

Please rate these options on the following scale:

- 1 =Strongly Disagree
- 2 = Disagree
- 3 =Agree
- 4 = Strongly Agree

Your Rating

The Board should schedule a board self-evaluation with an IASB Field Services Director within the next 6 months

The Board should consider what we have learned from District Goals and Improvement Plans

The Board should identify one to three areas for improvement over the next 6 months

The Board should identify one to three areas of interest to research over the next 6 months.

The Board should direct the Board President or superintendent to contact our IASB Field Services Director to discuss our improvement needs and interests to learn about related services and resources available from the Association.

The Board should schedule a conversation on the board agenda to evaluate our professional deveopment progress.

The Board should schedule and complete an IASB in-district workshop with the Board-superintendent governance team and an IASB Field Services Director or other staff member.

## CONSIDER A BOARD DEVELOPMENT PLAN...

Why does our school board need a board development plan?

Effective school boards understand that excellence in local school board governance requires board and individual commitment to obtaining the knowledge, skills and abilities critical to good governance.

### How can our board begin to develop our plan?

The board begins by assessing its strength, weaknesses, needs and interests. The board should ask itself:

- What are we doing well?
- What would we like to learn more about or strengthen?

Often school boards will seek the assistance of an IASB field services director to facilitate this self-evaluation.

### What else should our board consider?

The board should also consider the role of school board and the needs and challenges of the district. The board should ask itself:

- What do we need to know to provide leadership and direction for the district?
- How can we hold the superintendent accountable for pursuing the direction set by the board?
- How can we demonstrate accountability to the community for progress toward meeting current needs and challenges?

### How does my individual development plan relate to the board plan?

Individual board members also need to self-assess and commit to personal development as a board member. You should ask yourself:

- What are the particular needs of my board and district?
- How can I align my development with the board's development plan?
- What can I learn that will help me make a greater contribution?
- What can I learn that will help me be a more effective member of my board?

### What are the benefits of a board development plan?

There can be huge benefits for individual board members, the board and the district. As individual board members, you will maximize your contribution to your board and increase your personal satisfaction with board work. You will be a part of a board that models continuous improvement and life-long learning for the staff, students and community. Your board will be well-prepared to make a difference, to provide leadership for district improvement and to leave a lasting legacy for the district, the community and, most importantly, its children.

*District Name*

**Board Development Two-Year Plan**  
**20\_\_ - 20\_\_**

**Year One**

**Step 1 Begin with a board self-evaluation:**

Schedule and complete a board self-evaluation with an IASB field services director or TAG consultant.

Date of board self-evaluation: \_\_\_\_\_

Name(s) of IASB staff: \_\_\_\_\_

**Step 2 Consider what we have learned from the following:**

- Board self-evaluation
- District Goals
- District Improvement Plans
- School Improvement Plans
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**Step 3 Identify and prioritize:**

A. One to three areas for improvement:

- 1.
- 2.
- 3.

B. One to three areas of interest:

- 1.
- 2.
- 3.

**Step 4 Identify board development opportunities:**

Direct the board president or superintendent to contact your IASB field services director to discuss your improvement needs and interests and to learn about related services and resources available from your Association.

**Step 5 Commit to board development:**

A. Schedule and complete an IASB in-district workshop with the board-superintendent governance team and an IASB field services director or other staff member.

Targeted area for improvement or interest: \_\_\_\_\_

Name of workshop: \_\_\_\_\_

Date of workshop: \_\_\_\_\_

Name(s) of IASB staff: \_\_\_\_\_

B. Identify additional board development opportunities:

Activity	Purpose	Date(s) completed
<i>Example: Attend spring and fall division dinner meetings</i>	<i>Broaden the awareness of current education issues</i>	<i>Spring &amp; Fall 2011 &amp; 2012</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____

Additional activities may be listed on an attached sheet.

**Year Two**

**Step 1 Assess our progress:**

Schedule a conversation on the board agenda to evaluate our professional development progress. Revisit areas identified for improvement and areas of interest, and evaluate board progress in these areas.

Date of board self-evaluation: \_\_\_\_\_

Name(s) of IASB staff: \_\_\_\_\_

**Step 2 Consider what you have learned from the following:**

- Progress assessment
- District Goals
- District Improvement Plans
- School Improvement Plans
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**Step 3 Seek continued board development opportunities:**

Direct the board president or superintendent to contact your IASB field services director to discuss your progress and continued improvement needs and interests and possible next board development opportunities available from your association.

**Step 4 Commit to board development:**

A. Schedule and complete an IASB in-district workshop with the board-superintendent governance team and an IASB field services director or other staff member.

Targeted area for improvement or interest: \_\_\_\_\_

Name of workshop: \_\_\_\_\_

Date of workshop: \_\_\_\_\_

Name(s) of IASB staff: \_\_\_\_\_

B. Our board has engaged in the following additional board development opportunities:

Activity	Purpose	Date(s) completed
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Additional activities may be listed on an attached sheet.