

RESOLUTION TO AUTHORIZE PHASE 2 COMMUNITY ENGAGEMENT

Following the success of the ProjectLEAF Community Engagement series of meetings to allow citizens to provide input into the most desired use of the County Sales Tax for School Facilities, and to provide input into a comprehensive facilities plan; the Board of Education of Geneseo Community Unit School District #228 now resolves to direct and support the following community engagement series:

1. A community meeting to provide information and awareness into the implications of Common Core Standards for English/Language Arts and Mathematics and its relationship to District Curriculum.
2. A community meeting to provide information and awareness related to the assessment system of the school district, both for general achievement purposes and for analysis of student growth.
3. A community meeting to provide information and awareness related to the current status of student achievement and student growth shall be held and shall provide a baseline of information to help prepare for consideration of new academic targets policies for the Board of Education to adopt.
4. A community meeting to provide an opportunity for stakeholders to provide input into desired targets and goals for academic progress for the District to be adopted into a Board Policy.

These four meetings shall be held between January 1, 2015 and April 30, 2015 in order that a draft policy and targets could be presented to the Board of Education in advance of the May 2015 Regular Board meeting for consideration for adoption at the June 2015 Board meeting and entered into effect for the 2015-16 school year.

So resolved this 13th day of November, 2015

President of Board of Education _____

Secretary of Board of Education _____

SCHOOL DISTRICT FIVE YEAR GOALS

1. All students will demonstrate performance standards in **critical thinking and reasoning** and meet rigorous *core academic content* standards by accessing, interpreting, analyzing, and evaluating ideas and information, drawing evidence-based conclusions, synthesizing new learning with prior knowledge and reflecting critically on learning.
2. All students will demonstrate performance standards in **collaboration and communication** and meet rigorous *core academic content** standards by participating effectively in a variety of teams, actively listening and responding to the ideas of others, sharing responsibility for outcomes, articulating ideas clearly in a multiple formats and using technology tools to enhance communication.
3. All students will demonstrate performance standards in **problem solving and innovation** and meet rigorous *core academic content** standards by identifying problems, analyzing data, asking questions, utilizing a variety of resources, thinking flexibly, making connections and seeking practical, innovative, and entrepreneurial solutions.
4. All students will demonstrate performance standards in **self-direction and resourcefulness** and meet rigorous *core academic content** standards by exploring interests, taking initiative, setting learning goals, demonstrating persistent effort, adapting to change with resiliency and exhibiting ethical leadership and responsible citizenship.

CORE ACADEMIC CONTENT PERFORMANCE STANDARDS:

1. All students will meet established English / language arts performance standards by demonstrating the skills to read, understand, interpret, discuss and critique diverse texts and to communicate effectively through independent and collaborative writing for a wide variety of purposes and audiences. They will take initiative to explore interests and respond to problems through research and use their literacy skills to exercise leadership and responsible citizenship.
2. All students will meet established mathematics performance standards by demonstrating problem solving and reasoning skills that advance understanding and application of essential mathematical concepts. They will make mathematical connections to their lives and use a variety of tools and representations to effectively communicate mathematical thinking.
3. All students will meet established science performance standards by demonstrating the critical thinking, technology and inquiry skills in life, physical and earth sciences. They will examine natural phenomena, pose and evaluate arguments based on evidence, explore interests and make decisions about contemporary issues in science.
4. All students will meet established social studies performance standards by demonstrating critical thinking, reasoning and research skills applied to the study of history, geography, culture, and political and economic systems in order to make informed decisions, pose innovative solutions, and meet the challenges of participatory citizenship in an increasingly pluralistic society and interdependent world.
5. All students will meet established health, physical education, and wellness performance standards by demonstrating self-direction and resourcefulness in setting goals, solving problems and seeking feedback to develop and maintain a personal plan for life-long wellness.
6. All students will meet established **music, fine and applied arts** performance standards by demonstrating an understanding of the problem solving and communication processes of creating, performing and responding. They will acquire an understanding of classical and contemporary arts and their impact in diverse cultures.