

## **Superintendent Report (9/10/20)**

### Updates from around the district and the state

1. As per Board Policy 2:150, three Special Board Committees have been created. A special board committee may be created for specific purposes or to investigate special issues.
  - a. Relating to Board Goal #3, a Coaching Evaluation Plan Committee will develop a Plan to bring to the whole Board for consideration and approval. Kyle Ganson and Bill Menendez represent the Board on the committee.
  - b. Relating to Board Goal #2, a Vocational Committee will explore options to renew and expand vocational options or opportunities and bring recommendations to the whole Board for consideration. Heather DeBrock and Karen Urick represent the Board on the committee.
  - c. The Health Insurance Committee will review information provided by Cottingham & Butler and make a recommendation to the whole Board at the October 8 meeting for consideration and approval, regarding costs associated with health insurance for employees for the next three years. Barry Snodgrass and Diane Olson represent the Board on the committee.
2. We are thankful for the 8 days of in-person instruction we were able to offer our students prior to the transition to remote learning. On Friday, August 28, the IDPH named Henry County as one of the 30 counties in the state on the COVID Warning List. Our positivity rate from 8/23/20 - 8/29/20 of **9.1%** and normalized rate of 167 per 100,000 tests were both beyond the recommended metrics. Our Region (Region 2) continues to move towards the levels where we will be placed on enhanced mitigation measures. We are reminding the community to continue to do their part to slow the spread of the virus, so we can all work together towards returning our students safely to the classroom.
  - a. We will continue to watch the local metrics as we approach the end of the 1st Quarter and determine if we can return students back to the classroom. As a proactive measure, we are moving the teacher institute from October 2, to October 9 to allow for greater and more intentional training and preparation.
  - b. For the remainder of the 1st Quarter, we will continue to work in a hybrid model of having 10%-20% of our students in our buildings on any given day. For example, here is what we are working towards for our elementary students.
    - i. Life Skills/ Cross Cat - Students are coming in Monday through Friday for a full day/(half day for some CC)
    - ii. Special Education Resource - Students are in session to meet their specific Special Education minutes on their IEP.
    - iii. RTI - Students in the RTI track have the opportunity to meet in person 1 on 1 or remotely to receive RTI support. Services are typically a couple days a week.
    - iv. Regular education - Teachers may choose to schedule a time to meet 1 on 1 with a student to provide extra assistance or technology support either in person or virtually.
3. The USDA announced on 8/30/20 that federal funding will continue to provide free meals to students as long as funding is available. That means that effective September 1, 2020, school meals will be available to anyone 18 years and younger at no cost. The extension will go through the end of the calendar year December 31, 2020. Any previously charged September meals will be credited back. Please see additional information from Michelle Hepner below.
4. Approximately 900 Chromebooks were distributed to families to assist with remote learning. We continue to work with families to remove barriers that exist with connectivity and internet access.

September 1, 2020

Once the district went to remote learning the Food Service team collaborated and shifted gears to come up with a plan to offer meals to all students while still servicing the district staying with in-person learning. (ExCel & St. Malachy). With the help of Pinks we were able to offer 6 pick-up locations (2 in town & 4 out of town). A pre-order system using google forms was developed to help keep food waste to a minimum. We are currently distributing at the times students would be meeting the bus to come to school or would be arriving at school. This will allow students to be available during all hours of the school day for learning.

In spite of our efforts participation in the school meal programs has dramatically dropped. (see chart). With the announcement on Monday (8/31/20) that USDA will be extending the Summer Food Service Program (SFSP) it is our hope that we can increase participation. The Summer Program will go back into effect as of September 1<sup>st</sup>.

The SFSP will allow the district to feed any child 18 & under 1 breakfast & 1 lunch a day at no cost regardless of their eligibility in the Free/Reduced Program (open to any child 18 & under). Information is still coming in from ISBE on how all this will be rolled out in the state and as soon as clear information is available it will be communicated to our student families so they can make an informed decision on whether they wish to participate at no cost.

District Numbers	Average Daily Breakfasts	Average Daily Lunches
August 2019 – March 17 <sup>th</sup> , 2020	359	1,442
During the 8 day in person classes (includes remote meal pick-up)	108	755
After 4 days of remote learning with a few on-site meals	42	55

# Update Regarding Local Metrics



What they mean for our return to 100% in-person instruction 5 days a week.

# Things have changed greatly since the initial decision.

Total Henry County Positive COVID Cases = 468 (9/1/20)

March 1st - July 1st (4 months) = 88 cases [0.72 per day]

July 1st - September 1st (2 months) = 380 cases [6.13 per day]

On 8/28/20, Henry County was placed on the Warning List for exceeding the recommended metrics in 3 areas. On 9/4/20, our posted positivity rate increased to 9.3%.

# Hybrid (Blended) Learning Model

*From ISBE: For the purposes of these recommendations, in-person learning refers to learning that occurs when a teacher and student are in the same physical space; remote learning occurs when students and teachers are separated physically; and blended remote learning is defined as an instructional program involving both in-person learning and remote learning.*

# Current Geneseo Learning Model

For the remainder of the 1st Quarter, we will continue to work in a hybrid model of having 10%-20% of our students in our buildings on any given day. For example, here is what we are working towards for our elementary students.

1. Life Skills/ Cross Cat - Students are coming in Monday through Friday for a full day/(half day for some CC)
2. Special Education Resource - Students are in session to meet their specific Special Education minutes on their IEP.
3. RTI - Students in the RTI track have the opportunity to meet in person 1 on 1 or remotely to receive RTI support. Services are typically a couple days a week.
4. Regular education - Teachers may choose to schedule a time to meet 1 on 1 with a student to provide extra assistance or technology support, either in person or virtually.

# Moving Forward

The question we need to answer is if we are not able to return to a 100% in-person 5 days a week model on October 13, what Hybrid Model is the best for our students? What level of in-person attendance is safely attainable and effective without hurting the remote portion of instruction?

We will continue to evaluate our model's effectiveness and the local COVID metrics and make recommendations for the Board of Education to consider at the October 8 meeting.

# Proposed Timeline

September 8 through 25 - Leadership Teams evaluate the current Hybrid model and make necessary revisions to safely increase in-person opportunities for students

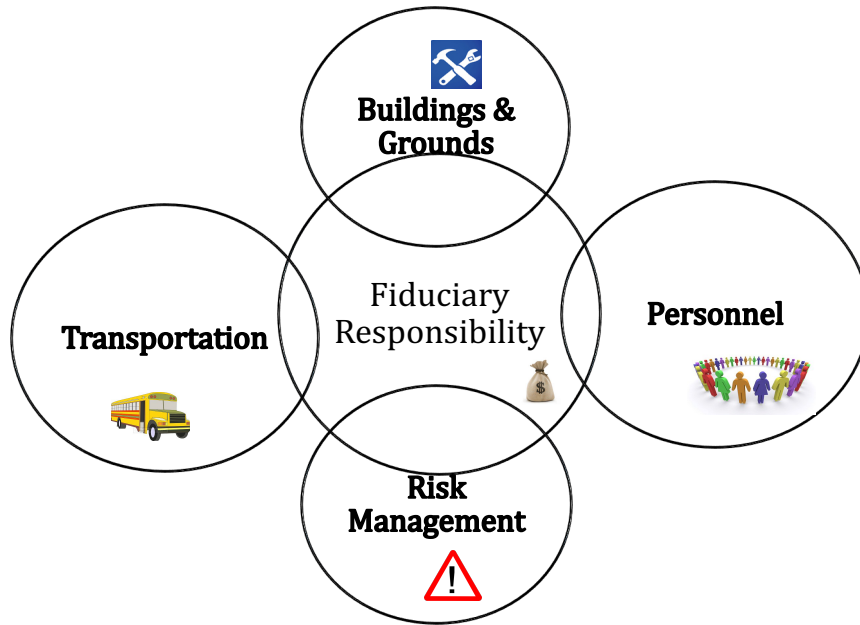
September 25 - Leadership Teams present Hybrid model options for COVID Committee (co-facilitators, superintendent, and two Board members) to review

October 2 - BOE receives updated COVID metrics and recommendations from COVID Committee

October 8 - BOE makes a decision regarding the learning model for 2nd Quarter

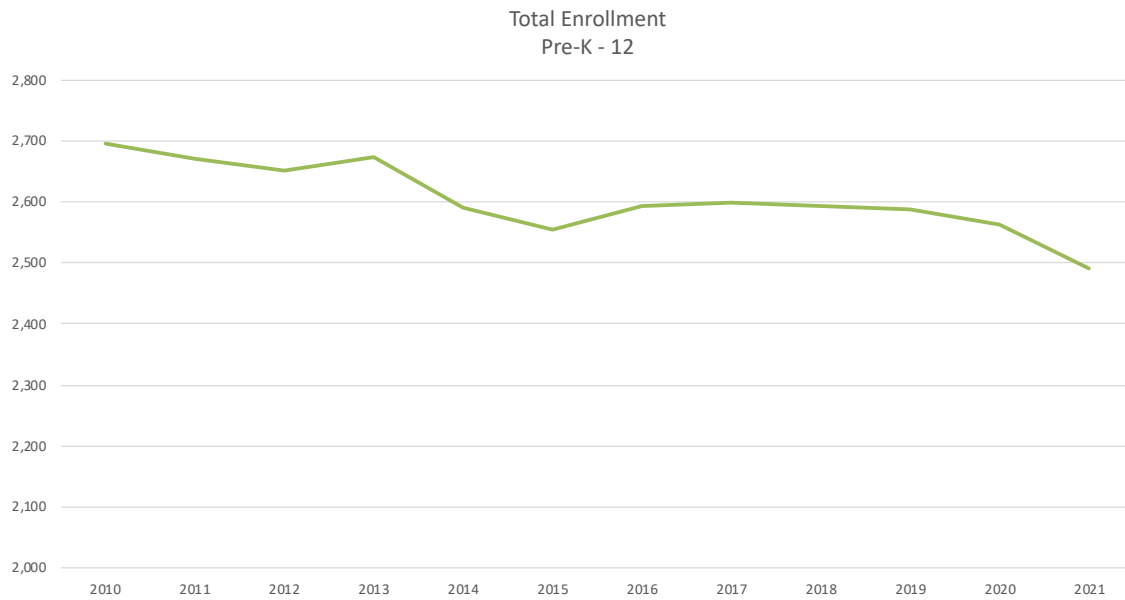


**Operations/CSBO Update  
September 2020**



**6<sup>th</sup> Day Enrollment**

Overall 2.89% decrease from last year, Pre-k-12 enrollment.



## Sales Tax Revenue

### Sales Tax Revenue

	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	YTD % Increase (Decrease)
July	\$75,669	\$72,660	\$82,824	\$71,936	\$74,987	\$85,808	\$74,695	
August	\$78,339	\$78,312	\$76,691	\$78,778	\$99,687	\$91,476	\$70,755	-18%
September	\$87,977	\$83,634	\$82,544	\$85,508	\$81,368	\$86,667		
October	\$85,377	\$83,718	\$83,451	\$85,204	\$91,463	\$88,981		
November	\$79,133	\$80,163	\$80,143	\$81,876	\$86,915	\$82,260		
December	\$81,146	\$78,882	\$80,001	\$81,758	\$85,746	\$83,632		
January	\$80,888	\$82,089	\$79,251	\$81,544	\$85,746	\$82,961		
February	\$82,888	\$81,088	\$77,618	\$83,919	\$89,788	\$89,044		
March	\$80,552	\$79,131	\$78,646	\$85,957	\$84,543	\$88,400		
April	\$84,144	\$86,295	\$89,126	\$94,502	\$89,297	\$94,238		
May	\$66,904	\$64,765	\$67,456	\$73,367	\$67,423	\$73,588		
June	\$68,349	\$63,908	\$63,360	\$82,165	\$81,720	\$69,092		
Total	\$951,366	\$934,645	\$941,111	\$986,514	\$1,018,683	\$1,016,147		

### Remote Learning and Impact on Operations.

- SAFE hours 8-4, limited capacity, following COVID protocols.
- Food service working with Pinks delivering meals to various locations.
- Pinks transporting Special Education students daily.
- District has been able to keep all support staff personnel working in some capacity during remote learning.

### FY 20 Audit

Completed remotely August 20-21, no findings. District will show an Operating Funds surplus of \$324,434 for FY 20.

### Soccer Field Dugout Construction/Gift to the District

**Personnel Counts  
2020-2021**

	ADM	TEACH	PT TEACH	Henry/Stark SPEC ED	SEC	PT SEC	CUST/MAINT	PT CUST	FT CAFÉ	PT CAFÉ	PARAPROFESSIONA L	PARAPROFESSIONA L	PT	CLERICAL/TECH/SU PERSIVORY/LIBRAR	FT	CLERICAL/TECH/SU PERSIVORY/LIBRAR	PT PLAY- GROUND	NURSE	PT NURSE	FT SAFE	PT SAFE	PT BUS MONITORS	TOTAL	DIST 228 EMPLOYEES	
UNIT	2	-	-	1	5	-	5	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	1	17	16
HIGH SCHOOL	4	54	2	10	7	-	7	-	1	13	2	1	-	1	-	1	-	1	-	-	-	-	1	105	95
MIDDLE SCHOOL	2	45	-	8.33	2	-	2	2	1	7	2	-	-	3	2	-	-	-	1	-	-	-	-	77.3	69
MILLIKIN	1	23	-	6.33	1	-	2	-	1	5.5	2	-	-	1	-	1.5	-	1	-	-	-	-	-	45.3	39
NORTHSIDE	1	19	-	12	1	-	2	-	-	4	6	-	-	2	-	2	-	1	-	-	2	-	-	52	40
SOUTHWEST	1	22	-	5.34	1	-	2	-	-	3	2.5	-	-	2	-	1.5	-	1	1	1	2	1	45.3	40	
<b>TOTALS</b>	<b>11</b>	<b>163</b>	<b>2</b>	<b>43</b>	<b>17</b>	<b>0</b>	<b>20</b>	<b>3</b>	<b>5</b>	<b>32.5</b>	<b>14.5</b>	<b>1</b>	<b>9</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>342</b>	<b>299</b>		

Full time employees 222  
 Part-time employees 77  
 Henry/Stark employees 43  
**TOTAL DISTRICT 342**

CERTIFIED FULL TIME 174  
 CERTIFIED PART-TIME 2  
 SUPPORT STAFF FULL TIME 48  
 SUPPORT STAFF PART-TIME 75  
**GENESEO EMPLOYEES 299**

Notes

MIL - 3 staff work both para & playground, split amount between two categories, ex: 3 staff, 1.5 + 1.5  
 MIL - 1 staff both para & café, split amount between categories  
 SW - 2 staff both café & bus monitor, split amount between categories  
 SW - 3 staff work both para & playground, split amount between two categories

Henry/Stark - If assigned multiple buildings, split amount between locations