

WHAT DO WE WANT TO DO?	WHO WILL BE INVOLVED?	WHAT IS OUR TIMELINE?	WHAT BOARD POLICIES ARE CONNECTED?	HOW ARE WE DOING?
Complete a vertical articulation and curriculum revision project in Grades K-5	<ul style="list-style-type: none"> • K-5 teachers • Curriculum/Policy Committee • Full Board • K-5 and District Administration 	July 1, 2009 to April 30, 2010	<p style="text-align: center;">6:40 6:60</p>	
Review District Grading System	<ul style="list-style-type: none"> • K-12 teachers • Parent Focus Group • Curriculum/Policy Committee • Full Board • District Administration 	July 1, 2009 to June 30, 2010	<p style="text-align: center;">6:280 6:340</p>	
Review and Adopt District Curriculum related to Textbook Purchases and those not related to instructional materials.	<ul style="list-style-type: none"> • K-12 Faculty • Curriculum/Policy Committee • Full Board • District Administration 	July 1, 2009 to June 1, 2010	<p style="text-align: center;">6:40 6:60 6:210</p>	
Complete a study of facility needs for possible renovations and building additions	<ul style="list-style-type: none"> • Operations Committee • Full Board • District Administration • Community stakeholders 	July 1, 2009 to March 30, 2010	<p style="text-align: center;">4:150</p>	
Complete a study of safety and security measures at each building	<ul style="list-style-type: none"> • Operations Committee • Full Board • District Administration • Community stakeholders 	July 1, 2009 to June 30, 2010	<p style="text-align: center;">4:150 4:170</p>	
Develop a budget plan(s)	<ul style="list-style-type: none"> • District Administration • Superintendent Committee • Full Board • Community Stakeholders 	July 1, 2009 to June 30, 2010	<p style="text-align: center;">4:10 4:20</p>	
Effectively connect the Board of Education with the Community	<ul style="list-style-type: none"> • Full Board • Superintendent • Community Stakeholders 	July 1, 2009 to June 30, 2010	<p style="text-align: center;">2:240 8:10</p>	

WHAT DO WE WANT TO DO?	WHAT IS THE OUTCOME OR PRODUCT?	NEXT STEPS
Complete a vertical articulation and curriculum revision project for Science in Grades K-5	<ul style="list-style-type: none"> • Written Curriculum to present for Board approval 	
Review District Grading System	<ul style="list-style-type: none"> • Written recommendations for Board regarding any change in grading scale, reporting of class rank, K-2 Report Card, GPA calculation, and HS Exam Policy. 	
Review and Adopt District Curriculum related to Textbook Purchases and those not related to instructional materials.	<ul style="list-style-type: none"> • Revise and recommend for adoption the: <ul style="list-style-type: none"> ○ Science Curriculum K-5 ○ Algebra 1, Algebra 1A, Algebra 1B, French 1-4, and Music K-5 ○ Math Course 1 for 6th Grade ○ MS English Assessment project ○ Independent Living Mathematics (HS Sp Ed) ○ Math II (HS Sp Ed) ○ Home Arts (HS Sp Ed) 	
Complete a study of facility needs for possible renovations and building additions	<ul style="list-style-type: none"> • Recommendation to the Board regarding possible renovations or additions: <ul style="list-style-type: none"> ○ Fine Arts space at HS ○ Courtyard and Greenhouse at HS ○ Elementary classrooms to reduce class size and balance mobility issues ○ Softball Complex 	
Complete a study of safety and security measures at each building	<ul style="list-style-type: none"> • Report to Board regarding security cameras, including their level of effectiveness • Report to Board regarding entrance areas for visitors 	
Develop budget plan(s)	<ul style="list-style-type: none"> • Develop scenarios with reduced state revenues • Develop scenarios with negotiated agreement implications 	
Effectively connect the Board of Education with the Community	<ul style="list-style-type: none"> • Develop Action Plan to promote two-way communication between Board and stakeholders • Begin implementation of Action Plan 	

Geneseo Community Unit School District No. 228

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Dr. Joni L Swanson
Assistant Superintendent

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Mr. Scott D. Kuffel
Superintendent

TOPICS/QUESTIONS FOR CONSIDERATION SEEKING STAKEHOLDER INPUT

As discussed at the June 24, 2009 meeting, the Board could consider asking specific questions of 5 stakeholders per month (including parents, business owners, senior citizens, anyone who is a resident of the District 228 community).

The following represents some suggested questions for your consideration. It was recommended that the Board agree to the questions for the month in advance so all members ask the same set of questions. Board members should also collect and report the results monthly so that a report could be prepared prior to the next meeting.

- What importance do you believe the Board of Education should place on athletics in the school district?
- Are there ways you believe that the Board of Education could better communicate with the community?
- Do you believe that elementary class size in the District is too large, too small, or just right?
- In what ways do you believe the Board of Education could demonstrate better fiscal responsibility?
- Are there ways that you believe the District could make our schools safer for staff and students?

TRACKING REPORT FOR BOARD/COMMUNITY FEEDBACK

2009-10

QUESTION: This is where we would type in question #1 for the month

Name of Stakeholder	Email Address of Stakeholder	Their Response

QUESTION: This is where we would type in question #2 for the month

Name of Stakeholder	Their Response

DATE: 06/11/2009							
		Question 2: "Best Practices" in conducting meetings were adhered to, i.e. meeting started on time, Roberts Rules were adhered to, no "surprises" were presented, the District's mission and core values were considered in the decision making process, discussion was not monopolized by any individual, and attendance was strong.		Question 3: A portion of the Board meeting was devoted to monitoring performance through reports received directly or indirectly from various individuals or committees.	Question 4: The unique functions of Board work and staff work remained clear and the Board respected what should be the work of the Board and what should be the work of administration.	Question 5: The Scorecard items were supported by appropriate information.	Comments:
Board Member	5	5	5	5	5	5	
	5	5	5	5	5	5	The report for the Explore, Plan and ACT was good. We are going in the right direction.
	5	5	5	5	5	5	
	5	5	5	5	5	5	
	5	5	5	5	5	5	