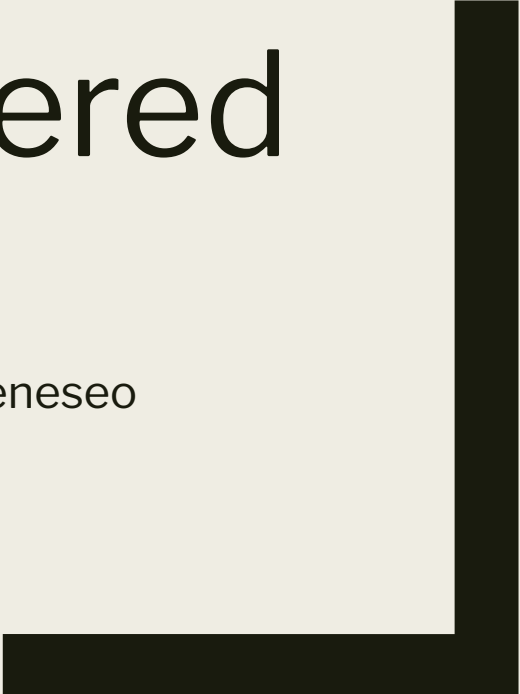




Student-Centered Coaching

Bringing Instructional Coaching to Geneseo
Middle School in 2020-2021



Why does a teacher need a coach?



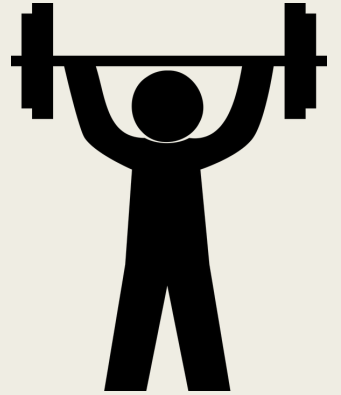
How are our Teachers supported now?

- SAM process
- Principals as Instructional Coaches
- Principals as Capacity Builders



What is instructional coaching?

- Think “Personal Trainer,” what do they do?
- Instructional Coaching gives teachers new tools and feedback to become the best version of themselves, positively impacting student learning.



Why do we want instructional coaching?

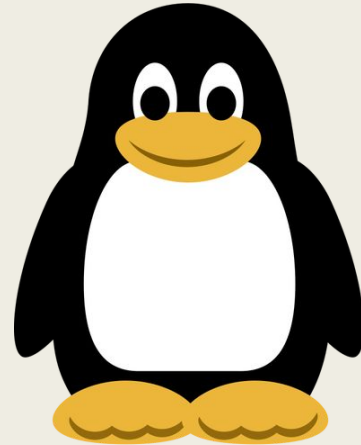
Perspective from some of our (1st) First Penguins

Michele Ganson - GHS SPED

Dawn Gale - GMS 8th ELA

Teri Mincks- GMS SPED

Ashley Morey - NS 5th



What does research say about instructional coaching?



The new Evidence Based Funding model is based on 26 Essential Elements as research-based interventions that drive student learning.

Effect size is a statistical concept that measures the strength of the relationship between two variables on a numeric scale. 0.25 - 0.40 is the starting point for an intervention to be considered worth implementing

Professional Development with Classroom Instructional Facilitators (Coaches) has the greatest effect size at **1.25-2.70!**

What does this mean for student learning in District 228?

What will instructional coaching look like at Geneseo Middle School?

Student-Centered Coaching - focused on student learning evidence, directly between teacher and their coach, non-evaluative, highly collaborative, set up in “cycles” for each teacher

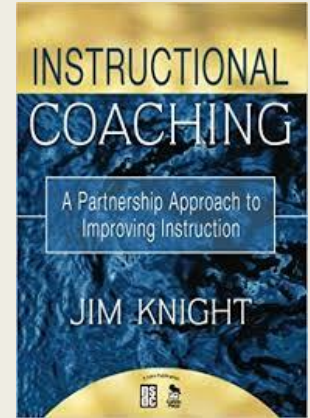
Coaches work as a team with teachers, provide professional learning, and share resources that align to district and building goals

Coaches and Principal collaborate often to identify instructional needs, allocate resources, and support teaching and learning

Coaches will do site visits, conduct book studies, attend workshops, and continually expand their knowledge and skills as a “front line” of teacher support

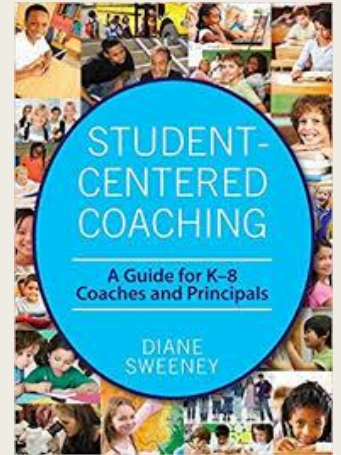
What steps have we already taken:

1. We had 9 staff volunteer to go to get certified as a Level I instructional coach (Some of them presented to staff at the AUG 13 institute)
2. Dr. Brumbaugh presented data on the effect size of instructional coaching to staff at the AUG 13 institute
3. The entire admin team completed a book study on the book **Instructional Coaches** by Jim Knight
4. Dr. Brumbaugh, Mr. O'Dell and 4 GMS teachers went to a workshop on **Student Centered Coaching** by Diane Sweeney
5. We had 6 additional staff get certified as a Level I instructional coach, with 2 Level I coaches becoming Level II certified
6. We have 21 staff members participating in a book study on the book **Student Centered Coaching** by Diane Sweeney



Next steps:

1. On January 20th, a consultant and instructional coach from Diane Sweeney's team will be presenting to all staff at our inservice
2. Site visits will be conducted in the coming months to districts implementing student-centered coaching
3. Three instructional coaches will be hired
4. Additional professional development for staff and coaches, including Jim Knight in June
5. Implementation at GMS during the 2020-2021 school year
6. District-wide implementation during the 2021-2022 school year



Maine Township High School District 207

What coaching might look like at Geneseo utilizing a student-centered approach with an all-in model.

