

**D228 LEADERSHIP TEAM GOAL STATEMENTS 2014-2015**

<b>MILLIKIN</b>	<b>NORTHSIDE</b>	<b>SOUTHWEST</b>	<b>GENESEO MIDDLE SCHOOL</b>	<b>GENESEO HIGH SCHOOL</b>
Meet the needs of children not meeting grade level expectations.	Match Family Access use K-5 to 6-12.	To improve Intra-Communication, the BLT will solicit ongoing feedback from staff to drive SIP planning.	Assess the rationale for the Middle School Philosophy.	Prepare for new construction at GHS.
Develop a subcommittee to organize a character education program for the school.	Improve Intra-Building Communication Plan.	To improve Inter-Communication, the BLT will collaborate with other BLT's to create a shared understanding and vision for Inter-Communication. This will allow meaningful opportunities for building-to-building collaboration amongst staff.	Identify skills that students should have mastered by the end of Middle School.	Maximize use of instructional time.
Support teachers in implementing Journeys.	Develop Inter-Building Communication Plan.	Skyward Access: Communicate and develop a shared understanding and vision for Skyward Family Access for all grades K-5.	Identify additional enrichment opportunities for Middle School students.	Expand graduating student recognition (Cum Laude vs. Val/Sal) – addressing class rank issue.
Determine how we will use our collaboration time.	Prepare for new construction and possible reconfiguration.	Future Construction Project	Ensure that the 415 minutes in the Middle School day are used in the most effective way possible.	Master Schedule Scenarios (Odd/Even; Blended Learning)
Match Family Access K-5 to 6-12.				Master Schedule Peer Tutoring.
Construction—TBA				
<b>A-3</b>	<b>DRT</b>	<b>TLT</b>		
Address conflicts that pertain to arts, athletics, and activities for students, parents, coaches, and teachers and offer our recommendation.	Research and present district-wide possibilities/models for implementing standards-based report cards.	Create, pilot, and implement a district assessment plan that provides student growth data that can be used to adjust instruction for individuals and programs, and complies with PERA requirements.		
Research current purchasing protocols for music and athletics and recommend District-wide procedures.	Establish protocol of data review submissions.	Establish guidelines, design, and administer University 228 courses for in-district professional development.		
Observe the current positions of Laura Kashner and Teri Ford, and work to maximize their roll in the District.		Plan and monitor in-service activities that help teachers develop effective teaching practices and support district and building team goals.		
Analyze the elementary music expectations for performances to achieve District-wide alignment.				