Geneseo Community Unit School District #228

2012-2013 Growth Update



ECRA Group, Inc.
July 2013



District 228 2012-2013 Growth Update Executive Summary

Purpose

The purpose of this report is to examine kindergarten through eleventh grade student growth in District 228 among students during the 2012-2013 school year. Growth for all District 228 students was compared with previous years' growth among historical District 228 students on PSAE, EPAS, ISAT, and Discovery.

Summary of Findings

Based on the analysis of student PSAE, EPAS, ISAT, and Discovery data presented in this report, results suggest that:

- ➤ District-level Growth Overall students achieved expected growth in District 228 during the 2012-2013 school year by subject, school, and grade with two exceptions. Ninth grade students achieved lower than expected growth in math, and eleventh grade students achieved higher than expected growth in reading.
- ➤ District Subgroup-level Growth Students achieved expected growth by subgroup in District 228 during the 2012-2013 school year with some exceptions. Students with IEPs achieved lower than expected growth in English and science; while students who race is identified as "other" achieved lower than expected growth in science.
- Millikin Elementary Growth Overall students achieved expected growth at Millikin Elementary School during the 2012-2013 school year with some exceptions. Kindergarten students achieved higher than expected growth in both math and reading. In addition, in reading higher than expected growth was observed among second grade students on Discovery, fourth grade students on ISAT, and fifth grade students on Discovery.
- Northside Elementary Growth Overall students achieved expected growth at Northside Elementary School during the 2012-2013 school year with some exceptions. Kindergarten and second grade students achieved lower than expected growth in math; while fifth grade students achieved higher than expected growth in math on ISAT. Higher than expected growth was observed among fourth grade students on both math and reading on both ISAT and Discovery.
- ➤ Southwest Elementary Growth Overall students achieved expected growth at Southwest Elementary School during the 2012-2013 school year with some exceptions. Kindergarten and fifth grade students achieved lower than expected growth in math. Kindergarten students also achieved lower than expected growth in reading; while fifth grade students achieved lower than expected growth in reading on Discovery. Third grade students also achieved lower than expected growth in reading on Discovery. By subgroup, lower than expected growth in math was observed among low income students.

- ➤ Geneseo Middle Growth Overall students achieved expected growth at Geneseo Middle School during the 2012-2013 school year by subject, grade, and subgroup.
- ➤ Geneseo High Growth Overall students achieved expected growth at Geneseo High School during the 2012-2013 school year with a couple exceptions. Ninth grade students achieved lower than expected growth in math; while eleventh grade students achieved higher than expected growth in reading on both ACT and PSAE. By subgroup, students with IEPs achieved lower than expected growth in English, math and science. Students who race is identified as "other" also achieved lower than expected growth in science; while lower than expected growth was observed among low income students in math. Hispanic students achieved higher than expected growth in reading.

Methods

PSAE, EPAS, ISAT, and PLAN data from Districts 228 between 2009 and 2013 were used to build a local growth model that reflects typical student growth. Through this model, each student was assigned a propensity score based on his or her historical EPAS, ISAT, and/or Discovery scores. The propensity score indicates the expected achievement for that student. To evaluate student growth, District 228 students' actual 2013 PSAE, EPAS, ISAT, and Discovery scores were compared to the expected values provided by the prediction model. Variables included in the model as predictors and outcome criterion are listed in the tables below.

Table 1: Growth Model Variables

Grade(s)	Predictors	Outcome Criterion
Kindergarten	Fall kindergarten Discovery	Kindergarten Discovery (Math, Reading)
1st Grade	Kindergarten Discovery	1 st Grade Discovery (Math, Reading)
2 nd Grade	1 st Grade Discovery	2 nd Grade Discovery (Math, Reading)
3 rd Grade	2 nd Grade Discovery	3 rd Grade ISAT (Math, Reading) and Discovery (Math, Reading)
4 th Grade	3 rd Grade ISAT and Discovery	4 th Grade ISAT (Math, Reading) and Discovery (Math, Reading)
5 th Grade	4 th Grade ISAT and Discovery	5 th Grade ISAT (Math, Reading) and Discovery (Math, Reading)
6 th Grade	5 th Grade ISAT and Discovery	6 th Grade ISAT (Math, Reading) and Discovery (Math, Reading)
7 th Grade	6 th Grade ISAT and Discovery	7 th Grade ISAT (Math, Reading) and Discovery (Math, Reading)
8 th Grade	7 th Grade ISAT and Discovery	8 th Grade ISAT (Math, Reading) and Discovery (Math, Reading)
9th Grade	8th grade EXPLORE and ISAT	9th grade PLAN (English, Math, Reading, and Science)
10th Grade	9th grade PLAN and 8th grade EXPLORE	10th grade PLAN (English, Math, Reading, and Science)
11th Grade	10th grade PLAN and 9th grade PLAN	11th grade PSAE and ACT (English, Math, Reading, and Science)



District Overall Growth Summary (2012-2013)

+ 0.01

Overall Growth

Expected Growth

District:

DISTRICT 228 GENESEO

Subject:

All Subjects

Criterion: 2013 PSAE, EPAS, ISAT, and Spring Discovery data

Evaluation Year: 2012-2013

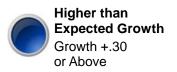
From: Propensity Score based on 2011-2012 EPAS, ISAT, and Discovery data

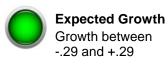
Growth Comparison Group: Local District

Student Growth by School

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School	Effective Sample Size	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth	
GENESEO HIGH	605	20%	63%	17%	+ 0.03	
GENESEO MIDDLE	568	16%	67%	17%	- 0.01	
MILLIKIN ELEM	388	21%	66%	12%	+ 0.18	
NORTHSIDE ELEM	270	19%	66%	15%	+ 0.1	
SOUTHWEST ELEM	358	11%	69%	20%	- 0.18 🔵	
ALL		17%	66%	16%	+ 0.01	
EXPECTED		16%	68%	16%	0	

^{*} Dot color is green for all value-added growth scores that are not statistically significant







Lower than Expected Growth Growth between -.30 and -.59







^{**}Percentages may not add to 100 due to rounding
***Growth not reported for groups with 5 or fewer students



District Building-Level Growth Summary (2012-2013)

- 0.04

Overall Growth

Expected Growth

District:

DISTRICT 228 GENESEO

Subject:

Mathematics

Criterion: 2013 PSAE, EPAS, ISAT, and Spring Discovery data

Evaluation Year: 2012-2013

From: Propensity Score based on 2011-2012 EPAS, ISAT, and Discovery data

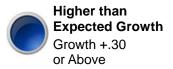
Growth Comparison Group: Local District

Student Growth by School

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School	Effective Sample Size	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth	
GENESEO HIGH	605	16%	64%	21%	- 0.12	
GENESEO MIDDLE	568	16%	67%	17%	- 0.01	
MILLIKIN ELEM	388	21%	66%	14%	+ 0.12	
NORTHSIDE ELEM	269	21%	64%	15%	+ 0.15	
SOUTHWEST ELEM	355	10%	71%	19%	- 0.18	
ALL		16%	67%	17%	- 0.04	
EXPECTED		16%	68%	16%	0	

^{*} Dot color is green for all value-added growth scores that are not statistically significant

Percentages may not add to 100 due to rounding *Growth not reported for groups with 5 or fewer students







Lower than Expected Growth Growth between -.30 and -.59









District Building-Level Growth Summary (2012-2013)

District:

DISTRICT 228 GENESEO

Subject:

Reading

Criterion: 2013 PSAE, EPAS, ISAT, and Spring Discovery data

Evaluation Year: 2012-2013

From: Propensity Score based on 2011-2012 EPAS, ISAT, and Discovery data

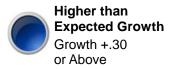
Growth Comparison Group: Local District

Student Growth by School

School	Effective Sample Size	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
GENESEO HIGH	605	24%	62%	15%	+ 0.18
GENESEO MIDDLE	568	16%	67%	17%	- 0.01
MILLIKIN ELEM	387	21%	67%	11%	+ 0.23
NORTHSIDE ELEM	270	17%	67%	16%	+ 0.04
SOUTHWEST ELEM	358	12%	68%	20%	- 0.17 🔵
ALL		18%	66%	16%	+ 0.05
EXPECTED		16%	68%	16%	0

^{*} Dot color is green for all value-added growth scores that are not statistically significant

Percentages may not add to 100 due to rounding *Growth not reported for groups with 5 or fewer students







Lower than Expected Growth Growth between -.30 and -.59



Unsatisfactory Growth Growth -.60 or Below







District Grade-Level Growth Summary (2012-2013)

District:

DISTRICT 228 GENESEO

Subject:

Reading

+ 0.05 Overall Growth

Criterion: 2013 PSAE, EPAS, ISAT, and Spring Discovery data

Evaluation Year: 2012-2013

From: Propensity Score based on 2011-2012 EPAS, ISAT, and Discovery data

Growth Comparison Group: Local District

Student Growth by Grade

School-Year	Grade	Effective Sample Size	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
2012-2013	K	157	15%	69%	16%	0 🔘
2012-2013	1	135	16%	70%	14%	+ 0.02
2012-2013	2	181	15%	71%	14%	+ 0.01
2012-2013	3	142	15%	69%	16%	- 0.03
2012-2013	4	222	21%	64%	14%	+ 0.17
2012-2013	5	176	15%	67%	18%	- 0.03
2012-2013	6	171	16%	68%	17%	- 0.01
2012-2013	7	204	16%	68%	16%	0 🔘
2012-2013	8	193	16%	67%	18%	- 0.02
2012-2013	9	206	16%	69%	16%	+ 0.03
2012-2013	10	173	20%	56%	24%	- 0.09
2012-2013	11	226	29%	61%	11%	+ 0.36
ALL			18%	66%	16%	+ 0.05
EXPECTED			16%	68%	16%	0

 $^{^{\}star}$ Dot color is green for all value-added growth scores that are not statistically significant

Percentages may not add to 100 due to rounding *Growth not reported for groups with 5 or fewer students



Higher than
Expected Growth
Growth +.30 or
Above



Expected Growth
Growth between
-.29 and +.29



Lower than Expected Growth Growth between -.30 and -.59



Unsatisfactory Growth

Growth -.60 or Below







District Subgroup Growth Summary (2012-2013)

District:

DISTRICT 228 GENESEO

Subject:

Mathematics

Criterion: 2013 PSAE, EPAS, ISAT, and Spring Discovery data

Evaluation Year: 2012-2013

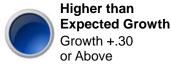
From: Propensity Score based on 2011-2012 EPAS, ISAT, and Discovery data

Growth Comparison Group: Local District

Student Growth by Subgroup

Group	Subgroup	Effective Sample Size	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
Income	Low Income	499	15%	65%	20%	- 0.12 🔘
Income	Not Low Income	1,686	17%	67%	16%	+ 0.01
Ethnicity	White	2,020	17%	66%	17%	- 0.01 🔘
Ethnicity	Black	3	20%	80%	0%	***
Ethnicity	Hispanic	106	10%	70%	20%	- 0.17 🔵
Ethnicity	Asian	17	3%	79%	17%	- 0.18 🔵
Ethnicity	Other	39	13%	67%	21%	- 0.21 🔵
IEP	IEP	123	15%	60%	24%	- 0.25 🔵
IEP	No IEP	2,062	17%	67%	17%	- 0.01 🔘
Gender	Male	1,111	18%	65%	17%	+ 0.03
Gender	Female	1,074	15%	68%	17%	- 0.08 🔵
EXPECTED			16%	68%	16%	0

^{*} Dot color is green for all value-added growth scores that are not statistically significant





Expected GrowthGrowth between

-.29 and +.29



Lower than Expected Growth Growth between -.30 and -.59



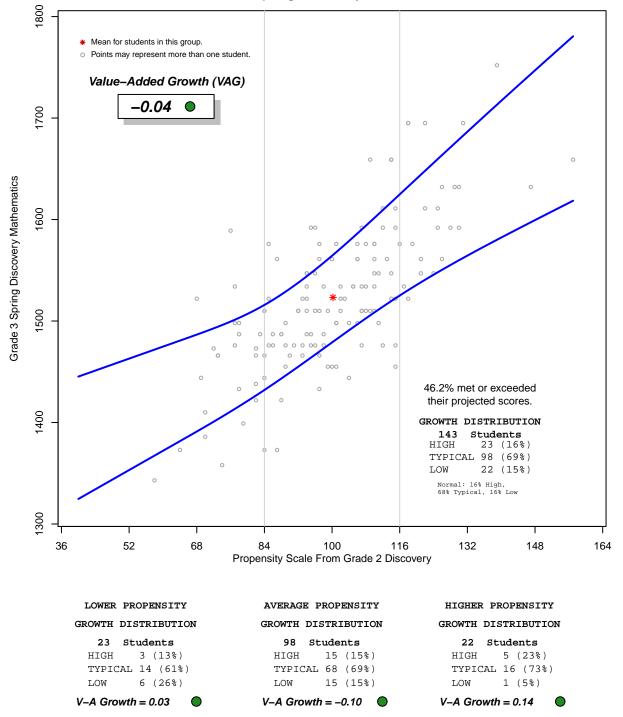
Unsatisfactory Growth Growth -.60 or Below





^{**}Percentages may not add to 100 due to rounding ***Growth not reported for groups with 5 or fewer students

District 228 Geneseo Grade 3 Spring Discovery Mathematics All



---- Exceptions --Dot color is set to green for

different from zero.

VAG scores that are not statistically

No VAG values are printed for groups with fewer than 5 students.

---- Statistically Significant VAG Values -

Expected Growth: VAG between -0.29 and +0.29

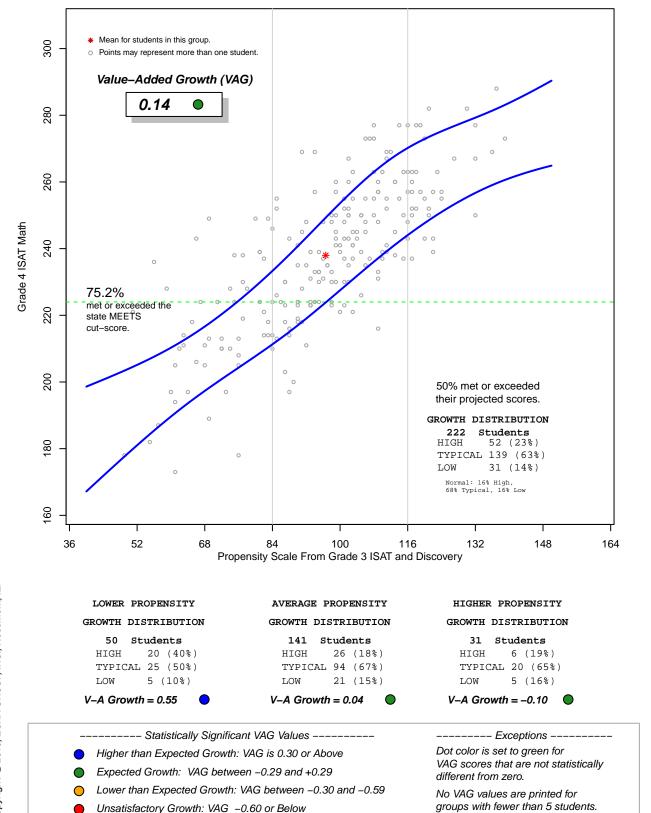
Unsatisfactory Growth: VAG -0.60 or Below

Higher than Expected Growth: VAG is 0.30 or Above

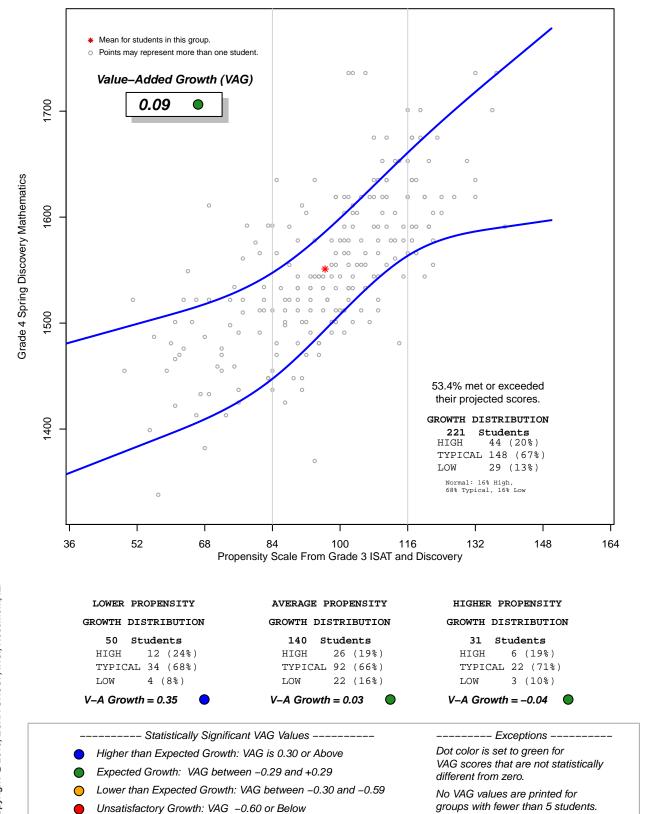
Lower than Expected Growth: VAG between -0.30 and -0.59



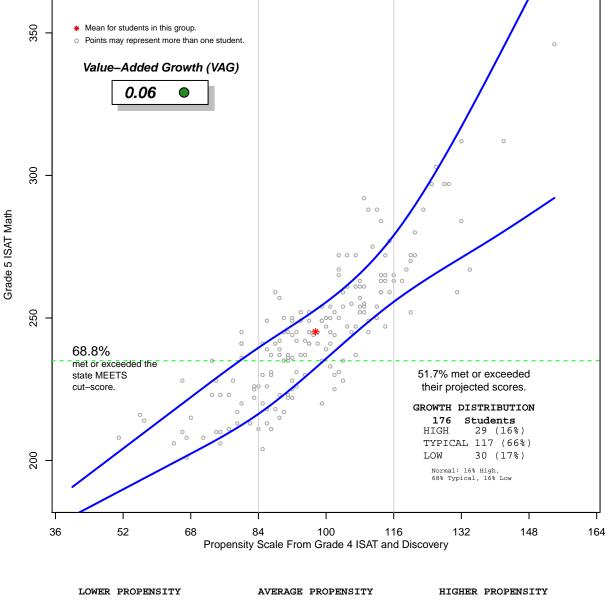
District 228 Geneseo Grade 4 ISAT Math All

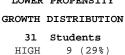


District 228 Geneseo Grade 4 Spring Discovery Mathematics All



District 228 Geneseo Grade 5 ISAT Math All





TYPICAL 19 (61%) 3 (10%) LOW

V-A Growth = 0.25

GROWTH DISTRIBUTION

127 Students HIGH 19 (15%) TYPICAL 84 (66%) LOW 24 (19%)

V-A Growth = 0.04

GROWTH DISTRIBUTION

18 Students HIGH 1 (6%) TYPICAL 14 (78%) LOW 3 (17%)

V-A Growth = -0.08

---- Statistically Significant VAG Values --

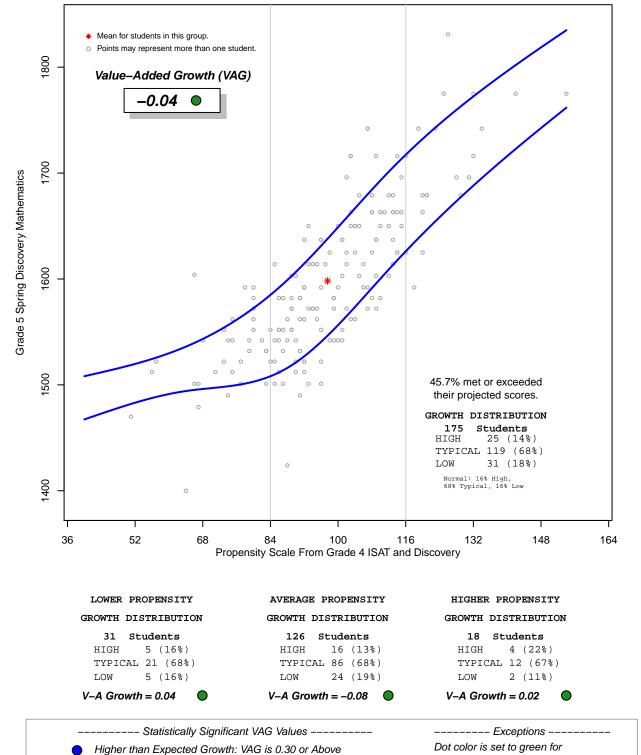
- Higher than Expected Growth: VAG is 0.30 or Above
- Expected Growth: VAG between -0.29 and +0.29
- Lower than Expected Growth: VAG between -0.30 and -0.59
- Unsatisfactory Growth: VAG -0.60 or Below

----- Exceptions -

Dot color is set to green for VAG scores that are not statistically different from zero.

No VAG values are printed for groups with fewer than 5 students.

District 228 Geneseo Grade 5 Spring Discovery Mathematics All



Expected Growth: VAG between -0.29 and +0.29

Unsatisfactory Growth: VAG -0.60 or Below

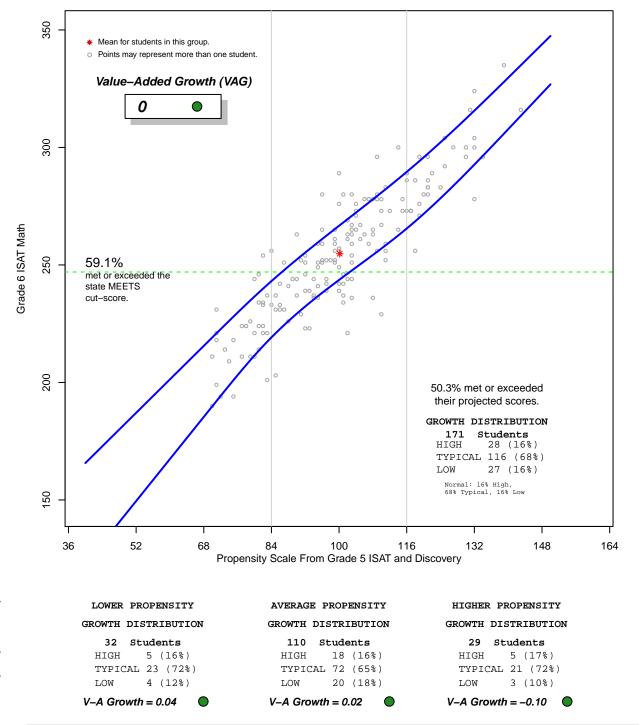
Lower than Expected Growth: VAG between -0.30 and -0.59

VAG scores that are not statistically

No VAG values are printed for groups with fewer than 5 students.

different from zero.

District 228 Geneseo Grade 6 ISAT Math All



----- Statistically Significant VAG Values --

Higher than Expected Growth: VAG is 0.30 or Above

Expected Growth: VAG between -0.29 and +0.29

Cower than Expected Growth: VAG between −0.30 and −0.59

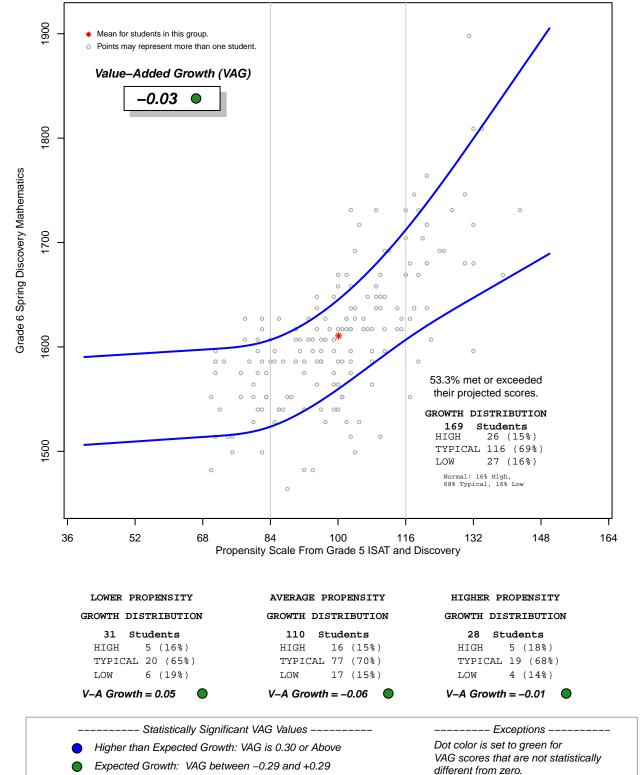
● Unsatisfactory Growth: VAG -0.60 or Below

----- Exceptions -----

Dot color is set to green for VAG scores that are not statistically different from zero.

No VAG values are printed for groups with fewer than 5 students.

District 228 Geneseo Grade 6 Spring Discovery Mathematics All

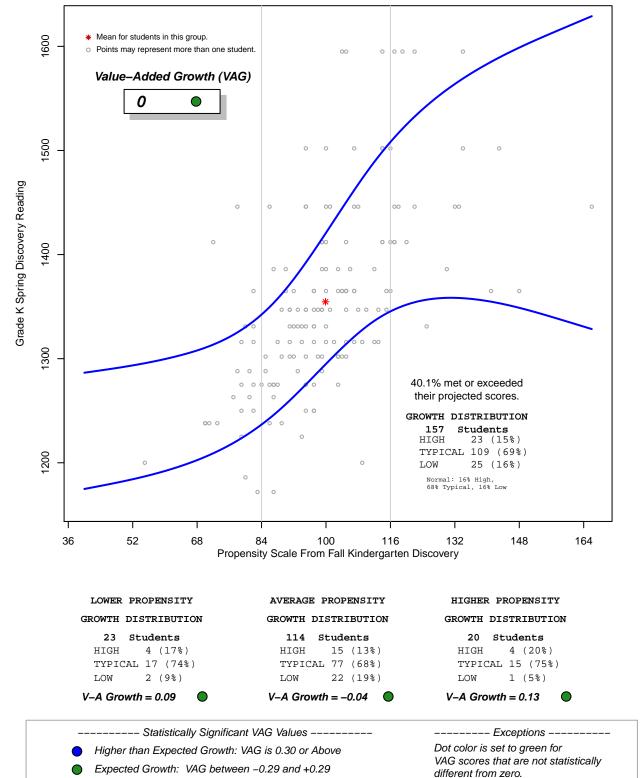


No VAG values are printed for groups with fewer than 5 students.

Lower than Expected Growth: VAG between -0.30 and -0.59

Unsatisfactory Growth: VAG -0.60 or Below

District 228 Geneseo Grade K Spring Discovery Reading All

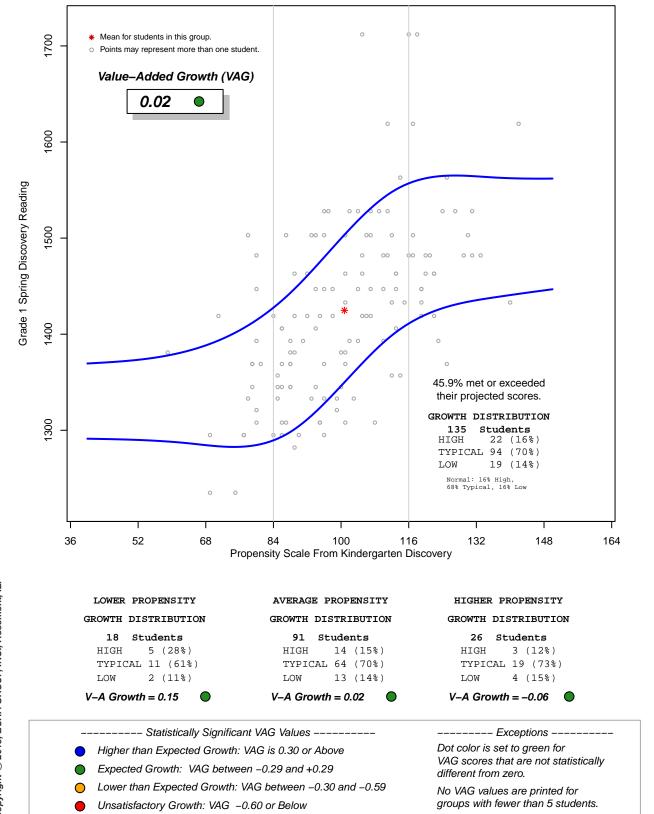


No VAG values are printed for groups with fewer than 5 students.

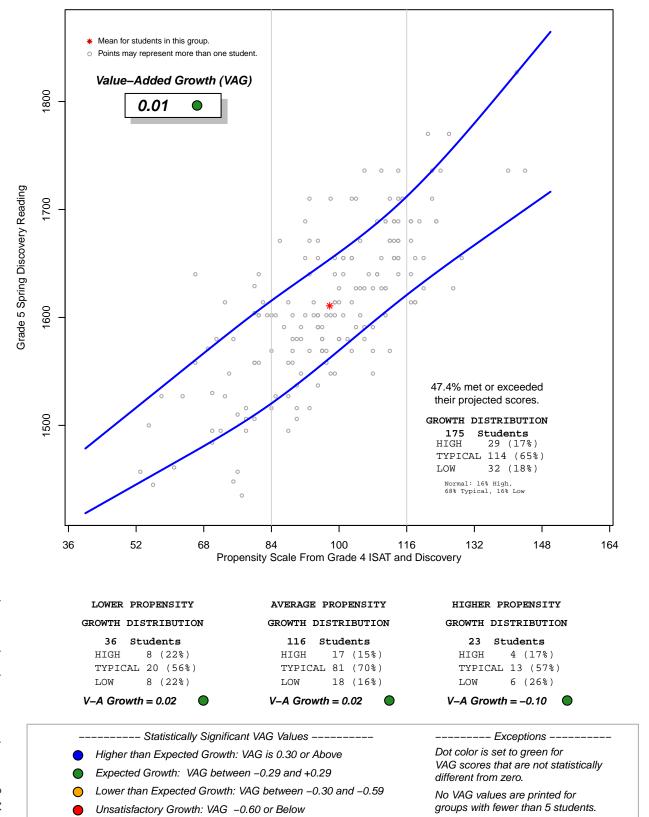
Lower than Expected Growth: VAG between -0.30 and -0.59

Unsatisfactory Growth: VAG -0.60 or Below

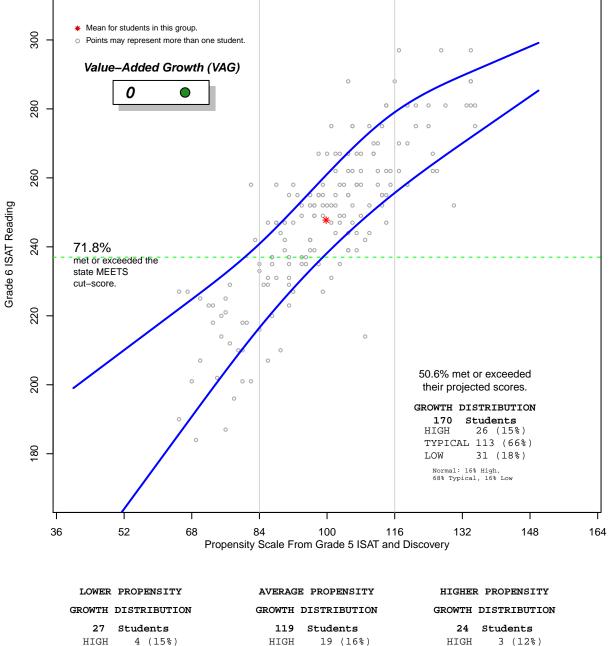
District 228 Geneseo Grade 1 Spring Discovery Reading All



District 228 Geneseo Grade 5 Spring Discovery Reading All



District 228 Geneseo Grade 6 ISAT Reading All



TYPICAL 80 (67%)

V-A Growth = 0.03

20 (17%)

LOW



----- Statistically Significant VAG Values --

Higher than Expected Growth: VAG is 0.30 or Above

Expected Growth: VAG between -0.29 and +0.29

Lower than Expected Growth: VAG between -0.30 and -0.59

Unsatisfactory Growth: VAG -0.60 or Below

TYPICAL 17 (63%)

V-A Growth = -0.19

LOW

6 (22%)

HIGH 3 (12%)

TYPICAL 16 (67%) LOW 5 (21%)

V-A Growth = 0.07

----- Exceptions -

Dot color is set to green for VAG scores that are not statistically different from zero.

No VAG values are printed for groups with fewer than 5 students.

District 228 Geneseo Grade 11 Spring ACT Reading All

