

Board Goals for 2015-16

As developed from May 2015 Regular Board Meeting Discussion

Goal Statement	People	Product	Process
<p>The Board of Education will direct a representative task force to update the Academic Targets Policy 1:35-1, with a recommendation to the Board of Education no later than the May 2016 Regular Board Meeting</p>	<ul style="list-style-type: none"> • Teachers • Administrators • Parents • Community Members 	<p>The product to be presented will be a draft board policy recommendation, complete with any recommended procedures. Should be developed for students in PK-12 in mind.</p>	<p>The process will begin as a leadership team goal to the Teaching and Learning Team. Community involvement would involve reviewing the appropriate measures to determine whether students are “on target” for academic performance in each course.</p>
<p>The Board of Education shall clearly define their role in preparing for the completion of the ProjectLEAF Facilities Master Planning and engage fully in the implementation.</p>	<ul style="list-style-type: none"> • Members of the Board of Education 	<p>Board members will report monthly on their engagement and the progress of ProjectLEAF programming, design, and construction through the school year. The product will be captured in the notes/minutes of the meetings.</p>	<p>Board members will be invited on tours, to participate in architectural and subgroup planning meetings, and other feedback opportunities over the course of the year. The BOE will be represented throughout the programming, design, and specification phase in 2015-16.</p>
<p>All members of the Board of Education shall complete necessary mandated training prior to June 2016.</p>	<ul style="list-style-type: none"> • Members of the Board of Education 	<p>The product to be presented shall be certificates of completion to accompany notification on the district website.</p>	<p>The process for completion shall be Board members either attending “in person” workshops or completing the web-based versions of IASB training.</p>
<p>The Board of Education shall engage in a process that creates a viable Deficit Reduction Plan that would serve for ISBE compliance.</p>	<ul style="list-style-type: none"> • Board of Education • Teachers • Administrators • Support Staff 	<p>The product will be a multi-year budget. Said budget will provide accompanying action plan items, bringing deficit spending to an acceptable, Board approved level.</p>	<p>The process would involve district-wide and building-level staff working with board members in an ongoing basis to develop feedback and monitoring mechanisms to balance student needs with taxpayer needs.</p>

School Board

Exhibit - Website Listing of Development and Training Completed by Board Members

District webmaster: Post this template (including the explanatory paragraphs) on the District's website and update the table as information is provided.

All Illinois school board members must receive training in *professional development leadership* (P.A. 97-8) and the *Open Meetings Act* (P.A. 97-504). Mandatory training will also be required after the new teacher evaluation requirements are implemented in each school district. For additional information, see Board policy 2:120, *Board Member Development*.

The following table contains mandatory and non-mandatory training and development activities that were completed by each Board member. When the training was provided by the Illinois Association of School Boards, the acronym "IASB" follows the listed activity.

Name	Development and Training Activity and Provider	Date Completed (beginning in 2012 unless otherwise noted)
Christy Coleman	OMA—IAG	11/30/2011
Christy Coleman	Professional Development Leadership Training (PDLT)—IASB	09/23/2013
Barry Snodgrass	OMA--IAG	04/05/2012
Barry Snodgrass	Professional Development Leadership Training (PDLT)—IASB	To be completed after 2013 election
Al VanDeWoestyne	OMA--IAG	01/31/2012
Al VanDeWoestyne	Professional Development Leadership Training (PDLT)—IASB	To be completed after 2013 election
Heather DeBrock	OMA--IAG	11/11/13
Heather DeBrock	Professional Development Leadership Training (PDLT)—IASB	11/13/13
Doug Ford	OMA—IAG	11/14/2011
Doug Ford	Professional Development Leadership Training (PDLT) and Performance Evaluation Reform Act (PERA) Training—IASB	04/28/2015
John Puentes	OMA—IAG	05/05/2012
John Puentes	Professional Development Leadership Training (PDLT) and Performance Evaluation Reform Act (PERA) Training—IASB	To be completed after 2015 election
Diane Olson	OMA—IAG	06/19/2015
Diane Olson	Professional Development Leadership Training (PDLT) and Performance Evaluation Reform Act (PERA) Training—IASB	06/19/2015

The Illinois Association of School Boards (IASB) is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by Article 23 of the School Code. The mission of the IASB is excellence in local school governance in support of quality public education.

For more information regarding IASB and its programs visit www.iasb.com.

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