Notes for the GHS Course Planning Guide 2011-2012:

Proposed policy for combined Classroom Drivers' Education/P.E. Class:

We propose to combine classroom drivers' education, a quarter-long class, with a quarter of P.E. into a semester-long class.

Students must pass both quarters of this class (must pass both classroom drivers' education and P.E.) to receive a passing grade for the semester.

If a student fails the drivers' education portion of the semester, he or she will be rescheduled into another semester of combined drivers' education/P.E.

If the student fails the P.E. portion of the semester, he or she will be rescheduled into another full semester of P.E.

This new class will be worth one credit and will be calculated into the G.P.A.

Rationale:
This policy is being proposed due to internal logistical complications with Skyward scheduling and gradebook that were created by quarterizing P.E. and classroom drivers' education. Quarterizing these classes led to inefficient use of resources for scheduling, rescheduling and correcting gradebooks.

This proposed policy will enable us to maximize the Skyward feature that allows for the creation of the best master schedule for the most students. It will also mean that the classroom drivers' education grade will be included in the student's GPA, which is a motivating tool for drivers' education teachers.

Inclusion of wording regarding P.E. Waiver in printed & online Course Planning Guide:

In the printed version and also the online electronic version, we plan to insert an the following notation about P.E. waivers:

* For information about P.E. waivers, please refer to the PE Waiver Information & Application posted on the GHS website. You will find this on the High School page at www.dist228.org. Click the Counseling link and choose the Course Planning Guide. The PE Waiver Information & Application is listed beneath the link for Physical Education Curriculum.

We also plan to include a hyperlink to the form in the online electronic version of the Course Planning Guide.