

Leadership and Learning Center to District Goals

Cross-walk

Blueprint	Vision and Mission	Student Achievement	Educational Equity	Common Core Implementation	Instructional Quality	Change Leadership	Systems Support	Policy and Governance	Parent and Community Engagement
Blueprint Rating	Level 2	Level 4	Level 3	Level 2	Level 4	Level 4	Level 2	Level 2	Level 3
Blueprint Recommendations	<p>“Gather stakeholders to review District philosophy and take ownership of a vision and mission statement for the District that is consistent on all documents and able to be recited by all stakeholders.”</p>	<p>“Sustain commitment to system-wide professional learning and student achievement by staying current with educational research on instructional strategies. Continue to monitor academic progress and add data walls</p>	<p>“Continue to provide opportunities for all students to participate in academic and extracurricular learning and actively monitor demographic data to ensure sustainability of current implementation level. Professional learning opportunities targeted at student equity should be incorporated into the professional development plan.”</p>	<p>“Leverage the knowledge and skills of teacher-leaders who have begun to apply their knowledge of the Common Core to daily instruction so that the entire system can benefit from their experience and expertise.”</p>	<p>“Sustain current high-quality instructional practice and consider sharing successful techniques and practices with others outside the District through publication or presentations at national conferences.”</p>	<p>“Use data to monitor the ongoing effectiveness of change leadership while growing teacher leadership within the system. Suggested reading might include ‘The Reflective Leader: Implementing a Multidimensional Leadership Performance System’ by Ray Smith, Julie Smith, Karen Brofft, and Nicole Law.”</p>	<p>“Capture the best practices within the system by systematically identifying, documenting, and replicating these practices. There is also an opportunity to save resources and build long-term capacity by emphasizing greater levels of teacher-leadership and certification for continued professional development delivery within the system.”</p>	<p>“More clearly delineate the roles of the governing Board and the Superintendent. The system will be better served by a simple directive from the Board to the Superintendent that, “the Superintendent shall establish, implement and monitor procedures in curriculum, instruction, assessment, and grading.” ... Cultivate an environment in which the governing board is represented on all key committees within the District, i.e. vision and</p>	<p>“Build upon strong parent and community relationships by inviting participation from stakeholder groups beyond parents and neighboring businesses in development and implementation of vision and mission and to find ways to include and involve those stakeholders who do not have children in school.”</p>

Leadership and Learning Center to District Goals

Cross-walk

Blueprint	Vision and Mission	Student Achievement	Educational Equity	Common Core Implementation	Instructional Quality	Change Leadership	Systems Support	Policy and Governance	Parent and Community Engagement
Blueprint Rating	Level 2	Level 4	Level 3	Level 2	Level 4	Level 4	Level 2	Level 2	Level 3
								mission, professional development, etc.	
2013-14 Outcomes Proposed (From “FOUNDATION FOR SUCCESS” Document)	Complete comprehensive Master Plan for Facilities.		Data report of credits earned and recommendations for improvement to college credit opportunities for HS students.	Complete Stage 2 and Stage 3 work in Atlas, plus collaboration with Professional Development Team to plan learning needs for 2014-15. Create Draft of K-12 Science Power Standards, objectives, assessments aligned to Next Generation Science Standards.	Foreign Language “best practices” and recommendations for improvement	Monitor impact of shared collaborative grade level time in K-5 schools.	Complete training for Leadership Teams on Protocols, elements of change, decision-making, goal setting for the year to transition new members.	Successfully bargain successor GEA-Board professional agreement.	Publish Stage 1 of Atlas System curriculum prior to Parent Conferences. Monthly podcasts to support District Communications Plan