Annual Report to Geneseo CUSD #228 School Board Library Media Programs ~ January 2011

We have selected the following two standards from *Linking for Learning: the Illinois School Library Media Program Guidelines* for this year's review:

Learning and Teaching Components:

11-4: The library media program promotes the fundamental skills of reading, viewing, listening, and communicating, by promoting the enjoyment and fulfillment derived from using various media for ideas, information, and recreation.

Elementary: In addition to traditional print books, the elementary buildings subscribe to Bookflix. It is used by K, 1, and 2 teachers with their white boards and as a part of learning centers. Sentences are highlighted word by word as the book is narrated. Struggling readers enjoy books and stories as they learn to read on their own. You

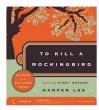


may visit this site at: http://auth.grolier.com/login/bookflix/login.php Login: millikines Password: bookflix

Middle School: Reading for enjoyment is promoted at the middle school by participation in the Rebecca Caudill incentive program, including student response blogs. Students have created personal Destiny accounts that allow them to rate and recommend books to others. The library helps with the promotion of On the Same Page (a community-wide reading program) and hosts Teen Read Cafés to motivate readers.



High School: The high school supports two reading incentive programs (Read for a Lifetime and the Abraham Lincoln Book Award). The high school library focuses on using a variety of media including books, magazines, audiobooks, online subscriptions, and Kindles.





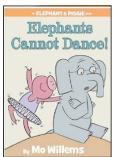
Program Administration Components:

11-15: The organizational structure of the library media program ensures that access to ideas, information, and resources is equitable, efficient, and integrated into the educational program of the school.

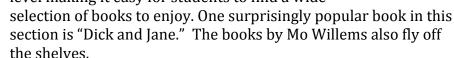
All Buildings: We updated Destiny twice this fall to make sure we have the latest update. Since Destiny is available online, it provides equitable and efficient access to all of our patrons from any Internet connection. We have also fine-tuned our online access points. Previously, each school had a separate library link and a Destiny homepage. We have modified the Destiny home pages in each building to accommodate the information that used to be found at the District library pages, eliminating the unnecessary links.



Elementary: We continually work to improve the arrangement of the library so that students can locate books at their reading level. This past year, we added an independent reading section. This section



includes books for emergent readers. As students are learning to read they are excited to find fun books to check out and read on their own. Books in the "I" section of the library are arranged by reading level making it easy for students to find a wide



Middle School: One way GMS is working on efficiency is by teaching each student to create and utilize a personal account on Destiny. With a personalized account, students can keep lists, check their own account information for due dates and fines, and place holds.

High School: One new method to integrate acquisitions into the educational program is a monthly electronic newsletter to high school staff. The newsletter is divided by content area and highlights fiction and nonfiction titles with suggestions as to how they may be relevant to classroom units. (A similar newsletter is done at the middle school).

