Geneseo Endowment of Excellence in Education Policy Consideration for 2015-16 Presented to Geneseo Board of Education March 12 2015

<u>Purpose</u>: The purpose of this policy consideration is to support the efforts, through partnership, between the mission of the Board of Education, Geneseo Community Unit School District #2288, and the mission of Geneseo Endowment of Excellence in Education (hereafter known as GEEE).

Alignment of Mission: The mission of the Geneseo CUSD 228 is to TEACH, LEARN, CARE. From Section 1.02 of the GEEE By Laws the mission of GEEE is "to support efforts which will complement, enhance and enrich educational programs and opportunities in Geneseo Community Unit School District No. 228". From an objective perspective, it appears that both mission statements allow for a positive partnership and much flexibility in application of various activities so that both entities may achieve their respective goals.

Changes to be Considered:

- Review By Laws language related to fundraising to allow for more targeted fundraising. Targeted can be defined as special events for special purposes/special purchases.
- Review a possible name change for the Foundation for the purpose of branding, recognition. Consider <u>Geneseo Schools Foundation</u> or <u>Geneseo Education</u> Foundation
- Partner to employ a Part-Time Secretary, housed at the High School, to help build a database of alumni, work on media relations and marketing, and help coordinate communication, events and activities. Said secretary's wages and benefits would be shared between GEEE and the District.
- Consider GEEE small-scale investment of time and capital into updating marketing materials, both print and digital.
- Reviewing the parameters and objectives for Teacher Grants
- Review the pros and cons of a joint GEEE/District Sherrard Trust grant application

Conclusion

If there is an expectation that the Geneseo Endowment of Excellence in Education is to become more than the current "bank balance" with a few grants each year, considerations and concessions must be made to create a partnership that brings a work plan in line with a variety of ideas. An infusion of energy must be channeled and directed in two directions: 1) opportunity for specific project/targeted funding; and 2) steady growth of the endowment through a focused plan. If the Board of Education wishes to contribute to the long-term sustainability and enhancement of this partnership, a commitment of time, energy and resources may be necessary to 'kick start' some traction and momentum.

Respectfully submitted,

Geneseo District 228 Administration