School Board

Program Evaluation Philosophy

The Board of Education desires to support the design, implementation, monitoring and evaluation of quality instructional and operational programs.

In order for the School Board to monitor and evaluate whether the educational program is attaining approved and desired objectives, the Board shall direct and support the Superintendent to engage in the following:

- a. A self-evaluation of its own performance as a Board Governing Team at least every two years.
- b. A review and evaluation of the present curriculum at least every two years.
- c. A review and projection of curricular, personnel and instructional resource needs at least every two years.
- d. A review of new or revised instructional program implementation at least every two years.
- e. A review of present and future facility needs at least every two years.

The Board further believes that <u>Program Evaluation</u> is the systematic assessment of the worth or merit of some object.

Goals of Program Evaluation

- 1. To provide feedback relative to a clear goal or outcome of a program, position, or process.
- 2. Feedback is useful when it helps make decisions, and leads to richer questions.

Four Types of Evaluation for Our District

<u>Needs Assessment</u>: Should be completed prior to implementation, but would also provide information as to sustainability and long-term viability of a program. Needs to ask who is being served, for what purpose, and for what outcomes.

Process Evaluation: What are the steps involved in providing a specific program, what resources are needed including costs, human resources, time, space, special assistance, etc.

<u>Outcome Evaluation</u>: Answers the question, "Did the program, process, or person cause the intended effect on the specifically desired target outcome(s)?

<u>Cost Analysis:</u> After a determination is completed of the three previous evaluation types, a cost analysis helps provide the information necessary for decision-makers to decide whether or not the costs are feasible to absorb in achieving the desired outcome. This may also involve cost trends and alternative sources of revenues.

Approved by Board Action January, 2015



Data Review Team Driver's Education Behind the Wheel Information and Progress Notes

Meeting Date: 11.6.14

Progress on Driver Ed Evaluation

Geneseo Behind the Wheel (BTW) Fee is \$50 during the school year and \$200 in the summer. We offer BTW every class period throughout the day and 192 students go through the program per year, which is the amount of slots available based on the state requirement for minutes. If we have 192 kids go through the program at \$30 because \$20 goes to the Secretary of State we have an income of \$5,760. SOS (Secretary of State) fee is assumed to be added in at a cost of \$20.

Can District 228 afford to not have Driver's Education? Possible push back from parents? Raise the price? If so, do we need some type of data driven letter explaining the cost increase? Our options are really to either reduce or increase revenue. (Obviously, the School Board needs to approve, flow through proper administrative channels, etc.)

Meeting Date 11.20.14

Travis reviewed and outlined the information that Tim Gronski has provided about Behind the Wheel and overall district costs.

Driver's Ed InfoStudent ParkingDriver's Ed car=\$3,400North lot=101Gasoline=\$2,750South lot=71Supplies=\$150West lot=205The total number of parking spots for GHS students is 377.

Free/Reduced

The total number of free/reduced students here at GHS is 169 **Teaching Positions:** 1.6

Conclusions and Possible Scenarios

(Please know we adjusted these numbers based on 150 students from 192, to offset the free and reduced lunch and based on an annual teacher salary of roughly \$45,000)

Current Program/Status Quo

\$540 loss at present based on car cost and supplies with current student charge, *not including teacher's salary or free and reduced, roughly 21% which on average is about 40 students, roughly \$2000.* Parking lot funds can only be spent on the lot itself, it does not go into a "general fund" that can be used elsewhere. Summary: Deficit of \$2540, plus 1.5 teachers, calculates to approximately \$75,000-\$80,000 Pros/Cons

<u>Pros:</u> convenience for parents, convenience for students, perk for incoming students/families to district, very affordable, gives lower income students an option for taking Behind the Wheel

<u>Cons:</u> expense, scheduling, grading, free and reduced fee waived and not reimbursed by the state, currently running at deficit

Increase Student Cost

Pros/Cons Pros: close deficit gap, keep program <u>Cons:</u> depending on increase in cost the program could still run at deficit, to fully fund the program student cost would be raised to roughly \$535 (from \$50) this could propel parents to opt out and consider other options

<u>Cut Program</u>

Pros/Cons

<u>Pros:</u> no longer in deficit, open options of the 1.5 positions to other areas of the district <u>Cons:</u> inconvenience for parents, inconvenience for students, loss of perk for incoming students/families to district, loss of staff/community morale, lower income students may not have the resources to get to other locations to have Behind the Wheel

Additional Information

We contacted a few local schools and conference schools to ask them a few questions about their Behind the Week Program for Drivers Ed. We asked them the following questions:

- 1) Do you offer BTW?
- 2) What is the cost during the school year?
- 3) What is the cost during the summer?
- 4) Are there any exceptions

| 4) Are there any exceptions | | | | |
|-----------------------------|-------------|--------------|-----------------|------------------|
| School | Do You Have | What is the | What is the | Any Exceptions |
| | BTW? | Cost During | Cost During the | |
| | | School Year? | Summer? | |
| Galesburg | Yes | \$75 | \$150 | Didn't List Any |
| Princeton | Yes | \$50 | Don't have it. | Didn't List Any |
| Rockridge | Yes | \$150 | \$150 | Didn't List Any |
| Orion | Yes | \$50 | Don't have it. | Didn't List Any |
| Moline | Yes | Up to \$250 | \$225 | Free and |
| | | | | Reduced are |
| | | | | Free |
| LaSalle-Peru | Yes | \$110 | \$110 | Free and |
| | | | | Reduced are |
| | | | | Free |
| Kaneland | Yes | \$295 | \$295 | Free and |
| | | | | Reduced are |
| | | | | Free |
| Ottawa | Yes | \$175 | \$175 | Free and |
| | | | | Reduced are |
| | | | | Free |
| Sterling | Yes | \$250 | \$250 | Free and |
| | | | | Reduced are |
| | | | | Free unless |
| | | | | failed then they |
| | | | | pay doesn't |
| | | | | include \$20 fee |
| DeKalb | Yes | \$300 + \$20 | \$300 + \$20 | Reduced Lunch |
| | | SOS | SOS | - \$150, Free |
| | | | | Lunch waived |
| | | | | except \$20 SOS |
| Rochelle | Yes | \$50 | Didn't say | Free and |
| | | | | Reduced are |
| | | | | Free |

We had eleven schools respond from our request. All eleven schools offer BTW. The range for the cost was \$50 to \$320 during the school year. In the summer, one school did not specify, two schools do not over it and the rest charge anywhere from \$110 to \$320.