

	ACTIVITY	NOTES	PROGRESS
<i>Create a Safe and Caring Environment</i>	Review and discuss preliminary design and options for Fine Arts Center addition to GHS	District engaged architect to design space. Need exists to gather feedback and to do a needs assessment.	Mr. Schlindwein will facilitate a study group beginning after January 1, 2011.
	Review Geothermal Efficiency of Millikin Project	We need to do an energy audit to see whether or not we are using less overall energy at Millikin.	Mr. Schlindwein has been working with Sterling school officials, and our utility providers to identify possible reporting mechanisms.
	Evaluate Elementary Class Size	Committee has already begun work. Looking towards a recommendation in November/December 2010. This would also include possible facility needs for elementary classes.	Next meeting is October 20 th . Narrowed the analysis to three basic designs.
<i>Create Climate that Maximizes Student Achievement</i>	Review and revise as necessary the Board Policy for Academic Targets.	Proposal to create a representative work group to review the policy and make any appropriate change recommendations to the policy and implementation plans necessary before conclusion of 2010-11 school year.	Dr. Swanson and Mr. Hauge will be facilitating a study group beginning late in the first semester.
	Prepare for Digital Evolution and short-term and long-range planning for 1:1 Computing Grades 6-12	Commence with a Needs Assessment, research and Best Practices audit for utilizing individual technology tools and prepare a recommendation before end of 2010-11 school year.	Mr. DeBaene and Mr. O'Dell will be facilitating a study group that will begin later in the first semester. A draft of their opening ideas are attached with this meeting Dashboard.
	Review implementation of K-5 Science Curriculum	Utilize feedback from K-5 teachers and results from student science learning to evaluate program.	
	Review Implementation of K-5 Literacy Improvements	Evaluate results from Spring, 2010 changes to assessment and personnel practices.	
<i>Responsibly Steward District Finances</i>	Work with GSFEF on Equipment Purchases for GFAC	Develop a resolution and payment system to reimburse GSFEF for non-building contents.	COMPLETED
	Collaborate with District Leadership Team and Board of Education to design model for Budget Parameters and Prioritization	Develop system for budget development that works from classrooms up to buildings and exhibits District priorities. Periodic monitoring of Building Teams and PIC also.	
	Design a Program Evaluation Model	Develop tools that equitably and fairly evaluate District programs and initiatives. Examples would include: Leadership Teams, Freshman Academy, MS Peer Tutoring, MS and HS Master Schedules	Work has begun to identify initiatives for monitoring and initial template

<p>To develop a clear concise process and implementation design structure for RtI which is consistent throughout the elementary buildings in the Geneseo School District.</p>	<ul style="list-style-type: none"> • All staff members 	<ul style="list-style-type: none"> • Identify at-risk students • Decide on a variety of ways to improve academic and social skills and measure progress. • Develop a plan of administration: who is responsible for what and when • Train staff on measurement instrument/s and progress monitoring reporting tools. 	<ul style="list-style-type: none"> • Teachers will readily use the RtI plan to improve student academic and/or social skills 	<ul style="list-style-type: none"> • In the Fall at-risk students were identified by using DRA2, Math assessments and ISAT scores. • Staff will become more comfortable with the use of progress monitoring and reporting tools. • Staff will have a clearer understanding for the use of RtI to improve student academic performance and social skills. 	<ul style="list-style-type: none"> • High academic achievement • Safe and Caring Environment
<p>Improve literacy and numeracy</p>	<ul style="list-style-type: none"> • All staff members 	<ul style="list-style-type: none"> • Use the RtI process for at-risk students • Use identified 	<ul style="list-style-type: none"> • Improved performance in reading - students 	<ul style="list-style-type: none"> • Teachers will review and discuss the EXPLORE 	<ul style="list-style-type: none"> • High academic achievement

		<p>needs from the Literacy Audit to develop staff training.</p> <ul style="list-style-type: none"> • Perform an item analysis of the K-5 math assessments to coordinate with both the Illinois Standards and EXPLORE Benchmark Standards. • Identify instructional need areas for all students based on results of math, DRA2 and writing tests throughout the year. • Use the Examining Student Work Protocols in grade level meetings. 	<p>reading below level will show gains throughout the school year.</p> <ul style="list-style-type: none"> • Students will demonstrate greater familiarity with the 6 Traits writing rubrics and vocabulary. • Improved readiness for the EXPLORE math assessment in the Middle School as indicated by numbers of students who have mastered benchmark skill levels by the end of 5th grade. 	<p>benchmark skills for math.</p> <ul style="list-style-type: none"> • Teachers will create and use item analyses to identify strengths and weaknesses of students' reading, writing and math skills. • Teachers will use the Examining Student Work protocols to enhance lessons in reading, writing and mathematics. • Teachers will implement the writing rubrics and practice scoring papers with other teachers in the building. 	
<p>Integrate technology tools and instructional strategies into the classroom</p>	<ul style="list-style-type: none"> • All staff members 	<ul style="list-style-type: none"> • Teachers will be trained to use new technology tools – especially for the new science 	<ul style="list-style-type: none"> • Teachers will use technology tools in their classroom for instruction – as evidenced by 	<ul style="list-style-type: none"> • Mr. Eaker is being utilized as a resource. • Increasing implementation of document 	<ul style="list-style-type: none"> • High academic achievement • Being financially responsible • Communicate

		<p>curriculum.</p> <ul style="list-style-type: none"> • Implement experiments using technology in science. • Increase use of blogs and websites for communication with parents • All teachers will set up and activate accounts on the Harcourt website for our District Math textbook. 	<p>walk through and formal observations.</p> <ul style="list-style-type: none"> • Teachers will readily share their expertise or questions with fellow staff members in order to increase professional knowledge throughout the building at all grade levels. 	<p>cameras and projectors at Northside.</p> <ul style="list-style-type: none"> • All teachers will utilize the Harcourt Math website for additional practice at school. • Teachers will encourage students to use the math website at home whenever possible. 	<p>effectively</p>
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