

	ACTIVITY	NOTES	PROGRESS
<i>Create a Safe and Caring Environment</i>	Review and discuss preliminary design and options for Fine Arts Center addition to GHS	District engaged architect to design space. Need exists to gather feedback and to do a needs assessment.	
	Review Geothermal Efficiency of Millikin Project	We need to do an energy audit to see whether or not we are using less overall energy at Millikin.	
	Evaluate Elementary Class Size	Committee has already begun work. Looking towards a recommendation in November/December 2010. This would also include possible facility needs for elementary classes.	
<i>Create Climate that Maximizes Student Achievement</i>	Review and revise as necessary the Board Policy for Academic Targets.	Proposal to create a representative work group to review the policy and make any appropriate change recommendations to the policy and implementation plans necessary before conclusion of 2010-11 school year.	
	Prepare for Digital Evolution and short-term and long-range planning for 1:1 Computing Grades 6-12	Commence with a Needs Assessment, research and Best Practices audit for utilizing individual technology tools and prepare a recommendation before end of 2010-11 school year.	
	Review implementation of K-5 Science Curriculum	Utilize feedback from K-5 teachers and results from student science learning to evaluate program.	
	Review Implementation of K-5 Literacy Improvements	Evaluate results from Spring, 2010 changes to assessment and personnel practices.	
<i>Responsibly Steward District Finances</i>	Work with GSFEF on Equipment Purchases for GFAC	Develop a resolution and payment system to reimburse GSFEF for non-building contents.	
	Collaborate with District Leadership Team and Board of Education to design model for Budget Parameters and Prioritization	Develop system for budget development that works from classrooms up to buildings and exhibits District priorities. Periodic monitoring of Building Teams and PIC also.	
	Design a Program Evaluation Model	Develop tools that equitably and fairly evaluate District programs and initiatives. Examples would include: Leadership Teams, Freshman Academy, MS Peer Tutoring, MS and HS Master Schedules	