



GENESEO

COMMUNITY UNIT
SCHOOL DISTRICT #228

Where the *future* grows.

SUPERINTENDENT REPORT

**FOR THE GENESEO CUSD #228
BOARD OF EDUCATION**

SEPTEMBER 2026



GeneseoSchools.org

SEPTEMBER 2026 SUPERINTENDENT REPORT



GENESEO

COMMUNITY UNIT
SCHOOL DISTRICT #228

Where the *future* grows.



Date: September 4, 2026

To: Geneseo CUSD #228 Board of Education

From: Dr. Laura Delgado, Superintendent

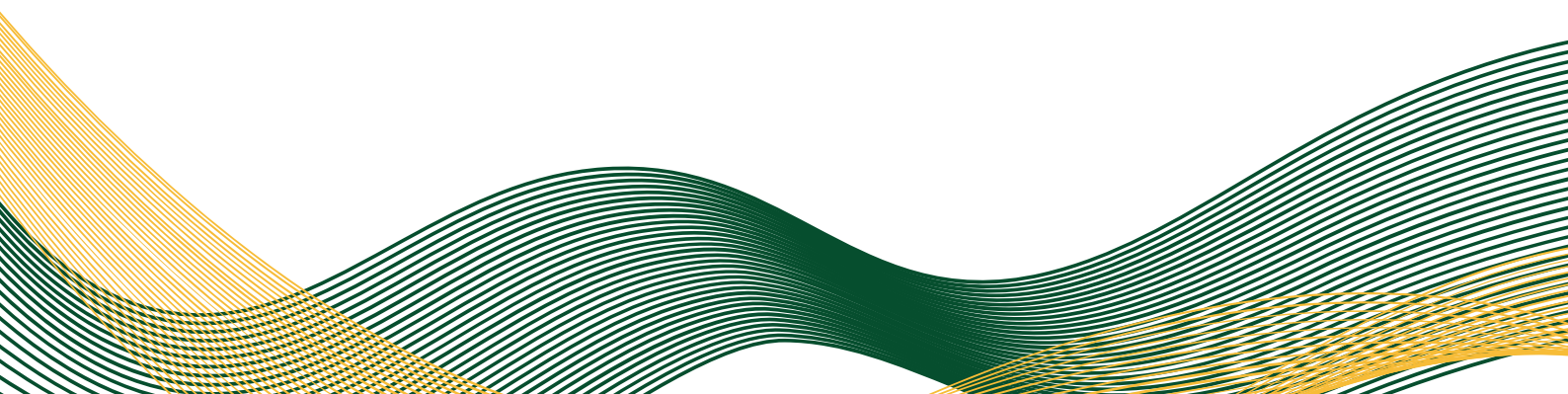
Dear Members of the Board,

Thank you for the opportunity to share this monthly report for September 2026. It includes key updates from across the district, highlights of recent successes, and areas we're continuing to focus on.

I appreciate your support and partnership as we work together to serve the students, staff, and families of Geneseo CUSD #228. Please don't hesitate to reach out with any questions or feedback.

Sincerely,

Dr. Laura Delgado
Superintendent, Geneseo CUSD #228
ldelgado@geneseoschools.org



SEPTEMBER 2026 SUPERINTENDENT REPORT



GENESEO

COMMUNITY UNIT
SCHOOL DISTRICT #228

Where the *future* grows.



UPDATES

- **Enrollment numbers** are in for the beginning of the school year. Our enrollment this fall is 2,334, which is down from last year's enrollment of 2,369. This is a consistent thread over the last decade and is primarily driven by lower numbers of incoming students at early grades. Our Kindergarten enrollment stands at 137, and we will graduate 184 seniors this year.
- The **extreme heat** was on everyone's mind this week. I want to thank our administrators, athletic directors, and coaches for making decisions that were safe for our students and in compliance with **IHSA and IESA regulations** regarding extreme weather. We moved, canceled, or adjusted practices and events to ensure the safety of our students, which is ultimately the most important focus.
- In mid-August, we learned that Geneseo High School landed on the **Best High Schools list released by U.S. News** for the fourth straight year. U.S. News ranks GHS #2,282 nationally, #94 among Illinois high schools, and #2 in the Davenport, IA Metro Area, trailing only Pleasant Valley. Congrats to everyone at GHS on this wonderful accolade!
- In case you missed it, check out our feature story on GeneseoSchools.org about how **therapy dogs have become a valued presence** throughout our district's schools, bringing a sense of calm, connection, and joy to students and staff alike.

SEPTEMBER 2026 SUPERINTENDENT REPORT



GENESEO

COMMUNITY UNIT
SCHOOL DISTRICT #228

Where the *future* grows.



STRATEGIC PLAN UPDATE

Leadership Teams have set their goals for the school year and it is exciting to note how they are aligned to our Strategic Plan. Teams have used the plan to set specific goals for each level of learning, aligning those goals to the outcomes in our Strategic Plan. These goals will be discussed, monitored, and adjusted as needed throughout the school year.

Elementary Leadership Team:

- Equip and empower educators with foundational principles for effective collaborative teaming. *1.1c: Instructional Excellence and Support*
- Provide support for implementation of Standards Based Grading for Math and Specials. *1.1d: Grading & Reporting Practices*
- Equip teachers with best practices in reading instruction. *1.1b: Curriculum Alignment and Mapping; 1.1c: Instructional Excellence and Support*
- Build a thriving, supportive school community by equipping teachers with proactive management strategies that naturally minimize disruptions and maximize student learning time. *2.3: Learning Environments*

GMS Leadership Team:

- Create GMS data monitoring systems that ensure progress toward meeting goals. *1.1a: Data-Informed Analysis and Monitoring*
- All teaching staff will actively engage in Professional Learning Communities (PLCs) on a weekly basis, developing and implementing a guaranteed and viable curriculum through a program of Standards-based teaching, learning, assessing and reporting. *1.1b: Curriculum Alignment and Mapping, 1.1d: Grading & Reporting Practices, 1.4: Build partnerships with families and the community by connecting resources that support academic and social-emotional needs.*
- Develop a school culture where emotional, social and intellectual safety are the norm. Ensure both staff and students are respected, supported, welcomed, and belong. *2.3: Ensure environments and supports address students' social, emotional, and behavioral needs, 1.3: Invest in recruitment, professional development, and retention of teaching staff to support high-quality teaching and learning.*

SEPTEMBER 2026 SUPERINTENDENT REPORT



GENESEO
COMMUNITY UNIT
SCHOOL DISTRICT #228
Where the *future* grows.



STRATEGIC PLAN UPDATE

GHS Leadership Team:

- By the end of the school year, all staff will be trained in how to use ECRA data to drive instruction and/or help students be better prepared for the ACT. *1.1 Increase student achievement*
- In the first semester, we will update policy regarding late work, missing assignments, and reassessments. *1.1 Increase student achievement*
- GHS will strengthen professional and personal connections among staff by creating intentional opportunities for collaboration, peer learning, relationship building, and informal social connection. The goal is to build a positive staff culture in which employees feel connected, supported, valued, and invested in one another and in the school community. *1.3: Invest in recruitment, professional development, and retention of teaching staff to support high-quality teaching and learning.*
- GHS will intentionally strengthen student-to-adult relationships by using student connection survey results and Satchel Pulse data to identify students who report having limited or no meaningful connection with an adult in the school. Staff will intentionally establish and maintain relationships with identified students. *2.3: Ensure environments and supports address students' social, emotional, and behavioral needs.*

Teaching and Learning Leadership Team:

- During the 26/27 school year, TLT will implement a K-12 Vertical Alignment Framework to review possible curriculum adjustments in response to specific performance dips in the data, or team identified gaps. *1.1b: Curriculum Alignment and Mapping*
- TLT will design and deliver a PD series focused on UDL instructional design and practices to improve staff knowledge and application of effective classroom instructional strategies. *1.1c: Instructional Excellence and Support*
- TLT will coordinate and deliver targeted PD to develop and facilitate Professional Development focused on high-quality feedback practices, specifically distinguishing feedback from simple grading. *1.1d: Grading & Reporting Practices*
- TLT will maintain a collaborative partnership with building-level teams that provides the targeted tools and resources necessary for schools to reach their individual building goals and student achievement outcomes. *1.1: Increase Student Achievement, 2.3: Ensure environments and supports address students' social, emotional, and behavioral needs.*

SEPTEMBER 2026 SUPERINTENDENT REPORT



GENESEO

COMMUNITY UNIT
SCHOOL DISTRICT #228

Where the *future* grows.



COMING UP

- **Homecoming Week** is upon us! Excitement is in the air with plans for the Pep Rally on Thursday, the Homecoming Parade and football game against Moline on Friday (Sept. 11), and the High School Dance on Saturday.
- Geneseo High School invites parents, families, and the entire community to enjoy Bryan Starchman's hilarious fall play, "**Parents Just Don't Understand.**" The show will be performed at the high school's DePauw Theatre on three dates: Friday, Oct. 23 (7 p.m.), Saturday, Oct. 24 (7 p.m.) and Sunday, Oct. 25 (3 p.m.). All general admission tickets will be sold at the door (no advance sales).
- **Parent Teacher Conferences and Key Dates:** The first quarter ends Oct. 9, and families will have opportunities to meet with teachers during parent-teacher conferences on Oct. 15 and 16. Oct. 15 includes an early dismissal, while on Oct. 16 there will be no attendance. Several other non-attendance days are built into the fall schedule, including a teacher institute on Oct. 19 and Election Day on Nov. 3.