

WHAT DO WE WANT TO DO?	WHO WILL BE INVOLVED?	WHAT IS OUR TIMELINE?	WHAT BOARD POLICIES ARE CONNECTED?	HOW ARE WE DOING?
Complete a vertical articulation and curriculum revision project in Grades K-5	<ul style="list-style-type: none"> • K-5 teachers • Curriculum/Policy Committee • Full Board • K-5 and District Administration 	July 1, 2009 to April 30, 2010	6:40 6:60	Has not started.
Review District Grading System	<ul style="list-style-type: none"> • K-12 teachers • Parent Focus Group • Curriculum/Policy Committee • Full Board • District Administration 	July 1, 2009 to June 30, 2010	6:280 6:340	Grade Distribution reports have been run from 2008-09 and analysis begins in September.
Review and Adopt District Curriculum related to Textbook Purchases and those not related to instructional materials.	<ul style="list-style-type: none"> • K-12 Faculty • Curriculum/Policy Committee • Full Board • District Administration 	July 1, 2009 to June 1, 2010	6:40 6:60 6:210	Has not started.
Complete a study of facility needs for possible renovations and building additions	<ul style="list-style-type: none"> • Operations Committee • Full Board • District Administration • Community stakeholders 	July 1, 2009 to March 30, 2010	4:150	Preliminary overview of project and needs assessment reviewed with Operations Committee 9/2/09.
Complete a study of safety and security measures at each building	<ul style="list-style-type: none"> • Operations Committee • Full Board • District Administration • Community stakeholders 	July 1, 2009 to June 30, 2010	4:150 4:170	Administration reviewing fall drill procedures with faculty. Director of Operations has met with ADT for camera review.
Develop a budget plan(s)	<ul style="list-style-type: none"> • District Administration • Superintendent Committee • Full Board • Community Stakeholders 	July 1, 2009 to June 30, 2010	4:10 4:20	Superintendent collaborating with PMA for forecasting models and predictive software.
Effectively connect the Board of Education with the Community	<ul style="list-style-type: none"> • Full Board • Superintendent • Community Stakeholders 	July 1, 2009 to June 30, 2010	2:240 8:10	Board has begun with individual focused questions. Online survey results reviewed.

WHAT DO WE WANT TO DO?	WHAT IS THE OUTCOME OR PRODUCT?	NEXT STEPS
Complete a vertical articulation and curriculum revision project for Science in Grades K-5	<ul style="list-style-type: none"> • Written Curriculum to present for Board approval 	<ul style="list-style-type: none"> • Identification of grade level teachers to be involved. • Create schedule of tasks to be completed.
Review District Grading System	<ul style="list-style-type: none"> • Written recommendations for Board regarding any change in grading scale, reporting of class rank, K-2 Report Card, GPA calculation. 	<ul style="list-style-type: none"> • Identification of persons to be involved • Full review by Curriculum Committee of current practices
Review and Adopt District Curriculum related to Textbook Purchases and those not related to instructional materials.	<ul style="list-style-type: none"> • Revise and recommend for adoption the: CURRICULUM/AND OR TEXTBOOKS <ul style="list-style-type: none"> ○ Science Curriculum K-5 ○ MS/HS Algebra 1, HS Algebra IA, Algebra IB, French 1-4, and Music K-5 ○ HS Child Development, Parenting CURRICULUM ONLY <ul style="list-style-type: none"> ○ Grade 4-6 English ○ MS English Assessment project ○ MS Health ○ MS Science ○ MS Social Studies ○ HS 9th Grade English, Honors 9th Grade English ○ HS Frosh/Soph and Junior/Senior PE ○ HS Social Studies ○ HS Health ○ HS Special Ed Math— Living Skills Math (HS Sp Ed) ○ Math II (HS Sp Ed) ○ HS Plane Geometry 085 	<ul style="list-style-type: none"> • Assistant Superintendent creates a calendar of tasks to be completed. • Creation of current inventory and of projected textbook needs • Budget developed on 3-year planning cycle based on need.
Complete a study of facility needs for possible renovations and building additions	<ul style="list-style-type: none"> • Recommendation to the Board regarding possible renovations or additions: <ul style="list-style-type: none"> ○ Fine Arts space at HS ○ Courtyard and Greenhouse at HS ○ Elementary classrooms to reduce class size and balance mobility issues ○ Softball Complex 	<ul style="list-style-type: none"> • Operations Committee recommends demolition of HS Greenhouse in Summer '09. Will not rebuild until further study of needs. • Operations Committee recommends “tabling” work/planning on HS Fine Arts Space during 2009-10 school year. • Identify building needs for each grade level (PK-5) • Present to architect classroom needs for “gap analysis”
Complete a study of safety and security measures at each	<ul style="list-style-type: none"> • Report to Board regarding security cameras, including their level of effectiveness 	<ul style="list-style-type: none"> • Director of Operations works with vendor to review existing inventory of cameras

WHAT DO WE WANT TO DO?	WHAT IS THE OUTCOME OR PRODUCT?	NEXT STEPS
building	<ul style="list-style-type: none"> • Report to Board regarding entrance areas for visitors 	<ul style="list-style-type: none"> • Director of Operations surveys use and effectiveness of current systems with building administrators and custodians, where appropriate
Develop budget plan(s)	<ul style="list-style-type: none"> • Develop scenarios with reduced state revenues • Develop scenarios with negotiated agreement implications 	<ul style="list-style-type: none"> • Superintendent will present final FY 10 budget at September 23rd meeting. • Superintendent will collaborate with PMA. Initial data will be reviewed and entry into forecasting software completed by end of October.
Effectively connect the Board of Education with the Community	<ul style="list-style-type: none"> • Develop Action Plan to promote two-way communication between Board and stakeholders • Begin implementation of Action Plan 	<ul style="list-style-type: none"> • Board “pilots” input questions following July 9 meeting • Decision to be made on future steps at September meeting.

2009-2010 OPERATIONS COMMITTEE SCORECARD REVIEW

SCORECARD STATEMENT	SPECIFIC ITEM	TIMELINE	TENTATIVE ACTION PLAN & COMMENTS
Complete a study of facility needs for possible renovations and building additions	Fine Arts Space at High School	Discussed at Sept. 2, 2009 Operations Committee Meeting	As a result of the June 24, 2009 Board Retreat, it was determined not to address this issue during the 2009-10 school year.
	Courtyard and Greenhouse	Discussed at Sept. 2, 2009 Operations Committee Meeting	Timeline needs to be established with Scott Johnson, so this work can be completed during the summer of 2010. This was listed on our 10 Year Health/Life Safety Review, but no amendment has been written for it yet. A new greenhouse will not be immediately constructed. The Committee wants to wait at least one year to truly determine the need and best location for a new one.
	Elementary Classrooms - size and mobility issues	Discussed at Sept. 2, 2009 Operations Committee Meeting	A subcommittee will be formed to review the District's elementary needs regarding class space and building location. This subcommittee meeting will be held by October 15, 2009. Regarding the Geothermal Project at Northside, Scott Johnson will be given direction to do preliminary planning for it to be installed in the summer of 2010.
	Softball Complex	Project to be completed by 9/30/09.	Approved at 7/9/09 Board Meeting. The project is almost completed.
	Press Box on H.S. Football Field	Not on Scorecard. Discussed at Sept. 2, 2009 Operations Committee Meeting	This is already on a Health/Life Safety Amendment for the H.S. The Operations Committee is recommending that Scott Johnson be given direction to repair the existing press box during the summer of 2010.

2009-2010 OPERATIONS COMMITTEE SCORECARD REVIEW

SCORECARD STATEMENT	SPECIFIC ITEM	TIMELINE	TENTATIVE ACTION PLAN & COMMENTS
Complete a study of safety and security measures at each building	Security Cameras	Discuss this issue at a late fall Operations Committee Meeting.	16 new cameras have been added to the H.S. In October, Mr. Schindwein will check with Brian Harper on the effectiveness of these new cameras and the existing cameras. He will also have each building principal complete a survey on the use of the cameras in their respective buildings.
	Entrances to Buildings	Discussed at Sept. 2, 2009 Operations Committee Meeting	At the 9/2/09 meeting, the Committee requested a price quote from ADT to add a camera/buzzer system to the front door at the H.S. A pass card system has been added to Millikin, and Southwest's system should be completed soon. A front door monitoring system has been added to Southwest. With the uncertainty of Northside, nothing has been set up yet for installation. The Operations Committee will review the success and usefulness of these systems.
	District Nurse Staffing/Needs	Discussed at Sept. 2, 2009 Operations Committee Meeting	Deb Rokis, Head District Nurse, attended the Operations Committee Meeting on 9/2/09 to review with the needs of the nursing staff. She feels that the District is more than adequately staffed, and compared to other Districts, we are well ahead of their staff. The Operations Committee agreed with her synopsis, and recommend that we maintain our current staff.

2009-2010 OPERATIONS COMMITTEE SCORECARD REVIEW

SCORECARD STATEMENT	SPECIFIC ITEM	TIMELINE	TENTATIVE ACTION PLAN & COMMENTS
Other Safety Related Issues - Not on Scorecard	General workplace safety for all employees	Discuss at future Operations Committee Meetings	Monthly Risk Management Report Forms are completed for each building. This information will be shared with the Operations Committee Meeting on an "as need" basis. The Administration will continue to encourage safe practices at all of the buildings.
	Playground safety	Discuss at future Operations Committee Meetings	All playground equipment will be reviewed by the District Maintenance Department. An outline of needs will be shared with the Operations Committee.
	Cafeteria safety	Discuss at future Operations Committee Meetings	Ms. Michele Hepner, Food Service Director, will be asked to compile and share this information with the Operations Committee.
	Busing safety	Discuss at future Operations Committee Meetings	Meetings with Pinks. Two cameras will be installed in buses prior to the 2009-10 school year. More information to follow.
	Preparedness Plan	Discuss at future Operations Committee Meetings	Share with Operations Committee information from the March Safety Committee Meeting.

GENESEO CUSD #228 CAFETERIA
PRODUCTION REPORT

MONTH/YR.	# OF DAYS BREAK. SERVED	TOTAL # OF BREAK. SERVED FOR MONTH	# OF DAYS LUNCH SERVED	TOTAL # OF LUNCHES SERVED FOR MONTH	TOTAL LOCAL REVENUE FOR MONTH	TOTAL # OF ABSENT EMPLOYEE DAYS PER MONTH	# OF SUBSTITUTE WORKER DAYS PER MONTH
2009-10							
August	5	1235	5	9885	\$88,565.00	1	1
September							
October							
November							
December							
January							
February							
March							
April							
May							
June							

* added number is for new employee training
 ^ added number is for open positions

CURRICULUM POLICY COMMITTEE SCORECARD
 GENESEO CUSD 228

SCORECARD TARGETED PROJECT	WHO WILL BE INVOLVED?	OUTCOME OF THE PROJECT	ACTION PLANS
Complete a vertical articulation and curriculum revision project in Grades K-5	<ul style="list-style-type: none"> • K-5 teachers • Curriculum/Policy Committee • Full Board • K-5 and District Administration 	Written curriculum and materials purchases presented to Board of Education by March 2010	Committee of K-5 teachers met on Sept. 3 rd to plan the school year's events. Committee members will be briefed on progress throughout the school year.
Review District Grading System	<ul style="list-style-type: none"> • K-12 teachers • Parent Focus Group • Curriculum/Policy Committee • Full Board • District Administration 	Written recommendations for Board regarding any change in grading scale, reporting of class rank, K-2 Report Card, GPA calculation, and HS Exam Policy.	Will be organized in Fall 2009 to begin committee work in January 2010.
Review and Adopt District Curriculum related to Textbook Purchases and those not related to instructional materials.	<ul style="list-style-type: none"> • K-12 Faculty • Curriculum/Policy Committee • Full Board • District Administration 	<ul style="list-style-type: none"> • Revise and recommend for adoption the: <ul style="list-style-type: none"> ○ Science K-5 ○ Music K-5 ○ MS/HS Algebra 1 ○ HS Algebra 1A, Algebra IB ○ HS French 1-4 ○ HS Child Development, Parenting ○ English 4-6 ○ MS Health ○ MS English Assessment Project ○ MS Science ○ MS Social Studies ○ HS 9th Grade English, Honors 9th Grade English ○ HS Frosh/Soph, Jr./Sr. PE ○ HS Social Studies ○ HS Health ○ HS Special Ed Math II – Pre-Algebra/Geometry ○ HS Plane Geometry 085 	<p>Review of the Curriculum Writing Process and projects completed in summer or spring 09 will begin at Sept. 28, 2009 CPC meetings.</p> <p>Newly revised Curriculum Adoption Cycle will be developed and finalized by Spring 2010.</p>

Board/Community Communications Opportunities

1. Thirty minutes prior to Board Meetings, two Board Members are available to hear public input. (An idea from a Wisconsin school district.)
2. PTA Meetings: Divide Building PTA Meetings up amongst Board Members so they can attend them. This would give the community an opportunity to know who the Board members are, as well as an opportunity to have “face time”.
3. Town Hall Meetings—led by the BOE where the community could come to different venues to ask questions or hear comments about specific topics
4. Hold Board Meetings at the High School Auditorium. – have been some complaints about our current location that limits people and may make them feel more uncomfortable
5. Televisе Board Meetings on Channel 50.
6. Record Board meetings and create Podcasts to be placed on the District website for viewing outside the TV 50 area.
7. Have a Board member write an article for the newspaper about what the Board of Education is working on for weekly, monthly or some interval of publication.

From: Jack Schlindwein <jschlindwein@dist228.org>
Subject: **Northside's PTA Meetings**
Date: September 1, 2009 11:24:47 AM CDT
To: Scott Kuffel <skuffel@dist228.org>
Cc: Natalie Haugse <nhaugse@dist228.org>, Joni Swanson <jswanson@dist228.org>

Northside PTA Meeting Dates - All at 8:15 A.M. in the Northside library:

Tuesday, 9/8/09

Tuesday, 11/10/09

Tuesday, 12/8/09

Tuesday, 1/12/10

Tuesday, 2/9/10

Tuesday, 3/9/10

Tuesday, 4/13/10

Tuesday, 5/11/10 - Budget Meeting

Evening "Family" Meetings:

Thursday, 10/22/09 Reading Night 7:00-8:00 P.M. All Grades

Thursday, 4/22/10 Science Fair 6:30-7:30 P.M. Grades 3, 4, 5

Susan is in the process of entering on Northside's web page calendar right now.

Thanks.

Jack

Voice of the Pines

Back to School Edition 2009 - 2010

Newsletter for Residents of the Northland Pines School District

Focusing on Students, Curriculum and Meeting Needs



Dr. Mike Richie
District Administrator

As the summer comes to an end, it brings with it the excitement of another opening of a new school year. We will be welcoming the following new teachers to the Northland Pines School District as we begin our new school year on September 1: Ryan Kawski, Jacob Husing, Justin Cowen, and Sue Mlaker. At the same time, we will be saying good bye and thank you to several teachers through retirement or resignations: Josh Skubal, Bill Rowden, Anne Coshun, Kari Brown-Herbst, Tom

Druschke, Jeanne Druschke, Jane Nicholl, and Karen Reed. In addition, a good bye and thank you goes out to three support staff members who have left the district: Kristin Sarama, Tracy Clawson and Sandy Glembin. We wish all of these employees the best in their future endeavors.

Pat Sullivan has also left the district as our High School Principal to take a position as Superintendent of the Medford School District. One big change you will notice in the upcoming school year for Northland Pines School District is a restructuring and reduction of the administrative staff; we have eliminated one administrative position going from seven to six administrators. The current six administrators will take on additional duties and responsibilities. The three biggest changes you will see are as follows:

- Scott Foster will move from Director of Technology, Instruction and Assessment to High School Principal/Director of Technology.
- Duane Frey will be the Elementary Principal of all three schools: Eagle River Elementary, St. Germain Elementary and Land O' Lakes Elementary. Last year he was the Principal of Eagle River and Land O' Lakes Elementary Schools.
- Maggie Peterson will move from Elementary Principal/Director of Pupil Services to Director of Pupil Services/Instruction and Assessment.

The purpose of this restructuring is a cost savings measure as we continue to look for ways to balance our budget and deal with the school finance issues we face each year. This plan will save the school district approximately one hundred thousand dollars each year in salary and benefits.

When we did our referendum public informational meetings last year, we mentioned that we will continue to look for ways to reduce and balance our budget. We have ten full time employees leaving the district for the 2009-10 school year;

however, we will only be replacing five of these positions. We also have a team of teachers and administrators looking at our current class periods at the high school and middle school. The high school currently is on the block schedule where there are four 84 minute class periods and a resource period each day. The middle school currently has an eight period day of 43 minutes for each class and a homeroom/resource each day. Our goal is to get the middle school and high school on the same schedule by the 2010-11 school year. I anticipate we will have some kind of modification/change of both schedules to accomplish this goal. The rationale behind this is to be able to better share staff at the middle school and high school as a cost savings measure.

On behalf of the School Board and Administration, I thank you again for supporting our schools. We look forward to the 2009-2010 school year and the opportunity to draw our focus to curriculum, classrooms and reaching the needs of each child in our school district. Please contact me you have any questions or concerns regarding the Northland Pines School District, mrichie@npsd.k12.wi.us.



Tim Galfney
School Board
President

School Board is Committed to Student Success

It is the desire of all involved in your Northland Pines School District to deliver the best education for our most precious resource of the Northwoods, the children. To meet this goal, Staff, Administrators and School Board members have opportunities to attend conferences and seminars to further educate themselves as to what will help bring success in the world of education.

At the State School Board Convention last January there was a presentation based on a study by the Iowa Association of School Boards (IASB Lighthouse Research Report). This study showed that School Boards can make a difference in Student Achievement. Your School Board is in the process of implementing during this school year, five ideas gleaned from that presentation. We are excited to share these with you.

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Board of Education

Board of Education

Tim Gaffney, President
 Mike Sealander, Vice President
 Jim Mulleady, Clerk
 John Sarama, Treasurer
 Holly McCormack, Deputy Clerk
 Mike Jovanovic, Member
 Eric Neff, Member

Information on School Board Policies

Northland Pines School District policies and guidelines are accessible online at www.neola.com/northland-wi/ For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Board Secretary, at (715) 479-6487 option 1, ext. 2.

2009 - 2010 NPSD School Board Meetings

The Board of Education invites and encourages community members to be involved and informed about issues affecting Northland Pines students. **All regular board meetings begin at 6:00 p.m. and are held in the Northland Pines High School Large Group Instruction Room.** The School Board meeting schedule for the 2009-2010 school year:

Monthly Board Meetings

Monday, September 28, 2009
 Monday, October 26, 2009
 Monday, November 30, 2009
 Monday, December 21, 2009
 Monday, January 25, 2010
 Monday, February 22, 2010
 Monday, March 22, 2010
 Monday, April 26, 2010
 Monday, May 24, 2010
 Monday, June 28, 2010

YMCA: Positive Relationships, Programs for All, and a Place to Belong

Carl Meyer, Eagle River Program Director, YMCA of the Northwoods

At the YMCA, we view youth as assets to our community – with strengths, leadership and skills. All young people regardless of ethnicity, gender, economic, geographic or religious background, face choices that can positively or negatively influence their futures. Through programs that give youth and teens opportunities to gain leadership skills, core values and ethic of service, the YMCA helps young people make wise and healthy choices.

With the fall season upon us, it unfortunately means the end of beach days, popsicles and sand-castles—the summer season. It also means the end of this year's YMCA Summer Day Camp. Our restructured summer day camp had new staff that was handpicked for their dedication to children and the camp experience. We averaged approximately 15 children per week; all whom had the opportunity to attend field trips, organized activities and beach days, while giving the children an opportunity to learn, grow and have fun in a safe and caring environment free of negativity. We would like to offer our sincere thanks to the NPSD custodial staff for their dedication and aid in the success of this program. Often times they act as the "unseen," but to us their actions should not go unnoticed. Besides keeping daily operations running smoothly they provided our staff and youth with a healthy and positive environment which gave us a strong foundation to build upon.

This fall we have an array of programs for both youth and adults that incorporate our four core values: Honesty, Caring, Respect and Responsibility. Our K-3 flag football program, offered Tuesdays and Thursdays September 14 - October 29, provides children with fun, football-related activities which teach fundamental skills and sportsman-

ship. Our teens can experience positive relationship building in our Girl's Night Out or Y's Guys programs. Both of these mentor programs help to promote healthy relationships and lifestyle choices as well as helping teens develop the skills necessary to survive the changes occurring within and around them. Also new to our fall lineup is our Y-Watchers program. This adult program is designed for the overweight individual looking to lead a healthier, happier lifestyle. The 14-week program includes fitness center membership, weekly weigh-in/measurements, nutrition counseling, private group exercise, positive encouragement, motivation and more.

The YMCA believes that we all need a place to belong. When you become a member of the YMCA, you will find programs and activities for every member of the family. We are committed to providing membership and program services to all who desire to participate, regardless of ability to pay. Our financial assistance program provides funds for those in need. If you believe that you qualify for assistance please call the YMCA to schedule an appointment.

The YMCA is a place to participate in programs that help build a healthy spirit, mind and body for all. We hope that you and your family will be interested in the activities, programs and potential relationships that we have to offer. Whether it's a fitness center membership or a Family Night event it's our desire that you find a sincere focus on supportive relationships and environments. We want to get to know you, help you find ways to facilitate your success, and want you to be an active part of the YMCA family. Our staff stands ready to respond and help connect you with relationships and resources to meet your needs.

School Board

(continued from page 1)

Northland Pines School District Contacts

District Administrative Offices (located in the high school) 1800 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-6487 Fax: (715) 479-7633 Office Hours: 7:30 a.m. to 4:00 p.m.	Dr. Mike Richie, District Administrator Susie Block, Administrative Assistant Margo Smith, Business Manager
District Centralized Enrollment Office (located in the high school guidance office) Phone: (715)479-4123 Fax: (715) 479-5808 Office Hours: 7:30 a.m. - 4:00 p.m.	Lisa Achterberg, Centralized Enrollment For all student grade levels 4K through 12
District Pupil Services Office (located in the ER Elementary Building) Phone: (715) 479-8989 Fax: (715) 477-0889 Office Hours: 7:00 a.m. - 3:30 p.m.	Dr. Maggie Peterson, Director of Pupil Services Shari Curtis, Pupil Services Secretary Keith Lodholz, School District Psychologist
Northland Pines High School (Grades 9-12) 1800 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-4473 Fax: (715) 479-5808 Office Hours: 7:00 a.m. - 4:00 p.m. Student Schedule: 8:05 a.m. - 3:18 p.m.	Scott Foster, High School Principal Brian Margelofsky, Activities Director Dave Bohnen, Supervisor Buildings & Grounds Jessie Bortolotti, Taher Food Service Director Dan Doucette, Guidance Counselor Kelly Hegeman, Guidance Counselor
Phoenix Center Alternative Education (located behind the high school) Phone: (715) 479-3450 Fax: (715) 479-5808	Ryan Clark, Alternative Education Teacher Linda Zimmer, Alternative Education Para
Northland Pines Middle School (Grades 6-8) 1700 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-6479 Fax: (715) 479-7303 Office Hours: 7:00 a.m. - 4:00 p.m. Student Schedule: 8:00 a.m. - 3:15 p.m.	Jackie Coghlan, Middle School Principal Craig Rismon, Guidance Counselor Fritz Crall, Supervisor Buildings & Grounds
Eagle River Elementary School (Grades K-5) 1700 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-6471 Fax: (715) 477-6263 Office Hours: 7:30 a.m. - 4:00 p.m. Student Schedule: 8:00 a.m. - 3:12 p.m.	Duane Frey, Principal Caryn Jacob, RN, School District Nurse Erica Lane, Guidance Counselor
Land O' Lakes Elementary School (Grades K-5) 6485 Town Hall Rd. Land O' Lakes, WI 54540 Phone: (715) 547-3619 Fax: (715) 547-3903 Office Hours: 7:30 a.m. - 4:00 p.m. Student Schedule: 8:00 a.m. - 3:10 p.m.	Duane Frey, Principal Erica Lane, Guidance Counselor
St. Germain Elementary School (Grades K-5) 8234 Hwy 70W, St. Germain, WI 54558 Phone: (715) 542-3632 Fax: (715) 542-3660 Office Hours: 7:30 a.m. - 4:00 p.m. Student Schedule: 8:05 a.m. - 3:10 p.m.	Duane Frey, Principal Erica Lane, Guidance Counselor

1. Writing an article in The Voice of the Pines to highlight issues or topics of interest that may come before the Board. We want to keep the lines of communication open and keep the public informed.

2. Two members of the Board will be available for 30 minutes prior to each Board Meeting to hear from the public. We realize not everyone is comfortable speaking in public and we want to give everybody a chance to be heard. By meeting informally in a less stressful environment with two Board Members, citizens will be given a chance to give input to the Board without the chance of feeling intimidated or uncomfortable.

3. At each meeting a district employee will be recognized who has made an exemplary contribution to education. We want to create an atmosphere with our staff that is supportive and express our appreciation to staff members for a job well done.

4. Commit to a Board training, or retreats at least twice a year. In order to improve our Board we are willing to spend time being educated and work towards functioning as a more effective and efficient group of individuals with a common goal of improving education and getting the best value for the taxpayers. On August 3rd, we held our first work session.

5. Have a student representative serve on the School Board. Since many of our decisions will affect students, why not have a spokesperson for the students that can give their input into the decision making process? Also, this will help reinforce what the students are learning in school by actually participating in the democratic process. This representative can participate in Board discussions, but may not vote or attend executive sessions. The policy committee is working on a policy pertaining to the student representative on the Board.

We as a Board believe that these ideas will be a benefit to the District. Northland Pines is a very good District and we want to work with administration, staff, students and the citizens to help make it even better.

Individuals other than Northland Pines School District pupils, staff or Board of Education members are regarded as visitors. Visitors are asked to please report to the office to sign in, and find out about ways that you can help us to ensure student success. Visitors must wear a visitor's pass during school hours.

Looking Toward a Year of Exciting New Developments

Dr. Maggie Peterson, Director of Pupil Services/Instruction



The 2008-09 school year saw the Northland Pines School District accomplish several new initiatives related to expanded student learning.

- Four-year-old Kindergarten had almost 50 students participate in its inaugural year.
- St. Germain Elementary piloted two new programs that will be able to be expanded to the rest of the District.
- New Gifted and Talented Coordinator, Meghan Caylor, updated policy

and procedure to better serve students with high abilities.

- Students with disabilities participated in many community outings/experiences.
- Staff and students at the High School worked with Nicolet College to provide improved transition activities.

The 2009-10 school year will also be filled with developments that will positively impact the learning of students.

- Four year old Kindergarten enrollment has increased, making age-appropriate programming that addresses social, emotional, and pre-academic curriculum available to more students.
- The Wilson Reading System, a supplementary reading intervention for struggling students, will be expanded to be available at all elementary buildings. Staff at each level have participated in training to use this multi-sensory system with students.

- Meghan Caylor's role will be expanded to include a Response to Intervention (RtI) component. She will work with staff to support and train them in assessing both the academic and behavioral individual needs of students.

- A Positive Behavioral Intervention and Supports will be developed under the RtI model in each school to focus staff and students on common behavioral expectations.

- Transition services will continue to expand for students with disabilities as they work to become independent and responsible adults. The District will be in its first year of participation in Project Search, headed by Transition Coordinator, Kathy Jolin. The mission of Project Search is to help students with developmental and/or physical disabilities find meaningful work placements after high school.

- The School Counseling department will implement their Comprehensive School Counseling model K-12.

The Northland Pines office of Pupil Services and Instruction will continue to work to enhance student learning through effective teaching practices, as well as work to build relationships with students, families and the community. These relationships are what foster academic and social growth for all our students. If you would like more information on these initiatives or other issues related to student learning, please contact Dr. Maggie Peterson at (715) 479-8989, or email mpeterson@npsd.k12.wi.us

Project SEARCH: NPSD Enters into an International Program of Career Preparation for Students with Disabilities

Kathy Jolin, Transition Coordinator

NPSD is dedicated to finding appropriate educational and training experiences for students with disabilities to ensure that they not only graduate but are able to transition successfully into work and community. We believe that Project SEARCH will help us meet that goal. Research of the Project SEARCH program has been extensive and now Northland Pines is prepared to begin planning for the program, in-

volving businesses, State and Federal Agencies, parents/students/teachers, and community members. We anticipate placing students in January 2011.

Project SEARCH is a one year, high school transition program which provides training and education leading to employment for students with disabilities. The program occurs on-site at a community business or healthcare organization. Project SEARCH serves as a workforce

alternative for students in their last year of high school. The cornerstone of Project SEARCH is total immersion in a healthcare organization or business. The ultimate goal upon program completion is competitive employment utilizing the skills learned throughout the program.

We look forward to providing program planning progress reports to the communities regularly on this exciting and powerful new initiative.

NPSD Counseling takes a Proactive Shift in the Upcoming Year

School Counseling has a new and improved look. There has been a shift from reactive to proactive services. The school counselors are available for students for social, emotional and community resources and services.

Services will remain very similar in grades K-5, with classroom sessions with students, individual counseling for students and participating in team meetings.

Counselors will be taking a more active role in grades 6-12. This means more one-on-one time with students, getting to know students on a social and emotional level and also getting to know the parents through conferences.

(Counseling continued on page 5)

Community Support and Reduced Spending

Ensure Quality Programming at Pines

Margo Smith, District Business Manager

Thanks to community support in passing the three-year operating referendum and staff fiscal responsibility, the Northland Pines 2009-2010 budget will be able to maintain the level of services previously offered to our students and community. Staff have worked hard to pare down costs wherever possible to achieve this maintenance of services:

- Our two custodial supervisors have budgeted \$45,000 out of their existing budget allocation into an energy-saving project being conducted in conjunction with the efforts of the Eagle River Light & Water Utility. This project is expected to have a payback period of less than three years while saving energy continuously over years to come.
- Technology staff have worked hard this past year and will continue to work hard by replacing obsolete phone systems with lower-cost intra-district options and fewer phone lines.
- Food service is now under the management of Taher, Inc., who with their buying power and expertise are striving to hold food budgets in check while optimizing food quality and nutritional value.
- Our teaching staff did an excellent job of keeping supplies purchases in line, despite a 17% reduction to their supplies budget two years ago and a 0% increase to those budgets last year. The supplies budget was kept stable with 0% increase for 2009-10 as well, while rising costs continue to impact spending power.
- In the Business Office, we anticipate decreasing short-term borrowing as we have done the past few years to eliminate as much interest expense as possible. Short-term bor-

rowing was \$5,000,000 for 2006-07. We borrowed \$3,700,000 for 2008-09 and hope to decrease that further for 2009-10. We also negotiate with vendors who are more apt to provide free shipping and educational discounts on consumables. Also on our to-do list, in conjunction with our IT Department, is implementing negotiated purchases of print cartridges and other office equipment items to the extent possible.

The proposed 2009-10 budget has General Fund revenues of \$19,015,633 and expenditures of \$18,171,576. The resulting net gain of \$844,057 aligns with the plan as presented to the public at referendum meetings to allow for fund balance carryover to decrease projected total shortfalls totaling \$1,790,922 for 2010-11 and 2011-12 down to \$946,865. This gives the District time to spread necessary cuts over the three-year period in a thoughtful, planned manner. As of this writing the estimated levy rate is 5.58908 per thousand of assessed valuation. This assumes an increase in property values of 1% over last year. The actual rate will not be known until October, 2009.

Budget highlights for 2009-2010 are as follows:

- Enrollment is projected to decrease from 1,406 students to 1,361 students.
- Stimulus funding revenues totaling \$471,968 for special education to be spent by September, 2011, have been included in the 2009-10 budget.
- Dropping interest rates took a serious toll on interest revenue. In light of this, interest revenue was budgeted at \$140,000 less than 2008-09.
- Equalization aid revenue was budgeted at \$33,343 less than last year.
- A decrease of \$79,000 in transportation expense was budgeted for 2009-10.
- Three full-time teacher positions due to retirements will not be replaced.
- One full-time teaching position will be reduced to part-time.
- Administrative positions have been restructured to eliminate a full-time administrative position.
- Gifted and talented services will increase with that position going from half-time to full-time, with 20% of the cost of services subcontracted out to another school district.
- A half-time special education teaching position will be added for Land O'Lakes.

As in past years, any budget amendments will be finalized mid-October reflecting circumstances that occur after the July Annual Meeting. The Business Office will continue to strive to operate with best practices to efficiently and effectively serve the financial and operating needs of the Northland Pines School District staff, students, and community in the year ahead.



NPSD Counseling

(continued from page 4)

The Student/Parent Education Conferences are the biggest shift in school counseling. These conferences are intended to assist families and the counselor in helping the student find the best career path. The conference time will be used for discussion of future plans, likes and dislikes and positive attributes of the student that will benefit future choices. Other topics covered in these sessions include class choices, learning styles and dreams and hopes for their future.

Erica Lane (K-5), Craig Rismon (6-8), Dan Doucette (9-12) and Kelly Hegeman (9-12) are the district school counselors serving the 1400+ students in the Northland Pines School District. We will be in touch with parents regarding the conferences which are separate from parent-teacher conferences and we look forward to assisting families with future plans for their children.

Back to School Messages from the Principals



Duane Frey
Elementary School
Principal

Ensuring Effective Instruction

Meeting the needs of all students and parents is a challenge for all schools. At Northland Pines, we do take pride in staying abreast of educational changes that benefit students. Our number one goal, district wide, for 2009-10 is to ensure effective teaching in every classroom.

Developing a culture of continuous learning, where teaching strategies address the various learning styles of students, is a responsibility we take seriously. Ideas from our district's leadership team to help enhance student learning include: time for teacher sharing of best practices; increased awareness of all staff concerning curriculum gaps and possible inconsistencies; using data effectively to improve learning.

Our world is changing rapidly and students need to be prepared for the challenges that await them. I firmly believe our teaching staff is motivated and works very hard at helping students learn. We will continue to evaluate our district benchmarks, report card rubrics, MAPS and WKCE test data to be sure we are meeting the needs of children. We will focus on how we can improve teaching and learning, and what needs to be done to implement it effectively. One critical component we will give particular attention to will be monitoring student growth. Teaching decisions are better made when we use evaluation data to determine whether a student is making adequate progress, whether a student requires a more intensive level of teaching intervention and whether a student has responded to the efforts made by the teacher. Consistently monitoring student growth and differentiating instruction in response to student needs will be the key to student success.

I am looking forward to a great school year working with families, students and staff at Eagle River, St. Germain and Land O' Lakes Elementary Schools.

Northland Pines Middle School Theme is "Never Settle For Less Than Your Best"

As we begin another school year we look forward to the challenges and opportunities that will help our students and staff broaden their skills and make connections to build relationships. Our students and staff will be greeted by the theme for this year which is "Never Settle For Less Than Your Best".

Students need to set goals, believe in themselves, keep on learning, accept the challenges, do the right thing and work hard. Everyone has possibilities. Our staff will work to nurture the skills, talents and passions of the students at the middle school. It is our responsibility to engage our students to help them do their best.

As a school community we will continue to connect with our students in the classroom and support them in co-curricular activities. Providing a support system and opportunities for interaction are an important part of middle school. Providing an environment where students feel safe will enhance their learning.

Academically we continue to review curriculum to help meet the needs of students in a changing world filled with technology. Many of our classrooms will have smartboards so teachers and students can interact with the lesson. We need to provide the right conditions for cultivating learning where students are engaged. Looking at how students learn best and integrating curriculum helps students to see connections between subjects and makes it more relevant to the learner. The collaboration between teachers helps students realize that learning is not isolated to a particular classroom; skills in one classroom can be useful in another classroom.

As we go through the school year, parents and community members are encouraged to get involved in activities to support our students. I invite you to volunteer your skills, talents, creativity and energy to help students be the best they can be. Educating our students takes a team and each of you is part of that team. We need to work together to help meet the challenges that our students will encounter during the year and in the future.



Jackie Coghlan
Northland Pines
Middle School Principal



Scott Foster
Northland Pines
High School Principal

A New School Year, A New Passion for Learning

The first day of school is an exciting start for our new students, freshman, and for me as a new principal. I have a better understanding of what a freshman feels like as this is my first year of being a high school principal. I do have an advantage as I have taught for six years at the high school as well as being the Director of Instruction, Technology and Assessment the last three years. The key to all of us having a smooth transition is the great student body and staff at the high school.

As the new principal I am excited about where we are at as a building. My goals for the students are not any different than past principals or other principals around the state, we want every student to succeed. Our Mission Statement emphasizes that as well, "...empowering all individuals to reach their full potential." It is my job to work with the staff and students to make sure that happens.

The two ways I want to work towards our mission statement is working with each student to customize their high school experience and to find what their passion is so we can connect that with the programs we have to offer. I want to stress with our staff and community that we need to work with each student to give them the best opportunity to succeed. Opportunity is

what we can provide; it will always be up to the students to take advantage of the opportunities. As a high school we will try to connect students with the classes that best fits their needs. We will also use things like co-curricular's, ITV classes and other programs to make sure that students are able to improve and provide them with opportunities for the future. The great thing about this philosophy is that when students graduate from Northland Pines High School they can reach their dreams and goals.

One common dominator that I have noticed throughout my career that separates average people from high performing people is passion. When we have our teachers with a passion for student learning working with students who have a passion for learning we will take this high school to the next level. We need to create some of that passion with students by helping them connect their learning with what they feel they want out of life. Our classes and co-curricula's have to meet student goals, dreams, and ambitions.

This is a great place to come to work. As a new principal I hope that I can model my passion for the Northland Pines High School for the students and staff. There is not a better high school, we just need to make sure that each person, staff members and students take their passion and move us to the next level.

Second NPHS Alumni Hall of Fame Class Inducted

Northland Pines inducted its second class into the Alumni Hall of Fame on June 5th. The 2009 class included; Harold "Bud" Siefert, Jr. (class of 1966), Marcia L. O' Brien (Thomson) (class of 1983), and the late Robert J. Gander (class of 1936). Each of these individuals was chosen based on numerous personal and professional accomplishments.

The Northland Pines Alumni Hall of Fame is located inside the front doors of the Northland Pines High School. The Hall of Fame was developed to not only honor the accomplishments of Northland Pines graduates, but to create role models for current and future students. If you get a chance, please stop by and see the new sign and plaques of the current members.

If you know someone who has graduated 20 or more years ago or who has served the district that you feel would be a great addition to the Alumni Hall of Fame, please go on our website or stop by the high school office for an application. The 2010 induction will be on Friday, June 4. If you would like to be part of the Hall of Fame through a donation, please contact Scott Foster, Northland Pines High School Principal at 479-4473 or sfoster@npsd.k12.wi.us.

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**Free High Speed Wireless Access
is available to the community
in the High School Commons after school
hours. Contact the high school office at
479.4473 with any questions.**
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Northland Pines School District Mission Statement

Northland Pines School District is dedicated to empowering all individuals to reach their potential.

We will be accountable and work together to:

- Model what is expected
- Nurture a safe, healthy, and trusting environment
- Provide a challenging and engaging curriculum
- Promote life-long learning
- Build school, family, and community partnerships
- Celebrate cultural diversity, talents, and strengths
- Thrive in a global society
- Foster continuous improvement



Brian Margelofsky
Activities Director

NPSD Activity Schedules and Ticket Information

Schedules for the 2009-10 Northland Pines Fall and Winter Athletic Sports Seasons, the NPSD Fine Arts Schedule, the H.S. Fieldhouse and Fitness Center Schedules are available and can be viewed or printed from our district website at <http://www.npsd.k12.wi.us>. Anyone interested in visiting the Great Northern Conference web page for game schedules, rosters, stats, and driving directions to event locations may log on to <http://www.mosineeschools.org/gnc/index.htm>. Additionally, there is a direct link to all GNC schools' home page from this site.

The Activity Bus for High School and Middle School students will be available three days a week on **Monday, Wednesday, and Thursday** beginning September 2, 2009 for students participating in after school activities. The buses depart at 6:15 p.m. from the parking lot behind the H.S. building.

The public is invited to utilize the indoor track for walking and running from 5:30 - 8 a.m. and 1 - 3 p.m. daily, and from 6:30 - 8:30 p.m. on evenings when there are **not** events in the fieldhouse. Please log on to the district website for evening availability for using the indoor track. We ask participants to use the outside lanes (4 & 5) and observe signs for daily walking and running directions.

YMCA Fitness Center Hours:

- Mon - Fri (5:30 - 8 a.m.)
- Mon, Wed, Fri (11 a.m. - 1 p.m.)
- Mon - Thurs. (3:30 - 9 p.m.)
- Fridays (3:30 - 7 p.m.)
- Saturdays (7 a.m. - 1 p.m.)
- Sundays (noon - 4 p.m.)
- Closed Nov. 26, Open Nov. 27 (5:30 - 11 a.m.)

NPHS INDOOR TRACK OPEN HOURS
 Open for walking/running to the public days school is in session, no charge!
 5:30 a.m. - 8 a.m. & 1 p.m. - 3 p.m.
 Evenings without scheduled school activities
 (check website for complete calendar) www.npsd.k12.wi.us

Northland Pines Computer Use

Northland Pines is committed to facilitating the use of computer technology and wide access to the Internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration.

The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private.

The Northland Pines School District expects all users to adhere to the District's Computer Acceptable Use Agreement. All users are required to sign and return the Computer Acceptable Use Agreement.



Search and Seizure

School Board Policy #5771, www.neola.com/northland-wi/

The Board of Education has charged school authorities with the responsibility of safeguarding the safety and well being of the students in their care. In the discharge of that responsibility, school authorities may search school property such as lockers used by students or the person or property, including vehicles, of a student, in accordance with school board policy.

The District retains ownership and possessory control of student desks and lockers and the same may be searched at random by school personnel at any time. A showing of reasonable cause or suspicion is not a necessary precondition to a search under this policy. Students shall not have an expectation of privacy in lockers, desks, or other school property as to prevent examination by a school official. The Board has directed that the District Administrator or building principals may conduct searches.

For Concerns Regarding Your Child, Please Follow this Process:

1. Contact the teacher – usually the worry or concern can be solved.
2. Contact the building principal for problems that are unresolved or that continue in the classroom.
3. Contact the District Administrator if the parent/guardian is not satisfied with the decisions at the previous levels.
4. Final appeal - write a letter to the Board of Education stating your concern and correspondence at the previous levels.

Welcome New Northland Pines Staff Members

Ryan Kawski is the new Technology Education teacher for the Northland Pines High School. He earned his Bachelor's Degree in Tech Ed from UW-Stout and this will be his second year teaching. He has one year of experience teaching Tech Ed for the Wausau School District. Ryan is excited to obtain his vocational license in construction education and hopes to give students some great experiences in this area. His hobbies include snowmobiling, vintage snowmobile restoration, hunting, fishing and Track and Field.

Justin Cowen joins the Northland Pines Middle School as the Business Education/Computer teacher. He received his Bachelor's Degree in Secondary Business Education with a minor in Political Science from Northern Michigan University in May, 2006. The past three years Justin has worked at South Beloit High School in Illinois where he served as the Business/

Computer teacher, Athletics Director, High School Tech Coordinator and Head JV Football Coach. Justin enjoys spending time with his wife Sarah, his son Benjamin and cat Melvin. His hobbies include computers, football, traveling, fishing and spending time with family.

Jacob Husing joins the Northland Pines Middle School and High School as a Math teacher. He received his Bachelor's Degree with a major in Math and a minor in Secondary Education at Carthage College in Kenosha; Jacob also earned his Wisconsin coaching certification at Carthage. This will be Jacob's first year teaching and he is excited to begin his career in the Northland Pines School District. Jacob's hobbies include coaching football, baseball and lifting weights.

Sue Mlaker is moving from an Eagle River Elementary paraprofessional to a

First Grade teacher in St. Germain. Sue has been with NPSD in differing capacities for thirteen years, first as a substitute and later with first and second grade students in her Title I paraprofessional position. Sue completed her student teaching in Mrs. Callewaert's first grade classroom at Eagle River Elementary and she student taught in fourth grade in St. Germain. Sue has a MA in counseling psychology and recently completed her education coursework through Marian University. Sue enjoys spending time with her husband Joe, their grown children and golden retriever, Maggie. Sue's hobbies include reading, learning new things, spending time with family and friends, biking, and snowmobiling.

Enrollment in the Northland Pines School District

Is Your Child Registered?

Students new to the Northland Pines School District should register by contacting Lisa Achtenberg in the Centralized Enrollment Office at (715) 479-4123, located in the High School Guidance Office at 1800 Pleasure Island Road, Eagle River, WI 54521.

New to the Area? New Family Members?

Are you new to the Northland Pines School District? Do you have recent additions to your family? Or, do you think we may have missed you the last time we counted? Accurate census data is critically important to many aspects of any school district. It helps us make more accurate future class-size projections, anticipate growth and accompanying needs, and fulfill our state-mandated child-find obligations. If you would answer yes to any of the above questions, contact Lisa in the Enrollment Office (479-4123) with the names and birth dates of those family members who are between the ages of 0-20. *Helping us now allows us to better serve you tomorrow!*

Student Address Change & Tuition Waiver Due to Move

It is imperative that we have correct address information for students and parents/guardians. A change of address should be reported to the Enrollment Office by calling (715) 479-4123.

Under certain circumstances, state law permits a student to continue attending a school district even after they move out of the district. Please contact Mary Mulleady, Open Enrollment Coordinator at (715) 479-6487, option 2, ext. 2 for more information or visit <http://dpi.wi.gov/sms/oetwpage.html> if you plan to move or have already moved outside of the Northland Pines School District boundaries during the school year. "Tuition Waiver Due to Move" application form(s) must be completed by a parent/guardian of the student and returned to the district office as soon as possible after the move. An "Open

Enrollment" application form must then be completed during the following February application period for consideration for future attendance according to the rules for open enrollment.

Open Enrollment

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

Open enrollment application dates for the 2010-2011 school year are February 1 - 19, 2010. Parents may apply in one of two ways:

1. On-line (recommended) at <https://www2.dpi.state.wi.us/OpenEnrollApp>.

2. Although on-line application is recommended, paper applications may be obtained from the Department of Public Instruction or any school district after December 18, 2009, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. The deadline to accept applications is February 19, 2010 at 4:00 p.m., no exceptions.

SAFETY REMINDER/UNLOADING:
To all parents, students, community members, and vendors... **ABSOLUTELY NO PARKING allowed in the bus/fire lanes, at any school, any time of the day. Loading and unloading of equipment and parking is restricted to designated areas.**

Phoenix Center Provides Alternative Learning at the High School Level, Success for Many

Ryan Clark, Phoenix Center Teacher, and Linda Zimmer, Paraprofessional

The Northland Pines Phoenix Center is the district's alternative education site and is located in the back parking lot of the High School. This on-campus location presents students with the option to take classes in the high school building. It also allows students to meet with teachers, guidance counselors, attend school assemblies and presentations. Moreover, students at the Phoenix Center are eligible to participate in co-curricular activities.

The Phoenix Center was established in the 2001-2002 school year. It was designed to help students, who, for a variety of reasons, did not fit into the traditional high school setting, and/or have become credit deficient and need some extra help to graduate with their classmates. The goal of the Phoenix Center is to ensure that all students from the Northland Pines School District earn their high school diploma. Note: Students that are enrolled in the Phoenix Center earn the same high school diploma as a traditional Northland Pines student.

The Phoenix Center provides a learning environment in which they feel comfortable and allows them to be successful. The classes are smaller, the issues they've had in the past are eliminated and their course work is geared more toward independent success. Due to the small class sizes, students are able to get the one-on-one attention/help they may need.

The Phoenix Center consists of two programs: Alternative Education and GEDO-2 (General Education Diploma Option 2). Students enrolled in the alternative education program are about two credits shy of graduating with their class. Thirty-nine students have graduated from the alternative education program since 2001-2002.

The GEDO-2 program is for highly credit deficient students that are considered very unlikely to graduate. We use the GEDO-2 as a last resort for a student to earn his or her high school diploma. Unless in rare circumstances, a student cannot enter into this program until they reach

17 ½ years of age. Since the 2001-2002 school year, forty-eight students have graduated from the GEDO-2 program.

In addition to the Alternative Education and GEDO-2 programs, the Phoenix Center offers a summer work program called S.W.E.E.T. (Students With Educational and Employment Talents). Any student entering grades 10-12 from Northland Pines that is credit deficient is eligible to be in the S.W.E.E.T. program. S.W.E.E.T. is a six week summer work program in which a student can earn one-half to one full credit while being employed. While students learn responsibility and skills that will benefit them beyond high school, our local businesses have a direct impact in helping our students achieve this goal and making this program a big success. This summer marked the fifth year of the S.W.E.E.T. program. Approximately sixty students have utilized this program. This past summer, ten students participated in the program, and all earned high school credit.

Night School Offered to District Residents to Obtain GED

Northland Pines High School is excited to once again offer a Night School program to residents of the Northland Pines School District. This free, individualized program is available to anyone interested in obtaining their high school diploma or GED certificate. The program will be run by Amy Price, an alternative education teacher at Northland Pines High School, and will be offered Monday through Thursday from 3:30 to 6:30 p.m. in the Library Media Center. This grant funded program was awarded to Northland Pines through the Department of Public Instruction.

The benefit of this program is the flexibility it offers returning students who may have to juggle school with work and/or family. Each student will receive an individual plan suited to help them find success and receive their diploma.

To receive more information, please contact Amy Price at (715) 479-4473, ext. 0220, or email aprice@npsd.k12.wi.us

IMPORTANT LUNCH MAILING

Free and Reduced Lunch Applications will be mailed to each registered family before September 1. The application is also available in all of the school offices and online at www.npsd.k12.wi.us.

If your family falls in the range of the income chart on page 12, please take time to apply for this federal confidential program. NPSD is reimbursed for these meals and it also allows the District more monies for Title Funds and provides greater grant opportunities.

Note, NEW THIS YEAR families with negative Food Service Accounts of \$10 will NOT be allowed to charge items to their FAMILY account.

Also with the lunch mailing will be information and your PERSONAL FAMILY CODE to access your family lunch account balance off the NPSD website.

New Food Service Payment Policy, No Negative Balance

Jessi Bortolotti, Taher Food Service Director

Once again it is time to start getting the kids ready for the first day of school. It is always exciting for the students to return to class and see familiar faces. The Food Service Department has been going through many changes since last January when Taher Foods took over operations for Northland Pines. Many of the changes have been well received by students, parents, and staff. We are continuing to make changes to bring even more healthy choices for students to have at lunch time. This year you can expect to see even more of our entrees prepared from scratch. We will continue to offer students the fresh fruit and vegetable bar every day for them to choose from as we teach students how to make their own healthy choices.

Many families have asked us what the components are that make a healthy lunch for a child? We must use the state Traditional Food-based meal pattern. The Quantities are the following; 8oz. of milk, 2oz. of Meat or Meat alternative (ex. Eggs, yogurt) 2 or more servings of fruit or vegetables a total of $\frac{3}{4}$ cup, and 8 servings of Grains/Breads per week at least one a day. We are required to offer all of these components every day. A student must take three of the five components to qualify as a meal. We are to provide 33% of a child's daily calorie intake at lunch. When we plan meals, we do a nutrition analysis to make sure our meals are within the guidelines for Calories, Sugar, Carbohydrates, Fats, Sodium and Saturated Fats. We not only consider what is listed on the menu, but also the condiments that may accompany the meal such as ketchup, barbeque sauce or other dressings; we must consider their nutritional contributions to the meal as well. The Food Service staff does an outstanding job making sure each student, when going through the lunch line, has the required amount of food for a meal. The staff understands how important it is for the students to have a well balanced lunch to help them with aca-

demics, sports and their rapidly growing bodies.

This year there is also a **change in the Food Service Policy**. The lunch program has always been a pre-pay program. Over the past several years family accounts have accumulated a large amount of negative balances. **The new policy states families with a negative balance of \$10.00 or more will no longer be able to charge food to their family accounts.** They may pay cash daily for their lunch until their account is brought current. This **WILL NOT** prevent families who receive FREE lunch from eating lunch. Families on REDUCED lunch who have negative balances of ten dollars or more will have to bring cash for their daily reduced lunch. The cost for reduced lunch is \$.40. Families with negative accounts who are not on the Free program will have to bring cash daily for their lunch.

Northland Pines participates in the Wisconsin Milk Program. This is the milk that is offered at snack time at all of the grade schools. Negative lunch accounts **will** affect participation in this as well. Families on Free and Reduced will still be able to participate in the program even if they have negative lunch accounts. Families who are not on the program with negative lunch accounts will not be able to receive milk at snack time unless they pay cash for the milk. The cost of milk is \$.35. Students who are blocked from charging a lunch due

to negative account balances and have forgotten to bring a lunch from home may receive fruit and vegetables from the serving line and a charge of \$1.00 will be added to their negative family account.

Northland Pines School District and Taher foods follow the state nutritional guidelines set by The Department of Public Instruction. We chose the Offer Verses Serve menu which means a student may decline an item if they chose. Students must take three out of the five menu items offered. If the meal requirements are not met it can not be counted as a meal. Items selected that do not make up the state requirements for a meal will be charged ala carte prices.

Students may purchase a second meal at the cost of \$3.00. A second meal will be charged Ala Carte regardless if a student participates in the Free/Reduced program. Any extra entrees purchased at the price of \$2.00 will be charged Ala Carte.

Free and Reduced Meal Applications are available in the school office. We also mail an application to all enrolled households in the district **as required by law**. Applications are available at the Vilas County Courthouse in Social Services. We will put applications at other locations through out the district; you may call the Food Service Director, Jessi Bortolotti at (715) 479-4473 ext. 0810 for other locations or email jbortolotti@npsd.k12.wi.us.

School Lunch Prices for 2009 -2010

Children need healthy meals to learn. Northland Pines offers healthy meals every school day. The Board of Education has established the following lunch prices for the 2009-2010 school year.

Milk	Carton of Milk	\$0.35
Lunch	High School (Grades 9 - 12)	\$2.65
	Middle School (Grades 6 - 8)	\$2.65
	Elementary School (Grades 4K - 5)	\$2.35
	Reduced Lunch	\$0.40
	Adult/Staff Lunch	\$3.50

Your children may qualify for free or reduced price meals if your household income falls within the limits on this chart.

FEDERAL INCOME CHART FOR FREE & REDUCED LUNCHES					
For School Year 2009-2010					
Household Size	Yearly	Monthly	Twice per Month	Every two Weeks	Weekly
1	\$20,036	\$1,670	\$835	\$771	\$386
2	\$26,955	\$2,247	\$1,124	\$1,037	\$519
3	\$33,874	\$2,823	\$1,412	\$1,303	\$652
4	\$40,793	\$3,400	\$1,700	\$1,569	\$785
5	\$47,712	\$3,976	\$1,988	\$1,836	\$918
6	\$54,631	\$4,553	\$2,277	\$2,102	\$1,051
7	\$61,550	\$5,130	\$2,565	\$2,368	\$1,184
8	\$68,469	\$5,706	\$2,853	\$2,634	\$1,317
Each additional person:	\$6,919	\$577	\$289	\$267	\$134

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a FoodShare Program, Temporary Assistance for Needy Families (W-2 cash benefits) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you

indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

Free and Reduced Lunch Application

Please take the time to complete and return the reduced school lunch application. They are available in each of the schools to pick up, or we will send one to you by request. Or they can be found on our website at www.npsd.k12.wi.us There are long range benefits for all NPSD students eligible for free or reduced school meals other than participation in the lunch and/or school day milk programs.

Many of our School District Federal Grant monies are dependent on an increased (District Wide) free and reduced student percentage. Eligible families have school enrollment fees either waved or reduced to one half. Students are not required to participate in the lunch program because the family has returned a completed reduced meal application. Remember, confirmed eligibility will help the student body in general and keep your monthly food expenses at a minimum.

The confidentiality of all information included with the reduced school lunch application as well as student eligibility is very important to us and will be strictly protected.

Pupil Non-Discrimination Notice

School Board Policy #2260, www.neola.com/northland-wi/

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district.

Any questions concerning these policies should be directed to:

Northland Pines School District

Director of Pupil Services

Dr. Maggie Peterson

(715) 479-8989

1700 Pleasure Island Road

Eagle River, WI 54521

Wisconsin School Performance Report

The Wisconsin School Performance Report serves as the state's

annual public school report card. The contents of the School Performance Report are organized into two broad categories: Student Performance Indicators and Opportunity-to-Learn Indicators. Student Performance Indicators give readers a look at different measures of achievement including Advanced Placement Test, American College Test (ACT), Graduation Statistics, Knowledge & Concepts Examinations (grades four, eight and ten), Post graduation Intentions, and Wisconsin Reading Comprehension Test (formerly Third Grade Reading Test). Opportunity-to-Learn Indicators offer insight into the classes and experiences available to public school pupils.

The Northland Pines School District Performance Report is available to all members of the public online on the NPSD website or at <https://wlds.dpi.wi.gov/spr/districtreport>. Copies of the School Performance Report can also be obtained by contacting Susie Block in the District office at (715) 479-6487, option 1, ext. 2.

Special Olympics Coming to the Northwoods

Special Olympics Wisconsin (SOWI) is a non-profit organization that provides a variety of Olympic-type sports for children (at least 8 years old) and adults, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendships with their families, other Special Olympics athletes and the community.¹ In Wisconsin, nearly 10,000 athletes participate in 18 different sports.

Currently, athletes, families and volunteers throughout our communities are being sought to take an active role in the successful establishment of the Northwoods Special Olympics Agency.

If you are interested in volunteering for Special Olympics Wisconsin (SOWI) and want to make a difference in the lives of children and adults with cognitive disabilities, whether you coach athletes, conduct competitions, raise funds or serve on a committee, please contact Jessica Chuckel, Northwoods Special Olympics Agency Manager, by October 1, 2009, at jchuckel@npsd.k12.wi.us or by phone at (715) 891-5447. Interested athletes, families and volunteers will be invited to an informational meeting in October.

¹ Special Olympics Mission Statement

Parents and Teachers of High-Ability Learners: Communication and Collaboration is Key to Success

Meghan Caylor Gifted and Talented/Response to Intervention Coordinator

If we are about educating the whole child, parents and teachers must have positive communication regarding the child's development- including both academic and emotional growth. Teachers bring expertise in content areas, curriculum planning, classroom management and student motivation. Parents have insights regarding the core of the individual's being, including needs, aspirations, interests, and strengths.

As a parent, educate yourself regarding school policies, including state and local guidelines for gifted/talented programs. Know your child's strengths and weaknesses. Be comfortable with your child's abilities. Discuss with your child his or her feelings about school. Be prepared to share either positive experiences or unusual situations at home that might affect the emotional well-being of the child.

Student Immunizations, Protecting Children from Preventable Disease

<http://dhs.wisconsin.gov/immunization/>

To ensure that all students receive the appropriate immunizations, the Northland Pines nursing staff began working closely with the Vilas County Public Health Department several years ago. The goals of this partnership were to protect students from preventable diseases through proper immunizations and to provide up-to-date information to families regarding current and emerging diseases.

Although most vaccines are given to babies and young children, some immunizations are recommended for teenagers. Because protection provided by some early childhood vaccines can wear off and children can develop risks for more diseases as they approach their teen years, it is important to make sure your teen stays up to date with vaccinations.

On September 1, 2008, the Wisconsin Student Immunization Law (HFS 144) was changed to include a second dose of varicella (chicken pox) and a single dose of Tdap (tetanus/pertussis) for students entering grades 6, 9, and 12. Two additional vaccines are also recommended for this age group: the Meningococcal Vaccine which protects against bacterial meningitis; and the HPV Vaccine which protects against cervical cancer.

The Center for Disease Control's Advisory Council on Immunization Practices (ACIP) currently recommends scheduling your 11-12 year old for an adolescent check-up. Your health care provider will update your teen's immunizations at that time.

For more information about vaccination schedules for your teenager, contact Caryn Jacob, Northland Pines School Nurse at 479-6471, ext. 3353 or the Vilas County Public Health Department at 479-3656.

AGE/GRADE	NUMBER OF DOSES				
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT	3 Polio	3 Hep B	1 MMR ₅	1 Var ₆
Grade K and 1 ¹	4 DTP/DTaP/DT/Td ¹	4 Polio ¹	3 Hep B	2 MMR ₅	2 Var ₆
Grade 2 through 5	4 DTP/DTaP/DT/Td ²	4 Polio ⁴	3 Hep B	2 MMR ₅	1 Var ₆
Grade 6 and 7	4 DTP/DTaP/DT/Td ² 1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ₅	2 Var ₆
Grade 8	4 DTP/DTaP/DT/Td ²	4 Polio ⁴	3 Hep B	2 MMR ₅	1 Var ₆
Grade 9 and 10	4 DTP/DTaP/DT/Td ² 1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ₅	1 Var ₆
Grade 11	4 DTP/DTaP/DT/Td ²	4 Polio ⁴	3 Hep B	2 MMR ₅	1 Var ₆
Grade 12	4 DTP/DTaP/DT/Td ² 1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ₅	2 Var ₆

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for students entering grades 1 through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which

- Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

Use of Medication in School

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

1. The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Parental Authorization for Medication" form. These forms can be obtained from the school office.
2. Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Authorization for Medication" form, available in the school office. The parent or guardian must facilitate the completion and signing of the form by the physician.
3. Medication must be received in the original container from the pharmacy. It must be labeled with the following:
 - A) Name of Student
 - B) Name of Medication
 - C) Dosage of the medication
 - D) Time the medication is to be dispensed
 - E) Name of the prescribing physician
 - F) Name of the pharmacy
4. Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.
5. Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent.

The Northland Pines School District reserves the right to refuse any request to dispense medication.

Welcome Back to a Healthy New School Year!



Caryn Jacob, RN - School District Nurse

Welcome back! The start of school is always exciting and can be very bustling with trying to get supplies together, getting the kids onto their bus as well as to the right teacher/classes. However, one very important thing to consider is: does your child's school know of any allergies, medical conditions or health limitations that your child may have?

These are very important to our schools, in that there may need to be a health plan in place to address these medical issues. For example: Does your child have asthma? Do they use an inhaler? Is it at school? Is this something they need to carry at all times? Does your child have a food allergy that the school needs to know about? Do they have certain food restrictions? Do they only eat food sent from home? Do they have a medical condition like diabetes? Do they take medications for it? Do they need to check their blood sugar and how often?

Please contact the school office or the School Nurse (Caryn Jacob, RN) about any health issues that your child may have. The Northland Pines School District strives to keep every child safe and healthy, and with your help, we can do that together.

Below is a list of medical conditions that the schools need to know about:

- Bee/Wasp/Stinging insect allergies
- Food Allergies
- Pet Allergies
- Plant/Seasonal allergies
- Asthma
- Diabetes
- Seizures
- Dental Problems
- Digestive or Urinary Problems
- Frequent Bloody Nose
- Migraines/Headaches
- Mental Health Issues: ADD/ADHD, Anxiety, Depression, Eating Disorders
- Rashes
- Heart Conditions

For any questions or concerns, contact Caryn Jacob, RN, District School Nurse at 479-6471, ext. 3353.

Information Regarding Meningococcal Disease..... (meningococcal meningitis, meningococemia)

What is meningococcal disease? Meningococcal disease includes meningococcal meningitis and meningococemia. Meningococcal meningitis is a severe form of meningitis (inflammation of the meninges, the tissues that cover the brain and spinal cord) caused by the bacterium *Neisseria meningitidis*. Meningococemia is an infection of the blood with *Neisseria meningitidis*. A person may have either meningococcal meningitis or meningococemia, or both at the same time.

What are the symptoms? The signs and symptoms of meningococcal disease can vary widely, but include sudden onset of high fever, headache, vomiting, stiff neck and a rash. Sensitivity to light, sleepiness and confusion may also occur. Symptoms may be difficult to detect in infants and the infant may only appear lethargic, irritable, have vomiting, or be feeding poorly. As the disease progresses, patients of any age may have seizures. Meningococcal disease is fatal in 8-15% of cases.

How soon do the symptoms appear? The symptoms may develop rapidly, sometimes in a matter of hours, but usually over the course of 1-2 days. In some cases, death may occur within hours of the onset of symptoms. The symptoms may appear anytime between 2 and 10 days after exposure, but usually within 3 to 4 days.

Who gets meningococcal disease? *N. meningitidis* bacteria are commonly found in the nose and throat without ever causing disease. Nationally, it is estimated that 5-10% of the population is carrying the bacterium at any

given time. Most people exposed to *N. meningitidis* do not become ill. It is not well understood why only a few people develop invasive illness, but may be influenced by genetic, immune (e.g., preceding viral illness, immune compromised), societal (e.g., overcrowding, smoke exposure) or physical factors making them more susceptible to disease. Anyone can get meningococcal disease, but it is most common in children under 5. Compared to other persons their age, college freshmen, especially those that live in dormitories, are at a slightly increased risk for meningococcal disease.

How is the bacteria that causes the disease spread? The meningococcus bacteria are spread by direct contact with respiratory and oral secretions of an infected person.

When/for how long is an infected person able to spread the disease? A person with meningococcal disease may transmit the disease beginning several days before he/she becomes ill, until the bacteria are no longer present in discharges from the nose and throat. Patients should be excluded from school, daycare or the work place until at least 24 hours after therapy was begun and the illness has subsided.

What is the treatment for meningococcal disease? Meningococcal disease can be treated with a number of effective antibiotics. Persons who have been in close, direct contact with a patient with meningococcal disease may need to take antibiotics such as rifampin, ciprofloxacin or ceftriaxone as a preventive measure to eliminate the bacteria that they may be carrying in their throat.

(continued on page 16)

Meningococcal Disease

(continued from page 15)

Should people who have been in contact with a person with a diagnosed case of meningococcal disease be treated? Only people who have been in close, direct contact need to be considered for preventive treatment. Close contacts include household members, intimate contacts, persons performing mouth to mouth resuscitation or endotracheal intubation, day care center classmates, or anyone directly exposed to the patient's oral or nasal secretions (e.g., kissing, sharing eating utensils or beverage containers). Direct contacts are usually advised to take preventive antibiotics. Close contacts should be alerted to watch for early signs of illness, especially fever, and seek treatment promptly. Casual contact that might occur in a classroom, office or work setting is not usually significant enough to warrant antibiotic treatment.

Is there a vaccine to prevent meningococcal disease? There are two vaccines (Menomune®, Menactra™) that will protect against four of the types of meningococcus, including 2 of the 3 types most common in the U.S. (serogroup C, Y, and W-135) and a type that causes epidemics in Africa (serogroup A). Meningococcal vaccines cannot prevent all types of the disease (neither protect against type B). The vaccine is recommended in some outbreak situations or for travelers to areas of the world where high rates of the disease are known to occur. College freshman living in dormitories should consider receiving the vaccine due to their slightly elevated risk of acquiring the disease. In 2005, the Advisory Committee on Immunization Practices (ACIP) recommended that children receive the new meningococcal vaccine (Menactra™) at their routine 11-12 year old doctor's visit and that for the next two to three years, teens entering high school should also be vaccinated.

Rev 07/02/07

Eagle River Elementary and Middle School Parking, Pickup and Dropoff

For the upcoming 2009-10 school year, the school district is requesting that all parents of K-8 students please use the *marked parking spaces* when dropping off and picking up their children. **Parents must pull in to the designated parking space and have child(ren) exit your vehicle once you are in the parking space. Parking spaces are now angled to make this process easier to enter and exit; we also added an additional crosswalk and sidewalk to this area. Do not stop in the middle of any roadway or parking lot, make sure you are in a parking space; this is so traffic does not back up behind you.**

There is an ever-present safety concern for our children when entering/leaving the school parking lot when parents parallel park, forcing others to drive around them, therefore creating **blind spots** for the driver. This also leads to vehicles being backed up into the bus lane and onto Pleasure Island Road, causing interference with the flow of traffic.

The district has allocated the East side of the parking lot (closest to the bus lane) in front of the K-8 school for parent pick up/drop off. There are clearly identified crosswalks to ensure the safety of everyone using them. To make it more convenient for everyone, we have now relocated that portion of the staff parking lot to the South side of the Fieldhouse.

As you may be aware, we are in the process of applying for a **Safe Routes To School** grant. Through this grant we hope to encompass new sidewalks at the K-8, construct a sidewalk/bike path from the school property to Hwy. 45, as well as expand our parking lot areas.

Thank you for your cooperation as we implement our new parking plan with your child(rens) safety in mind.

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Eagle River/Northland Pines Athletic Hall of Fame Induction September 18

The Eagle River/Northland Pines Athletic Hall of Fame will induct two athletes, a citizen and five teams into the seventh class of the hall of fame.

The induction ceremony will be on Friday, September 18th prior to the Northland Pines football game against Hurley. The public is welcome to attend the 5:00 p.m. ceremony to be held in the Northland Pines Field House. The inductees will also be introduced at half time of the football game.

Following the football game there will be a reception held at the Eagle River Golf Course. The inductees and their families, former teammates, coaches, friends, staff members and inductees from previous years are all welcome to attend.

The Eagle River/Northland Pines Athletic Hall of Fame is located in the high school by the entrance to the field house. We encourage all to view the hall of fame while visiting the high school.

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New Policy on Intra-District Student Transfers

Dr. Mike Richie, District Administrator

The Northland Pines School Board and Administration have been reviewing its current **Policy 5120** named "**Assignment within District**" and its current administrative guideline (also 5120) named "**Assignment to School, Class and Grade**". These relate to **Intra-District Transfer requests** and how they are processed and approved. The **DRAFT** of the newly proposed policy, guideline and form, more appropriately re-named "**Intra-District Transfer Requests**" clearly defines the process and criteria parents must follow if they make a request for their child(ren) to attend a district elementary school outside of their assigned attendance area, based on where they live within the Northland Pines School District. NPSD is divided into three geographical attendance areas for students in pre-kindergarten through fifth grade: Eagle River Elementary, St. Germain Elementary and Land O' Lakes Elementary. These attendance areas were established for the purpose of controlling and maintaining enroll-

ment at each of the elementary schools within the district.

In the past, the district has been very lenient in allowing families to attend any of our three schools for any reason. This past practice has caused disparity within our class sections and grade levels at each of our three elementary schools. It has also drastically decreased enrollment at Land O' Lakes Elementary School and at the same time increased enrollment at Eagle River Elementary School. In certain years, additional staff have been added in particular schools to accommodate these requests. As we monitor our school budget, work within our revenue limit and are fiscally responsible to all district residents, it is no longer an option just to simply add staff.

It is our goal to revise and implement the new policy and to end this past practice and have all students in grades pre-kindergarten through fifth grade attend the elementary school in which they are assigned to (based

on where they currently live within the NPSD) according to the district attendance area. If the school board approves this revised policy it will be phased in over the next few years. We will focus on our current pre-kindergarten and kindergarten students as we begin to implement this policy and make every attempt to "grandfather" older elementary students to allow them to stay in their current school. Any exception or request for families to intra-district transfer must follow the new policy "**Intra District Transfer Requests**" once it is approved by the School Board.

Again the three main reasons for considering this policy change is cost and budget concerns, state enrollment guidelines for our SAGE program and to prevent enrollment disparity throughout the school district.

Release of Student Photos, Information, Directory Data

School Board Policy #8330, www.neola.com/northland-wi/

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways; to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, and the school yearbook.

The Family Educational Rights and Privacy Act allows any parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped.

The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, photograph, name of previous

school(s).

Middle School and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

To deny the release of some or all of the items listed above, a parent must submit a written request to the child's principal by October 31, 2009 (or within two weeks from the date the student enters the Northland Pines School District).

Recruiter Access to Students/Records: School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. A secondary school student or the parent of a student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request.

Notice of Child Find Activity, Student Privacy and Parental Access to Information

School Board Policy #2416, www.neola.com/northland-wi/

The school district must locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the school district, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who have not graduated from high school. Upon request the school district will screen a child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Dr. Maggie Peterson, Director of Special Education for Northland Pines School District at (715) 479-8989 or by writing her at 1700 Pleasure Island Rd., Eagle River, WI 54521.

Annually the district conducts developmental screening of pre-kindergarten children. Each child's motor, communication, and social skills are observed at various play areas. The information is used to provide the parent with information relating to their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a student is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be part of the kindergarten screening this spring. Watch for the dates at your local school.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. If the child attends a private school in another school district, the child should be reported to the school district where the child attends school. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the student is a child with a disability. Others who reasonably believe a student is a child with a disability may also refer the child. A referral for Northland Pines School District may be sent to Maggie Peterson at the school district address above.

The school district maintains pupil records, including information from screening and special education referral. All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records

other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- **The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the school district

Child Find (continued)

to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

• **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL 107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

• **The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Rev. 9/30/05

Coffee Klatch Schedule

Join District Administrator Mike Richie for Coffee and conversation at 8:30 a.m. at Eagle River Roasters, 339 West Pine Street in Eagle River, on the following dates:

Wednesday, October 28, 2009
Wednesday, January 27, 2010
Wednesday, March 24, 2010
Wednesday, May 26, 2010

Quality Teacher Information

<http://www.dpi.wi.gov/esea/index.html>

The Northland Pines School District knows the educational success children experience is directly related to the quality of our educational staff. The Board of Education is committed to hiring and retaining high quality staff members. One measure of teacher quality is their educational background and licensure. All teachers in the Northland Pines School District have at least a Bachelor's degree and are licensed by the State of Wisconsin Department of Public Instruction.

Below are several specific questions you may have regarding the licensure of the staff members working with your child and the process for locating this information:

1. Is my child's teacher licensed to teach the grades or subjects assigned?

2. Has the state waived any requirements for my child's teacher? (The status of the qualifications of your child's teacher's licensure can be found on the DPI website at: <http://www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html>. To search this site click on the Search link: Educator License Database Search, enter the teacher's name in the required fields, then click "Submit"). If you do not have computer access, contact your child's principal.

3. What was the major of my child's teacher in college?

4. What degrees does my child's teacher hold? Answers to questions #3 and #4 can be obtained by contacting, Mike Richie, District Administrator, at (715) 479-6487, option 1, ext. 1.

5. Are there instructional aides working with my child? If so, what are their qualifications? (Please contact your child's principal directly to receive an answer to question #5.)

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Mike Richie, District Administrator, directly at (715) 479-6487, option 1, ext. 1.

HOMECOMING PARADE!

Friday, October 16, at 4 p.m.

Wall Street ~ Downtown Eagle River

Come show your Eagle Pride!

Bus Safety Tips

Greg and Sue Herfindahl, Owners Schilleman Bus Service of Eagle River, Inc.

Welcome to another school year! Schilleman Bus Service of Eagle River, Inc. is looking forward to providing safe and reliable transportation for your children to the Northland Pines School District buildings. As always, we ask you, the parents/guardians, to assist the bus drivers in encouraging and supporting appropriate and safe bus driving habits. It is very important that the children follow bus rules and pay close attention to the danger zones that surround a school bus. While loading and unloading a bus, children should secure any items that they are carrying, such as balls, etc. so that the items do not become loose and roll under the bus or out into a roadway. While waiting at a bus stop area, children need to refrain from horseplay which may result in a child being pushed toward the bus or roadway. Remind your children how important it is for them to pay close attention to the hand signals and emergency signals of the bus driver while loading and unloading the school bus – they are not to cross a road while loading or unloading until the bus driver has signaled that it is clear for them to do so. Basic respect and responsibility on the part of your children will ensure a safe and enjoyable ride to and from school every day. To ensure the safe delivery of your children in the afternoons, we ask that you choose *one drop-off site for your children which will remain consistent on a daily basis*. It has proven to be very confusing and upsetting for children and bus drivers to keep track of where a particular child goes on what days. Exceptions to this rule will be allowed for those children who spend time at separate parent households. If you have any questions, comments or concerns throughout the school year, please contact Greg or Sue Herfindahl of Schilleman Bus Service at (715) 479-2565 or at herf1@verizon.net.

Busing and Transportation

(<http://www.dpi.state.wi.us/sms/transhpg.html>)

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

A change in a student's regular assigned bus stop may be granted for a special need, if a note from a parent is submitted to the building principal stating the reason for the request and the duration of the change and the principal approves.

NPSD Employment and Job Openings

Application forms and information regarding job openings in the school district are posted on the Internet at www.npsd.k12.wi.us

Click on District Information, then Employment Opportunities. The Board of Education does not discriminate on the basis of any characteristic protected under State or Federal law including, but not limited to, race, color, age, sex, creed or religion, handicap or disability, marital status, orientation, national origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, or any other characteristic protected by law in its employment practices.

High School LMC (Library Media Center)

Open to Students and Community

Monday through Thursday Evenings

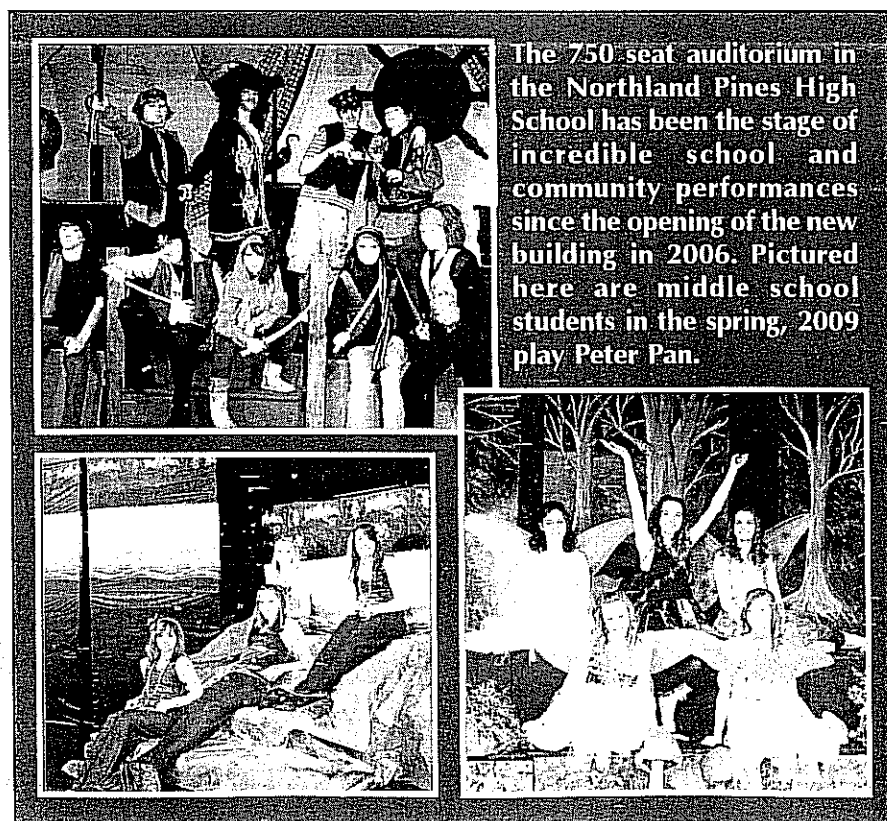
Do you need a quiet place to study, host a study group, read, or have high speed Internet access - we have the place for you! The Northland Pines High School Library Media Center is once again open to students and the public Monday through Thursday evenings from 3:30 - 7 p.m. when school is in session.

The LMC, Library Media Center, offers computer, scanner and printer use, current magazines and newspapers, reference materials and an awesome environment. The panoramic view is extremely inviting and makes for the perfect surrounding to do whatever it is you need to do in the library setting. Our stacks are filled with books that may be used in the LMC but may only be checked out by our students, as our collection has been designed for their needs. If you have any questions, please feel free to call Mrs. Heeg, Library Media Specialist, at 479-4473, ext. 0310.

You may check us out on our Web Site at www.npsd.k12.wi.us/NPHS/LMC/index.htm. or go to www.npsd.k12.wi.us click on Northland Pines High School - Information - Helpful Sites - Teacher Web Sites - LMC.

Northland Pines Fine Arts Performances Schedule

September 18	Headwaters Council for the Performing Arts, Yesterday - A Tribute to the Beatles, 7:30 p.m.
October 7	Headwaters Council for the Performing Arts, String Fever, 7:30 p.m.
October 14	H.S. Pines' Players - Fall One Act Play H.S. Auditorium - 7:00 p.m.
November 3	Headwaters Council for the Performing Arts, The Celtic Legends, 7:30 p.m.
November 14	Great Northern Conference Band & Choir Festival - at Mosinee H.S.
December 1	Headwaters Council for the Performing Arts, Boni Pueri - The National Czech Boys Choir, 7:30 p.m.
December 7	Madrigal Dinner H.S. Commons - 6:00 p.m.
December 12	Headwaters Council for the Performing Arts, A Christmas Carol - A Radio Play, 7:30 p.m.
December 14	H.S. Band & Choir Holiday Concert H.S. Auditorium - 7:00 p.m.
December 17	M.S. Winter Music Concert H.S. Auditorium - 7:00 p.m.
December 18	Eagle River Elementary Winter Concert H.S. Auditorium - 1:30 p.m.
January 30	Headwaters Council for the Performing Arts, Mac Frampton/Yesterday Once More, 7:30 p.m.
February 12-13	Northland Pines High School Musical H.S. Auditorium - 7:00 p.m.
February 14	Northland Pines High School Musical H.S. Auditorium - 2:00 p.m.
February 26 or 27	Headwaters Council for the Performing Arts, Show TBD, 7:30 p.m.
March 5	Middle School Talent Show H.S. Auditorium 1:30 PM & 7:00 p.m.
March 19	Eagle River Elem. Spring Fling Concert H.S. Auditorium - 1:30 p.m.
April 12-13	M.S. 8 th Grade Play H.S. Auditorium 7:00 PM
April 15	H.S. Large Group Music Festival at NPHS - 9:00 a.m. - 3:00 p.m.
April 17	Headwaters Council for the Performing Arts. MacDowell Male Chorus, 7:30 p.m.
April 24	Danceworks Recital - Two shows, HS Auditorium, 1:30 p.m. & 6 p.m.
May 13	St. Germain Elementary Spring Fling at St. Germain Elem. - 1:30 p.m.
May 13	M.S. Choir/6 th grade Music Concert H.S. Auditorium - 7:00 p.m.
May 17	H.S. Band & Choir Spring Concert H.S. Auditorium - 7:00 p.m.
May 19	M.S. Band Concert H.S. Auditorium - 7:00 p.m.
May 21	L.O.L. Elementary Spring Fling at L.O.L. Elem. - 1:30 p.m.
May 22	Headwaters Council for the Performing Arts, Rat Pack Encore, 7:30 p.m.
May 26	H.S. Cabaret Concert H.S. Commons - 6:30 p.m.
May 27	St. Germain Elementary Spring Fling at St. Germain - 1:30 p.m.



The 750 seat auditorium in the Northland Pines High School has been the stage of incredible school and community performances since the opening of the new building in 2006. Pictured here are middle school students in the spring, 2009 play Peter Pan.

WebStore Open to Purchase Eagle Apparel

www.ondemandestores.com/northlandpines

Ordering Northland Pines clothing is easy online. NPSSD features an online WebStore that allows you to custom-create your Eagle Apparel. Choose the logo, lettering, colors and style of clothing you want and have it sent directly to your home.

This is an easy way to show your Eagle Pride in your own personal way. If you have questions or need help ordering, stop by the High School LMC when school is in session from 8 a.m. to 3:30 p.m. or Monday through Thursday from 3:30 to 7:00 p.m.

Special Education, Screening and Referral Procedures

Any person aware of a child between the ages of birth through 21, who may be experiencing physical, mental, emotional, or learning problems, may contact the Director of Pupil Services or designee, to initiate screening services that will determine if a referral for special education is appropriate. In addition to the director, any teacher or administrator would be able to assist in making a referral.

Referral Procedure: The school district shall solicit and receive referrals of students with suspected special educational needs from all persons who have reasonable cause to believe that such needs exist. Specific state criteria will be adhered to in determining eligibility for specific impairment. Referrals of suspected special education children shall be referred to the Director of Special Education or designee.

IEP Evaluation: Whenever a child is referred who is suspected of having a special educational need, the

school district shall establish an Individual Educational Plan team of evaluators (IEP team). The appointment of this team shall be the responsibility of the Director of Special Education or designee. The Director of Special Education or designee shall approve the evaluation process and may request additional information.

Procedural safeguards for evaluation include the following:

The notice of intent to evaluate shall be sent to the parents that will include:

- A full explanation of the due process/procedural safeguards;
- A description of the evaluation proposed, an explanation of why the evaluation is proposed, any options that were considered, and the reasons why those options were rejected;
- A description of each evaluation procedure used as a basis for the evaluation;
- The type of professionals conducting the evaluation;

- A description of any other relevant factors.

Written parental consent shall be obtained when a child is being evaluated for the first time within the district. This consent form shall include:

- A statement documenting that the parent understands the content of the notice;
- Information on the general areas to be evaluated;
- Information on the general types of procedures to be used.

Each school district provides programming for students exhibiting any of the following impairments: autism, cognitively disabled, emotional behavioral disorder, hearing impaired, learning disabled, orthopedically impaired, other health impairment, physically impaired, speech and language, traumatic brain injury, and visually impaired.

Emergency School Closing/Delays

When there is a school cancellation or closing for inclement weather, the notification is for all of the following: Northland Pines School District, Christ Lutheran School, Early Childhood, and Headstart. Closings are done only after careful consideration and conversation with the Vilas County Sheriff's Department and the Highway Department. Announcements of school closings are made via the following media:

RADIO STATIONS:

Eagle River -

WERL/WRJO 950 AM & 94.5 FM

Rhineland -

WHDG/WRLO/WRHN/WOBT/WMQA/WLKD

WLSL B-93 and WXPB 91.7 FM

Antigo - WACD/WATK

INTERNET:

WSAU_NEWSRADIO_550 which includes all of the following: WSAU-550 AM, WRIG-1390 AM, WDEZ-101.9 FM, WIFC-95.5 FM, WIZD-99.9 FM, WOFM-94.7

TV STATIONS:

Channels 7, 9 and 12

In addition, you will find school closings posted on our website home page at www.npsd.k12.wi.us

AlertNow Rapid Communication System Receives Positive Feedback

NPSD will again use the AlertNow Rapid Communication System to communicate with parents and staff. AlertNow will be used for emergency school closings, crisis situations, general announcements and reminders for school events and activities. We are able to call and/or email every parent and staff member within one minute with this innovative and cost effective communication system. We first implemented AlertNow during the 2008-09 year and have received a lot of positive feedback from parents.

Here is what one parent had to say about AlertNow: *"I have just received another of several recent automated announcements and I wanted to send out a quick thank you for the new AlertNow system that has been instituted. I have been impressed time and again with the outstanding quality and effort put forth by the Northland Pines School District, and you have outdone everything with this one. The announcements have been timely, very nicely done, and very appreciated."*

WINSS on the Web: How Do Our Schools Compare?

The Department of Public Instruction has developed a web site entitled, "Wisconsin's Information Network for Successful Schools (WINSS)", to help parents and educators learn more about Wisconsin school districts. The WINSS Successful School Guide is accessible on the web at:

<http://www.dpi.wi.gov/sig/index.html>

The web site includes detailed district and school information about test results, graduation, attendance, and other academic indicators. Data is organized according to four main questions:

How well are students performing academically?

This section contains data about whether students are meeting academic standards: test scores, grade advancement, graduation, and more.

What programs, staff, and money are available?

This section contains data about school programs and resources that may have an impact on the success of students: program offerings, staffing patterns, revenue, costs, and more.

What about attendance and behavior at school?

This section contains data about standards of the heart and student behaviors that affect their success academically: attendance, student participation in school-supported activities, truancy, drop-outs, discipline, and more.

What are student/school demographics?

This section contains data about student diversity which may have an impact on strategies and programs to help all students meet standards: enrollment by gender, race, economic status, and more.

Support Eagle Athletics!

The 2009 - 2010 Northland Pines athletic season passes are available to purchase in the high school office or at events.

Prices:

Adult \$25 (up to age 62)

Family \$40

Seniors FREE! (age 62+)

All children living in the Northland Pines School District are encouraged to attend events free of charge! Senior passes are available to pick up in the District or High School Office, or at games. Passes cover all regularly scheduled home volleyball, football, boys' and girls' basketball, and hockey games. They are not honored for WIAA Tournament games. There is no admission charged for boys' and girls' soccer, cross country, baseball, softball, track or golf.

2009 - 2010 Annual Asbestos Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and

support buildings) owned or leased by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the

lead maintenance person before beginning work to receive this information. **All Northland Pines School District buildings are asbestos free.**

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at 15 cents per page. Questions related to the plan should be directed to Patrick Murphy, MS, MacNeil Environmental, Inc., Burnsville, Minnesota, at (952) 890-3452, ext. 618, or by contacting Fritz Crall, Buildings and Grounds Supervisor, Northland Pines School District at (715) 479-6479, extension 3801.

**Log on to www.npsd.k12.wi.us
for information on all of the schools, events,
athletic schedules, and much more!**

Northland Pines School District
 1800-Pleasure-Island-Road
 Eagle River, WI 54521

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2009 - 2010 School Year Calendar

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Wednesday, August 26, 2009	1 st Day for Teachers
Tuesday, September 1, 2009	1 st Day for Students
Monday, September 7, 2009	No School - Labor Day
Friday, October 30, 2009	No School - Teacher Inservice
Wednesday, November 4, 2009	End of 1 st Quarter
Wed. Nov. 25 to Fri. Nov. 27, 2009	No School - Thanksgiving Recess
Monday, November 30, 2009	School Resumes
Wed. Dec. 23 to Fri. Jan. 1, 2010	No School - Winter Break
Monday, January 4, 2010	School Resumes
Thursday, January 21, 2010	End of 2 nd Quarter
Friday, January 22, 2010	No School - Teacher Inservice
Monday, February 15, 2010	No School - Teacher Inservice
Friday, March 26, 2010	End of 3 rd Quarter
Mon. March 29 to Mon. April 5, 2010	No School - Spring Break
Tuesday, April 6, 2010	School Resumes
Monday, May 31, 2010	No School - Memorial Day
Sunday, June 6, 2010	Class of 2010 Graduation - 1:00 p.m.
Wednesday, June 8, 2010	End of 4 th Quarter
Wednesday, June 8, 2010	Last Day for Students

Monday, September 28, 2009	Northland Pines High School	4:00 p.m. - 7:20 p.m.
Tuesday, October 13, 2009	Northland Pines Middle School	4:00 p.m. - 7:30 p.m.
Monday, November 16, 2009	Northland Pines Middle School	4:00 p.m. - 7:30 p.m.
Tuesday, November 17, 2009	Eagle River Elementary	3:30 p.m. - 7:30 p.m.
Tuesday, November 17, 2009	Land O'Lakes Elementary	3:30 p.m. - 7:30 p.m.
Tuesday, November 17, 2009	St. Germain Elementary	3:30 p.m. - 7:30 p.m.
Thursday, November 19, 2009	Eagle River Elementary	3:30 p.m. - 7:30 p.m.
Thursday, November 19, 2009	Land O'Lakes Elementary	3:30 p.m. - 7:30 p.m.
Thursday, November 19, 2009	St. Germain Elementary	3:30 p.m. - 7:30 p.m.
Thursday, December 10, 2009	Northland Pines High School	4:00 p.m. - 7:20 p.m.

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter throughout the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for your inconvenience but wish to provide important information to all residents. Thank you.