

	ACTIVITY	NOTES	PROGRESS
<i>Create a Safe and Caring Environment</i>	<b>Review and discuss preliminary design and options for Fine Arts Center addition to GHS</b>	District engaged architect to design space. Need exists to gather feedback and to do a needs assessment.	Mr. Schlindwein will facilitate a study group beginning after September 1, 2011. All administrator facilitators going through training in August, 2011.
	<b>Review Geothermal Efficiency of Millikin Project</b>	We need to do an energy audit to see whether or not we are using less overall energy at Millikin.	Mr. Schlindwein will make a preliminary report in May, 2011
	<b>Evaluate Elementary Class Size</b>	Committee has already begun work. Looking towards a recommendation in November/December 2010. This would also include possible facility needs for elementary classes.	Final meeting has concluded with representative group. Initial report with recommendations presented to Board of Education at December meeting.
<i>Create Climate that Maximizes Student Achievement</i>	<b>Review and revise as necessary the Board Policy for Academic Targets.</b>	Proposal to create a representative work group to review the policy and make any appropriate change recommendations to the policy and implementation plans necessary before conclusion of 2010-11 school year.	Dr. Swanson and Mr. Haugse have prepared a draft to revise current Board Policy and have shared with all Building Leadership Teams and District Leadership Team for feedback.
	<b>Prepare for Digital Evolution and short-term and long-range planning for 1:1 Computing Grades 6-12</b>	Commence with a Needs Assessment, research and Best Practices audit for utilizing individual technology tools and prepare a recommendation before end of 2010-11 school year.	Mr. DeBaene and Mr. O'Dell will be facilitating a study group that will begin after September 1. All administrator facilitators going through training in August, 2011.
	<b>Review implementation of K-5 Science Curriculum</b>	Utilize feedback from K-5 teachers and results from student science learning to evaluate program.	<b>Mr. Kuffel will be charging the elementary leadership teams to identify key points that should be reviewed for fidelity of science implementation.</b>
	<b>Review Implementation of K-5 Literacy Improvements</b>	Evaluate results from Spring, 2010 changes to assessment and personnel practices.	Dr. Swanson has been developing initial monitoring template. Mr. Kuffel met with Grades 3-5 teachers to review "best practices". Reading Specialists have developed Individual Learning Profiles for struggling readers. New Lesson Planning Templates Developing.
<i>Responsibly Steward District Finances</i>	<b>Work with GSFEF on Equipment Purchases for GFAC</b>	Develop a resolution and payment system to reimburse GSFEF for non-building contents.	COMPLETED
	<b>Collaborate with District Leadership Team and Board of Education to design model for Budget Parameters and Prioritization</b>	Develop system for budget development that works from classrooms up to buildings and exhibits District priorities. Periodic monitoring of Building Teams and PIC also.	DLT representatives met on 2/28 with Board President and Superintendent to discuss District priorities and budgeting options.
	<b>Design a Program Evaluation Model</b>	Develop tools that equitably and fairly evaluate District programs and initiatives.	Training for program evaluation occurred on February 18 with Learning Points Associates for all Co-Facilitators of Leadership Team.