

October 14, 2010

TO: Geneseo Board of Education and Local Press

FROM: Dr. Joni L. Swanson

RE: Academic Testing and the Outlook for NCLB

Geneseo students in grades 3 through 8 and grade 11 participated in the annual assessments of educational progress administered by the Illinois State Board of Education in March and April of 2010. Students in grades 3-8 completed a battery of tests in the content areas of Reading, Mathematics, Science and Writing, while high school juniors completed the Prairie State Achievement Exam (PSAE) assessment in the same content areas. The bulk of the 11th grade exam is actually the ACT test, with the remainder a combination of the ACT Work Keys and Illinois State Science exams. The results of these tests are included in the October board packet, as well as ten years of past test results.

In compliance with the No Child Left Behind Act of 2002 (NCLB), students in Illinois have been striving to meet state standards on these assessments. Each year the percentage of students who should meet the standards of proficiency on the state tests have risen. This year 77.5% of students in any particular tested grade level, representing all students or specific subgroups (such as low income or students with disabilities) in that grade level, should meet state standards in order for a school or a school system to have made AYP or adequate yearly progress. By the year 2014, a theoretical 100% of students are to have learned to the point of meeting the Illinois academic standards for Reading, Math and Science. The Writing exam will not be given in 2011, as there are and have been continuing problems with the reliability and validity of the scoring process. In Geneseo, all Elementary school buildings in all grade levels tested achieved the required percentage of students meeting or exceeding state standards on the ISAT test. At the Middle School, students with disabilities did not meet the standard and therefore the school did not meet Adequate Yearly Progress (AYP) goals. If the Middle School does not meet AYP for a second year in a row, that school will be considered a school in need of assistance. Such a designation was given to Geneseo High School this year, as it was the second year in a row that a smaller percentage of students than required by NCLB met state standards in Math and Reading.

When the NCLB legislation was passed and a plan was devised by the State of Illinois to implement testing and other regulations (including teacher certification revisions), I conducted a program for the public about the implications and future outlook for the Geneseo Schools. At that time, what I perceived as positive and negative outcomes of this new law were discussed. There is no doubt that NCLB has placed the spotlight on situations where teachers were instructing without proper certification. That practice must end and in the Geneseo Schools, all teachers are highly qualified by NCLB rules. We are still working to get some teachers certified within the State of Illinois in the content areas they teach – primarily at the Middle School. We struggle yearly with obtaining proper certification for highly capable

teachers who want to come to work in Geneseo but who attended teacher education programs in bordering states, and occasionally we find certification challenges for teachers who have taught in the Middle School for many years, but are not “content specialists” within the regulations established by the Illinois State Board of Education. Likewise, NCLB has sent the message that all students must learn and learn at a high level, even though that achievement is measured only in terms of one high-stakes test. In the past there have been many situations across the country where minority or low-income students were over identified as needing special education. These students’ academic expectations were lowered because of the perception that they could not learn as well as other students their age. As a result, new rules have been implemented that now restrict special education identification without meticulous documentation that classroom instruction and extra assistance is not making a significant difference in student achievement. With the identification of students in sub groups, the message to the public schools was that all students must have the opportunity to learn the regular curriculum to a particular standard. Falling through the cracks would not be tolerated. These ideas serve to strengthen the way that all students, regardless of their ethnicity or socioeconomic status, would be given the fair opportunity to access a quality education with an expectation of developmentally appropriate academic performance.

Unfortunately, along with the positive motivations of the NCLB law other parts were not as conducive to improvements in education across the country, in my opinion. The first and foremost problem is the fact that each state was allowed to create their own assessments of educational progress, and also to define “proficiency”. Therefore, we have 50 states with 50 different sets of content standards, 50 different ideas for what constitutes student proficiency, and 50 different ways of reporting results. Because the US Constitution places the responsibility for education in the power of the states, the NCLB federal law mandated all states to develop compliance procedures in order to remain true to this constitutional requirement. So, individual states, in an effort to put their best foot forward with their constituencies and show that the state departments of education were holding professionals accountable for progress, have manipulated the system to keep most schools from failing while slowly tightening the requirements so that eventually all schools must fail. Both theoretically and practically, 100% of students will never meet the Illinois standards on the ISAT test or the PSAE test. Even the lowest standards placed before all children will not be met by some percentage, for a variety of reasons. And, so we struggle with placing too much importance on the ISAT testing at the elementary grades and concern ourselves more with preparing students for the rigors of the ACT exam, which makes up the bulk of the PSAE 11th grade test.

At the middle and high school levels, the Geneseo District’s Academic Targets policy addresses our students’ preparation for the EPAS tests – Explore, Plan and ACT. These EPAS tests have a different metric and different requirements for student academic achievement than do the ISAT tests. This fact alone – that the elementary

and the high school testing do not provide a seamless continuum – should bother all of us. In one case we are reaching for a certain target and in the other the target lies in another direction all together. So, in sharing the results of this year’s tests with the Board of Education, I do so with the fact that we are more aware that the current level of academic achievement from our students in the high school and middle school will slowly and methodically increase the involvement of the Illinois State Board of Education. And, although we have been quite pleased at the increasing numbers of our students who are meeting the ACT academic benchmarks, we also know that punitive measures will eventually befall all schools in “Academic Early Warning” status, and that this unfortunate reality will now begin to affect us in Geneseo. As foretold in 2002, the future is now upon us.

With Illinois’ adoption of the Common Core Standards, educators in the state anticipate a whole new battery of tests for the elementary level that are closely aligned with the ACT test. And, with these new tests, I also hope that some provision will be made for assessing student **growth** toward meeting the intent of these new standards. The tests will likely be designed for computer administration, making waiting months for the results a thing of the past. Perhaps there will be a fall and a spring administration so that growth over a school year can be measured. And, if this comes to pass with an assessment that educators can trust for reliability and validity and if we can get results quickly enough to impact instruction, the move to a new test battery and common core standards may be a positive move for Geneseo and other Illinois school districts. Our local assessments at the elementary level have been serving this purpose of providing immediate academic and instructional feedback and a mechanism to show growth. It would be refreshing to think that we could use these new assessments in the same way.

We are proud of the due diligence that our staff has paid toward the quest of ensuring that all students have equal opportunities to learn in our schools, even if these same students social, emotional and academic outlooks will never truly be equalized. We are all individuals with individual needs. We can learn much from our students’ academic records on standardized tests, but real progress is always shown in the classroom between an enthusiastic and capable teacher and students who are ready and willing to learn.

ISAT Reading Results
2010

District ISAT Results – Reading 1999-2010

<u>Grade 3</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	24%	39%	76%	61%
2000	19%	38%	81%	62%
2001	17%	38%	83%	62%
2002	10%	39%	90%	63%
2003	13%	38%	87%	62%
2004	15%	35%	85%	65%
2005	21%	33%	79%	67%
2006	14%	30%	86%	70%
2007	12%	27%	88%	73%
2008	11%	28%	89%	72%
2009	17%	24%	83%	76%
2010	17%	26%	83%	74%

<u>Grade 4</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	15%	27%	85%	73%
2007	15%	26%	85%	74%
2008	11%	27%	89%	73%
2009	11%	26%	89%	74%
2010	14%	26%	86%	74%

ISAT Reading Results
2010

<u>Grade 5</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	22%	39%	78%	61%
2000	24%	41%	76%	59%
2001	24%	41%	76%	59%
2002	19%	40%	81%	59%
2003	21%	40%	80%	60%
2004	15%	39%	85%	61%
2005	23%	40%	77%	60%
2006	12%	31%	88%	69%
2007	17%	31%	83%	69%
2008	10%	26%	90%	74%
2009	12%	26%	88%	74%
2010	10%	25%	90%	75%

<u>Grade 6</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	11%	27%	89%	73%
2007	13%	26%	87%	74%
2008	12%	21%	88%	79%
2009	13%	20%	87%	80%
2010	10%	19%	90%	81%

<u>Grade 7</u>	<u>AW/Below Standards</u>	<u>Meets/Exceeds Standards</u>
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ISAT Reading Results
2010

	District	Illinois	District	Illinois
2006	15%	28%	85%	72%
2007	13%	27%	86%	73%
2008	14%	22%	86%	78%
2009	18%	23%	82%	77%
2010	11%	23%	89%	77%

<u>Grade 8</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	27%	28%	73%	72%
2000	19%	28%	81%	72%
2001	22%	35%	77%	66%
2002	21%	32%	79%	68%
2003	27%	37%	73%	64%
2004	20%	33%	80%	67%
2005	11%	27%	89%	73%
2006	16%	21%	84%	79%
2007	11%	18%	89%	82%
2008	11%	19%	89%	81%
2009	9%	16%	91%	84%
2010	9%	16%	91%	84%

ISAT Reading Results
2010

Low Income ISAT Results – Reading 2001-2010

<u>Grade 3</u>	<u>AW/Below Meets/Exceeds Standards</u>			
	District	Illinois	District	Illinois
2001(30)	36%	60%	64%	40%
2002(33)	13%	60%	87%	40%
2003(30)	31%	59%	69%	41%
2004(30)	17%	54%	83%	46%
2005(29)	41%	52%	59%	48%
2006(25)	12%		88%	
2007(41)	29%		71%	
2008(29)	17%		83%	
2009(38)	26%		74%	
2010(44)	16%		84%	

<u>Grade 4</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006(35)	32%		69%	
2007(24)	25%		75%	
2008(40)	28%		72%	
2009(28)	29%		71%	
2010(40)	30%		70%	

ISAT Reading Results
2010

<u>Grade 5</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001(32)	33%	64%	67%	36%
2002(25)	50%	63%	50%	37%
2003(35)	25%	60%	75%	40%
2004(38)	26%	58%	74%	42%
2005(31)	42%	58%	58%	42%
2006(34)	15%		85%	
2007(31)	26%		74%	
2008(32)	19%		81%	
2009(39)	28%		72%	
2010(34)	32%		68%	

<u>Grade 6</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006(36)	19%		81%	
2007(39)	21%		79%	
2008(30)	27%		73%	
2009(34)	27%		73%	
2010(42)	21%		79%	

Grade 7 AW/Below Standards Meets/Exceeds Standards

ISAT Reading Results
2010

	District	Illinois	District	Illinois
2006(35)	29%		71%	
2007(34)	24%		76%	
2008(36)	11%		89%	
2009(38)	39%		61%	
2010(33)	21%		79%	

<u>Grade 8</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001(23)	39%	56%	61%	44%
2002(19)	53%	50%	47%	50%
2003(37)	52%	54%	48%	46%
2004(42)	33%	50%	67%	50%
2005(29)	14%	43%	86%	57%
2006(27)	33%		67%	
2007(43)	23%		77%	
2008(29)	17%		83%	
2009(39)	10%		90%	
2010(40)	22%		78%	

ISAT Reading Results
2010

Disabled ISAT Results – Reading 1999-2009

<u>Grade 3</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999(16)	56%	N/A	44%	N/A
2000(18)	61%	N/A	39%	N/A
2001(19)	63%	69%	37%	31%
2002(20)	27%	68%	73%	32%
2003(20)	40%	67%	60%	33%
2004(13)	30%	63%	70%	37%
2005(27)	74%	61%	26%	39%
2006(21)	54%		48%	
2007(16)	44%		56%	
2008(14)	36%		64%	
2009(27)	59%		41%	
2010(18)	28%		72%	

<u>Grade 4</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006(27)	70%		30%	
2007(19)	63%		37%	
2008(14)	43%		57%	
2009(20)	40%		60%	
2010(25)	48%		52%	

ISAT Reading Results
2010

<u>Grade 5</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999(24)	79%	N/A	21%	N/A
2000(36)	67%	N/A	33%	N/A
2001(29)	65%	76%	35%	24%
2002(28)	54%	75%	46%	25%
2003(31)	53%	74%	47%	26%
2004(22)	50%	74%	50%	26%
2005(24)	63%	73%	37%	27%
2006(18)	56%		44%	
2007(22)	73%		27%	
2008(11)	46%		55%	
2009(15)	60%		40%	
2010(20)	45%		55%	

<u>Grade 6</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006(23)	48%		52%	
2007(21)	67%		33%	
2008(26)	61%		39%	
2009(18)	56%		44%	
2010(15)	73%		27%	

Grade 7 AW/Below Standards Meets/Exceeds Standards

ISAT Reading Results
2010

	District	Illinois	District	Illinois
2006(26)	73%		27%	
2007(20)	85%		15%	
2008(23)	56%		44%	
2009(23)	78%		22%	
2010(17)	71%		29%	

<u>Grade 8</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999(42)	79%	N/A	21%	N/A
2000(23)	78%	N/A	22%	N/A
2001(30)	80%	77%	20%	23%
2002(31)	80%	73%	20%	27%
2003(36)	89%	80%	11%	20%
2004(28)	71%	76%	29%	24%
2005(23)	70%	67%	30%	33%
2006(33)	55%		45%	
2007(24)	67%		33%	
2008(21)	62%		38%	
2009(19)	37%		63%	
2010(24)	54%		46%	

District ISAT Results – Math 1999-2010

<u>Grade 3</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	11%	32%	89%	68%
2000	7%	31%	93%	69%
2001	6%	26%	94%	74%
2002	3%	26%	98%	74%
2003	7%	24%	93%	62%
2004	7%	21%	93%	79%
2005	11%	33%	89%	67%
2006	4%	15%	96%	85%
2007	4%	14%	96%	86%
2008	2%	15%	98%	85%
2009	5%	15%	95%	85%
2010	5%	13%	95%	87%

<u>Grade 4</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	5%	16%	95%	84%
2007	7%	13%	93%	87%
2008	3%	15%	97%	85%
2009	4%	14%	97%	86%
2010	6%	14%	94%	86%

<u>Grade 5</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	24%	45%	76%	56%
2000	20%	43%	80%	57%
2001	11%	38%	89%	61%
2002	13%	37%	87%	63%
2003	11%	32%	89%	69%
2004	7%	28%	93%	72%
2005	8%	27%	92%	73%
2006	5%	22%	95%	78%
2007	5%	18%	95%	82%

ISAT Math Results 2010

2008	7%	19%	93%	81%
2009	4%	18%	96%	82%
2010	5%	17%	95%	83%

<u>Grade 6</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	8%	21%	92%	79%
2007	8%	19%	92%	81%
2008	10%	17%	90%	83%
2009	12%	18%	88%	82%
2010	9%	15%	91%	85%

<u>Grade 7</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	11%	24%	89%	76%
2007	9%	20%	91%	80%
2008	9%	20%	91%	80%
2009	10%	17%	90%	83%
2010	11%	16%	89%	84%

<u>Grade 8</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	49%	57%	51%	43%
2000	36%	54%	64%	47%
2001	29%	49%	71%	50%
2002	33%	47%	67%	52%
2003	43%	41%	57%	59%
2004	23%	45%	77%	55%
2005	18%	46%	82%	54%
2006	12%	22%	88%	78%
2007	9%	19%	91%	81%
2008	7%	20%	93%	80%
2009	7%	18%	93%	82%
2010	9%	16%	91%	84%

Low Income ISAT Results – Math 2001-2010

<u>Grade 3</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001	6%	47%	94%	53%
2002	6%	46%	94%	54%
2003	19%	43%	81%	57%
2004	13%	37%	87%	63%
2005	29%	36%	71%	64%
2006	4%		96%	
2007	12%		88%	
2008	7%		93%	
2009	11%		89%	
2010	7%		93%	

<u>Grade 4</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	14%		86%	
2007	21%		79%	
2008	5%		95%	
2009	7%		93%	
2010	17%		83%	

<u>Grade 5</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001	25%	64%	75%	36%
2002	28%	59%	72%	41%
2003	25%	51%	75%	49%
2004	13%	46%	87%	54%
2005	23%	43%	77%	57%
2006	9%		91%	
2007	13%		87%	

ISAT Math Results 2010

2008	9%	91%
2009	5%	95%
2010	12%	88%

<u>Grade 6</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	19%		81%	
2007	15%		85%	
2008	20%		80%	
2009	26%		74%	
2010	14%		86%	

<u>Grade 7</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	24%		76%	
2007	15%		85%	
2008	14%		86%	
2009	21%		79%	
2010	27%		73%	

<u>Grade 8</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001	52%	75%	48%	25%
2002	85%	53%	15%	47%
2003	59%	70%	41%	30%
2004	38%	67%	62%	33%
2005	34%	68%	66%	32%
2006	19%		81%	
2007	23%		77%	
2008	14%		86%	
2009	10%		90%	
2010	22%		78%	

Disabled ISAT Results – Math 1999-2010

<u>Grade 3</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	44%	N/A	56%	N/A
2000	33%	N/A	67%	N/A
2001	30%	50%	70%	50%
2002	5%	48%	95%	52%
2003	30%	45%	70%	55%
2004	9%	40%	81%	60%
2005	51%	40%	49%	60%
2006	24%		76%	
2007	19%		81%	
2008	0%		100%	
2009	18%		82%	
2010	11%		89%	

<u>Grade 4</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	33%		67%	
2007	21%		79%	
2008	7%		93%	
2009	20%		80%	
2010	20%		80%	

<u>Grade 5</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	88%	N/A	22%	N/A
2000	50%	N/A	50%	N/A
2001	46%	70%	54%	30%
2002	50%	68%	50%	32%
2003	47%	64%	53%	36%
2004	43%	60%	57%	40%
2005	29%	58%	71%	42%
2006	6%		94%	
2007	27%		73%	

ISAT Math Results 2010

2008	36%	64%
2009	13%	87%
2010	25%	75%

<u>Grade 6</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	39%		61%	
2007	43%		57%	
2008	61%		39%	
2009	56%		44%	
2010	47%		53%	

<u>Grade 7</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2006	59%		41%	
2007	60%		41%	
2008	30%		70%	
2009	61%		39%	
2010	41%		59%	

<u>Grade 8</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	90%	N/A	10%	N/A
2000	100%	N/A	0%	N/A
2001	90%	88%	10%	22%
2002	97%	87%	3%	13%
2003	89%	86%	11%	14%
2004	71%	85%	29%	15%
2005	71%	84%	29%	16%
2006	45%		55%	
2007	54%		46%	
2008	52%		48%	
2009	26%		74%	
2010	58%		42%	

District ISAT Results – Writing 1999-2004, 2007-2010

<u>Grade 3</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2009	28%	38%	72%	62%
2010	27%	38%	73%	62%

<u>Grade 5</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	8%	25%	92%	75%
2000	12%	29%	88%	71%
2001	27%	31%	74%	70%
2002	24%	41%	75%	59%
2003	18%	35%	82%	65%
2004	18%	30%	82%	70%
2007	32%	50%	68%	50%
2008	34%	45%	66%	55%
2009	42%	46%	58%	54%
2010	50%	45%	50%	55%

<u>Grade 6</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2008	39%	40%	61%	60%
2009	25%	31%	75%	69%
2010	22%	30%	78%	70%

<u>Grade 8</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	42%	41%	59%	59%
2000	25%	30%	75%	70%
2001	34%	38%	65%	62%
2002	30%	37%	71%	62%
2003	43%	41%	55%	59%
2004	34%	36%	66%	64%
2007	27%	37%	73%	63%

ISAT Writing Results 2010

2008	23%	37%	77%	63%
2009	18%	34%	82%	66%
2010	16%	30%	84%	70%

Low Income ISAT Results – Writing 2001-2004, 2007-2010

<u>Grade 3</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2009	46%		54%	
2010	43%		57%	

<u>Grade 5</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001	39%	47%	61%	53%
2002	36%	57%	64%	43%
2003	34%	65%	66%	35%
2004	23%	44%	77%	56%
2007	45%		55%	
2008	39%		61%	
2009	47%		53%	
2010	65%		35%	

<u>Grade 6</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2008	55%		45%	
2009	41%		59%	
2010	31%		69%	

<u>Grade 8</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001	55%	59%	45%	41%
2002	74%	53%	26%	47%
2003	62%	56%	38%	44%
2004	56%	51%	44%	49%
2007	51%		49%	

ISAT Writing Results 2010

2008	41%	59%
2009	15%	85%
2010	35%	65%

Disabled ISAT Results – Writing 1999-2004, 2007-2010

<u>Grade 3</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2009	56%		44%	
2010	33%		67%	

<u>Grade 5</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	32%	N/A	68%	N/A
2000	28%	N/A	72%	N/A
2001	62%	62%	38%	38%
2002	60%	71%	40%	29%
2003	53%	68%	47%	32%
2004	52%	62%	48%	38%
2007	63%		36%	
2008	73%		27%	
2009	67%		33%	
2010	75%		25%	

<u>Grade 6</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2008	92%		8%	
2009	82%		18%	
2010	73%		27%	

<u>Grade 8</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
1999	81%	N/A	19%	N/A
2000	78%	N/A	22%	N/A
2001	83%	78%	17%	22%
2002	93%	77%	7%	23%
2003	97%	80%	3%	20%
2004	78%	76%	22%	24%
2007	87%		13%	

ISAT Writing Results 2010

2008	80%	20%
2009	89%	11%
2010	54%	46%

District ISAT Results – Science 2000-2010

Grade 4 AW/Below Standards Meets/Exceeds Standards

	District	Illinois	District	Illinois
2000	17%	36%	83%	64%
2001	9%	34%	91%	65%
2002	11%	33%	89%	67%
2003	6%	34%	94%	66%
2004	8%	32%	92%	68%
2005	5%	29%	95%	71%
2006	6%	20%	94%	80%
2007	6%	21%	94%	79%
2008	4%	24%	96%	76%
2009	6%	23%	94%	77%
2010	6%	23%	94%	77%

Grade 7 AW/Below Standards Meets/Exceeds Standards

	District	Illinois	District	Illinois
2000	15%	28%	85%	72%
2001	16%	28%	84%	72%
2002	15%	27%	85%	73%
2003	14%	27%	86%	74%
2004	7%	25%	93%	75%
2005	14%	25%	86%	75%
2006	7%	19%	93%	81%
2007	7%	21%	93%	79%
2008	9%	21%	91%	79%
2009	8%	21%	92%	79%
2010	7%	18%	93%	82%

Low Income ISAT Results – Science 2001-2010

<u>Grade 4</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001	11%	58%	89%	42%
2002	30%	55%	70%	45%
2003	10%	55%	90%	45%
2004	19%	53%	82%	47%
2005	6%	48%	94%	52%
2006	20%		80%	
2007	21%		79%	
2008	8%		92%	
2009	14%		86%	
2010	15%		85%	

<u>Grade 7</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001	28%	49%	62%	51%
2002	35%	46%	65%	54%
2003	27%	43%	73%	57%
2004	13%	43%	87%	57%
2005	24%	43%	76%	57%
2006	15%		85%	
2007	12%		88%	
2008	9%		91%	
2009	29%		71%	
2010	15%		85%	

Disabled ISAT Results – Science 2000-2010

<u>Grade 4</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2000	38%	N/A	62%	N/A
2001	37%	54%	63%	46%
2002	33%	53%	67%	47%
2003	21%	54%	79%	46%
2004	24%	52%	76%	48%
2005	19%	41%	81%	59%
2006	37%		63%	
2007	26%		74%	
2008	7%		93%	
2009	25%		75%	
2010	28%		72%	

<u>Grade 7</u>	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2000	67%	N/A	33%	N/A
2001	65%	62%	35%	38%
2002	43%	58%	57%	42%
2003	35%	59%	65%	41%
2004	30%	56%	70%	44%
2005	33%	55%	67%	45%
2006	33%		77%	
2007	65%		35%	
2008	17%		83%	
2009	26%		74%	
2010	12%		88%	

PSAE Results - 2001-2010

Reading:

Grade 11	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001	37%	42%	64%	58%
2002	37%	42%	62%	58%
2003	36%	44%	64%	56%
2004	36%	43%	64%	57%
2005	34%	41%	66%	59%
2006	38%	41%	62%	59%
2007	38%	46%	62%	54%
2008	33%	48%	67%	52%
2009	35%	43%	65%	57%
2010	29%	46%	71%	54%

Prairie State ACT Scores: (Average Scores)

-(The ACT tests are scored on a 1-36 scale.)

Reading:	District	Illinois
2001	20	20
2002	21	20
2003	21	20
2004	21	20
2005	21	20
2006	21	20
2007	22	20
2008	22	20
2009	21	20
2010	21	20

PSAE Results - 2001-2010

Mathematics:

Grade 11	<u>AW/Below Standards</u>		<u>Meets/Exceeds Standards</u>	
	District	Illinois	District	Illinois
2001	44%	46%	56%	54%
2002	39%	46%	60%	53%
2003	33%	47%	67%	54%
2004	34%	47%	66%	54%
2005	39%	47%	61%	54%
2006	39%	47%	61%	54%
2007	36%	47%	64%	54%
2008	36%	47%	64%	54%
2009	41%	48%	59%	52%
2010	33%	47%	67%	54%

Prairie State ACT Scores: (Average Scores)

-(The ACT tests are scored on a 1-36 scale.)

Math:	District	State
2001	20	20
2002	20	20
2003	21	20
2004	21	20
2005	20	20
2006	21	20
2007	21	20
2008	21	20
2009	21	20
2010	21	20

PSAE Results - 2001-2010

Science:

Grade 11	AW/Below Standards		Meets/Exceeds Standards	
	District	Illinois	District	Illinois
2001	45%	50%	54%	50%
2002	39%	48%	60%	52%
2003	36%	49%	64%	51%
2004	40%	47%	60%	53%
2005	40%	48%	60%	52%
2006	37%	49%	63%	51%
2007	41%	49%	59%	51%
2008	31%	49%	69%	51%
2009	33%	50%	67%	50%
2010	24%	48%	76%	52%

Prairie State ACT Scores: (Average Scores)

_(The ACT tests are scored on a 1-36 scale.)

Science:	District	Illinois
2001	20	19
2002	21	20
2003	21	20
2004	21	20
2005	20	20
2006	21	20
2007	21	20
2008	22	20
2009	21	20
2010	21	20

PSAE Results - 2001-2010

Writing:

Grade 11	AW/Below Standards		Meets/Exceeds Standards	
	District	Illinois	District	Illinois
2001	32%	41%	67%	59%
2002	35%	40%	65%	59%
2003	33%	41%	67%	59%
2004	36%	40%	64%	60%
2007	34%	43%	66%	57%
2008	37%	44%	63%	56%
2009	37%	43%	63%	57%
2010	34%	45%	66%	55%

Prairie State ACT Scores: (Average Scores)

-(The ACT tests are scored on a 1-36 scale.)

English:	District	Illinois
2007	20	20
2008	21	20
2009	20	19
2010	21	20

Writing	District	Illinois
2007	7	7
2008	7	7
2009	7	7
2010	7	7

(The Writing exam is scored on a scale of 2-12)

PSAE Results - 2001-2010

COMPOSITE SCORES: ACT

(The ACT tests are scored on a 1-36 scale.)

	District	Illinois
2001	19.75	19.25
2002	20.25	19.75
2003	20.75	19.75
2004	20.75	19.75
2005	20.3	20
2006	21	20
2007	21	20
2008	21.5	20
2009	20.75	19.75
2010	21	20