

## Handbook Changes for the 2010-11 School Year For Board Review at the March, 2010 Meeting

Section Revised	Explanation of Change	Status
<b>Student/Parent Handbook</b>	The handbook has been reformatted and streamlined with the Illinois Principals' Association recommendations for the 2010-2011 school year.	
<b>Part III– Student Information</b> Dance Policy	Delete: Individuals who have been arrested for alcohol or drug-related offenses, or who are on probation for criminal offenses within the past year, will not be allowed to attend Geneseo High School dances.	
<b>Part III– Student Information</b> Dance Policy	Students will not be required to have lunch fees up-to-date in order to purchase dance tickets	
<b>Part IV – Academic Information</b> Re-Enrolling Dropouts	Delete: This will be posted on the Counseling Department website	
<b>Part IV – Academic Information</b> Assignment of New Students	Delete: This will be posted on the Counseling Department website	
<b>Part VI – Attendance Information</b> Requesting homework	Homework request will be made directly through the teacher as opposed to calling the main office	
<b>Part VI – Attendance Information</b> Attendance Policies	Delete: This will be posted on the Attendance website to be developed for the 2010-2011 academic year	
<b>Part VII– Discipline Policies</b> Morning & After-School Detentions	Serving of after-school detentions will not be permitted on <b><u>Early Out days.</u></b> Changed from Half Days.	
<b>Part VII– Discipline Policies</b> Discipline Consequences	All consequences will be on a Student Intervention Policy page	
<b>Part VII– Discipline Policies</b> In-School Suspension	In-School suspension will be referred to as In-School Detention as recommended by the Illinois Principal's Association	
<b>Part IX– Extra/Co-Curricular Activities</b> Activity Code of Conduct	Being reviewed by a separate committee	

## Handbook Changes for the 2010 – 2011 School Year For Board Review at April, 2010 Meeting

*The following are changes to the draft handbook that was originally submitted for Board review at the March, 2010 meeting.*

Section Revised	Explanation of Change	Status
<b>Chapter 3 in 2010-2011 Draft – Student Fees &amp; Meal Costs</b>	<b>Extra Fees</b> wording changed to include: “Students and parents are responsible for the replacement cost(s) of lost or accidentally or intentionally damaged items such as computers, science equipment, uniforms, sports equipment, padlocks, textbooks, library books, etc.” with cross reference to Ch. 6.	
<b>Chapter 6 in 2010-2011 Draft – Discipline &amp; Conduct</b>	Added under <b>Disciplinary Measures</b> - same wording as above with cross reference to Ch. 3.	
<b>Chapter 9 in 2010-2011 Draft – Athletics &amp; Extra-Curricular Activities</b>	Inserted Pages 25 & 26 from Part IX of 2009-2010 Handbook with the following changes:  Deleted: <b>Purpose</b> wording.	
<b>Chapter 9 in 2010-2011 Draft – Athletics &amp; Extra-Curricular Activities, continued</b>	<b>Attendance and Extra-Curricular Participation</b> wording changed from: “must attend the last four class periods” to “must attend the last 50% of the student’s scheduled day”.	
<b>Chapter 9 in 2010-2011 Draft – Athletics &amp; Extra-Curricular Activities, continued</b>	Added No Contact Dates for Summer, 2010	
<b>Chapter 9 in 2010-2011 Draft – Athletics &amp; Extra-Curricular Activities, continued</b>	Added <b>High School Activity Code of Conduct</b>	
<b>Chapter 9 in 2010-2011 Draft – Athletics &amp; Extra-Curricular Activities, continued</b>	Added <b>Attendance at School Sponsored Dances</b> information required by Illinois Principals Association	
<b>Chapter 9 in 2010-2011 Draft – Athletics &amp; Extra-Curricular Activities, continued</b>	Moved <b>Dance and Junior/Senior Prom Policy</b> information from Chapter 13 to Chapter 9	
<b>Chapter 10 in 2010-2011 Draft – Special Education</b>	Add <b>Request to Access Classroom...</b> information required by Illinois Principals Association	

# ***GENESEO HIGH SCHOOL***

## **STUDENT / PARENT HANDBOOK**

**2010 - 2011  
SCHOOL YEAR**

**DRAFT**

**Geneseo High School  
700 N State St  
Geneseo, IL 61254  
309-945-0399**

**[www.dist228.org](http://www.dist228.org)**

## **GENESEO HIGH SCHOOL SONG**

*Here's to Alma Mater. Here's to GHS.  
Here's to her members noted far and wide  
Here's to her colors, the green and the white,  
Fond memories of our high school,  
GHS (rah! rah!) GHS (rah! rah!)  
We will pledge to thee where e'er we be  
For good old GHS*

*Os-ke-wow-wow! Os-ke-wow-wow!  
For GHS  
Ski-ne-wow-wow! Ski-ne-wow-wow!  
For GHS*

*Here's to you, here's to you,  
Here's to Alma Mater, Here's to GHS  
Here's to her members, noted far and wide,  
Here's to her colors, the green and the white,  
Fond memories of our high school,  
GHS (rah! rah!) GHS (rah! rah!).  
We will pledge to thee where e'er we be  
For Good Old GHS*

## **GENESEO HIGH ALMA MATER SONG**

### **GENESEO LOYALTY**

*Geneseo, come together, learning life's new way to pave  
Paths before us, ever striving, Green and White, our colors brave*

*We all hold the keys within us, with new knowledge we will grow  
Stronger in our bond unyielding, truer to the world we know*

*Geneseo, Alma Mater, may we honor thy fair name  
Geneseo, ever greater, never forget from whence we came*

## **Core Values of District #228**

**Geneseo School District #228 has four core values in place for our students:**

- *Maximizing student achievement by setting high expectations for achievement,*
- *Creating a safe and caring learning environment,*
- *Establishing effective and efficient operations, and*
- *Ensuring that we are stewards of the District's finances.*

## **Mission Statement of Geneseo High School**

Geneseo High School is committed to helping all students develop their full potential and to preparing them to be independent, productive, responsible citizens by offering an academic and extra-curricular program that meets the needs of all students and by providing an environment conducive to learning.

## **Handbook Disclaimer**

This handbook is not intended to create a contractual relationship with the student or his/her parents. Rather, it is intended to describe the school, its current practices, procedures, rules and regulations. The discipline policy lists only examples of behavior. It is not possible to identify every action which might result in discipline consequences. This policy is a guideline, and administrators have the authority to make decisions outside of what is written, including imposing more severe or different penalties, depending upon the facts and circumstances.

School actions shall be independent, and arrest, indictment, trial, conviction, or acquittal in the criminal or juvenile courts shall not be determinative of the action necessary for the school to maintain a safe, orderly and disciplined educational environment. Should it come to the attention of the district that any action has occurred which may invoke school discipline, the officials and employees of the district may cooperate with police and other investigative agencies in providing and sharing information about the student to the degree that the official or employee deems necessary and in keeping within the guidelines Section 6(a) 6.5 of the Illinois School Student Records Act.

## CHAPTER 1: Introductory Information & General Notices

- General School Information
- Visitors
- Equal Opportunity and Sex Equity
- Emergency/Safety Procedures and Conduct
- Video and Audio Monitoring Systems
- School Volunteers
- Accommodating Individuals with Disabilities
- Animals on School Property
- School/Parent Notice
- Crime Stoppers
- GHS 2010-2011 Bell Schedules

## CHAPTER 2: Attendance, Promotion & Graduation

- Attendance/Absences/Tardies/Truancy
- Permits and Admits
- Homework/Make-Up Work
- Credit for Alternative Courses and Programs and Course Substitutions
- Home and Hospital Instruction
- Final Examinations
- Grading and Promotion
- Early Graduation/Graduation Requirements
- Class Rank/District Grading Scale

## CHAPTER 3: Student Fees & Meal Costs

- Fines, Fees and Charges: Waiver of Student Fees
- School Breakfast and Lunch Program
- Extra Fees

## CHAPTER 4: Transportation & Parking

- Bus Transportation
- Parking

## CHAPTER 5: Health & Safety

- High School Nurse
- Required Health Examinations and Immunizations
- Student Medication
- Communicable Diseases
- Head Lice
- Medicaid Fee-For-Service
- Insurance

## CHAPTER 6: Discipline & Conduct

- General Building Conduct
- School Dress Code/Student Appearance
- Student Discipline/Disciplinary Measures
- Corporal Punishment
- Firearms, Knives, Brass Knuckles and Other Objects
- Gangs and Gang Activity
- Smoking and the Use of Tobacco Products
- Drug and Alcohol Discipline Policy
- Definitions of Discipline Consequences
- Bullying, Intimidation and Harassment
- Closed Campus, Including Lunch
- Lunch and Cafeteria Rules/Vending Machines
- Field Trips
- Student Intervention Policy

## CHAPTER 7: Internet, Technology & Publications

- Internet Acceptable Use
- Non-School-Sponsored Publications/Websites
- Library

## CHAPTER 8: Search & Seizure

## CHAPTER 9: Athletics & Extra-Curricular Activities

- General Information
- Attendance and Extra-Curricular Participation
- No Pass/No Play House Bill 452 – Interscholastic/Extra-Curricular Academic Eligibility
- Permission to Ride With a Parent or Legal Guardian To or From an Activity
- Parental Concerns Protocol
- Contacting a Coach, Director or Sponsor
- Participation Resolution
- No Contact Dates
- High School Activity Code of Conduct
- Attendance at School-Sponsored Dances
- Dance and Junior/Senior Prom Policy

## CHAPTER 10: Special Education

- Behavioral Intervention Policy and Procedures for Special Education Students
- Request to Access Classroom or Personnel for Special Education Evaluation or Observation

## CHAPTER 11: Student Records & Privacy

- Student Privacy Protections
- Reciprocal Reporting Agreement

## CHAPTER 12: Parental Right Notifications

- Teacher Qualifications
- Standardized Testing
- Homeless Child's Right to Education
- Parental Involvement (Title I)
- English Language Learners
- School Visitation Rights
- Pesticide Application Notice
- Mandated Reporters
- Sexual Harassment
- Sex Offender Notification Law
- Sex Offender and Violent Offender Community Notification Laws

## CHAPTER 13: Other

- Book Bags/Purses
- Cellular Phones, Telephones, Electronic Devices and Cameras
- Locker and Padlock Policy
- Residence Change
- Student of the Quarter
- Theme Nights, Spirit Weeks and Posters/Signs
- Work Permits

### **General School Information**

This handbook is a summary of the school's rules and expectations and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website ([www. geneseoschools.org](http://www.geneseoschools.org)) or at the Board office, located at:

209 S College  
Geneseo, IL 61254  
(309) 945-0450

The School Board governs the school district and is elected by the community. Current School Board members are:

President

***Doug Ford***

Vice President

***Barry Snodgrass***

Secretary

***Curtis Frerichs***

Members

***Christy Coleman, Jackie Mickley, John Puentes, Alan VanDeWoestyne***

The School Board has hired the following administrative staff to operate the school:

Superintendent

***Scott Kuffel***

Assistant Superintendent for Curriculum and Instruction

***Joni Swanson***

Director of Operations

***Jack Schlindwein***

Principal

***Mike Hauge***

Assistant-Principal

***Joseph DePauw*** and ***Chad McGough***

Guidance Counselors

***Cheryl Ewert***, 945-0307 (G-O)

***Patrice Johannsen***, 945-0306 (P-Z)

***Linda Van Der Leest***, 945-0308 (A-F)

Career/Technical Education Director

***Julie Fiers***

Athletic Director

***Travis Mackey***

School Psychologist

***Jeff Belvel***

Special Education Case Manager

***Teri Minnaert***

Social Worker

***Melanie Rice***

School Security Office

***Brian Harper***

The school is located and may be contacted at:



**700 North State Street, Geneseo, IL 61254  
309-945-0399**

### Visitors

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as guests and place the tag on their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

Cross-reference: <i>PRESS 8:30, Visitors to and Conduct on School Property</i>
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### Equal Opportunity and Sex Equity

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student or parent/guardian with a sex equity or equal opportunity concern should contact:  
**Mr. Michael Haugse, Principal at 309-945-0301.**

Cross-Reference: <i>PRESS 7:10, Equal Educational Opportunities</i> <i>PRESS 2:260, Uniform Grievance Procedure</i>
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### Emergency School Closings

In cases of bad weather and other local emergencies, please listen to any local radio or television station to be advised of school closings or early dismissals. School closings for any reason will be announced as early as possible. If bad weather or other emergency occurs during the day, please listen to local media stations for possible early dismissal information. When pertinent, Mr. Scott Kuffel, Superintendent, will utilize the School Messenger system.

For your child's safety, make certain your child knows ahead of time where to go in case of an early dismissal.

If we dismiss early for an emergency, information will be provided regarding after-school functions.

Cross-Reference:
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### **Emergency Warnings – Fires, Tornadoes and Earthquakes**

The **fire alarm** is sounded continuously. Students must leave by the nearest exit. The **tornado alarm** is a “siren” sound. Students are to move to the nearest inside hall, kneel facing the wall and cover their heads with their hands. The **earthquake alarm** is a wavering siren. Students are to immediately take a position under their desks until directed to come out. Teachers will review the evacuation procedures and post them in their rooms. Fire, tornado and earthquake drills will be held at various times during the school year.

### **Safety Drill Procedures and Conduct**

Safety drills will occur at times established by the school officials. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. A warning to the students will not precede drills.

References:

PRESS 4:170, *Safety*

PRESS 4:170-AP1, *Comprehensive Safety and Crisis Program*

### **Video & Audio Monitoring Systems**

For the safety and protection of the Geneseo High School community, a video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

Cross-Reference:

PRESS 4:110, *Transportation*

### **School Volunteers**

All school volunteers must complete the “Volunteer Information Form” and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Some teachers utilize parent volunteers in the classroom. The individual teachers make this decision. Teachers who desire parent volunteers will notify parents. For school-wide volunteer opportunities, please contact the building principal.

Volunteers are required to check in and out at the main office and receive a visitor badge before going to their destination.

Cross-Reference:

PRESS 6:250, *Community Resource Persons and Volunteers*

### **Accommodating Individuals with Disabilities**

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Cross Reference:

PRESS 8:70, *Accommodating Individuals with Disabilities*

### **Animals on School Property**

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

### **Student/Parent Notices**

Parents/students may obtain a copy of required notices on related school items in the administrative offices at Geneseo High School.

### **Crime Stoppers**

You may anonymously report wrongdoing such as:

- Vandalism
- Theft
- Drugs
- Weapons, etc.

Call Crime Stoppers at: 937-2324 or 1-800-227-2324. Talking with your counselor, social worker, teacher, administrator, or security officer or other local law enforcement officials can also accomplish the reporting.

## Geneseo High School 2010-2011 Bell Schedules

### Regular Schedule of Class Periods

7:00 am - 7:50 am	Early Bird Class
7:25 am - 7:55 am	A.M. Detention
8:00 am - 8:53 am	1 <sup>st</sup> Period Class
8:58 am - 9:47 am	2 <sup>nd</sup> Period Class
9:52 am - 10:41 am	3 <sup>rd</sup> Period Class
10:46 am - 11:35 am	4 <sup>th</sup> Period Class
11: 35 am - 12:00 pm	A Lunch
12:05 pm - 1:00 pm	5 <sup>th</sup> Period Class (A)
11:40 am - 12:05 pm	5 <sup>th</sup> Period Class (B)
12:05 pm - 12:30 pm	B Lunch
12:35 pm - 1:00 pm	5 <sup>th</sup> Period Class (B)
11:40 am - 12:35 pm	5 <sup>th</sup> Period Class (C)
12:35 pm - 1:00 pm	C Lunch
1:05 pm - 1:54 pm	6 <sup>th</sup> Period Class
1:59 pm - 2:48 pm	7 <sup>th</sup> Period Class
2:48 pm - 3:00 pm	SSR
3:05 pm - 3:35 pm	P.M. Detention

### 1/2 Day In-Service

7:00 am - 7:50 am	Early Bird Class
7:25 am - 7:55 am	A.M. Detention
8:00 am - 8:25 am	1 <sup>st</sup> Period
8:30 am - 8:55 am	2 <sup>nd</sup> Period
9:00 am - 9:25 am	3 <sup>rd</sup> Period
9:30 am - 9:55 am	4 <sup>th</sup> Period
10:00 am - 10:25 am	5 <sup>th</sup> Period
10:30 am - 10:55 am	6 <sup>th</sup> Period
11:00 am - 11:30 am	7 <sup>th</sup> Period
No P.M. Detention - 11:30 Dismissal	

### One Hour Early Release

7:00 am - 7:50 am	Early Bird Class
7:25 am - 7:55 am	A.M. Detention
8:00 am - 8:42 am	1 <sup>st</sup> Period Class
8:47 am - 9:29 am	2 <sup>nd</sup> Period Class
9:34 am - 10:16 am	3 <sup>rd</sup> Period Class
10:21 am - 11:03 am	4 <sup>th</sup> Period Class
11:03 am - 11:28 am	A Lunch
11:33 am - 12:28 pm	5 <sup>th</sup> Period Class (A)

11:08 am – 11:33 am	5 <sup>th</sup> Period Class (B)
11:33 am – 11:58 am	B Lunch
12:03 pm – 12:28 pm	5 <sup>th</sup> Period Class (B)
11:08 pm – 12:03 pm	5 <sup>th</sup> Period Class (C)
12:03 pm – 12:28 pm	C Lunch
12:33 pm – 1:15 pm	6 <sup>th</sup> Period Class
1:20 pm – 2:00 pm	7 <sup>th</sup> Period Class
2:05 pm – 2:35 pm	P.M. Detention

Link Crew Advisory Days

7:00 am – 7:50 am	Early Bird Class
7:25 am – 7:55 am	A.M. Detention
8:00 am – 8:49 am	1 <sup>st</sup> Period
8:54 am – 9:39 am	2 <sup>nd</sup> Period
9:44 am – 10:29 am	3 <sup>rd</sup> Period
10:34 am – 11:19 am	4 <sup>th</sup> Period
11:19 am – 11:44 am	A Lunch
11:49 am – 12:47 pm	5 <sup>th</sup> Period Class (A)
11:24 am – 11:49 am	5 <sup>th</sup> Period Class (B)
11:49 am – 12:14 pm	B Lunch
12:19 pm – 12:47 pm	5 <sup>th</sup> Period Class (B)
11:24 am – 12:22 pm	5 <sup>th</sup> Period Class (C)
12:22 pm – 12:47 pm	C Lunch
12:52 pm – 1:37 pm	6 <sup>th</sup> Period
1:42 pm – 2:27 pm	7 <sup>th</sup> Period
2:32 pm – 3:00 pm	SSR
3:05 pm – 3:35 pm	P.M. Detention

## CHAPTER 2: Attendance, Promotion & Graduation

### Attendance

Illinois law requires that whoever has custody or control of any child between seven and 17 years of age (unless the child has already graduated from high school) shall assure that the child attends school in the district in which he or she resides during the entire time school is in session. Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

There are certain exceptions to the attendance requirement for children who attend private school, are physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), are lawfully and necessarily employed, are between the ages of 12 and 14 while in confirmation classes, have a religious reason requiring absence, or are 16 or older and employed and enrolled in a graduation incentive program.

For all other information on attendance, see the district website.

Cross-reference: PRESS 7:70, <i>Attendance and Truancy</i>
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### Excused Absences

Personal illness or other medically related reason – when students are out of school for more than four consecutive days due to a medical condition, a written notice from a doctor is required. Such notice must indicate the number of days that the student needed to be gone from school. If such a notice is not submitted to the attendance office upon the student's return to school, the absences will be considered unexcused.

- Family emergency/death in family
- Observance of religious holidays and activities
- College visitation days: A maximum of one pre-arranged college visit will be allowed each school year for juniors and seniors only.
- One "shadowing" day per junior and senior year will be an excused absence. This can be one full day or two half days.
- Subpoenas or other situations where a student is called as a witness in judicial proceedings.
- Other circumstances which cause reasonable concern to the parent for the safety or health of the student.

### Unexcused Absences

Any absence that is not excused will be considered unexcused or truant. Even if the reason for absence is unexcused, the parent/guardian must confirm the absence with a phone call or note.

### Tardy to Class

A student who is tardy (late) to class will report directly to the class except when he/she is arriving late to school (in which case he/she should report to the attendance window). Students who are late to school may avoid discipline consequences for up to one additional tardy for transportation-related reasons per semester. The tardy will be recorded, but the discipline, if applicable, is waived.

### **Truancy**

Students who are out of school without permission of their parent/guardian and/or school officials are truant: short truancy (1-3 periods), long truancy (4 or more periods)

A parent or guardian who knowingly and willfully permits a child to be truant may be convicted of a Class C misdemeanor.

Cross-references:  
PRESS 7:70, *Attendance and Truancy*

### **Permits and Admits (hall passes)**

Students must obtain a permit if they are to be in the hall during a class period. Proper use of the hall pass is required.

### **Homework**

Homework is used as a way for students to practice what they have learned in the classroom. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level. If you have any further questions, please contact your child's teacher.

### **Make-Up Work**

If a student is absent, he/she will be permitted to make up any missed work, to include homework and/or tests. If you have any questions regarding this policy, please contact your students' teacher. For further details regarding this policy, refer to the attendance website.

Cross-reference:  
PRESS 7:70, *Attendance and Truancy*

### **Credit for Alternative Courses and Programs, and Course Substitutions**

*Please refer to the Geneseo High School Counseling Website.*

### **Home and Hospital Instruction**

A student who is absent from school for an extended period of time, or has ongoing intermittent absences because of a medical condition, may be eligible for instruction in the student's home or hospital. For additional information on home or hospital instruction, please contact your guidance counselor.

Cross Reference:  
PRESS 6:150, *Home and Hospital Instruction*

### **Final Examinations**

Final examinations will be given at or near the end of each semester and must be taken by all students. No students will be permitted to take exams before the scheduled exam time periods. Final exams will count for 20% of the student's grade. Students may be granted exemptions if they have met certain criteria.

## **Grading & Promotion**

School progress reports and report cards are issued to students on a quarterly basis. Report cards are distributed to students as soon as possible after the end of the first three nine-week grading periods, approximately 1.5 weeks after the end of the grading period. The report card for the final grading period will be mailed to parents/guardians. For questions regarding grades, please contact the classroom teacher.

The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reason not related to academic performance.

Cross Reference: PRESS 6:280, <i>Grading &amp; Promotion</i>
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## **Early Graduation**

Students interested in this option must see their guidance counselor for details. This request must be made prior to the end of the student's 6<sup>th</sup> semester.

## **High School Graduation Requirements**

To graduate from high school, unless otherwise exempted, each student is responsible for:

- Completing all District graduation requirements.
- Completing all courses described below, as determined by when the student entered the 9<sup>th</sup> grade.
- Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
- Taking the Prairie State Achievement Examination.

## **Students Entering the 9<sup>th</sup> Grade**

- Four years of language arts.
- Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject.
- Three years of mathematics, one of which must be Algebra I and one of which must include geometry content.
- Two years of science
- Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government.
- One year chosen from: (a) music, (b) art, (c) foreign language (which shall be deemed to include American Sign Language), or (d) vocational education.

The above requirements do not apply students with disabilities whose course of study is determined by an Individualized Education Program.



Cross Reference:  
 PRESS 6:300, *Graduation Requirements*

**Class Rank – Valedictorian/Salutatorian**

Rank in class is one of the criteria used by employers and college admission offices. All students at Geneseo High School shall be ranked in their respective class according to their grade point averages (GPA). The cumulative GPA rounded to the hundredth place for all high school work determines the rank. Class rank will be determined at the end of each semester. The student with the highest GPA for each graduating class after completing eight semesters shall be named Valedictorian, and the student with the second highest GPA shall be named Salutatorian. In the case of a tie, co-recipients shall be named. Students must have attended Geneseo High School the last four semesters of their high school career to be eligible for valedictorian or salutatorian.

**GHS District Grading Scale**

Grade	Percentages	Grade Points	Grade Points AP Courses
A+	99% - 100%	4.40	5.40
A	95% - 98%	4.00	5.00
A-	93% - 94%	3.60	4.60
B+	91% - 92%	3.40	4.40
B	87% - 90%	3.00	4.00
B-	85% - 86%	2.60	3.60
C+	83% - 84%	2.40	3.40
C	79% - 82%	2.00	3.00
C-	77% - 78%	1.60	2.60
D+	75% - 76%	1.40	2.40
D	71% - 74%	1.00	2.00
D-	69% - 70%	0.60	1.60
F	Below 69%	0.00	0.00

## CHAPTER 3: Student Fees & Meal Costs

### Fines, Fees, and Charges; Waiver of Student Fees

The school establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. As student is eligible for a fee waiver if at least one of the following prerequisites is met:

1. The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government pursuant to the National School Lunch Act; or
2. The student or the student's family is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families of Dependent Children).

The building principal will give additional consideration where one or more of the following factors are present:

1. An illness in the family
2. Unusual expenses such as fire, flood, storm damage, etc.
3. Seasonal employment
4. Emergency situations, or
5. When one or more of the parents/guardians is involved in a work stoppage.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal.

Cross-references:

PRESS 4:110, *Transportation*

PRESS 4:140, *Waiver of Student Fees*

PRESS 4:140-AP, *Fines, Fees, and Charges – Waiver of Student Fees*

PRESS 4:140-E1, *Application for Fee Waivers*

### School Breakfast & Lunch Program

Breakfast is served every school day from 7:30 a.m. to 7:55 a.m. Lunch is served every school day from 11:35 a.m. to 1:00 p.m., except when there is an earlier dismissal.

A student may purchase breakfast for \$ **1.15**.

A student may bring a sack lunch from home or may purchase a school full lunch for \$ **2.00** and a Maple Leaf Special for \$ **2.75** or milk for \$ **0.35**. Snacks and ala carte items are not included in the free or reduced lunch price.

Free or reduced price meals are available for qualifying students. For an application, contact the District office.

Cross Reference:

PRESS 4:130, *Free and Reduced-Price Food Services*

### Extra Fees

Students and parents are responsible for the replacement cost(s) of lost or accidentally or intentionally damaged items such as computers, science equipment, uniforms, sports equipment, padlocks, textbooks, library books, etc. (Reference also Chapter 6, Student Discipline/Disciplinary Measures.) The freshman, sophomore, junior or senior classes may charge class dues to help defray the cost of floats, prom and other social functions. A list of extra class fees is available at registration or by contacting the main office.

## **CHAPTER 4: Transportation & Parking**

### **Bus Transportation**

The district provides bus transportation to and from school through a contracted bus service for all students living 1.5 miles or more from the school. Students are not permitted to ride a bus other than the bus to which they are assigned. Exceptions must be approved in advance by the contracted bus service.

While students are on the bus, they are under the supervision of the bus driver. In most cases, the bus driver can handle bus discipline problems. In the case of a written disciplinary referral, student bus problems will be investigated and handled by the administration.

Parents will be informed of any and all inappropriate student behavior on a bus. Parents are encouraged to discuss bus safety and appropriate behavior with their children before the beginning of the school year and regularly during the year.

In the interest of the student's safety and in compliance with State law, students are expected to observe the following rules:

1. Give the bus drivers the same high level of respect and courtesy that is given to teachers. The atmosphere within the bus should be comparable with that of a well-disciplined classroom.
2. Sit on the seats within the compartment.
3. No loud or profane language.
4. Keep head, hands, and feet to yourself and inside the bus.
5. No eating or drinking on the bus.
6. Stay seated in your compartment until the bus stops.
7. Do not lower your windows below the line.
8. Be absolutely quiet at railroad crossings.
9. Board the bus at the first opportunity to do so, and do not leave the bus until you arrive home or at the designated unloading point.
10. A phone call to Pinks' Bus Service, Inc. is needed from a parent/guardian granting his/her child permission to leave the bus at any point other than their normal bus stop.
11. Ride **ONLY** the bus assigned. Pinks Bus Service must give prior permission for guest riders.
12. Leave the bus **ONLY** at the school they attend in the morning.
13. No littering. Each bus will furnish a waste box, and materials are not to be thrown on the floor or out the windows.
14. Insubordination by students to drivers will not be tolerated.
15. Intimidation of a student by another student will not be tolerated.
16. Line up for buses and remain in line until aboard. While waiting for the bus, students should not move beyond the safety zone until the bus is stopped and the driver opens the door for them. When entering or departing the bus, students may not cross the road until receiving the "**thumbs up**" signal from the driver.
17. Honor all safety rules. National, state, county, school district, and bus driver safety rules are all designed for the health and safety of all bus riders and must be obeyed.
18. **Do not** tamper with any safety device on a school bus unless instructed by your driver (i.e. crossing arms, emergency doors, fire extinguishers, etc.)

19. Vandalism to the bus will result in disciplinary action and possible referral to the police.
20. Cell phone use is not allowed on the bus. Cell phones must be turned off and put away until you reach your bus stop.

*Bus rules apply to all field trips and any other time a student may ride a bus.*

Video and audio cameras are active on busses to record student conduct and may be used for investigation purposes into misconduct or accidents on the bus.

For questions regarding school transportation issues, contact Pinks Bus Service at (309) 944-6417.

Cross-references:

PRESS 4:110, *Transportation*

PRESS 7:220, *Bus Conduct*

PRESS 4:170-AP3, *School Bus Safety Rules*

PRESS 7:220, *Bus Conduct*

PRESS 7:220-AP, *Electronic Recordings on School Buses*

### **Parking**

Student assigned parking hours are 6:00 a.m. to 4:00 p.m. during the school year while school is in session. Students parking in the school's parking lots will be required to register their vehicles at the time of school registration. Parking spaces will be made available prior to the start of school or in the assistant principals' office during the school year for **\$35.00**. You will obtain a parking tag to be displayed on your mirror at all times while parking in the rented spot. At the end of the school year, you may turn in your parking tag for a deposit refund.

In the event a vehicle other than the purchaser's occupies a student parking space, it is the responsibility of the purchaser to inform the assistant principals' office to rectify the situation.

Vehicles must be parked between the painted lines, and must be driven under the speed limit of 10 miles per hour while in the lot. Vehicles should be driven safely and must yield to pedestrians. Vehicles parked outside painted lines or designated parking spots may be ticketed or towed at the discretion of the school, at the vehicle owner's expense. Students caught driving recklessly in the parking lot may be subject to disciplinary action.

No student will be allowed to go to his or her car during the day without permission from an administrator.

The school is not responsible for student vehicles, any possessions left in them, or anything attached to the vehicles. **STUDENTS PARK THEIR VEHICLES ON OR NEAR SCHOOL PROPERTY AT THEIR OWN RISK.** Students should be aware their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended.

Students have no reasonable expectation of privacy in cars parked on school grounds. Contraband dogs, administration, and police officers regularly search school lots. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school.

Vehicles **MAY NOT** be parked or located in the bus lanes or fire lanes at **ANY TIME**. Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police. Also, do not park in handicap-reserved spaces without proper verification.

Video cameras are active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

## **CHAPTER 5: Health & Safety**

### **High School Nurse**

A registered nurse is employed by the school to serve students and their families in a number of ways. The nurse is guided by directive from the State of Illinois and by School Board policy. The high school nurse will:

1. Provide emergency treatment in the event of an accident.
2. Provide care for a child becoming ill while at school. All ill students must report to the nurse's office, and she will decide:
  - a. If the student should rest and try to return to classes.
  - b. If the student should go home. The nurse must contact a parent or an individual indicated in the student's emergency contacts information before a student is allowed to leave.
  - c. If the student is able to participate in full school activity.

The nurse handles all of the above unless there is a written order from a medical doctor. The nurse will also:

1. Check the reasons for student absenteeism.
2. Maintain up-to-date health records for each student as required by the State of Illinois.
3. Administer vision and hearing testing. Vision screening will be conducted during the school year as mandated by the State of Illinois. A vision screening is not a substitute for a complete eye and vision evaluation. Your child is not required to undergo the vision screening if an eye exam has been completed in the last 12 months by an optometrist or an ophthalmologist and a report is on file at the school.
4. Be a resource person to teachers and students.
5. Make home visitations (health and attendance problems).
6. Help with health, social and family history information gathering for referral cases.

### **Required Health Examinations and Immunizations**

All students are required to present appropriate proof that the student received a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering the ninth grade; and
2. Enrolling in an Illinois school for the first time, regardless of the student's grade.

The required health examinations must include a diabetes screening (diabetes testing is not required) and a statement from a physician assuring "risk-assessed" or screened for lead poisoning.

Failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October

15, an immunization schedule and a statement of the medical reasons causing the delay. An appropriate medical professional must sign the schedule and statement of medical reasons.

### **Eye Examination**

All transfer students who are entering an Illinois school for the first time must present proof of an eye examination performed within one year prior to entry. New students will have a 60-day grace period if proof of a scheduled exam is shown. Failure to comply with this mandate allows the school to hold the student's report card until compliance is met.

### **Exemptions**

A student will be exempted from the above requirements for:

1. Religious or medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. Health examination or immunization requirements on medical grounds if a physician provides written verification;
3. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.

Cross Reference:

PRESS 7.100, *Health, Eye and, Dental Examinations; Immunizations; and Exclusion of Students*

### **Student Medication**

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "Student Medical Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a Request for Administration of Medication or Treatment form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

Cross-References:

PRESS 7:270, *Administering Medicines to Students*

PRESS 7:270-AP, *Dispensing Medication*

PRESS 7:270-E, *School Medication Authorization*

Parents/guardians have the primary responsibility for the administration of medicine to their children.

### **Communicable Diseases**

The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases.

1. Parents are required to notify the school nurse if they suspect their child has a communicable disease.
2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian.
3. A student excluded because of a communicable disease may be asked to present a letter from their doctor stating that they are no longer contagious and may return to school.

Cross-references:

PRESS 7:280, *Communicable and Chronic Infectious Disease*

PRESS 7:280-AP, *Managing Students with Communicable or Infectious Disease*

### **Head Lice**

The school will observe recommendations of the Illinois Department of Public Health regarding head lice.

1. Parents are required to notify the school nurse if they suspect their child has head lice.
2. Infested students will be sent home following notification of the parent or guardian.
3. The school will provide written instructions to parent or guardian regarding appropriate treatment for the infestation.
4. A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be free of the head lice. Infested children are prohibited from riding the bus to school to be checked for head lice.

Cross-references:

PRESS 7:250 AP1, *Measures to Control the Spread of Head Lice at School*

### **Medicaid Fee-For-Service**

The Geneseo School District intends to claim Medicaid funds available for therapy and diagnostic services provided to eligible children. Medicaid reimbursement is a source of federal funds approved by Congress to help school districts maintain and improve special education services. Unless you as a parent object in writing, the Geneseo Unit School District #228 will claim Medicaid/KidCare reimbursement for services provided. These claims will have no impact on your ability to receive Medicaid funding, either now or any time in the future. If you do not object to this release of information related to Medicaid claims for your child, do nothing. If your child is Medicaid eligible, you will be asked to provide his/her identification number at registration.

### **Insurance**

All enrolled students are covered by an accident insurance plan free of charge. This insurance covers injuries sustained during school time or at school-related activities (except football). Claims for injuries incurred at school must be submitted through the school office. The student must immediately

notify the supervising teacher, school nurse or administrator of the injury, and an accident report must be filed.

## **CHAPTER 6: Discipline & Conduct**

### **General Building Conduct**

Students shall not arrive at school before 6:00 a.m., and regular school day classes begin at 8:00 a.m., with the exception of Early Bird classes. Students are dismissed at 3:00 p.m. each day, with the exception of early release. The following rules shall apply, and failure to abide by the rules may result in discipline:

- Students shall not run, talk loudly or yell in the school, nor shall they push, shove or hit others.
- Students shall not write on walls, desks or deface or destroy school property.
- Use of skateboards, roller blades and “heelies” is not permitted at school.
- Weapons and replicas thereof are not permitted at school.

### **School Dress Code / Student Appearance**

Students are expected to wear clothing in a neat, clean, and well fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment.

1. Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.
2. Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
3. Hats, coats, bandanas, sweat bands, and sunglasses may not be worn in the building during the school day.
4. Hairstyles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education.
5. Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school.
6. The length of shorts or skirts must be appropriate for the school environment.
7. Appropriate footwear must be worn at all times.
8. If there is any doubt about dress and appearance, the building principal will make the final decision.
9. Student whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject discipline.

Cross Reference: PRESS 7:160, <i>Student Appearance</i>
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### **Student Discipline**

#### **Prohibited Student Conduct:**

Students may be disciplined for misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, or selling tobacco materials.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages.
3. Using, possessing, distributing, purchasing, or selling:
  - a. Any illegal drug, controlled substance, or cannabis (including marijuana and hashish).
  - b. Any anabolic steroid or performance-enhancing substance not administered under a physician’s care and supervision.



- c. Any prescription drug when not prescribed for the student by a licensed health care provider or when not used in the manner prescribed.
- d. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system.
- e. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
- f. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Note: Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling or transferring a firearm or "look alike," knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm.
- 5. Using a cellular telephone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others. All cell phones and similar electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
- 7. Disobeying rules of student conduct or directives from staff members or school officials.
- 8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores.
- 9. Bullying, hazing or any kind of aggressive behavior or encouraging other students to engage in such behavior.
- 10. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
- 11. Being absent without a recognized excuse.
- 12. Being involved with any public school fraternity, sorority, or secret society.
- 13. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
- 14. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, and hazing.
- 15. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
- 16. Sending, receiving or possessing sexually explicit or otherwise inappropriate pictures or images, commonly knowing as "sexting."

17. Using, purchasing, selling or possessing any performance-enhancing substance on the Illinois Association of High School Association's most current banned substance list, unless administered in accordance with a prescription. <sup>1</sup>

<sup>1</sup>For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during or after school hours or at anytime.
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school.
3. Traveling to or from school or a school activity, function or event.
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

### **Disciplinary Measures**

Disciplinary measures may include:

1. Disciplinary conference.
2. Withholding of privileges.
3. Seizure of contraband.
4. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
5. Suspension of bus riding privileges.
6. Expulsion from school and all school-sponsored activities and events for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
7. Notifying juvenile authorities or other law enforcement whenever the conduct involves illegal drugs (controlled substances), "look-alikes," alcohol, or weapons.
8. Notifying parents/guardians.
9. Temporary removal from the classroom.
10. In-school detention.
11. After-school detention or Saturday detention provided the student's parent/guardian has been notified.
12. Student and parent will be responsible for replacement cost of lost or damaged items/property, including, but not limited to, computers, science equipment, uniforms, sports equipment, padlocks, textbooks, library books, etc. (Reference also Chapter 3, Extra Fees.)

### **Corporal Punishment**

Corporal punishment is illegal and will not be used. However, corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

**Firearms, Knives, Brass Knuckles & Other Objects Used  
or Attempted to Be Used to Cause Harm**

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year:

(1) A firearm. For the purposes of this Section, “firearm” means any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The superintendent may modify the expulsion period, and the board on a case-by-case basis may modify the superintendent’s determination.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a Billy club, or any other object if used or attempted to be used to cause bodily harm, including “look-a-likes” of any firearm as defined above. The superintendent may modify the expulsion requirement, and the board on a case-by-case basis may modify the superintendent’s determination.

**Gangs & Gang Activity**

“Gang” is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student’s conduct is reasonably related to a school activity, shall:

1. Wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or
2. Use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs;
3. Request any person to pay protection or otherwise intimidate, harass or threaten any person;
4. Commit any other illegal act or other violation of district policies, or
5. Incite other students to act with physical violence upon any other person.

Cross-references:

PRESS 7:190, *Student Discipline*

PRESS 7:190-AP2, *Gang Activity Prohibited*

**Smoking and the Use of Tobacco Products on School Property or  
Property Used for School Activities**

Smoking and the use of tobacco products by ANY PERSON, whether or not students, regardless of age, on school property or property used for school purposes is prohibited. School property includes all buildings, parking lots, track areas, community property used for school activities, outside bleachers, stadium, outside rest rooms, etc. School purposes include, but are not limited to, all events or activities or other use of school property that the School Board officials authorize or permit for interscholastic or extracurricular athletics, academic, or other events sponsored by the School Board at which pupils of the district participate. This prohibition is in effect seven days a week, 24-hours a day, and, therefore, applies to all extracurricular activities such as football games, track meets, wrestling meets, band concerts, plays, graduation, etc. Persons in violation of this law will be asked to leave the activity. Failure to cooperate will result in police referral for disorderly conduct charges, and students will be responsible for consequences as outlined in the discipline policy.

**Drug and Alcohol Discipline Policy**

The SALE or DELIVERY of any controlled substance, alcohol, prescription or non-prescription drugs, “look-alike” drugs, drug paraphernalia, regardless of quantity, in or on school property or at any school-related activity, will not be tolerated. Any violation of this rule will result in a ten-day suspension from school and a recommendation to the Board of Education for expulsion. The student involved will be turned over to the civil authorities for criminal prosecution.

The USE, POSSESSION, or BEING UNDER THE INFLUENCE of drugs, narcotics, “look-alike” drugs, or alcohol, and/or the possession of drug paraphernalia in or on school property at any time or at any school-related activities is strictly prohibited.

### **Definitions of Discipline Consequences**

#### Morning and After School Detention:

- Daily detention is 30 minutes in length and is held from 7:25 to 7:55 a.m. and from 3:05 to 3:35 p.m. each day of the week.
- There is no detention on early dismissal days.
- There will be no morning detention if there is a late start due to weather delays.
- All students are expected to serve assigned 30 minute detention within two school days of the day it is assigned or accumulated.
- Multiple detentions must be served on consecutive days.
- It is the student’s responsibility to sign the detention roster.
- Students are to make arrangements with coaches, employers, parents, etc. to make it possible to serve detention.
- Morning and after school detention will be rescheduled only in the event of a student’s excused absence from school on the day of detention.
- All students who have daily detention to serve must serve at one of the designated times.
- Allowances will not be made for students whose day ends before the scheduled detention time.
- An entire 30 minutes must be served at one time.

#### Short and Long Saturday Detention:

- Saturday detention is an educationally sound alternative to out-of-school suspension, because it keeps students in the classroom but makes them accountable for their actions.
- If a parent chooses for his/her son or daughter to serve an out-of-school detention in lieu of a Saturday detention, that choice must be made prior to the date of the assigned Saturday, and administrator contact must be made.
- A long Saturday detention is served from 7:30 a.m. to 12:30 p.m.
- A short Saturday detention is served from 7:30 a.m. to 10:00 a.m.
- Students may reschedule one Saturday detention per semester.
- If a student neglects to attend Saturday detention, further discipline will be assigned.
- All school rules apply while in Saturday detention, in addition to specific rules for the detention.
- Saturday detention rules are presented to the student and sent home with the referral. Parents and students should read these rules.
- Students and their parents/guardians will be responsible for getting the student to and from Saturday detention.
- Students will be expected to work on school assignments.
- Students are responsible for having all study materials and textbooks at Saturday detention.
- Student access to books and study materials on Saturday morning cannot be guaranteed. Therefore, they should make sure they take all materials home with them on Friday evening.

#### In School Detention (ISD):

- ISD is not a deprivation of educational opportunity.
- All schoolwork done during ISD receives credit.
- ISD is assigned by GHS administrators for various violations of handbook and student conduct.

- ISD is held in the GHS facility classroom from 8:00 a.m. – 3:00 p.m.
- Students in ISD receive one morning break, a lunch break and an afternoon break.
- Sleeping, food, electronic devices, etc. are not allowed in ISD.
- Students are given a strike for violating the rules.
- A third strike results in being suspended.
- If a student is ejected from ISD, disciplinary action will increase.
- The first ejection results in a one-day suspension.
- The second ejection results in a two-day suspension.
- Discipline increases with additional ejections.
- ISD is considered an unexcused absence.
- Students may reschedule discipline one time each semester into an ISD.

#### Out-of-School Suspension (OSS):

- Out-of-school suspension involves the temporary removal of a student from the school premises and from school activities during a specified time, not to exceed ten days.
- Students serving an OSS are prohibited from riding both the morning and afternoon school bus on the day(s) of the suspension.
- The school administration will endeavor to contact the student's home by telephone and will mail a letter notifying the parents/guardians of the suspension, the facts surrounding the suspension, and the parents'/guardians' right to seek review by the School Board.
- Co-op students are not allowed to work during the time of the OSS.
- The dates of OSS will be at the discretion of the administrator assigning the OSS.
- Students under suspension who have legitimate school business between the hours of 7:30 a.m. and 4:00 p.m. on school days must contact the high school principal to obtain permission before coming on school property.
- Failure to follow the above will result in additional suspension, expulsion and/or arrest for criminal trespass.
- Students will not be allowed to return to school for books or assignments. These may be obtained by parents/guardians, who may phone the office to obtain necessary information.

#### Social Probation:

- Students who have been suspended OSS are on Social Probation.
- Social Probation means the student cannot attend any school function outside of the school day for a designated period of time.

#### Expulsion:

- A student may be expelled for a period of up to two years.
- Any expulsion shall be in accordance with the provisions of the Illinois School Code and as required by Section 10-22.6 thereof.

### **Bullying, Intimidation & Harassment**

Bullying, intimidation, and (sexual) harassment are not acceptable in any form and will not be tolerated at school or any school-related activity. The school will protect students against retaliation for reporting incidents of bullying, intimidation, or (sexual) harassment, and will take disciplinary action against any student who participates in such conduct.

No person shall harass, intimidate or bully another based upon a race, color, nationality, sex, sexual orientation, ancestry, age, religion, creed, physical or mental disability, gender identity, order of protection status, status as homeless, or actual or potential marital or parental status, including pregnancy, or other protected group status. The school and district will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment.

Students who believe they are victims of bullying, intimidation or harassment or have witnessed such activities are encouraged to discuss the matter with a building administrator. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined. Any student making a knowingly false accusation regarding harassment may also be subject to disciplinary consequences.

**Cross-References:**

PRESS 7:20, *Harassment of Students Prohibited*

PRESS 7:180, *Preventing Bullying, Intimidation, and Harassment*

PRESS 7:190, *Student Discipline*

PRESS 2:260, *Uniform Grievance Procedure*

### **Closed Campus, Including Lunch**

Once students arrive at school, they are not to leave without administrative approval. They are to remain in the building or authorized areas until the end of their school day. Parking lots and off-street parking areas are off-limits and are not considered an authorized area after arriving at school. Students with early bird classes are not to leave campus after their start time. Parents/guardians who wish to treat their student(s) to a special lunch off-campus must:

1. Make arrangements with the office prior to the lunch period.
2. Pick up their student(s) at school.
3. Accompany their student(s) to lunch.
4. Return the student(s) prior to the end of the student's lunch period.

Students must eat their lunch, breakfast and any snacks throughout the day in the cafeteria or commons area. In reasonable weather, students are permitted to eat on the picnic tables in the grassy area just east of the commons. During lunch periods, students are to be in the cafeteria or commons. All other areas are considered off-limits.

### **Lunch & Cafeteria Rules**

#### **Lunch Rules**

Students may not leave campus during lunch, except with permission granted by administration or authorized staff. During lunch, students must proceed directly to the cafeteria or designated lunch area, and, after getting their lunch, shall immediately sit in a chair at a table. Students shall remain seated until the lunch tone rings, at which point they shall clean the area in which they are seated, dispose of any trash in the appropriate receptacle, and exit the cafeteria to their assigned location. Students shall follow all cafeteria rules during lunch.

#### **Cafeteria Rules**

- Students shall not save seats for other students.
- Loud talking, yelling, screaming, and other disruptions are prohibited.
- Students shall not throw food, drinks.
- Students shall not trade food.
- Vending machines are provided for student convenience. Students shall not misuse, abuse, attempt to dismantle or cheat the machine, and must wait in line to use the machines.
- Students shall not save places in line, cut in line, or otherwise cheat or intimidate their way into line for food service.
- Students shall not leave the cafeteria until the after the appropriate tone rings, or until otherwise directed by staff.
- Students shall follow the instructions of the cafeteria aides and other staff and show proper respect toward all cafeteria personnel.

- Students shall immediately become silent when staff or presenters make announcements in the cafeteria.
- Students shall report spills and broken containers to cafeteria staff immediately.

Misbehavior will result in disciplinary action according to the school’s disciplinary procedures.

### **Vending Machines**

Food and drink are not to be taken out of the cafeteria/commons, with the exception of clear water, which may be consumed during the day at the teachers’ discretion, subject to inspection and confiscation.

### **Field Trips**

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities, and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline.

All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for a variety of reasons.

Cross-references:  
 PRESS 6:240, *Field Trips*  
 PRESS 6:240-AP, *Field Trip Guidelines*

### **Student Intervention Policy**

#### **Dress Code / Profanity / Verbal Abuse / Defiance / Disruption**

1 <sup>st</sup> Violation	Warning
2 <sup>nd</sup> Violation	30 min Detention
3 <sup>rd</sup> Violation	Two 30 min Detentions
4 <sup>th</sup> Violation	Four 30 min Detentions
5 <sup>th</sup> Violation	Short In-School Detention
6 <sup>th</sup> Violation	Long In-School Detention
7 <sup>th</sup> Violation	Short Saturday Detention
8 <sup>th</sup> Violation	Long Saturday Detention
9 <sup>th</sup> and additional Violations	Out of School Suspension

#### **Tardies**

1 <sup>st</sup> & 2 <sup>nd</sup> Violations	Warning
3 <sup>rd</sup> Violation	30 min Detention
4 <sup>th</sup> Violation	Two 30 min Detentions
5 <sup>th</sup> /6 <sup>th</sup> Violations	Short In-School Detention
7 <sup>th</sup> /8 <sup>th</sup> Violations	Long In-School Detention
9 <sup>th</sup> /10 <sup>th</sup> Violations	Short Saturday Detention
11 <sup>th</sup> /12 <sup>th</sup> Violations	Long Saturday Detention
13 <sup>th</sup> and additional Violations	Out of School Suspension

#### **Short Truancy (1-3 Periods)**

1 <sup>st</sup> Violation	Two detentions assigned per period truant
2 <sup>nd</sup> Violation	Three detentions assigned per period truant

3<sup>rd</sup> Violation                      Short Saturday Detention  
4<sup>th</sup> and additional Violations                      Long Saturday Detention

**Long Truancy (4 or more periods)**

1<sup>st</sup> and additional Violations                      One long Saturday detention per day truant

**Electronic Devices / Phones / Camera**

1<sup>st</sup> Violation                      Warning  
2<sup>nd</sup> Violation                      Two 30 min Detentions, parent must pick up device  
3<sup>rd</sup> Violation                      Short Saturday Detention, parent must pick up device  
4<sup>th</sup> and additional Violations                      Long Saturday Detention, parent must pick up device

**Graffiti / Damage to School Property**

Any Violation                      Clean up, Restitution, Possible Suspension, Possible Expulsion

**Fighting / Grouping / Initiating / Encouraging Fighting / Insubordination / Bullying**

Any Violation                      Suspension, Possible Expulsion, Refer to Counselor

**Sexual / Racial Harassment / Sexting**

Any Violation                      Suspension, Police Contact, Possible Expulsion, Refer to Counselor

**Tobacco Products (possess, consume, transport, sell, or deliver actual or look alike while on campus or school related activities)**

1<sup>st</sup> Violation                      2 days Out of School Suspension, citation will be issued to students 17 and under  
2<sup>nd</sup> and additional Violations                      4 days Out of School Suspension, citation will be issued to student 17 and under

**Drug / Paraphernalia / Alcohol (possess, consume, transport, sell, or deliver actual or look alike while on campus or school related activities)**

1<sup>st</sup> & 2<sup>nd</sup> Violations                      10 Days Out of School Suspension, Police Contact, Possible Expulsion  
3<sup>rd</sup> Violation                      10 Days Out of School Suspension, Police Contact, Expulsion

**Social Probation**

In-School Detention                      7 days from the date of In-School Detention  
Saturday Detention                      7 days from the date of Saturday Detention  
1 or 2 Days of OSS                      7 days from the date of Out of School Suspension  
3 to 5 Days of OSS                      14 days from the date of Out of School Suspension  
6 or more Days of OSS                      30 days from the date of Out of School Suspension

**No show to Saturday Detention**

1<sup>st</sup> Violation                      Corresponding In-School Detention and Reissued Saturday Detention  
2<sup>nd</sup> Violation                      Two Corresponding In-School Detentions and Reissued Saturday Detention  
3<sup>rd</sup> Violation                      One Day Out of School Suspension and Reissued Saturday Detention  
4<sup>th</sup> and additional Violations                      Two Days Out of School Suspension and Reissued Saturday Detention

**Unserviced Discipline**

*Students will not be allowed to participate in or attend any school related activities*

**Bus Discipline**

1<sup>st</sup> Violation                      Warning  
2<sup>nd</sup> Violation                      1 Day off the bus  
3<sup>rd</sup> Violation                      3 Days off the bus  
4<sup>th</sup> Violation                      5 Days off the bus



5 <sup>th</sup> Violation	10 Days off the bus
6 <sup>th</sup> Violation	Off the bus for the remainder of the term
7 <sup>th</sup> Violation	Off the bus for the remainder of the school year

The discipline policy listed is cumulative for the year. In all cases, the building administrator has the discretion to omit progressive disciplinary steps listed above if the misconduct is deemed to be of a serious nature. Examples of serious misconduct are, but are not limited to: fighting, fire or open flame on the bus, injuring another student or property, tampering with safety devices, and gross insubordination.

**VIOLATIONS FOR ALL AREAS OF MISCONDUCT THAT ARE MORE SERIOUS OR MULTIPLE VIOLATIONS MAY RECEIVE MORE SEVERE CONSEQUENCES WHICH COULD INCLUDE EXPULSION.**

## **CHAPTER 7: Internet, Technology & Publications**

### **Internet Acceptable Use**

The discipline policy listed is cumulative for the year. In all cases, the building administrator has the discretion to omit progressive disciplinary steps listed above if the misconduct is deemed to be of a serious nature. Examples of serious misconduct are, but are not limited to: fighting, fire or open flame on the bus, injuring another student or property, tampering with safety devices, and gross insubordination.

All electronic network use must be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. **The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.**

**Unacceptable Use** - The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

1. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
2. Unauthorized downloading of software;
3. Downloading copyrighted material for other than personal use;
4. Using the network for private financial or commercial gain;
5. Wastefully using resources, such as file space;
6. Hacking or gaining unauthorized access to files, resources, or entities;
7. Invading the privacy of individuals, which includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature, including a photograph;
8. Using another user's account or password;
9. Posting material authored or created by another without his/her consent;
10. Posting anonymous messages;
11. Using the network for commercial or private advertising;
12. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material; and
13. Using the network while access privileges are suspended or revoked.

**Network Etiquette** - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Do not become abusive in messages to others.
2. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
3. Do not reveal personal information, including the addresses or telephone numbers, of students or colleagues.
4. Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
5. Do not use the network in any way that would disrupt its use by other users.
6. Consider all communications and information accessible via the network to be private property.

**No Warranties** - The school and district make no warranties of any kind, whether expressed or implied, for the service they are providing. The school and district are not responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The school and district specifically deny any responsibility for the accuracy or quality of information obtained through its services.

**Indemnification** - The user agrees to indemnify the school and district for any losses, costs, or damages, including reasonable attorney fees, incurred by the school or district relating to, or arising out of, any violation of these procedures.

**Security** - Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or building principal. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Any user identified as a security risk may be denied access to the network.

**Vandalism** - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

**Copyright Web Publishing Rules** - Copyright law prohibits the republishing of text or graphics found on the Web without explicit written permission.

1. For each re-publication (on a Web site or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the Web address of the original source.
2. Students engaged in producing Web pages must provide library media specialists with e-mail or hard copy permissions before the Web pages are published. Printed evidence of the status of "public domain" documents must be provided.
3. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the Web site displaying the material may not be considered a source of permission.
4. The "fair use" rules governing student reports in classrooms are less stringent and permit limited use of graphics and text.
5. Student work may only be published if there is written permission from both the parent/guardian and student.

Cross Reference:

PRESS 6:235, *Access to Electronic Networks*

### **Non-School-Sponsored Publications/Websites**

Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including, but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including, but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language;
4. Is primarily intended for the immediate solicitation of funds; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students.

The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

Computers at Geneseo High School are to be used only by authorized personnel, and all others will be prosecuted. Activities on this system are automatically logged and subject to review. All data on these computers is the property of Geneseo Community School District #228, which reserves the right to intercept, record, read or disclose it at the sole discretion of authorized personnel. Specifically, system administrators may disclose any information on or about this system to law enforcement or other appropriate individuals. Users should not expect privacy from system review of any data, whether business or personal, even if encrypted or password-protected. Use of this system constitutes consent to these terms.

Cross Reference:

PRESS 7:310, *Restrictions on Publications and Written or Electronic Material*

### **Library**

Library hours are 7:30 a.m. to 3:30 p.m. During school hours, the student is required to present a permit, signed by a teacher, in order to use the library. Permits for library use are not required from 7:30 to 8:00 a.m. or 3:00 to 3:30 p.m. A librarian or library aide will be available during scheduled times to assist with problems and research. Students must sign in and out of the library at the circulation desk. Books and magazines are checked out for three weeks and may be renewed once if another student has not requested them. A fine of 10 cents per school day is charged when an item is overdue. Students with overdue library books may lose their library privileges.

Students who check out books for others are responsible for all costs that may be incurred both in lost book fees and late fees. Freshman students will receive an orientation designed to assist them in the use of the library. They will also be informed of more specific library rules. All new students may receive an orientation if they wish.

Geneseo School District is a member of an Illinois library system. Therefore, students may request books through interlibrary loan to supplement our collection.

You may access the library from the high school web page. The catalog may be searched from home, and online resources may be used from home using the following login information:

FirstSearch - User Name: 100109825 Password: basxs9sat

SIRS - User Name: IL0729H Password: 15404

World Book Access from home -

[www.worldbook.com](http://www.worldbook.com) User Name: gmswb Password: leafs

If these do not work, please contact the librarian. Passwords are case sensitive and must be typed exactly as shown. Also, they could periodically change.

## **CHAPTER 8: Search & Seizure**

In order to maintain order, safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes security officers, school liaison officers, and/or police officers.

### School Property and Equipment, as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

### Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence that the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to the objective of the search and not excessively intrusive in light of the student's age and sex and the nature of the infraction.

### Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Cross-reference:

PRESS 7:140, *Search and Seizure*

## **CHAPTER 9: Athletics & Extra-Curricular Activities**

### General Information - Philosophy

We believe and are committed to the idea that extra/co-curricular activities are an important part of the school curriculum and play a vital role in the development of young men and women. A good extra-curricular program is one that teaches participants that cooperation, as well as competition, is an important part of the society in which we live.

### Participation vs. Competition

The belief of the Geneseo School District is to foster the idea that students and coaches at the non-varsity level concentrate on participation and developing skills to go on to varsity level. The focus of varsity level is to assemble and utilize the most competitive team, as determined by the coach, to represent the high school.

### Attendance and Extra-Curricular Participation

On days when school is in session, students involved in extra-curricular activities must attend the last 50% of the student's scheduled day, unless prior arrangements have been made for appointments, funerals, etc., in order to be eligible to practice or perform the same day after school or in the evening.

### No Pass/No Play House Bill 452 – Interscholastic/Extra-Curricular Academic Eligibility

In order to be eligible to participate in any school-sponsored or school-supported extra-curricular activity, a student must be passing twenty-five (25) credit hours per week (five academic classes that count toward graduation; Drivers' Education does not count).

Students who do not pass five academic classes for the semester will be ineligible to participate in any extra-curricular activities in the following semester.

Students with past, unserved discipline will not be allowed to participate or practice in any extra-curricular activities.

Extra-curricular activities include all athletic activities, all extra-curricular performing arts activities and all clubs and non-athletic teams.

### Permission to Ride With a Parent or Legal Guardian To or From an Activity

It is expected that students will accompany their teams and groups to and from school-sponsored activities. If extenuating circumstances require otherwise, permission to ride with a parent or legal guardian may be requested by getting written approval from the coach/sponsor involved and an administrator. This should be done only for rare exceptions. The request should be presented from the driving parent or legal guardian to the school personnel at least one day prior to the activity. In addition, the driving parent or legal guardian must make contact with the school personnel responsible for the student before the student leaves the activity. This includes students involved in musical events, athletic events, student council, speech and drama, and all other curricular and extra-curricular activities. Permission will not be granted for students to ride with anyone other than a parent or legal guardian unless appropriate documentation is written by a parent and approved by an administrator. All students riding together must present their notes together, and the driver parent/guardian must include the names of all students riding with him/her. Students cannot drive themselves or their friends to or from an activity if either the driver or the rider(s) are participating in the activity.

### Parental Concerns Protocol

If a parental concern arises, the following is the appropriate protocol:

1. Contact the coach/director/sponsor. If the concern is not resolved,
2. Contact the Athletic Director or Activities Director. If the concern is not resolved,
3. Contact the building Principal. If the concern is not resolved,
4. Contact the Superintendent.

Steps 2-4: If a meeting is necessary to resolve the situation, the student will be involved. At the coach's discretion, the student will be involved in the meeting at step one.

#### How to Contact a Coach/Director/Sponsor

Call the school main number at 309-945-0399. The office assistant will direct you to the appropriate person. Staff email addresses are also available on the district website. No contact should be made during or just following a game or performance.

#### Participation Resolution

When scheduling/participation conflict arises between one or more activities (extra-curricular or co-curricular), the student(s) involved should make all appropriate staff aware of the conflicting schedules at the earliest possible time. The appropriate staff will work together to reach an amicable resolution. If no resolution can be reached, the school administration will make the decision.

#### No Contact Dates

There will be no athletic games/practices or fine arts (extra-curricular or co-curricular) activities taking place on the following weeks district wide:

Athletic No Contact: July 4 – July 11  
August 1 – August 8

Fine Arts No Contact: July 19 – July 30

### High School Activity Code of Conduct

#### Purpose/Procedure

Student activities are separate from the regular school program. While the regular curricular program is a right afforded to each student, participation in the student activities program is a **privilege** for students who wish to participate and who comply with the rules and regulations established for the respective activities, and, as such, carries certain expectations beyond those found in the normal school situation.

The important goals of the activities program are to give students direction in developing healthful living habits, self-discipline, leadership, teamwork, and respect for rules and regulations. It is important that student activities participants recognize their responsibilities as role models, both at school and in the community. We believe that our activities provide an opportunity for our adult coaches and sponsors to teach many valuable lessons and skills, and this is an opportunity for student growth in many areas. This Activity Code is designed to state expectations and help influence positive behavior of those students representing District 228 schools. Students who participate in activities are ambassadors of the school and the community. Therefore, when they choose to participate in an activity, the expectations of the students will be higher, both while in school and out of school on a year-round basis.

The Geneseo Community Unit School District takes a strong stance against the use of illegal drugs and alcohol. The school district encourages students to not place themselves in a situation where illegal alcohol and drug use is taking place.

Activity Code violations will be acted upon based on information received from one or more of the following:

1. Law enforcement report.
2. Staff member is an eyewitness to infraction.
3. Student or his/her parent or guardian reports infraction.

Categories of Activities Subject to the Activity Code

1. All IHSA sponsored athletic competitions and those affiliated with IHSA events.
  - a) Baseball
  - b) Basketball
  - c) Cross Country
  - d) Football
  - e) Golf
  - f) Gymnastics
  - g) Softball
  - h) Soccer
  - i) Swimming
  - j) Tennis
  - k) Track
  - l) Volleyball
  - m) Wrestling
  - n) Cheerleading (all)
  - o) Maplettes (pom poms)
  - p) Other approved athletic activities
2. Other student competitions sanctioned by IHSA and IMEA and all other “performance-based” activities
  - a. IHSA speech, drama and individual events
  - b. FFA
  - c. Scholastic Bowl
  - d. Other approved activities for which no course credit is given
3. Student activities which are non-competitive, extra-curricular public performances, and all other student activities (\* national charters may require more stringent consequences). Here are some examples, but not an all-inclusive list.
  - a. Class officers
  - b. Key Club
  - c. Link Crew
  - d. Mathletes
  - e. Music activities for which no course credit is given, such as Jazz Band, Jazz Choir, etc.
  - f. Music trips and tours
  - g. National Honor Society \*
  - h. National Technical Honor Society \*
  - i. Theater productions
  - j. Yearbook
  - k. Student Council
  - l. Other approved activities and clubs

Each student and his/her parent(s)/guardian(s) are required to sign an acknowledgment of their receipt of the Activity Code before the student will be allowed to participate.

The school’s action shall be independent from arrest, charge or indictment, trial, conviction, or acquittal in the criminal or justice courts. There is no statute of limitations applicable to violations of the Activity Code.

**Substance Abuse Policy**

Students who possess, consume, transport, sell, or deliver actual or look-alike alcohol, drugs, drug paraphernalia, tobacco products, smoking materials (rolling papers, etc.), either in school or out of school, will face the consequences explained in this Activity Code of Conduct.

**FIRST OFFENSE:**

1. Student shall be removed from participation at games for one-third (33%) of the season or one-third of the year if that is applicable to the activity.

- a. If the student is not currently involved in any of these applicable activities, this one-third (33%) suspension will be carried over to the next applicable activity in which he/she participates
2. Can travel and practice with the team at the coach's discretion. However, the student is not allowed to dress for competitions during the time of the suspension. If the team is to leave for a competition prior to the dismissal of the school day, the student may not leave early to travel with the team.
3. If said student does not satisfy all of the consequences listed for the extra-curricular activity portion of the Activity Code of Conduct, the unsatisfied portion will be carried forward for one year from the anniversary date of the incident to the next activity in which the student is a participant. If one year passes and the student does not participate in any extra-curricular activities, the Activity Code of Conduct requirements will have been fulfilled.

#### **SECOND OFFENSE:**

1. Student shall be removed from participation at games for two-thirds (66%) of the season or two-thirds of the year if that is applicable to the activity.
  - a. If the student is not currently involved in any of these applicable activities, this two-thirds (66%) suspension will be carried over to the next applicable activity in which he/she participates.
2. Can travel and practice with the team at the coach's discretion. However, the student is not allowed to dress for competitions during the time of the suspension. If the team is to leave for a competition prior to the dismissal of the school day, the student may not leave early to travel with the team.
3. If said student does not satisfy all of the consequences listed for the extra-curricular activity portion of the Activity Code of Conduct, the unsatisfied portion will be carried forward for one year from the anniversary date of the incident to the next activity in which the student is a participant. If one year passes and the student does not participate in any extra-curricular activities, the Activity Code of Conduct requirements will have been fulfilled.

#### **THIRD OFFENSE AND EACH AND ANY SUBSEQUENT OFFENSES:**

##### **For Freshmen, Sophomores and Juniors –**

1. Cannot practice or travel with the team/organization during the time of the suspension.
2. Suspension from ALL extra-curricular activities for 12 calendar months.

##### **For Seniors –**

1. Loss of privilege to participate in extra-curricular activities for the remainder of the student's high school career.

#### **Policy for Suspension**

A student who receives an out-of-school suspension or long Saturday detention for disciplinary rules violation will not be allowed to compete in any extra-curricular activities or participate in any practices during the time of the out-of-school suspension or on the day of a long Saturday detention. If the out-of-school suspension carries over a weekend, the student may not participate in extra-curricular activities over that weekend.

#### **Violation of Criminal Laws**

Additional participation penalties for criminal laws will be determined by a committee consisting of school administrator(s), the athletic director, and three coaches/sponsors not working with the student at the time of the infraction.



## Attendance at School-Sponsored Dances

Attendance at school-sponsored dances is a privilege.

All school rules, including the school's discipline code and dress code, are in effect during school-sponsored dances. In particular, students shall not:

1. Use, possess, distribute, purchase, or sell tobacco materials.
2. Use, possess, distribute, purchase, or sell alcoholic beverages.
3. Use, possess, buy, sell, barter, or distribute any illegal substance or paraphernalia.
4. Use, possess, buy, sell, barter, or distribute any object that is or could be considered a weapon or any item that is a "look alike" weapon.
5. Vandalize or steal.
6. Haze other students.
7. Behave in a manner that is detrimental to the good of the school, or
8. Be insubordinate or disrespectful toward teachers and chaperones.

Students who violate the school's discipline code will be required to leave the dance immediately, and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

<p>Cross-References:</p>
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<p>PRESS 6:190, <i>Extracurricular and Co-Curricular Activities</i></p>
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<p>PRESS 7:240-AP1, <i>Code of Conduct for Extracurricular Activities</i></p>
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Only Geneseo High School students and their pre-verified guests may attend school-sponsored dances.

1. All guests at school-sponsored dances must be at least a freshman in high school and not over 20 years of age.
  - a. Any guest who is not a current Geneseo High School student must have completed a Dance Guest Verification form and be granted attendance by a GHS administrator.
  - b. The guest must follow the instructions stated on the form regarding entering the dance and should be prepared to show a photo ID.
  - c. Guests are governed by the same rules as Geneseo High School students.
  - d. Tickets for guests must be obtained prior to the dance.
2. Students attending the dance must be checked in no later than one hour after the start time of the dance. Students arriving after this time will not be allowed to attend the dance unless prior arrangements have been made by their parent/guardian.
3. Students may only leave during the last hour of the event, unless a parent/guardian has made prior arrangements.
4. Students who leave the building or event will not be readmitted.
5. GHS students must have all discipline served and all fines and fees paid prior to purchasing dance/Prom tickets.
6. Individuals who have dropped out of Geneseo High School during the current semester will not be allowed to attend the dance as a guest of a current GHS student.

At the Junior/Senior Prom, the junior class entertains the seniors, faculty and Board of Education. Additional rules affecting this function are as follows:

1. The only sophomores who can attend are those selected by the juniors to serve as wait staff.
2. No student may be excused from class or class work for Prom preparation, except with administrative permission.

3. Only those students with enough credits to be classified as juniors or seniors may attend (including those from another high school)
4. Only students who have purchased tickets in advance will be admitted to Prom.

## **CHAPTER 10: Special Education**

### **Behavioral Intervention Policy and Procedures for Special Education Students**

Any student meeting the criteria for participation in any special education program at the high school shall be allowed the following adjustments to disciplinary measures in order to comply with I.D.E.A. and/or Section 504:

1. The discipline policy exists for all students in this district as outlined in this handbook.
2. An individualized behavioral intervention plan is a written plan of one or more behavioral interventions, individualized to the need(s) of a student who requires behavioral intervention, which:
  - a. Addresses only unacceptable behavior caused by the student's disability
  - b. Supplements and/or is in lieu of part or all of the general behavior intervention plan which the District has for the student, and
3. Is required to be a part of said student's individualized education program or Section 504 plan.

### **Request to Access Classroom or Personnel for Special Education Evaluation or Observation**

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child. For further information, please contact the school principal.

Cross Reference:

PRESS 6:120, *Education of Children with Disabilities*

PRESS 6:120-AP2,E1 - *Exhibit - Request to Access Classroom(s) or Personnel for Special Education Evaluation/Observation Purposes*

## **CHAPTER 11: Student Records & Privacy**

### **Student Privacy Protections**

#### **Surveys by Third Parties**

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

#### **Surveys Requesting Personal Information**

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.

2. Mental or psychological problems of the student or the student’s family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student’s parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student’s parent/guardian may inspect the survey or evaluation upon their request and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

Instructional Material

A student’s parent/guardian may inspect, upon their request, any instructional material used as part of their child’s educational curriculum within a reasonable time of their request.

Cross-References:  
 PRESS 7:15, *Student and Family Privacy Rights*  
 PRESS 7:15-E, *Notification to Parents of Family Privacy Rights*

**Reciprocal Reporting Agreement**

To conform to the requirements of Public Act 88-376, effective January 1, 1994, the school district hereby enacts this policy. Illinois HE 36, Amendment 1, provides the authority for the establishment of a reciprocal reporting agreement. The intent of this reciprocal reporting agreement is clearly to help young people through fostering cooperation between schools and law enforcement and to cut through the legal barriers that hinder the sharing of information about juveniles. The following items represent actions that will be reported to the appropriate school officials. The list is not exclusive of the suspect crimes that may be reported. In certain instances, action other than immediate reporting is suggested. The recommended actions are guidelines only. It is within the school administrators’ or law enforcement agency’s sole discretion to report immediately any suspected criminal activity, within compliance with the Student Records Act.

- |                            |                        |                       |                             |
|----------------------------|------------------------|-----------------------|-----------------------------|
| Aggravated battery/battery | Child abuse            | Gangs                 | Sexual assault              |
| Assault                    | Disorderly conduct     | Radio-activated       | Sexual harassment           |
| Alcohol                    | Domestic violence      | communication devices | Simple assault/intimidation |
| Beeper possession          | Drug paraphernalia     | Restraining orders    | Simple battery              |
| Bomb threats               | Drugs/drug look-alikes | Searches              | Stalking                    |
| Chain of evidence          | Forcible felonies      | Sexual abuse          | Theft                       |
|                            |                        |                       | Weapons/look-alike weapons  |

## CHAPTER 12: Parental Right Notifications

### **Teacher Qualifications**

Parents may request information about the qualifications of their child's teachers and paraprofessionals. If you would like to receive any of this information, please contact the school office.

Cross-references:

PRESS 5:190, *Teacher Qualifications*

PRESS 5:190-E1, *Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications*

### **Standardized Testing**

Students and parents/guardians should be aware that students in grades 9 – 11 will take standardized tests on predetermined dates. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests.

Reference:

PRESS 6:340, *Standardized Testing and Assessment Programs*

### **Homeless Child's Right to Education**

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

(1) Continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or

(2) Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

References:

PRESS 6:140, *Education of Homeless Children*

PRESS 6:140-AP, *Education of Homeless Children*

### **Parental Involvement (Title 1)**

The school annually has a meeting for all parents/guardians.

At the meeting, the school will discuss parental involvement and opportunities for parents/guardians to get involved in the education of their children. Parents/guardians are encouraged to attend the meeting and participate in the discussions that occur. Parents/guardians should use the meeting as an opportunity to ask questions, make suggestions, and learn about all of the opportunities and programming available for parents/guardians to be fully involved in the educational process.

The school and its teachers provide meetings, including parent/teacher conferences, at flexible times to

accommodate a variety of parent schedules. Parents/guardians will be given notice of meeting availability at the beginning of each year, and at least two weeks before conferences or other regularly scheduled meetings, to provide sufficient opportunity to schedule and attend meetings with teachers. Additionally, teachers are available regularly to meet with parents/guardians to discuss the success of their child. Parents/guardians are encouraged to inquire about available meeting times, and to work with teachers. Parents/guardians will be involved in an organized and timely way when any programs are created, considered, or altered, and will be continually involved in the ongoing development of programming, curriculum, and policy.

The school provides parents/guardians with Skyward Family Access and access to:

1. School performance profiles required by Federal law and their child's individual student assessment results, including an interpretation of such results.
2. A description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Opportunities for regular meetings to formulate suggestions, share experiences with other parents/guardians, and participate as appropriate in decisions relating to the education of their children if such parents/guardians so desire.
4. Timely responses to suggestions.

Everyone is responsible for the success of the students of the school. While the school provides the best education we can, it is critical to the success of students that parents assist us in meeting the goals of education set forth by the state, the federal government and ourselves.

In order to better assist in educating the students, we need the help of all parents and guardians. We ask that you help us educate children by monitoring attendance, homework completion, and television watching; by volunteering in your child's classroom; and participating, as appropriate, in decisions relating to the education of children and positive use of extracurricular time.

Cross-reference:  
*PRESS 6:170, Title I Programs*

### **English Language Learners**

The school offers opportunities for English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. If you would like further information, please contact the school office.

Cross Reference:  
*6:160, English Language Learners*

### **School Visitation Rights**

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

Cross-references:  
*PRESS 8:95-E1, Letter Notifying Parents/Guardians of School Visitation Rights*

### **Pesticide Application Notice**

A state law, which went into effect August 1, 2000, requires implementation of the Integrated Pest Management (IPM) approach to pest control in schools. A major part of IPM is to minimize exposure to pesticides in the school environment. The District has implemented policies and procedures to assure that.

The law requires the least aggressive method of pest control when it comes to the use of chemicals. Non-threatening pests are not automatically confronted with pesticides. Monitoring, baiting, and removal of the source of attraction for the pest are the first response actions.

Chemical treatment for pests will only occur when other methods have failed, and the pests remain a threat. Chemical treatment will only take place after hours and only in areas where needed. Typical areas for treatment are maintenance areas, kitchens, and restrooms where food and water attract the pests. If required, treatment would be with EPA approved chemicals. All monitoring, baiting, and treatment is recorded in a log book, which is kept in the office of each building.

The law also requires notification to parents and staff members, if chemical treatment will take place. Parents may request to be notified if there would be chemical treatment of school buildings or grounds. Forms are available at the office of each building or on the District's web page: [www.geneseoschools.org](http://www.geneseoschools.org)

If you have any questions, or would like a copy of the Integrated Pest Management Policy in the Geneseo School District, please call the Unit Office at 309-945-0450.

#### References:

PRESS 4:160-AP, *Environmental Quality of Buildings and Grounds*

### **Mandated Reporters**

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

#### Cross Reference:

PRESS 5:90, *Abused and Neglected Child Reporting*

### **Sexual Harassment**

It is the policy of this school district to provide an educational environment free of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment as defined and otherwise prohibited by state and federal law.

Each student should be aware that he or she might not intend for a comment or action to be sexual harassment but that it may be perceived as such. Disciplinary action for those who are guilty of sexual harassment may include, depending on the nature of the conduct, any of the following: warning, parent conference, a reading/writing awareness exercise, detention, one- to ten-day suspension, major offense, police referral, and/or recommendation to the Board of Education for expulsion.

### **Sex Offender Notification Law**

Information regarding sex offenders is available to the public. Sex offender information is available at [www.isp.state.il.us/sor](http://www.isp.state.il.us/sor)

### **Sex Offender & Violent Offender Community Notification Laws**

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police's website at:

<http://www.isp.state.il.us/sor/>.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at:

<http://www.isp.state.il.us/cmvo/>.

Cross Reference:

PRESS 4:170-E6, Informing Parents About Offender Community Notification Laws

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## Chapter 13: Miscellaneous Information

### Book Bags/Purses

Students will not be allowed to carry book bags between classes or class periods during the school day. They may be brought to school, but they must stay in the student's locker throughout the day. Purses should be of reasonable size and kept under the desk during class hours. Book bags and purses are subject to search by school personnel at any time. Violators will be sent to the office, and discipline will be administered.

### Cellular Phones, Telephones, Electronic Devices, and Cameras

In order to alleviate disruption to the educational program, cell phones, MP3 players, laser lights, cameras or similar electronic devices may be transported into the school but must remain off and out of sight during school hours between 7:00 a.m. and 3:00 p.m., while on school property or in connection with any school transportation or affiliated school activity. Violation of this will result in a referral and confiscation of the phone, MP3 player, laser light, camera or similar electronic device. Administration may approve of use in, or in connection with, a class or school-related activity. However, a recommendation must first come from the teacher or coach if the device is to be used in connection with a class or school-related activity.

Pay telephones are available for student use. One is located near the front office, one near the auditorium and another near Sergeant Harper's office. School office phones are not for student use. Students are encouraged to keep change in their locker for the use of pay phones.

For the safety and protection of the Geneseo High School community, any student using a camera on campus must have the express permission of any student included in a photograph prior to the taking of the picture.

### Locker and Padlock Policy

Students are randomly assigned lockers each year. **Padlocks are issued at registration for freshmen and new students. The student is responsible for their padlock the duration of their enrollment at Geneseo. Padlocks are to be removed by students from their lockers at the end of the year and brought back to school the following school year. Seniors will turn in their padlocks to the main office before graduation. Replacement cost is \$10.00 for any padlock lost or stolen. Any padlock left on a locker at the end of the school year will be considered lost, and the student will be charged the \$10.00 replacement fee.** Students should be sure that their lockers are locked and aware that the school is not responsible for any items lost or stolen. It is the student's responsibility to withhold their combination to protect against unauthorized entry into their locker.

Every student is responsible for the contents of their locker. Anything found in the locker will be the responsibility of the student to whom the locker is assigned.

No padlock other than the one issued by the school is to be used on any locker. Any other locking device is subject to destruction without notice. Any lost or stolen padlocks should be reported to the main office.

Lockers are subject to random search at any time, and individual lockers may be searched in any suspicious circumstance. The school does not recognize any right of privacy that a student may wish to claim with regard to the locker. **Illinois School Code authorizes school district personnel to search**



**the contents of a student's locker at any time there is reasonable suspicion or violation of a school rule or city, state, or federal law.** This includes all personal items in the locker.

The same standards for dress material/content apply to the contents and appearance of lockers. Lockers are not to contain advertisements, pictures, or display drug or alcohol advertisements or names, profane language, vulgar statements, satanic symbols, skeletons, hate messages, sexual innuendo, tobacco ads, death, suicide or violent messages.

### **Residence Change**

Only students of this school district whose parents are residents of the school district may attend school. Law defines residency. The Board of Education may grant the privilege of school attendance to non-residents upon payment of tuition. Bona fide foreign exchange students may attend school without payment of tuition. Students who change their residence during the school year are asked to report such changes to the office immediately.

### **Student of the Quarter**

The Student of the Quarter is a program designed to recognize students. Teachers nominate students using a set of criteria as follows:

1. Has shown a positive attitude toward learning the subject.
2. Has demonstrated leadership in classroom and school activities.
3. Has been enthusiastic about school.
4. Has helped others to learn and be successful.
5. Has been involved in school-related activities.
6. Has expressed a desire to improve.

On the Tuesday following the end of the quarter a reception is held for the students and their parents. Each of the candidates is entered into a drawing to be held for one candidate to utilize the preferred parking spot for the quarter.

### **Theme Nights, Spirit Weeks and Posters/Signs**

An administrator must approve any theme night and/or spirit weeks. An administrator, prior to posting, must approve signs or posters to be displayed.

### **Work Permits**

Students younger than 16 years old may apply for a work permit through the High School office. The student and his/her parent or guardian must apply in person at the High School office bringing with them the following:

1. A letter of intent to hire from the employer stating hours of work and position. Student's parent is also to sign this letter.
2. A signed letter from a parent stating his/her intention to allow the child to work.
3. A copy of student's birth certificate.
4. Student's Social Security Card. Please bring in the card. We will make a copy.
5. Student's most recent health record or note from physician stating the minor is in good health for work. Please note: we use the student's school health record, which is on file at the high school, for this purpose. The parent does not need to bring in additional information.