

District #228
Elementary
Update
2018-2019

Purpose:

In reviewing this data we hope to bring awareness to how we are serving students.



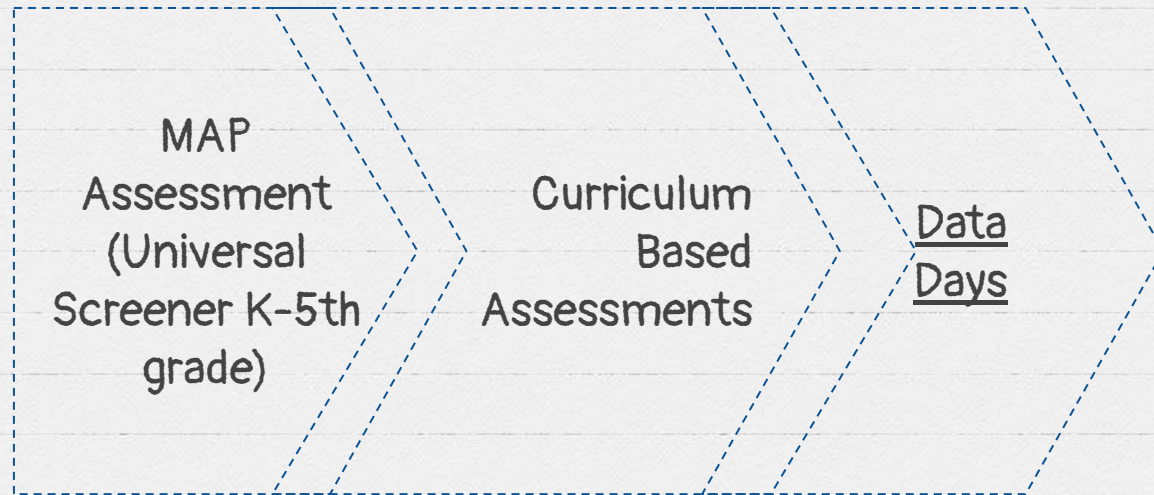
*Data is not the destination...
it is part of the journey.*

1.

MAP & Data Day

Universal Screener

Using data to inform...



Putting data into action

Development of Rtl Plan

- ❑ Entrance and Exit criteria
 - ❑ Consistency
 - ❑ Clear and transparent expectations
- ❑ Intervention List
 - ❑ Developed and approved by staff
- ❑ Progress Monitoring
 - ❑ Frequency
 - ❑ Documentation and review process



Putting data into action: Data Days

Purpose - integrate data to identify students at risk

Problem Solving Teams -

- * Principal
- * Teachers
- * Social Worker
- * School Psychologist

Who are discussed

- Students receiving Tier 2/3 intervention
- Any students who scores "low" on data review
- Any student requested to be on

Outcomes

- Students identified needing assistance and what specifically will help them



Finding the missing pieces...

MAP Skills

- Mastery and progress monitoring assessment
- Targeting 3-5 for math
 - Universal intervention for math
- Pilot - Fall 2019

Wilson

- Instructional reading program designed for struggling readers
- Orton-Gillingham approach (very prescriptive)
- All reading interventionists (training and implementation Fall 2019)



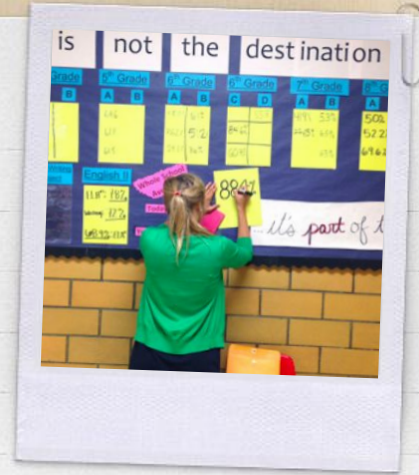
2.

Serving Students

RtI Numbers

Current RtI Data

	Mil	NS	SW
Reading (Tier 3)	15	10	17
Reading (Tier 2)	22	10	6
Math	25	12	22
Behavior	8	3	5



What does the data tell us?

- Is tier 1 actually working?
 - YES!
 - 7.5% of K-5 students receive reading assistance (T2/T3). State average is 20%.
 - 5.6% of K-5 students receive math assistance. State average is 20%.
- Are data days having the impact we need?
 - Yes!
 - All three schools are using consistent processes for screening and implementation of interventions.
 - All three have similar % relative to their size
- Where do we go from here regarding serving students?
 - Continue to building up Tier 1 curriculum review and intervention services.



3.

Title I

Funding Opportunities

How is RtI funded: Title Funds

- ❑ Salary and Benefits - 1 FTE Reading Teacher and all instructional aides (District pays 2 other FTE Reading Teachers)
- ❑ Materials
 - ❑ Chromebooks
 - ❑ Wilson Reading/Fountas and Pinnell
 - ❑ Reading Rooms
- ❑ Subscriptions
 - ❑ MAP
 - ❑ AIMS Web Plus
 - ❑ Freckle
 - ❑ Reading Recovery



Title Dollars Fund Opportunities

Items purchased to provide additional resources for our students

Summer School

- Incoming K-2 students
- July 8-August 2
- Designed to provide students with an extra summer “boost” to be ready for school in Fall

Conscious Discipline

- a social and emotional intelligence classroom management program
- All PreK-5 Teachers received PD on Jan 21.
- 20 staff members participating in book study (GEF)
- Looking to pilot into more classroom Fall 2019

Next Steps: Curriculum Review Process

Purpose: This process provides us the ability to make intentional instructional adjustments and decisions that positively influence teaching and learning.

Process:

- ❑ Schedule of Curriculum Review - 3 year process
- ❑ Create formalized process - Currently in process
 - ❑ Collaborative between Administration and ELT
- ❑ Implementation target: Fall 2019

