EDUCATION FUND SUSTAINABILITY

3-Year Plan Geneseo CUSD #228 February 8, 2018

Budget Sustainability Goal: Education Fund

- ▶ Plan for structural changes that reduce deficit spending.
- ► Create parameters to continue carrying fund balances that allow for adequate cash flow
- ▶ Difficult to protect non-core programs, so the focus is on \$

Current Status

- ► FY 17 ~ \$1M Deficit
- ▶ Projected FY 18 ~ \$1.6M Deficit
- ► Special Education Spending Deficit in Ed Fund=\$900,000
- ▶ Would require roughly \$0.30 Tax Rate Increase

Current Status

- ▶ 155.227 FTE Teachers (194 in FY 2004)
- ▶ 12 FTE Administrators (14 in FY 2004)
- ► Roughly 2,600 students (~ 2,840 in FY 2004)

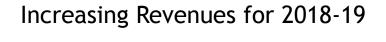
Desired State

- ► Structurally change operations of the Education Fund to reduce deficit spending
- ➤ To create alternative revenue sources that engage students/parents in consumerism
- ▶ Shift costs out of the Education Fund where possible
- ► Create a compelling story for future revenue considerations, e.g. tax rate referendum
- ▶ Evidence-Based Model would call for 215 FTE Teachers

Desired State: Questions for the Future

- ▶ Does the Board wish to eliminate all deficit spending?
- ▶ Does the Board concern itself with eliminating programs?
- ▶ Does the Board concern itself with larger class sizes?
- ▶ Does the Board concern itself with raising more alternate revenues?
- ▶ Does the Board concern itself with changing the tax rate?
- ▶ Does the Board concern itself with community perception? Prospective family recruiting?
- ▶ How does a Board of Education balance competing needs?





- ► Issue Working Cash Bonds FY18
- ► Increase Registration Fees
- ► Return to Participation Fees
- ► Add specific "high use/higher cost" fees for certain courses and activities

Revenue Breakdown Working Cash and Current Debt Structure

- ▶ December 2017 Levy Bond & Interest Required Rate= .6727
- ► December 2018 Levy Bond & Interest Required Rate= .7727 (projected with new \$4M Working Cash—5 year bond)
- ► December 2019 Levy Bond & Interest Required Rate= .6347 (Series 2016 A bond will be retired)

Series 2015 A	Series 2015 B	Series 2016 A	Series 2016 B
Alternative Revenue	Construction /HLS	Working Cash	Construction
\$11,108,884	\$15,251,741	\$2,000,000	\$9,000,000

REGISTRATION FEE CHANGES

	2017-18	2018-19	2019-20	2020-21
K-8	\$99	\$120	\$123	\$126
9-12	\$111	\$132	\$135	\$138

EXPECTED TO INCREASE REVENUES BY \$139,661 CUMULATIVELY OVER 3 YEARS

PARTICIPATION FEES: RETURN TO 2011-12 FORMAT ■

	2011-12	2018-19	2019-20	2020-21
6-8	\$25	\$25	\$30	\$35
9-12	\$25	\$25	\$35	\$50

EXPECTED TO GENERATE \$103,000 CUMULATIVELY IN REVENUES OVER 3 YEARS

THIS IS A 1X PAYMENT PER STUDENT, COVERS ALL ACTIVITIES THAT STUDENT CHOOSES. THERE ARE NO WAIVERS.

FOR EXAMPLE, FOR \$25 IN 2018-19 A 9TH GRADER CAN PARTICIPATE IN FOOTBALL, BAND, WRESTLING AND KEY CLUB- TOTAL COST= \$25 FOR PARTICIPATION.

NEW SELECT SPECIAL FEES: SOME HIGH COST AND HIGH VOLUME

	2017-18	2018-19	2019-20	2020-21
HS FACS	0	\$10/SEM	\$10/SEM	\$10/SEM
HS ART	0	\$10/SEM	\$10/SEM	\$10/SEM
UNIFORM WASHING (CERTAIN SPORTS)	0	\$10 PER SPORT	\$10 PER SPORT	\$15 PER SPORT

EXPECTED TO GENERATE \$26,395 IN REVENUES CUMULATIVELY OVER 3 YEARS

- HIGH SCHOOL ONLY, DOES NOT ELIMINATE CURRENT FEES (Parking, Padlock, BTW, etc.
- ELECTIVE COURSE BASED
- EXAMINING HIGH SUPPLY USE, CONVENIENCE-BASED IN SOME CASES.

Expenditures

- ► SYSTEMATIC REDUCTION OF PERSONNEL
 - ► TEACHING FACULTY
 - ► ADMINISTRATIVE STAFF
- ► SHIFTING ED FUND SALARIES TO TORT FUND
- ► OPTIMIZE ATTRITION OF ESPs IN EDUCATION FUND (E.G. IDENTIFY NEEDS FOR 1:1 AIDES)

POSSIBLE DECREASE IN FTE TEACHING STAFF & POTENTIAL IMPACT

- ► FOR 2018-19
 - ▶ 4 RETIRING END OF 2017-18
 - ► AIMING FOR 3-4 FTE REDUCTION
 - ► IMPACTS TEAM TEACHING AT MS/HS
 - ► IMPACTS "SPECIALS", POSSIBLY AT ALL THREE LEVELS
 - **► EXAMINING WELLNESS PROGRAM AT GHS**
 - ► MAY IMPACT ELEM CLASS SIZE, BEGINNING AT K IN 2018-19
 - ▶ SHIFTING/REDUCING SPECIAL SERVICES DUE TO SHIFTS IN IEP #S
 - ► FINAL DECISIONS ON NAMES/ASSIGNMENTS BY MARCH MEETING
- ► DOES THE BOARD WISH TO PLAN FOR 12+ REDUCTIONS FOR 2021-22 SCHOOL YEAR?

POSSIBLE DECREASE OF 1 ADMIN FTE & POTENTIAL IMPACT

- ► FOR 2018-19
 - ► REDUCE 1 BUILDING ADMINISTRATOR
 - ► CREATES INCREASED CASELOAD FOR TEACHER OBSERVATIONS & EVALUATIONS
 - ► CHALLENGES STUDENT BEHAVIOR SUPPORT
 - ▶ MAY REQUIRE MORE ITINERANT ADMIN COVERAGE/TRAVEL TIME
 - ► FINAL DECISION FOR REDUCTION AND ASSIGNMENT CHANGES BEFORE MARCH 1, 2018

TORT SALARY SHIFT FROM EDUCATION FUND

► FY 19 \$75,000

► FY 20 \$75,000 Cumulative \$150,000

► FY 21 \$100,000 Cumulative \$250,000 forward

▶ TIME STUDIES UNDERWAY SOON

TONIGHT'S ACTION RESOLUTIONS

- ► APPROVE REGISTRATION FEES FOR 2018-19 through 2020-21 as presented.
- ► APPROVE PARTICIPATION FEES FOR 2018-19 through 2020-21 as presented.
- ► APPROVE SPECIAL USE FEES FOR 2018-19 through 2020-21 as presented.
- ► APPROVE PARAMETERS FOR FACULTY CHANGES through 2020-21 as presented.
- ► APPROVE PARAMETERS FOR ANY CHANGES OF ADMINISTRATIVE PERSONNEL through 2020-21 to be discussed.
- ► SCHEDULE ISSUANCE OF \$4M IN WORKING CASH FUND BONDS