

GENESEO CUSD 228

Geneseo Cusd 228648 N Chicago St Geneseo, IL 61254 1118
309945-0450

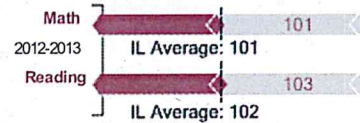
Grades: P-12

Superintendent: Mr. Scott Kuffel



How do students in elementary grades perform on measures of academic success?

To measure the amount of growth students demonstrate in a given school or district, Illinois compares students' achievement levels (based on state assessment scores) from one year to the next. Schools receive a score from 0 to 200, with higher scores indicating higher growth and achievement.



Percentage of students who meet or exceed state standards on the Illinois Standards Achievement Test (ISAT). In January 2013, Illinois raised the performance expectations for ISAT Reading and Mathematics. 2011-2012 scores are shown with both the old cut scores and new cut scores for easier comparison.

	NEW CUT SCORES			OLD CUT SCORES
	2012-2013	2011-2012	IL Average	2011-2012
Reading	71%	74%	59%	89%
Mathematics	68%	70%	59%	91%
ISAT Overall	70%	72%	59%	90%
Science	91%	93%	80%	

Algebra I: Middle school students taking and passing Algebra I

Coming in 2014

How do students in high school grades perform on measures of academic success?

Percentage of students who meet or exceed state standards on the Prairie State Achievement Examination (PSAE)

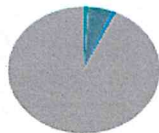
	2012-2013	2011-2012	IL Average
Graduation Rate, 4-Year	94%	94%	83%
Graduation Rate, 5-Year	95%	92%	87%
Post-Secondary Enrollment	Coming in 2014		
PSAE Overall	65%	62%	53%
Mathematics	66%	62%	52%
Reading	65%	62%	55%
Science	71%	70%	49%

Ready for College Coursework: Percentage of students meeting or exceeding college readiness standards on the ACT

	2012-2013	2011-2012	IL Average
	56%	N/A	46%

What are the demographics of students in this district?

- Asian 1%
- Black/African-American 0%
- Hispanic/Latino 5%
- American Indian 0%
- Pacific Islander 0%
- White 92%
- Two or More Races 1%



	2012-2013	2011-2012	Illinois
Total Enrollment	2,652	2,646	N/A
Low Income	24%	24%	50%
English Learners	0%	0%	10%
W/th Disabilities	7%	10%	14%
Homeless	1%	-	2%

What does the 5Essentials survey tell us about the district's learning conditions?

This year, for the first time, Illinois schools piloted an anonymous statewide survey of learning conditions, the 5Essentials Survey. The 5Essentials Survey provided an opportunity for students in grades 6 through 12 and all teachers to share their perspectives on essential conditions for learning. Next year, results from the 2014 survey will appear on the report card in the format below. A detailed report for all schools and districts will also be made available in 2014.

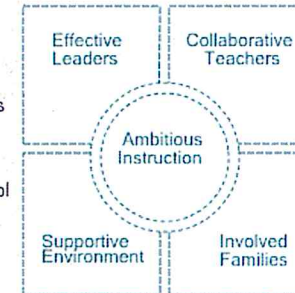
Effective Leaders: Do principals and teachers implement a shared vision for success?

Collaborative Teachers: Do teachers collaborate to promote professional growth?

Supportive Environment: Is the school safe, demanding, and supportive?

Ambitious Instruction: Are classes challenging and engaging?

Involved Families: Does the entire staff build strong external relationships?



- MOST IMPLEMENTATION
- MORE IMPLEMENTATION
- AVERAGE IMPLEMENTATION
- LESS IMPLEMENTATION
- LEAST IMPLEMENTATION
- NOT APPLICABLE/LOW RESPONSE

	District	IL Average
Percentage of schools with over 50% response rate	N/A	86%

For more information, Illinois5-essentials.org

District- and school-level results on individual questions within the survey are available online at IllinoisReportCard.com

What do other measures tell us about the district's learning conditions?

	2012-2013	2011-2012	Illinois
Student Attendance: Student attendance rate at this school	96%	96%	94%
Average Class Size: Average number of students in each class	20	N/A	21
Total School Days: Total number of days in which the school provides at least 5 hours of instruction to students	175	N/A	176
Teacher Proficiency: Percentage of teachers rated excellent or proficient	Coming in 2015		

How much money is the district spending per student?

	2012-2013	2011-2012	IL Average
Instructional Spending: Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this district.	\$4,328	\$4,342	\$6,974
Operational Spending: Average per-student spending for all overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.	\$8,307	\$8,183	\$11,842

GENESEO HIGH SCHOOL

700 N STATE ST GENESEO, IL 61254 1068
(309) 945-0399

Grades: 9-12
District: GENESEO CUSD 228

Principal: Mr. Michael Hauge
Superintendent: Mr. Scott Kuffel

Are students ready for college and careers?

	2012-2013	2011-2012	IL Average
Graduation Rate, 4-Year: Percentage of students who graduated within 4 years	94%	94%	83%
Graduation Rate, 5-Year: Percentage of students who graduated within 5 years	95%	92%	87%
Ready for College Coursework: Percentage of students meeting or exceeding college readiness benchmarks on the ACT	56%	56%	46%
Post-Secondary Enrollment: Percentage of graduates who enroll at colleges and universities	Coming in 2014		

How do students perform on measures of academic success?

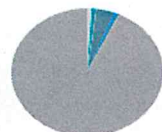
	2012-2013	2011-2012	IL Average
Percentage of students who meet or exceed state standards on the Prairie State Achievement Examination (PSAE)			
PSAE Overall	65%	62%	53%
Mathematics	66%	62%	52%
Reading	65%	62%	55%
Science	71%	70%	49%

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What are the demographics of students at this school?

- Asian 1%
- Black/African-American 0%
- Hispanic/Latino 4%
- American Indian 1%
- Pacific Islander 0%
- White 94%
- Two or More Races 1%

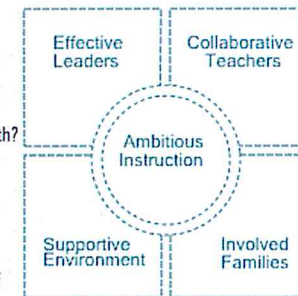


	2012-2013	2011-2012	Illinois
Total Enrollment	853	866	N/A
Low Income	20%	22%	50%
English Learners	0%	0%	10%
With Disabilities	10%	8%	14%
Homeless	1%	-	2%

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- Effective Leaders:** Do principals and teachers implement a shared vision for success?
- Collaborative Teachers:** Do teachers collaborate to promote professional growth?
- Supportive Environment:** Is the school safe, demanding, and supportive?
- Ambitious Instruction:** Are classes challenging and engaging?
- Involved Families:** Does the entire staff build strong external relationships?



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- MORE IMPLEMENTATION
- AVERAGE IMPLEMENTATION
- LESS IMPLEMENTATION
- LEAST IMPLEMENTATION

	Response Rate	IL Average
Students	0%	85%
Teachers	N/A	82%

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What do other measures tell us about the school's learning conditions?

	2012-2013	2011-2012	Illinois
Student Mobility: Percentage of students who transfer in or out of the school during the school year, not including graduates	4%	4%	13%
Chronic Truancy Rate: Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days	0%	0%	10%
Student Attendance: Student attendance rate at this school	96%	96%	94%
Average Class Size: Average number of students in each class	18	N/A	21
Total School Days: Total number of days in which the school provides at least 5 hours of instruction to students	175	N/A	176
Teacher Retention: Percentage of teachers who return to this school from year to year	Coming in 2014		
Principal Turnover: Number of different principals serving at this school over the past six years	Coming in 2014		
Teacher Proficiency: Percentage of teachers rated excellent or proficient	Coming in 2015		

GENESEO HIGH SCHOOL

What courses, programs, and resources are offered at this school?

Academic Courses

AP Biology, Calculus AB/ BC, Chemistry, English Lang & Lit, Macro, Micro, Music Theory, US History, Government, English 101/102, Economics, Sociology, Spanish I-IV, French I-IV, World History, US History, Government, Earth & Environmental Science, Anatomy, Chemistry, Algebra I & II, Geometry.

Career Development Courses and Programs

Accounting I, Business Law, Construction Trades I & II, COOP, Drafting, Entrepreneurship, Interior Design, Family & Consumer Science, Intro to Ag, CNA, Culinary Arts I & II, Parenting, Metal Production I, Welding I & II, Graphic Design I & II, Art, Web Page Design, Graphic Design

Athletics

Boy's Baseball, Boy's Basketball, Boy's & Girl's Cross Country, Boy's Football, Boy's & Girl's Golf, Boy's Soccer, Boy's Tennis, Boy's & Girls Track & Field, Boy's Wrestling, Girl's Basketball, Girl's Gymnastics, Girl's Soccer, Girl's Softball, Girl's Tennis, Girl's Volleyball.

School Personnel Resources

Coming in 2014 - the At-a-Glance Report Card will list the resources that provide instruction and support at this school, such as teachers, coaches, counselors, and therapists.

School Awards

FFA member Eric Johnston was selected to the National FFA Band, FFA State Champion Marketing Plan team, 2012/2013 Northern Illinois Big 12 All Sports Trophy winner, Class 2A 2013 State runner up in Wrestling, Silver medal winner for US News & World Report best schools in America.

Physical Education, Health and Wellness

Physical Education, Wellness, Health, Drivers Education Classroom and Behind the Wheel.

Other Programs and Activities

Parent Associations, STRIVE, Art Club, Language Clubs, Math Club, Radio Club, Sports Management Club, National Honor Society, Scholastic Bowl, Student Council/Government, Writer's Workshop, Yearbook Club, National Technical Honor Society, Special Olympics, Fall Play, Musical, Contest Play, Speech.

Questions and Resources

Q: Where can I find more information?

A: In addition to this report card, you can visit IllinoisReportCard.com to take a more detailed look at the data shown here. IllinoisReportCard.com shows more years of data, shows more of your school's programs, courses, and activities, and provides you with powerful tools that let you dig deeper into your school's data in the context of schools state-wide.

Q: I am not sure what one of the scores here means. Where can I find out?

A: IllinoisReportCard.com reports all of the scores on the School Report Card, along with definitions and longer explanations of what the data means in the context of school performance and continuous school improvement.

Q: What is the origin of the data for the new School Report Card?

A: Most of the data reported on the School Report Card is collected by ISBE from school districts through data systems such as the state's Student Information System and its new Employment Information System. Some data, such as information on extracurricular activities, is entered directly by principals on IllinoisReportCard.com so that it can be kept up to date throughout the year.

Q: Which standards are used to determine if students are Ready for College Coursework?

A: All Illinois students take the ACT test in 11th grade, which includes multiple-choice tests in each of four subjects: English, Mathematics, Reading, and Science. ACT has established benchmark scores for each of these four tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The average of these four benchmark scores is 21; therefore, students in Illinois who achieve a composite score of at least 21 on the ACT are considered to be Ready for College Coursework.

Q: How is the four-year graduation rate calculated and why is there a separate five-year graduation rate?

A: The four-year graduation rate is calculated by dividing the number of students who graduate in four years by the total number of students in the graduating class (which accounts for students who transfer in or out of the class). The five-year graduation rate calculates the same for students who graduate in five years. For example, for the 2012-13 school year, students who entered ninth grade in 2009 and earned a high school diploma through the summer of 2013 are counted in the four-year graduation rate, while students who entered ninth grade in 2008 and earned a high school diploma through the summer of 2013 are counted in the five-year graduation rate.



◀ Scan the QR Code with your smartphone to visit IllinoisReportCard.com for more information about your school.

GENESEO MIDDLE SCHOOL

333 E OGDEN AVE GENESEO, IL 61254 1120
(309) 945-0599

Grades: 6-8
District: GENESEO CUSD 228

Principal: Mr. Matthew Debaene
Superintendent: Mr. Scott Kuffel

How much academic growth do students show from one year to the next?

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on state assessments from one year to the next. Schools receive a score from 0 to 200, with higher scores indicating higher growth in achievement.

Math
2012-2013
Reading

How do students perform on measures of academic success?

Percentage of students who meet or exceed state standards on the Illinois Standards Achievement Test (ISAT). In January 2013, Illinois raised the performance expectations for ISAT Reading and Mathematics. 2011-2012 scores are shown with both the old cut scores and new cut scores for easier comparison. Science cut scores have not changed.

	NEW CUT SCORES			OLD CUT SCORES
	2012-2013	2011-2012	IL Average	2011-2012
Reading	69%	76%	59%	91%
Mathematics	64%	68%	59%	88%
ISAT Overall	66%	72%	59%	89%
Science	86%	89%	80%	

Algebra I: Middle school students taking and passing Algebra I Coming in 2014
High School Readiness: Middle school students ready for high school Coming in 2014

How much money is the district spending per student?

	2012-2013	2011-2012	IL Average
Instructional Spending: Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this school's district.	\$4,328	\$4,342	\$6,974
Operational Spending: Average per-student spending for all overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.	\$8,307	\$8,183	\$11,842

What are the demographics of students at this school?

- Asian 1%
- Black/African-American 1%
- Hispanic/Latino 6%
- American Indian 1%
- Pacific Islander 0%
- White 90%
- Two or More Races 2%

	2012-2013	2011-2012	Illinois
Total Enrollment	623	627	N/A
Low Income	26%	24%	50%
English Learners	0%	0%	10%
With Disabilities	1%	9%	14%
Homeless	1%	-	2%

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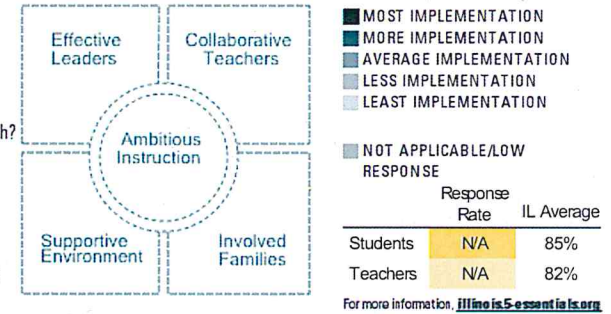
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Ambitious Instruction: Are classes challenging and engaging?

Involved Families: Does the entire staff build strong external relationships?



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What do other measures tell us about the school's learning conditions?

	2012-2013	2011-2012	Illinois
Student Mobility: Percentage of students who transfer in or out of the school during the school year, not including graduates	4%	6%	13%
Chronic Truancy Rate: Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days	0%	0%	10%
Student Attendance: Student attendance rate at this school	96%	96%	94%
Average Class Size: Average number of students in each class	19	N/A	21
Total School Days: Total number of days in which the school provides at least 5 hours of instruction to students	175	N/A	176
Teacher Retention: Percentage of teachers who return to this school from year to year		Coming in 2014	
Principal Turnover: Number of different principals serving at this school over the past six years		Coming in 2014	
Teacher Proficiency: Percentage of teachers rated excellent or proficient		Coming in 2015	

GENESEO MIDDLE SCHOOL

What courses, programs, and resources are offered at this school?

Academic Courses

Band, Choir, 8th Grade Algebra, Global Studies, Art, Design & Technology, Academic Student Assistance Period, Family & Consumer Science, Peer Tutoring, Science & Technology

School Awards

IESA Boys Cross Country State Champions 2012, IESA Boys Track State Champions Runner-Up 2013, IESA Sportsmanship Award 2012 & 2013

Career Development Courses and Programs

Physical Education, Health and Wellness

Health Education Courses, Wellness, Wellness

Athletics

Boy's Basketball, Boy's Cross Country, Boy's Track & Field, Girl's Basketball, Girl's Cross Country, Girl's Track & Field, Football, Volleyball, Wrestling

Other Programs and Activities

Family Nights, Parent Associations, Math Club, Scholastic Bowl, Student Council/Government, Yearbook Club, Builder's Club

School Personnel Resources

Coming in 2014 - the At-a-Glance Report Card will list the resources that provide instruction and support at this school, such as teachers, coaches, counselors, and therapists.

Questions and Resources

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Q: Why are ISAT scores in Science higher on average than ISAT scores in Math and Reading?

A: The ISAT's performance levels (or "cut scores") in Reading and Mathematics were raised in 2013 to better align with the more rigorous Common Core State Standards that are now being implemented. These higher expectations result in a downward shift of where students rank in meeting or exceeding Reading and Mathematics standards. Science standards, however, have not changed since 1997; therefore, Science cut scores were not raised in 2013. Illinois is currently reviewing the Next Generation Science Standards which are internationally benchmarked and were developed by educators in 26 states, and will reexamine the Science cut scores if new Science standards are adopted in the future.

Q: How is academic growth calculated?

A: To measure the amount of growth students are demonstrating in a given school or district, Illinois uses a Value Table model. The Value Table model compares students' achievement levels (based on state assessment scores) from one year to the next and then assigns a numerical value from 0 to 200 to that change. The student academic growth metric accounts for baseline student performance, allowing the School Report Card to display changes in student outcomes rather than simply showing absolute student performance benchmarks. For additional information on the Value Table model please visit IllinoisReportCard.com.

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MILLIKIN ELEM SCHOOL

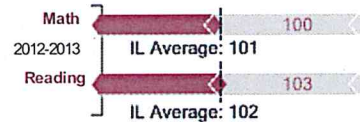
920 S CONGRESS ST GENESEO, IL 61254 1808
(309) 945-0475

Grades: K-5
District: GENESEO CUSD 228

Principal: Mr. Patrick Helling
Superintendent: Mr. Scott Kuffel

How much academic growth do students show from one year to the next?

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How do students perform on measures of academic success?

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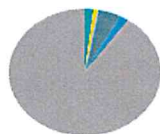
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What are the demographics of students at this school?

- Asian 2%
- Black/African-American 1%
- Hispanic/Latino 5%
- American Indian 0%
- Pacific Islander 0%
- White 92%
- Two or More Races 2%



	2012-2013	2011-2012	Illinois
Total Enrollment	427	431	N/A
Low Income	22%	21%	50%
English Learners	0%	0%	10%
With Disabilities	6%	7%	14%
Homeless	1%	-	2%

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■ NOT APPLICABLE/LOW RESPONSE

	Response Rate	IL Average
Students	N/A	85%
Teachers	N/A	82%

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Average Class Size: Average number of students in each class	24	N/A	21
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Principal Turnover: Number of different principals serving at this school over the past six years			Coming in 2014
Teacher Proficiency: Percentage of teachers rated excellent or proficient			Coming in 2015

MILLIKIN ELEM SCHOOL

What courses, programs, and resources are offered at this school?

Academic Courses

Science, Social Studies, Title 1 Programs, Art, Music, Math, Character Education, English/Language Arts

School Awards

Career Development Courses and Programs

Physical Education, Health and Wellness

Nutrition, Health Education Courses, Physical Education

Athletics

Other Programs and Activities

Junior Achievement, Before School Care, After School Care, Family Nights, Mentoring Program, Parent Associations, After School Talented And Gifted Program, First Lego League, Ag in the Classroom, Big Brother Big Sister Program

School Personnel Resources

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Questions and Resources

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NORTHSIDE ELEM SCHOOL

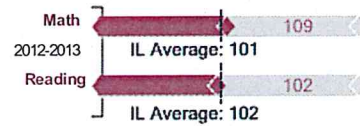
415 N RUSSELL AVE GENESEO, IL 61254 2044
(309) 945-0625

Grades: P-5
District: GENESEO CUSD 228

Principal: Mr. Alex Kashner
Superintendent: Mr. Scott Kuffel

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To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on state assessments from one year to the next. Schools receive a score from 0 to 200, with higher scores indicating higher growth in achievement.



How do students perform on measures of academic success?

Percentage of students who meet or exceed state standards on the Illinois Standards Achievement Test (ISAT). In January 2013, Illinois raised the performance expectations for ISAT Reading and Mathematics. 2011-2012 scores are shown with both the old cut scores and new cut scores for easier comparison. Science cut scores have not changed.

	NEW CUT SCORES			OLD CUT SCORES
	2012-2013	2011-2012	IL Average	2011-2012
Reading	68%	71%	59%	87%
Mathematics	72%	69%	59%	94%
ISAT Overall	70%	70%	59%	90%
Science	93%	94%	80%	

Algebra I: Middle school students taking and passing Algebra I Coming in 2014
High School Readiness: Middle school students ready for high school Coming in 2014

What does the 5Essentials survey tell us about the school's learning conditions?

This year, for the first time, Illinois schools piloted an anonymous statewide survey of learning conditions, the 5Essentials Survey. The 5Essentials Survey provided an opportunity for students in grades 6 through 12 and all teachers to share their perspectives on essential conditions for learning. Next year, results from the 2014 survey will appear on the report card in the format below. A detailed report for all schools and districts will also be made available in 2014.

Effective Leaders: Do principals and teachers implement a shared vision for success?
Collaborative Teachers: Do teachers collaborate to promote professional growth?
Supportive Environment: Is the school safe, demanding, and supportive?
Ambitious Instruction: Are classes challenging and engaging?
Involved Families: Does the entire staff build strong external relationships?



■ MOST IMPLEMENTATION
 ■ MORE IMPLEMENTATION
 ■ AVERAGE IMPLEMENTATION
 ■ LESS IMPLEMENTATION
 ■ LEAST IMPLEMENTATION

	Response Rate	IL Average
Students	N/A	85%
Teachers	N/A	82%

For more information, Illinois5Essentials.org

District- and school-level results on individual questions within the survey are available online at IllinoisReportCard.com

How much money is the district spending per student?

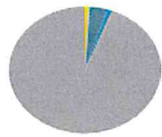
	2012-2013	2011-2012	IL Average
Instructional Spending: Average per-student spending for activities directly dealing with the teaching of students or the interaction between teachers and students in this school's district.	\$4,328	\$4,342	\$6,974
Operational Spending: Average per-student spending for all overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures and long-term debt payments.	\$8,307	\$8,183	\$11,842

What do other measures tell us about the school's learning conditions?

	2012-2013	2011-2012	Illinois
Student Mobility: Percentage of students who transfer in or out of the school during the school year, not including graduates	9%	7%	13%
Chronic Truancy Rate: Percentage of students who have been absent without valid reasons for 5 percent or more of regular school days	0%	0%	10%
Student Attendance: Student attendance rate at this school	96%	97%	94%
Average Class Size: Average number of students in each class	25	N/A	21
Total School Days: Total number of days in which the school provides at least 5 hours of instruction to students	175	N/A	176
Teacher Retention: Percentage of teachers who return to this school from year to year		Coming in 2014	
Principal Turnover: Number of different principals serving at this school over the past six years		Coming in 2014	
Teacher Proficiency: Percentage of teachers rated excellent or proficient		Coming in 2015	

What are the demographics of students at this school?

- Asian 0%
- Black/African-American 1%
- Hispanic/Latino 4%
- American Indian 0%
- Pacific Islander 0%
- White 95%
- Two or More Races 1%



	2012-2013	2011-2012	Illinois
Total Enrollment	351	340	N/A
Low Income	32%	29%	50%
English Learners	0%	0%	10%
With Disabilities	13%	15%	14%
Homeless	1%	-	2%

NORTHSIDE ELEM SCHOOL

What courses, programs, and resources are offered at this school?

Academic Courses

Science, Social Studies, Title 1 Programs, Art, Music, Math, Character Education, English/Language Arts

School Awards

Career Development Courses and Programs

Physical Education, Health and Wellness

Nutrition, Health Education Courses, Physical Education

Athletics

Other Programs and Activities

Junior Achievement, Before School Care, After School Care, Family Nights, Mentoring Program, Parent Associations, After School Talented And Gifted Program, First Lego League, Ag in the Classroom, Big Brother/Big Sister

School Personnel Resources

Coming in 2014 - the At-a-Glance Report Card will list the resources that provide instruction and support at this school, such as teachers, coaches, counselors, and therapists.

Questions and Resources

Q: Where can I find more information?

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Q: I am not sure what one of the scores here means. Where can I find out?

A: IllinoisReportCard.com reports all of the scores on the School Report Card, along with definitions and longer explanations of what the data means in the context of school performance and continuous school improvement.

Q: What is the origin of the data for the new School Report Card?

A: Most of the data reported on the School Report Card is collected by ISBE from school districts through data systems such as the state's Student Information System and its new Employment Information System. Some data, such as information on extracurricular activities, is entered directly by principals on IllinoisReportCard.com so that it can be kept up to date throughout the year.

Q: Why are ISAT scores in Science higher on average than ISAT scores in Math and Reading?

A: The ISAT's performance levels (or "cut scores") in Reading and Mathematics were raised in 2013 to better align with the more rigorous Common Core State Standards that are now being implemented. These higher expectations result in a downward shift of where students rank in meeting or exceeding Reading and Mathematics standards. Science standards, however, have not changed since 1997; therefore, Science cut scores were not raised in 2013. Illinois is currently reviewing the Next Generation Science Standards which are internationally benchmarked and were developed by educators in 26 states, and will reexamine the Science cut scores if new Science standards are adopted in the future.

Q: How is academic growth calculated?

A: To measure the amount of growth students are demonstrating in a given school or district, Illinois uses a Value Table model. The Value Table model compares students' achievement levels (based on state assessment scores) from one year to the next and then assigns a numerical value from 0 to 200 to that change. The student academic growth metric accounts for baseline student performance, allowing the School Report Card to display changes in student outcomes rather than simply showing absolute student performance benchmarks. For additional information on the Value Table model please visit IllinoisReportCard.com.



◀ Scan the QR Code with your smartphone to visit IllinoisReportCard.com for more information about your school.

SOUTHWEST ELEM SCHOOL

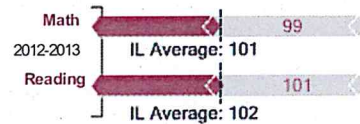
715 S CENTER ST GENESEO, IL 61254 1619
(309) 945-0652

Grades: K-5
District: GENESEO CUSD 228

Principal: Mr. Thomas Ryerson
Superintendent: Mr. Scott Kuffel

How much academic growth do students show from one year to the next?

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on state assessments from one year to the next. Schools receive a score from 0 to 200, with higher scores indicating higher growth in achievement.



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	NEW CUT SCORES			OLD CUT SCORES
	2012-2013	2011-2012	IL Average	2011-2012
Reading	73%	73%	59%	85%
Mathematics	72%	78%	59%	95%
ISAT Overall	73%	75%	59%	90%
Science	95%	100%	80%	

Algebra I: Middle school students taking and passing Algebra I Coming in 2014
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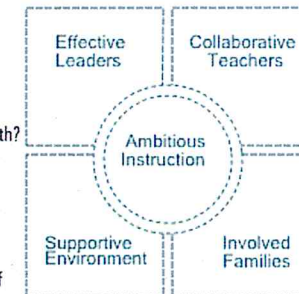
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■ MOST IMPLEMENTATION
 ■ MORE IMPLEMENTATION
 ■ AVERAGE IMPLEMENTATION
 ■ LESS IMPLEMENTATION
 ■ LEAST IMPLEMENTATION
 ■ NOT APPLICABLE/LOW RESPONSE

	Response Rate	IL Average
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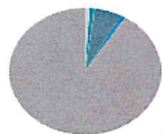
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What are the demographics of students at this school?

- Asian 1%
- Black/African-American 0%
- Hispanic/Latino 6%
- American Indian 1%
- Pacific Islander 0%
- White 92%
- Two or More Races 1%



	2012-2013	2011-2012	Illinois
Total Enrollment	398	382	N/A
Low Income	25%	27%	50%
English Learners	0%	0%	10%
With Disabilities	9%	12%	14%
Homeless	1%	-	2%

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SOUTHWEST ELEM SCHOOL

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