resources or entities;
- g. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
- h. Using another user's account or password;
- i. Posting material authored or created by another without his/her consent;
- j. Posting anonymous messages;

- k. Using the network for commercial or private advertising;
- l. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
- m. Using the network while access privileges are suspended or revoked.

**Network Etiquette** - You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- a. Be polite. Do not become abusive in your messages to others.
- b. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
- c. Do not reveal the personal information, including the addresses or telephone numbers, of students or colleagues.
- d. Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- e. Do not use the network in any way that would disrupt its use by other users.
- f. Consider all communications and information accessible via the network to be private property.

**No Warranties** - The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the users own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

**Indemnification** - The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this *Authorization*.

**Security** - Network security is a high priority. If you can identify a security problem on the Internet, you must notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

**Vandalism** - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

**Telephone Charges** - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

**Copyright Web Publishing Rules** - Copyright law and District policy prohibit the re-publishing of text or graphics found on the Web or on District Web sites or file servers, without explicit written permission.

- a. For each re-publication (on a Web site or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the Web address of the original source.
- b. Students and staff engaged in producing Web pages must provide library media specialists with e-mail or hard copy permissions before the Web pages are published. Printed evidence of the status of “public domain” documents must be provided.
- c. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the Web site displaying the material may not be considered a source of permission.
- d. The “fair use” rules governing student reports in classrooms are less stringent and permit limited use of graphics and text.
- e. Student work may only be published if there is written permission from both the parent/guardian and student.

**Use of Electronic Mail** - The District’s electronic mail system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides e-mail to aid students and staff members in fulfilling their duties and responsibilities, and as an education tool.

- a. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account’s user. Unauthorized access by any student or staff member to an electronic mail account is strictly prohibited.
- b. Each person should use the same degree of care in drafting an electronic mail message as would be put into a written memorandum or document. Nothing should be transmitted in an e-mail message that would be inappropriate in a letter or memorandum.

- c. Electronic messages transmitted via the School District's Internet gateway carry with them an identification of the user's Internet "domain." This domain name is a registered domain name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the School District. Users will be held personally responsible for the content of any and all electronic mail messages transmitted to external recipients.
- d. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.
- e. Use of the School District's electronic mail system constitutes consent to these regulations.

## INTERNET SAFETY

Internet access is limited to only those "acceptable uses" as detailed in these procedures. Internet safety is almost assured if users will not engage in "unacceptable uses," as detailed in this *Authorization*, and otherwise follow this *Authorization*.

Staff members shall attempt to supervise students while students are using District Internet access to ensure that the students abide by the Terms and Conditions for Internet access contained in this *Authorization*.

Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The system administrator and Building Principals shall monitor student Internet access.

LEGAL REF.: No Child Left Behind Act, 20 U.S.C. §6777. Children's Internet Protection Act, 47 U.S.C. §254(h) and (l). Enhances Education Through Technology, 20 U.S.C §6751 et seq. 720 ILCS 135/0.01.

## CHAPTER 9 PARENTAL RIGHTS AND NOTIFICATIONS

### HOMELESS STUDENTS

In compliance with the McKinney Vento Homeless Assistance Act, the Geneseo District will ensure that any homeless student shall have equal access to the same free and appropriate educational opportunities as students who are not homeless. Please contact a building principal, if you have any questions regarding a possible homeless situation.

### OFFENDER COMMUNITY NOTIFICATION

Parents/guardians may ask the principal for information about sexual offenders in the community. (Refer to Board Policy [4:170](#))

### CUSTODY PAPERS

If a court order affects custody or other parental rights of children, proper custody papers must be presented at the time of registration. Children who are subject to orders regarding custody need proper custody papers on file in the school office.

### GRIEVANCE PROCEDURE

Students, parents, guardians, employees, or community members should notify any District Complaint Manager, if they believe that the School Board, its employees or agents have violated their rights guaranteed by the State of Federal Constitution, State of Federal statute, or Board Policy, or have a complaint regarding:

1. Title II of the Americans with Disabilities Act.
2. Title IX of the Education Amendments of 1972.
3. Section 504 of the Rehabilitation Act of 1973.
4. Individuals with Disabilities Education Act 20 U.S.C..1400 et.seq.
5. Title VI of the Civil Rights Act, 42 U.S.C. 2000d et seq.
6. Equal Employment Opportunities Act (Title VII of the civil rights Act), 42 U.S.C. 2000e et seq.
7. Sexual harassment (Illinois Human Rights Act, Title VII of the Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972).
8. The misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children.
9. Curriculum, instructional materials, programs.
10. Provision of service to homeless students.

(Refer to Board Policy [2:260](#))

### INTEGRATED PEST MANAGEMENT



A state law, which went into effect August 1, 2000, requires implementation of the Integrated Pest Management (IPM) approach to pest control in schools. A major part of IPM is to minimize exposure to pesticides in the school environment. The District has implemented policies and procedures to assure that.

The law requires the least aggressive method of pest control when it comes to the use of chemicals. Non-threatening pests are not automatically confronted with pesticides. Monitoring, baiting, and removal of the source of attraction to the pest are the first response actions.

Chemical treatment for pests will only occur when other methods have failed, and the pests remain a threat. Chemical treatment will only take place after hours and only in areas where needed. Typical areas for treatment are maintenance areas, kitchens, and restrooms where food and water attract the pests. If required, treatment would be with EPA approved chemicals. All monitoring, baiting, and treatment is recorded in a log book, which is kept in the office of each building.

The law also requires notification to parents and staff members, if chemical treatment will take place. Parents may request to be notified if there would be chemical treatment of school buildings or grounds. Forms are available at the office of each building or on the District's web page: "<http://www.geneseoschools.org>"

If you have any questions, or would like a copy of the Integrated Pest Management Policy in the Geneseo School District, please call the Unit Office at 309-945-0450.