

What do we want to do?	PRIMARY CORE VALUE	Board Policies Addressed	<u>How</u> are we doing?
<i>Review and address literacy needs at the Elementary Schools</i>	Establish High Academic Expectations, Communicate Effectively	1:35-1	Final DRA2 results have undergone preliminary analysis. Refurbished workstations and laptops will be available in 2009-10 for use as part of literacy centers and RtI activities.
<i>Review and address literacy needs at the Middle School and High School</i>	Establish High Academic Expectations	1:35-1	8 th Grade ISAT results indicate improved overall Reading scores on ISAT. MS teachers planning for use of DRA2 at 6 th grade. 6 th grade Reading Courses are in place for next school year.
<i>Create State-approved Mentoring and Induction Plan</i>	Establish High Academic Expectations, Create a Safe and Caring Environment, Communicate Effectively	5:30	Securing 2009-10 mentors and implementing Year Two strategies. Learning Points will be engaged for further training and monitoring in 2009-10.
<i>Develop plans for controlling climate in all schools.</i>	Create a Safe and Caring Environment	4:150	Millikin work progressing. Financing in place for HS air conditioning for summer work.
<i>Develop Balanced Budget Plan</i>	Responsibly Steward the District's Finances	4:10, 4:20	Analysis of impact of newly legislated 50% State Budget underway. August tentative FY 10 Budget planned to have balancing parameters in place.
<i>Develop and initiate RtI Plan for the District</i>	Establish High Academic Expectations, Create a Safe and Caring Environment, Communicate Effectively	6:30, but needs review for Policy	Jamestown software training for GHS will occur in August/September. Options are being researched for software components for GMS. Continuing to explore options for delivery models using both certified and non-certified staff.
<i>Improve District-wide Communication</i>	Communicate Effectively	8:10	District will create a comprehensive publication to be mailed to all District residents (~ 9,000 copies) as a "Back to School" issue in August.
<i>Update Administrative Procedures to align with Revised Board Policies</i>	Create a Safe and Caring Environment, Communicate Effectively	3:40, 3:50, 3:60	Procedures Calendar scheduled for presentation in August. Final PRESS policies that are current will be approved this summer. System will be discussed at June 24 meeting for ongoing protocols for Policy Review.

INFORMATION ITEMS

June 11, 2009

6:270

Guidance and Counseling Program

Instruction

Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by a qualified guidance specialist or any certificated staff member.

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical characteristics needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

The guidance program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors students will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

LEGAL REF.: 105 ILCS 5/10-22.24a and 5/10-22.24b.
23 Ill.Admin.Code §§1.420(q).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services)

ADMIN. PROC.: 7:340-AP (Student Records), 7:340-E1 (Notice to Parents/Guardians and Students of Rights Concerning a Student's School Records), 7:340-E3 (Letter to Parents concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information)

Adopted by Board Action 08/06/1991
Amended by Board Action 12/03/2001
Amended by Board Action 07/09/2009

DATE: 05/14/2009						
Board Member	Question 1: The climate of the meeting that was established was characterized by showing respect, appropriate use of time, good listening and healthy discussions	Question 2: "Best Practices" in conducting meetings were adhered to, i.e. meeting started on time, Roberts Rules were adhered to, no "surprises" were presented, the District's mission and core values were considered in the decision making process, discussion was not monopolized by any individual, and attendance was strong.	Question 3: A portion of the Board meeting was devoted to monitoring performance through reports received directly or indirectly from various individuals or committees.	Question 4: The unique functions of Board work and staff work remained clear and the Board respected what should be the work of the Board and what should be the work of administration.	Question 5: The Scorecard items were supported by appropriate information.	Comments:
	5	5	5	5	5	
						Good, quick meeting that covered everything that needed to be said.
	5	5	5	5	5	
	5	5	5	5	5	
	5	5	5	5	5	
						I always look forward to Kathy Griffith's library presentations. Information on the Kindle and its possibilities reaffirms the District's goal to take advantage of new technologies.
	5	5	5	5	5	
	5	4	5	5	5	