

Leadership Teams Mid-Year Report

The Leadership Teams worked hard to revise their goals at the beginning of the year to better align with the Board Goals and to address parts of Policy 1:40. Co-Facilitators have met with me three times this school year to monitor their progress, share with the other teams any changes to their goals, and to look for ways to encourage or support the other teams' goals.

Team	Goal #1	Goal #2	Goal #3	Goal #4	Goal #5
ELT	<p><u>Instruction</u> Provide professional development opportunities to improve instructional practices.</p>	<p><u>Assessment</u> Facilitate the following questions: What, When, Why, and What to do with Data?</p>	<p><u>Curriculum</u> Maximize the academic curriculum provided by utilizing a systematic targeted review cycle of ELA, Math, Science and SEL curriculum.</p>	<p><u>Social Emotional Learning</u> Maximize the social, emotional, and behavioral learning opportunities by providing services, supports, and strategies to continue creating a safe learning environment for all.</p>	
GMS BLT	<p>Implement Job Embedded Professional Learning opportunities aligned with student learning evidence.</p>	<p>Continuation of GMS 5 - 9 writing alignment in all content areas.</p>	<p>Implement a new Assessment System, MAP, in grades 6-8</p>	<p>Implement a new Homework Policy at GMS and continually review implementation for successes and adaptations.</p>	<p>6-12 Shared Goal - Prepare 6-12 students for High School, College and Career Readiness and Placement through 1.) effective implementation of the IL College and Career Readiness Standards, and 2.) completing an Assessment of the current Geneseo Schools Grading Scale</p>

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<p>GHS BLT</p>	<p>Collaborate with GMS on grading scale assessment (may or may not recommend changing the grading scale. (instruction) Middle school would most likely review and approve a grade scale shift. This would not be a big focus shift. <i>*This goal has been altered to an examination of what a grade means. We have several topics we will explore with staff on January 20.</i></p>	<p>Staff will understand College and Career Readiness and how ESSA works.</p> <p>All staff will have access to the Career Connection website and know how to navigate through it.</p> <p>*collaborate with MS BLT</p>	<p>BLT will continue to reinforce the purpose of PLCs, support the implementation of PLCs, and encourage staff collaboration through PLCs.</p>	<p>Now: Survey staff to see where “mental health” needs are still needing to be met</p> <p>August: Linda & Alyson plan for staff meetings to have presentations based on these ideas or criteria</p> <p>The GHS Counseling department will lead this goal; BLT will continue to support the counseling department.</p>	<p>Check in with support staff twice per quarter (mid-term and end of each quarter)</p>
<p>TLT</p>	<p>TLT will continue to provide time and tools for PreK-12 teams to implement their academic target plans, compare new results, and adjust curriculum accordingly.</p>	<p>Work with leadership teams to provide support and/or resources on building level goals (i.e. grading scale review)</p>	<p>To provide PD on the legal requirements for supporting and accommodating gender awareness and identity of students in schools.</p>	<p>To use individual professional development plans, leadership team goals, and district goals to plan professional development activities for institute days and inservices.</p>	