

Superintendent Report 1/5/24

Updates from around the district and the state.

1. With our Christmas break being slightly later than previous years, there has not been much activity by our schools other than holiday athletic tournaments, thus a shorter than normal report for you this month.
2. Thursday, January 11 marks our 89th day of student attendance.
3. Nicole Ruthaivilavan, one of our 3rd grade teachers at Millikin, recently completed her [National Board Certification](#). She should be commended for her hard work and achievement.
4. As requested, I have provided a breakdown of the summative evaluations for teachers for the 2022-23 school year in your folder. This is similar to the report given in December of 2022 with data for the 2021-2022 school year. Admin completed 651 required informal observations, 135 formal observations, and 77 summatives. As a reminder, all evaluators must receive two intensive initial training sessions (professional practice and student growth), pass both tests, and then must be recertified every 5 years.
5. Last month, we published stories on GeneseoSchools.org on the high school's [Family and Consumer Science \(FACS\) classes](#), the five seniors who [signed their National Letter of Intent](#), and a pair of upcoming events, the 2nd annual [job fair and career expo](#) at the GFAC (event overview is attached), and the FFA and Ag [Alumni Trivia Night](#). Between our website, mobile app and social media accounts, we're doing more than ever to keep our community informed of the many great programs and people we have in the district. If you have ideas for future stories along these lines, whether about a district teacher, initiative, event or program, please send your suggestions to me or Adam Fluck.
6. Attached is a handout from one of the Triple I sessions I attended. We always hear about unfunded mandates for school districts, but this is the first time I have seen a breakdown of the quantity and quantifiable impact on districts and local communities. Alarming and appalling are words that come to mind.
7. Regarding certain agenda items, here is some additional, more specific information:
 - a. Special Presentation
 - i. GHS FFA representatives will be here to present on the new Ag plot in front of GMS and other updates on the program.
 - b. Special Presentation
 - i. Mr. Mackey will be here to give updates on the CTE expansion goal, including the new building.



GENESEO HIGH SCHOOL'S 2ND ANNUAL JOB FAIR & CAREER EXPO

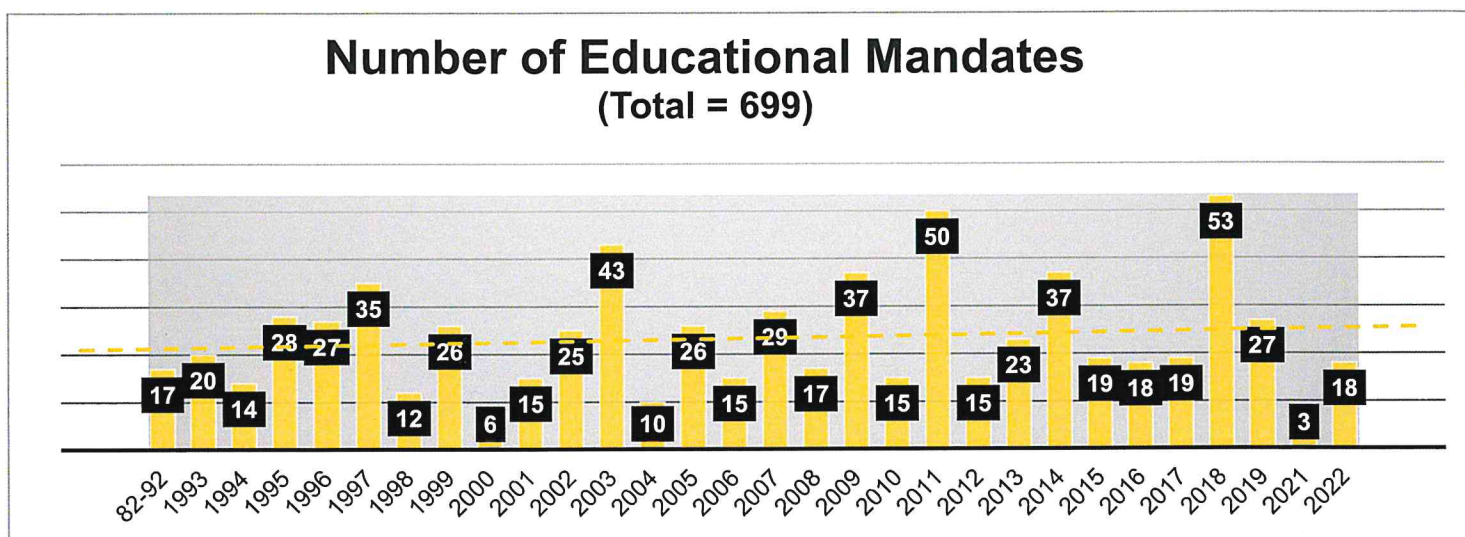
**FRIDAY, FEBRUARY 16, 2024 | 8-11:30 AM
GENESEO FOUNDATION ACTIVITY CENTER**

GHS students (9th-12th grades) will be on hand to learn about jobs in our community and the surrounding area, as well as the education and skills needed to qualify for a variety of positions.

Local businesses and organizations are encouraged to participate. Contact Travis Mackey (tmackey@genseoschools.org) by Jan. 12 to learn more. Tables, electricity and WiFi will be provided if needed.

Educational Mandates

The State Mandates Act (30 ILCS 805/3(b)) defines a mandate as any action at the state level that would cause a local education agency to **incur additional costs** in carrying out that action.



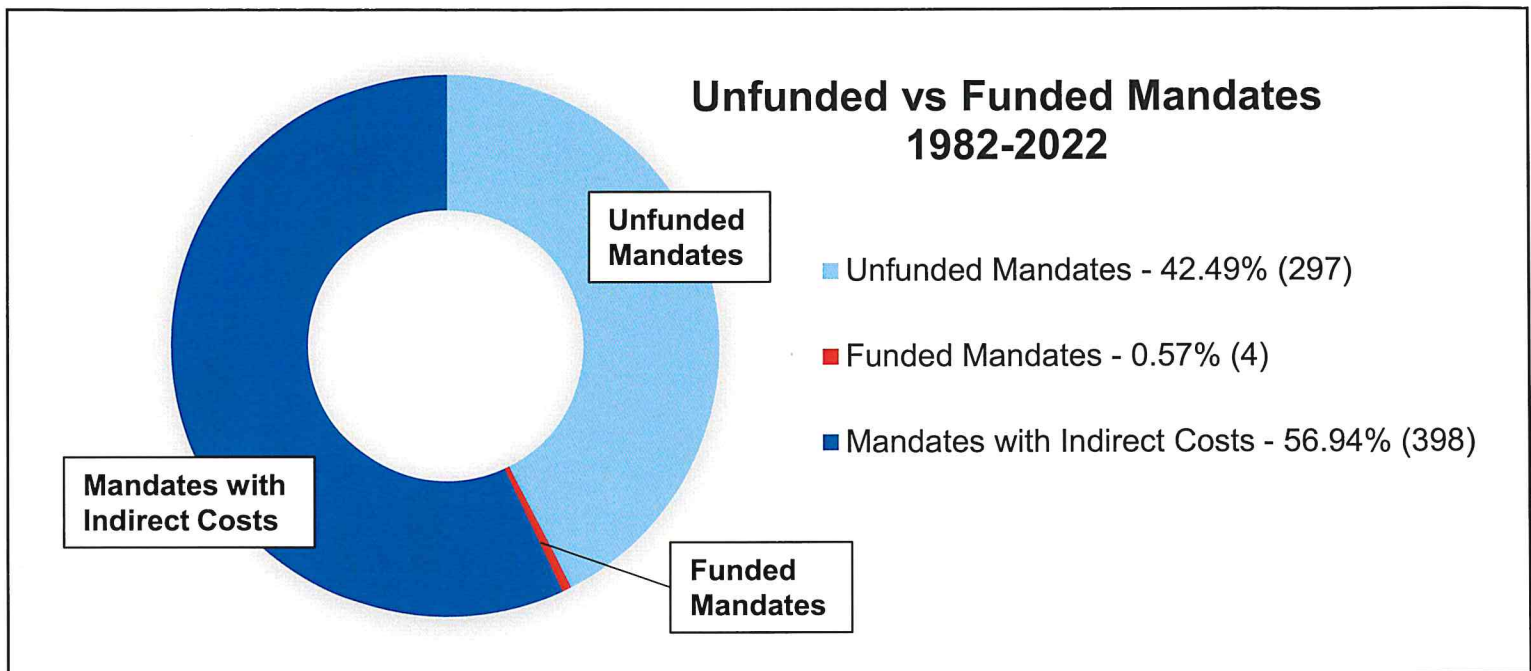
*Data source: [Illinois State Board of Education Educational Mandates Reports](#); 2020 omitted due to being a duplicate report of 2019. Realignment of reporting timeline initiated the duplicate report.

How many educational mandates are there?

Pursuant to 105 ILCS 5/2-3.104, the State Board of Education must submit to the General Assembly each year a report listing all state mandates applicable to the common schools during the school year covered by the report, excluding only those mandates that relate to school elections. Since 1982, **699 educational mandates** have been legislated. The chart above shows the trend of enacting new educational mandates is continually on the rise.

“Negative forces have been mounting over the past couple of decades that keep prospective leaders from considering school leadership as a career path, push individuals out of positions, or cause some to leave the profession altogether. These forces include mounting mandates.” ~ Illinois Principals Association

Unfunded vs. Funded Mandates



Data source: Illinois State Board of Education Educational Mandates Reports. 2020 omitted due to being a duplicate report of 2019. Realignment of reporting timeline initiated the duplicate report.

Of the 699 mandates that have been sanctioned on school districts since 1982, only 0.57% or 4 of those mandates have been funded. Almost half, or 42.49% of the mandates are unfunded. That is 297 unfunded mandates!

The remaining mandates are categorized as not posing an additional cost, yet they are expected to be carried out through existing staff and procedures. They can also create an additional cost but are expected to be covered by existing financial aid such as Evidence-Based Funding. Over 56% of all the mandates are expected to be done without additional support. That gives districts 398 additional tasks to complete!

Unfunded Mandates: The mandate does impose an additional cost. This category will include those mandates for which there has been an appropriation. It cannot be determined, however, whether the appropriation fully covers the cost of the mandate on the Local Education Agency (LEA), nor the amount of local resources used to make up a shortfall.

Funded Mandates: Mandates that have an appropriation allocated to fully fund the initiative.

Mandates with Indirect Costs: The mandates do not impose an additional cost. This category will include those mandates that: 1.) impose additional duties of a nature that can be carried out by existing staff and procedures at no appreciable net cost increase; 2.) create additional costs but also provide offsetting savings resulting in no aggregate increase in net costs; or 3.) create an additional cost that is wholly or largely recovered from federal, state, or other external financial aid.