	ACTIVITY	NOTES	PROGRESS
Create a Safe and Caring Environment	Review and discuss preliminary design and options for Fine Arts Center addition to GHS Review Geothermal Efficiency of Millikin Project Evaluate Elementary Class Size	District engaged architect to design space. Need exists to gather feedback and to do a needs assessment. We need to do an energy audit to see whether or not we are using less overall energy at Millikin. Committee has already begun work. Looking towards a recommendation in November/December 2010. This would also include possible facility needs for	
Create Climate that Maximizes Student Achievement	Prepare Budget and Implement recommendations of Prototypical Classroom equipment review. Prepare for Digital Evolution and short-term and long-range planning for 1:1 Computing Grades 6-12	elementary classes. Committee has already made recommendations. Look to FY11 and FY12 budgets to ensure implementation and installation. Commence with a Needs Assessment, research and Best Practices audit for utilizing individual technology tools and prepare a recommendation before end	
	Review implementation of K-5 Science Curriculum Review Implementation of K-5 Literacy Improvements	of 2010-11 school year. Utilize feedback from K-5 teachers and results from student science learning to evaluate program. Evaluate results from Spring, 2010 changes to assessment and personnel practices.	
Responsibly Steward District Finances	Work with GSFEF on Equipment Purchases for GFAC Collaborate with District Leadership Team and Board of Education to design model for Budget Parameters and Prioritization Design a Program	Develop a resolution and payment system to reimburse GSFEF for non-building contents. Develop system for budget development that works from classrooms up to buildings and exhibits District priorities. Periodic monitoring of Building Teams and PIC also. Develop tools that equitably	
	Evaluation Model	and fairly evaluate District programs and initiatives. Examples would include: Leadership Teams, Freshman Academy, MS Peer Tutoring, MS and HS Master Schedules	