

GENESEO

ELEMENTARY

LEADERSHIP TEAM

|2025 Presentation to the Board of Education

Where we started...



Where we are...



**The impact and looking
ahead...**



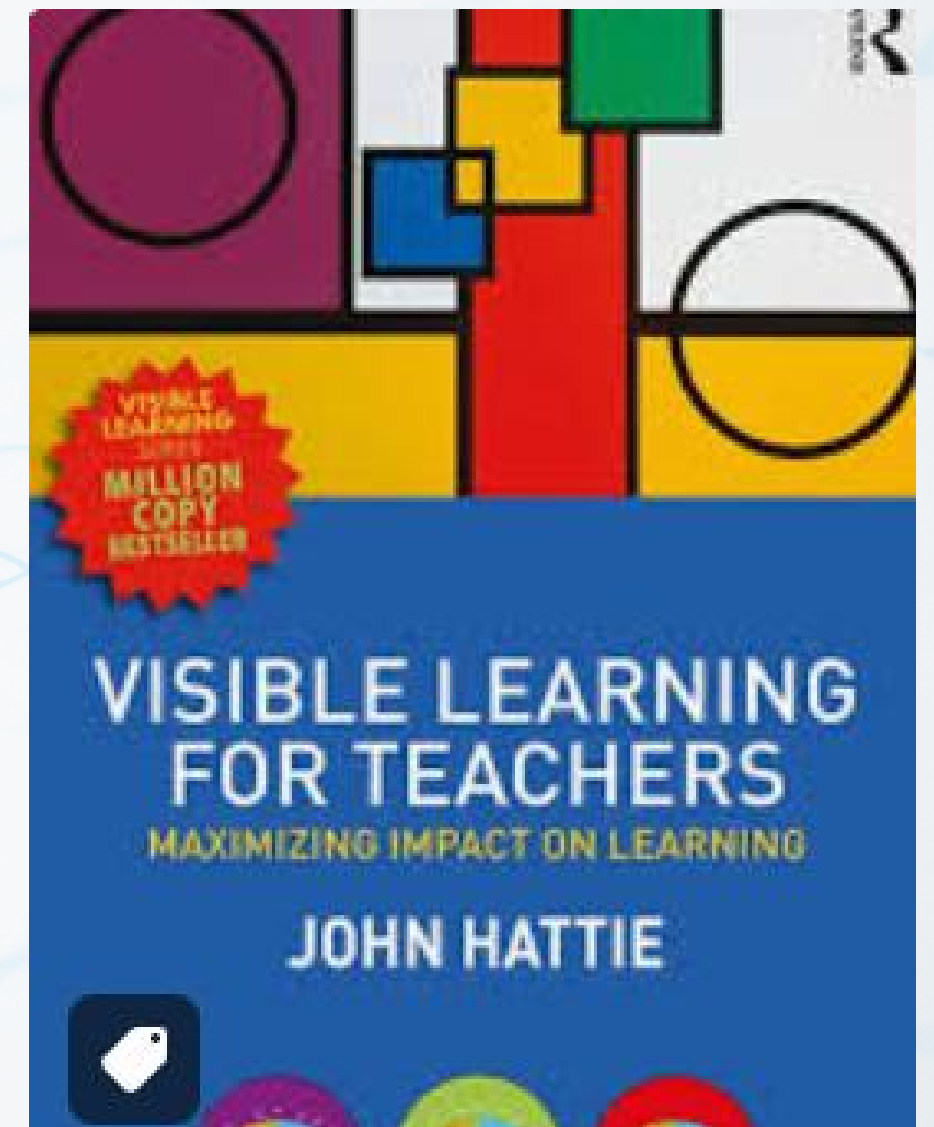
A QUICK LOOK WHERE WE STARTED...

John Hattie Impacts on Learning

Collective Teacher Efficacy (Collaborative Teaming) = 1.57

RTI: 1.29

Professional Development with Classroom Instructional Facilitators
(Coaches) 1.25 - 2.70



A QUICK LOOK WHERE WE STARTED...

Kildeer Countryside School District Visits

- Teachers have visited this district as a model for GCSD 228
- Numerous hours- how can we implement and make CT work for Geneseo Schools
- Opportunity to model RTI for a local school



A QUICK LOOK WHERE WE STARTED...

- Addition of Staff
 - Instructional Coaches
 - Math Interventionists
 - Para Professionals
- Common Plan Time within buildings
- Common Plan Time across the district for K-5 Teachers
- Planning workshop with leadership team and other stakeholders



WHERE ARE WE NOW?

|Systems in place for the 2024-2025 School Year have allowed us to...

- Have weekly collaborative team (PLC) meetings that focus on student learning and best instructional strategies facilitated by an instructional coach and math interventionist.

- Have common math assessments that allows for deeper look at student learning across the district.

- All classrooms have a daily 40 minute intervention time (WIN) that focuses on interventions, additional support, and enrichment.



SYSTEMS UP CLOSE

Collaborative Teams

Weekly Building
Grade Level PLC's

- *Grade Level Teachers
- *Instructional Coach
- *Math Interventionist
- *Principal

Planning Team

District Planning and
Alignment

- *Instructional Coaches
- *Building Principals
- *ACAI

Math Team

Team focusing on
best practices

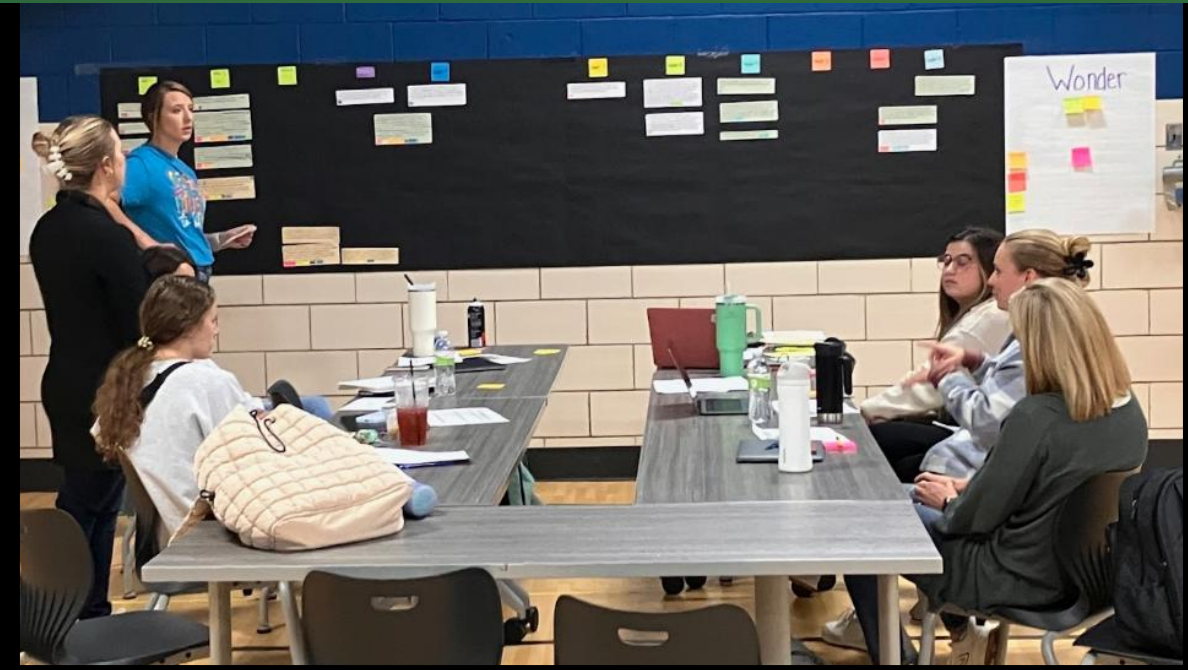
- *ACAI
- *Math Interventionists
- *Classroom Teachers

WIN

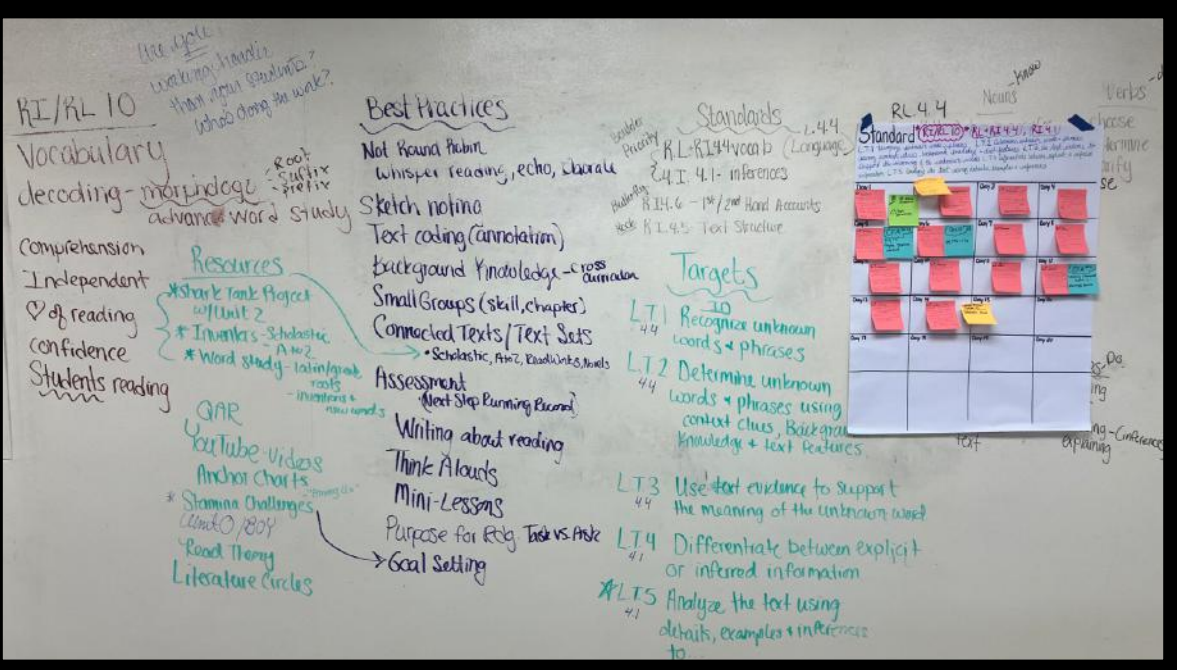
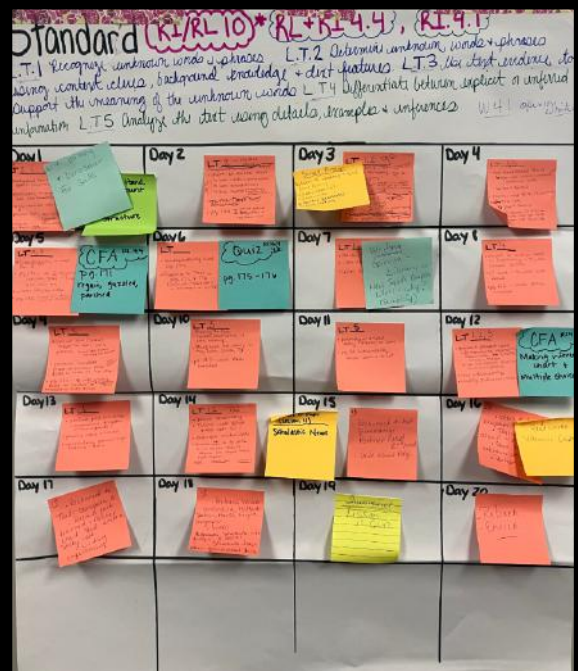
40 minute daily
intervention time
(resource flooding)

- *Classroom Teacher
- *Math Interventionist
- *Math Paraprofessional
- *Reading Interventionist
- *Reading Paraprofessional
- *Special Education Teacher
- *Speech Pathologist
- *Social Worker





Guaranteed & Viable Curriculum

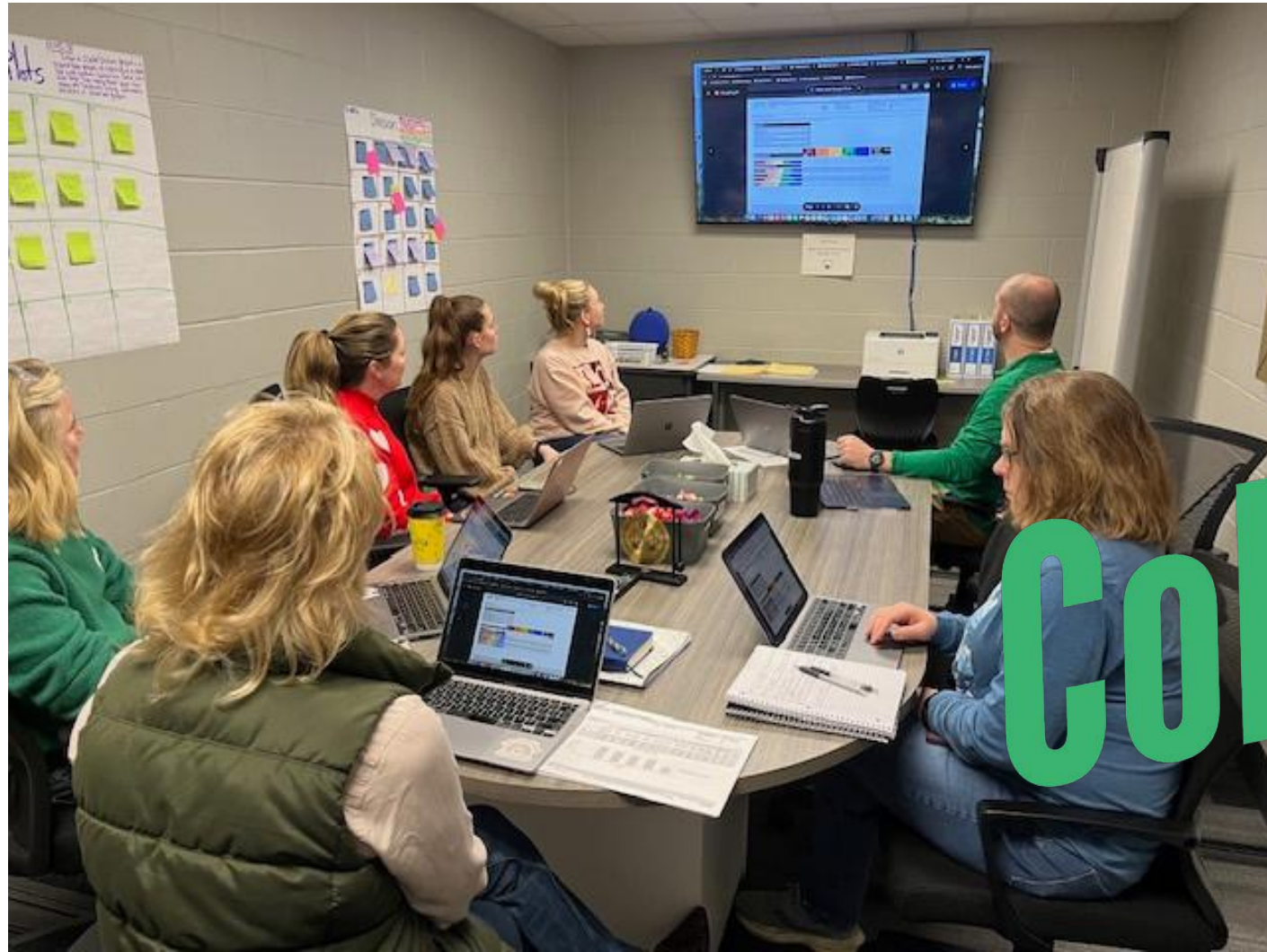


Elementary Curriculum Library

The purpose of this Launch Page is to serve as an effective and efficient way to access documents quickly as we build our Standards Based Learning Curriculum Library of resources and documents.

Grade Level	Priority Standards	Proficiency Scales	Curriculum & Unit Maps	Pacing Guides	Assessments
Preschool					
SEL	Standards	Scales	Map		
Early Literacy	Standards	Scales	Map (with PFA requirements)		
Early Numeracy	Standards	Scales			
Kindergarten					
ELA	Standards	Scales			
Math	Standards	Scales	Map	Pacing Guide	Common Assessments BASE MATH CURRICULUM
1st Grade					
ELA	Standards	Scales			
Math	Standards	Scales	Map	Pacing Guide	Common Assessments
2nd Grade					
ELA	Standards	Scales			
Math	Standards	Scales	Map	Pacing Guide	Common Assessments
3rd Grade					
ELA	Standards	Scales			
Math	Standards	Scales	Map	Pacing Guide	Common Assessments
Science	Standards	Scales			
Social Studies	Standards	Scales			
4th Grade					
ELA	Standards	Scales	Map	Pacing Guide	
Math	Standards	Scales	Map	Pacing Guide	Common Assessments
Science	Standards	Scales			
Social Studies	Standards	Scales			
5th Grade					
ELA	Standards	Scales	Map	Planning Guide	
Math	Standards	Scales	Map	Pacing Guide	Common Assessments
Science	Standards	Scales			
Social Studies	Standards	Scales	Map		
Art					
Art	Standards	Scales	Map	Pacing Guide	Rubrics
Music					
Music	Standards	Scales	Map - option 1 Map - option 2	Curriculum Map Working map	K-5 Year Plans
Physical Education					
PE	Standards Crosswalk Standards	Scales	Map NS Map	Pacing Guide	
Social Emotional					
SEL	Standards	Scales			

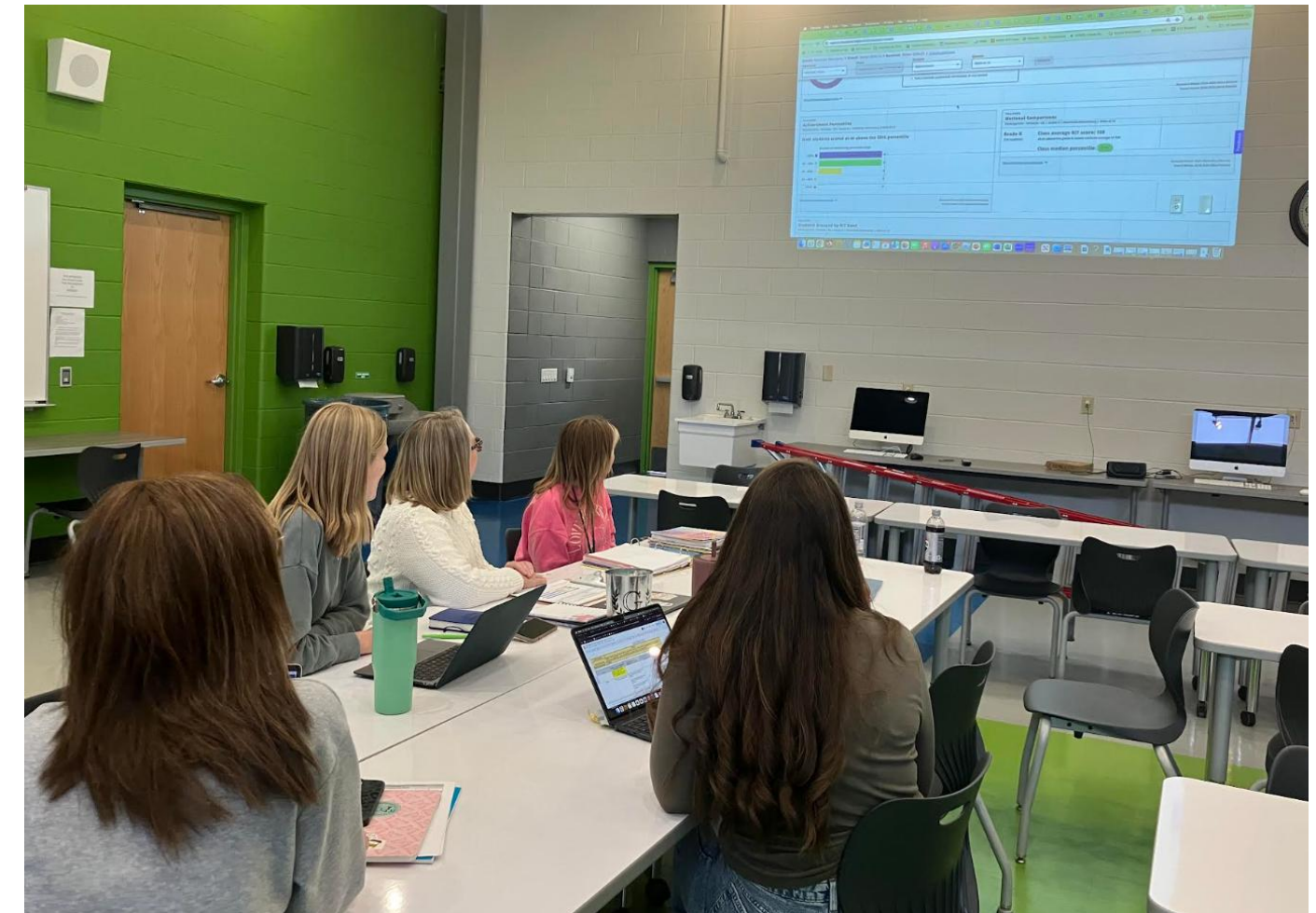




Collaborative Teams

“We are still getting our feet wet, but I can see this making a big difference in our instructional practices as we make shifts in the right direction.”

“I feel like there have been valuable conversations that have led to teacher reflection, collaborative resource and idea sharing within teams, objectively focusing on standards-based instruction and student data, and getting comfortable with our math units, standards, and proficiency scales.”



WHAT'S THE IMPACT?

|What are we seeing because of this work?

1

Teacher feedback? New Teachers?

2

Data Trends?

3

Student data?



Before: Math (2021-2022 School year)

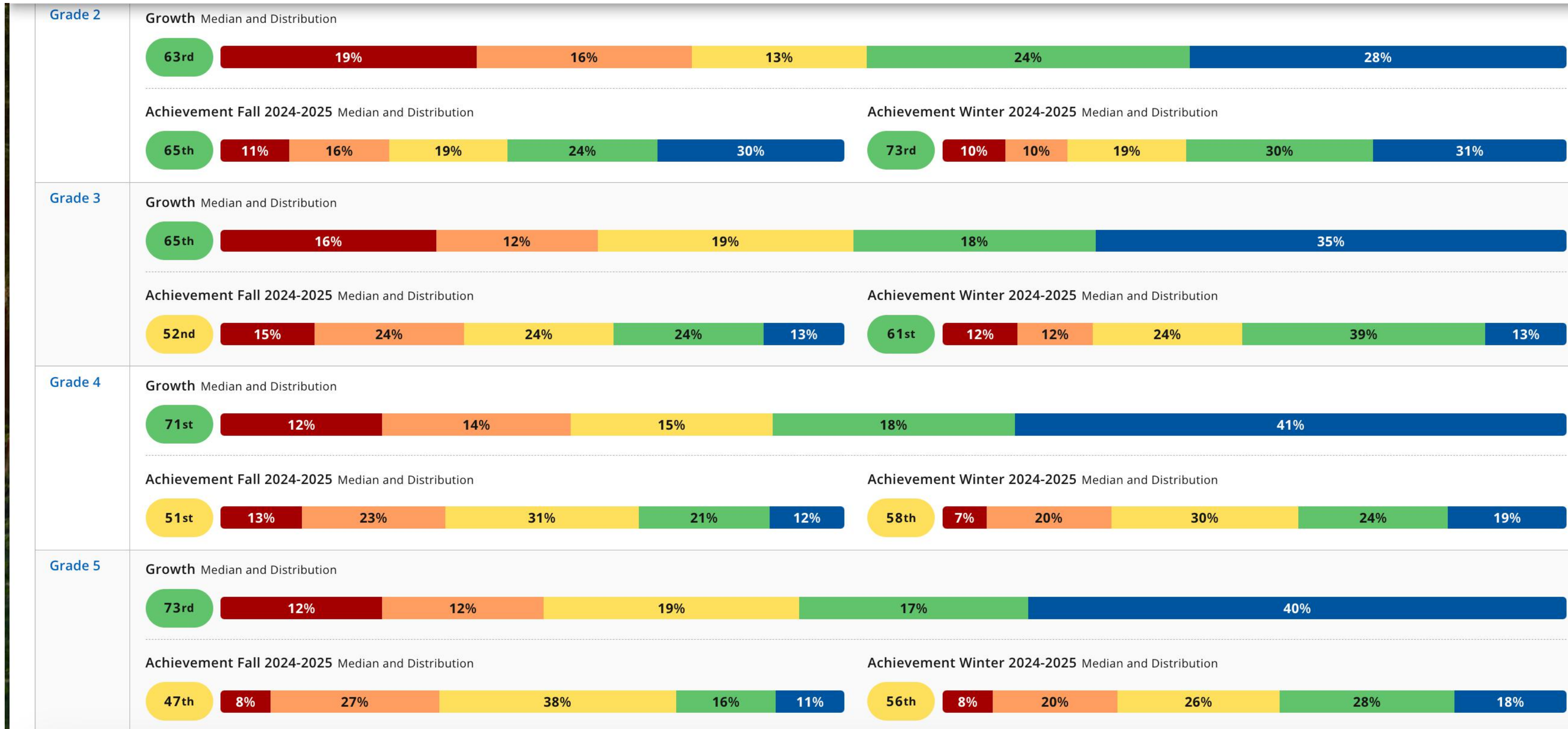
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	<p>Achievement Fall 2021-2022 Median and Distribution</p> <p>59th 100%</p>	<p>Achievement Winter 2021-2022 Median and Distribution</p> <p>31st 100%</p>	
Grade 3	<p>Growth Median and Distribution</p> <p>33rd 32% 24% 17% 18% 9%</p>	<p>Achievement Fall 2021-2022 Median and Distribution</p> <p>65th 10% 12% 25% 32% 21%</p>	141
	<p>Achievement Winter 2021-2022 Median and Distribution</p> <p>56th 10% 24% 23% 31% 12%</p>		
Grade 4	<p>Growth Median and Distribution</p> <p>42nd 33% 15% 15% 18% 19%</p>	<p>Achievement Fall 2021-2022 Median and Distribution</p> <p>50th 12% 18% 35% 24% 11%</p>	136
	<p>Achievement Winter 2021-2022 Median and Distribution</p> <p>53rd 14% 17% 37% 23% 9%</p>		
Grade 5	<p>Growth Median and Distribution</p> <p>37th 31% 22% 14% 12% 21%</p>	<p>Achievement Fall 2021-2022 Median and Distribution</p> <p>60th 12% 20% 19% 34% 15%</p>	141
	<p>Achievement Winter 2021-2022 Median and Distribution</p> <p>55th 14% 18% 24% 28% 16%</p>		

Feedback

Current: Math (2024-2025 School Year)

Text box



LOOKING AHEAD

|Our goals as we look ahead...

1

.....

Continue to leverage and expand upon the strong progress we've made in math.

2

.....

Implement the same process for ELA to ensure sustained growth and improvement.

3

.....

Continue to monitor student data to ensure high achievement.

THANK YOU
FOR YOUR SUPPORT

Teach.Learn.Care.

