

Draft Board Goals for 2015-16

As developed from May 2015 Regular Board Meeting Discussion

Goal Statement	People	Product	Process
<p>The Board of Education will direct a representative task force to update the Academic Targets Policy 1:35-1, with a recommendation to the Board of Education no later than the May 2016 Regular Board Meeting</p>	<ul style="list-style-type: none"> • Teachers • Administrators • Parents • Community Members 	<p>The product to be presented will be a draft board policy recommendation, complete with any recommended procedures. Should be developed for students in PK-12 in mind.</p>	<p>A process similar to that used for ProjectLEAF Community Engagement shall be utilized. This would include a representative facilitating team, but overall community engagement opportunities.</p>
<p>The Board of Education shall clearly define their role in preparing for the completion of the ProjectLEAF Facilities Master Planning and engage fully in the implementation.</p>	<ul style="list-style-type: none"> • Members of the Board of Education 	<p>Board members will report monthly on their engagement and the progress of ProjectLEAF programming, design, and construction through the school year. The product will be captured in the notes/minutes of the meetings.</p>	<p>Board members will be invited on tours, to participate in architectural and subgroup planning meetings, and other feedback opportunities over the course of the year.</p>
<p>All members of the Board of Education shall complete necessary mandated training prior to June 2016.</p>	<ul style="list-style-type: none"> • Members of the Board of Education 	<p>The product to be presented shall be certificates of completion to accompany notification on the district website.</p>	<p>The process for completion shall be Board members either attending "in person" workshops or completing the web-based versions of IASB training.</p>
<p>The Board of Education shall engage in a process that creates a viable Deficit Reduction Plan that would serve for ISBE compliance.</p>	<ul style="list-style-type: none"> • Board of Education • Teachers • Administrators • Support Staff 	<p>The product will be a multi-year budget. Said budget will provide accompanying action plan items, bringing deficit spending to an acceptable, Board approved level.</p>	<p>The process would involve district-wide and building-level staff working with board members in an ongoing basis to develop feedback and monitoring mechanisms to balance student needs with taxpayer needs.</p>