TAG Update:
On October 18th, thirteen invitations were went to 4th and 5th grade students who scored in the 95th percentile or higher on the COGAT exam. Eight students responded that they would like to attend. Students have been attending the pilot program each Tuesday and Thursday from 3:30-4:30 with the exception of early dismissals. Thus far, seven of the students have attended every session with one student missing two sessions since she has joined.

Mrs. Courtney Meyer, 3rd grade teacher at Northside, was one of three staff members who expressed an interest in teaching and was selected to teach the first unit based on her unit design, "The Human Body". An outline of the course, lesson plan sample, topics that will be taught, and student samples are included in this packet for reference. Mrs. Meyer provided the following update on January 15th, "The class has met seven times and we have covered three body systems. I believe the class is going really well. This is a perfect topic for these students because they all have a basic knowledge of each system, but they don't know the in-depth things we are learning! Each system has two classes dedicated to the topic. We also have a discussion about how the experiment or demonstration shows what we learned about the system in the previous class. I was able to get a doctor (Dr. VanKerrebroeck) to plan a visit on February 4th to answer any questions the students have about the human body systems! They seem to be learning a lot about the systems and having fun while doing it."

The next step is to finalize a second unit to end the year. A teacher has expressed interest in teaching a LEGO robotics unit that would start towards the end of March and end in mid-May. At the conclusion of the school year, data will be collected through parent, student, and teacher surveys to gauge effectiveness of the afterschool TAG program. Data will be presented to the Superintendent at that time.