## **Recommendations to the Board of Education**

- 1. The shaded courses are those that I recommend to you for inclusion in the 2012-13 High School Course Planning Guide, but with some caveats and conditions listed below.
  - a. The Advertising Design course must have a minimum of 16 students in order to fulfill a schedule for 2012-13. Must have a course name that complies with the Coding Process completed for other HS courses.
  - b. Construction Trades II must have a formal "Plan B" for students if a location and/or buyer cannot be found in adequate time. Also, if there is going to be a general contractor utilized to partner with instructors, that would need to be approved in advance by the Director of Operations.
  - c. The course listed as "Essential Math Skills for Chemistry Students" must have a new syllabus presented that would comply with that of a Physical Science course. Otherwise the course can be Chemistry I split into Chemistry IA and Chemistry IB, similar to that done with Algebra I.
- 2. Each of these new courses should have an evaluation component developed to determine criteria for success prior to final inclusion into the Course Planning Guide. Monitoring should be reported to the Superintendent each year, with a final evaluation at the end of three school years.
- 3. The Superintendent has met with the HS Principal to suggest other options for those courses not shaded and with "strikeout" text.

| <b>Proposed Course Name</b>                     | Comments  | Questions  |
|---|---|--|
| Advertising Design                              |   | Is this called Graphic Design II or Advertising Design 1? It's unclear from the description. How many students proposed? |
| Art Portfolio                                   | Seems like a low number It appears similar to a Co- op program type of need.                                | Could this be handled through the Studio Club?   |
| Construction Trades II                          | There are many logistics to still be worked out, not the least of which would occur if no client in a year. | With two periods to meet, does this create an overload? What Vocational Course would drop because of this?               |
| Essential Math Skills for<br>Chemistry Students | Syllabus does not appear<br>to hold much actual<br>physical science.<br>Similar to Chem 1A/1B               | What would these students not be taking if they take this? How many students are we talking about?                       |

| Intro to Organic     |                          | Are there any other HS in   |
|----------------------|--------------------------|-----------------------------|
| Chemistry            |                          | this area who offer         |
|                      |                          | Organic? How many           |
|                      |                          | students would be in this   |
|                      |                          | course? Does this           |
|                      |                          | eliminate AP Chem?          |
| Principles of Tech 1 | Sounds like a recruiting | How many students           |
|                      | tool for Robotics Club   | would you expect? Is this   |
|                      |                          | a science or a math credit? |
|                      |                          | Vocational? What course     |
|                      |                          | will come out of the        |
|                      |                          | course guide for this to    |
|                      |                          | replace?                    |