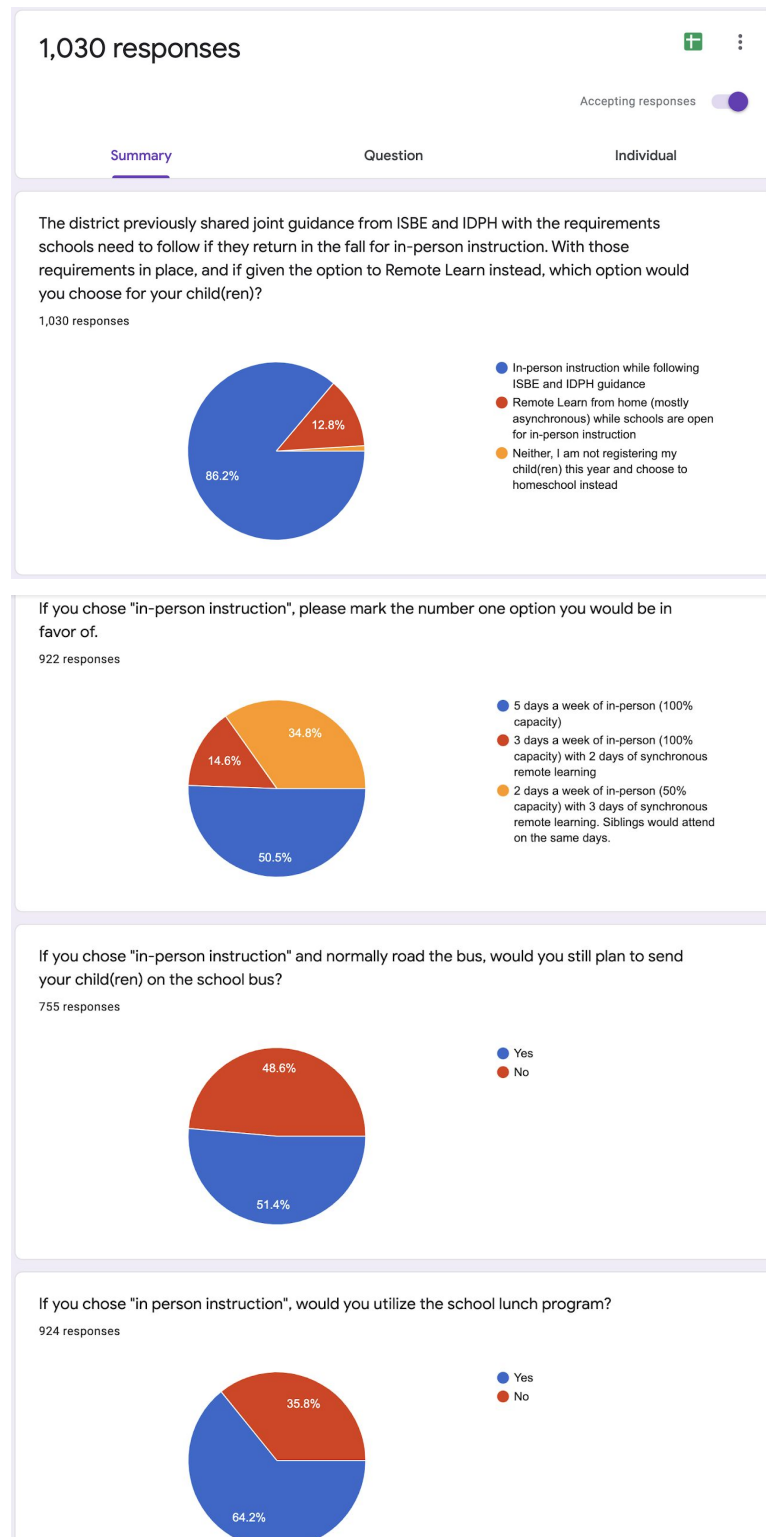


Parent survey results as of 11:00am 7/23/20 - 1,030 responses





Return to School Plan

Geneseo 2020-2021



**IT ALWAYS SEEMS
IMPOSSIBLE UNTIL
IT'S DONE.**

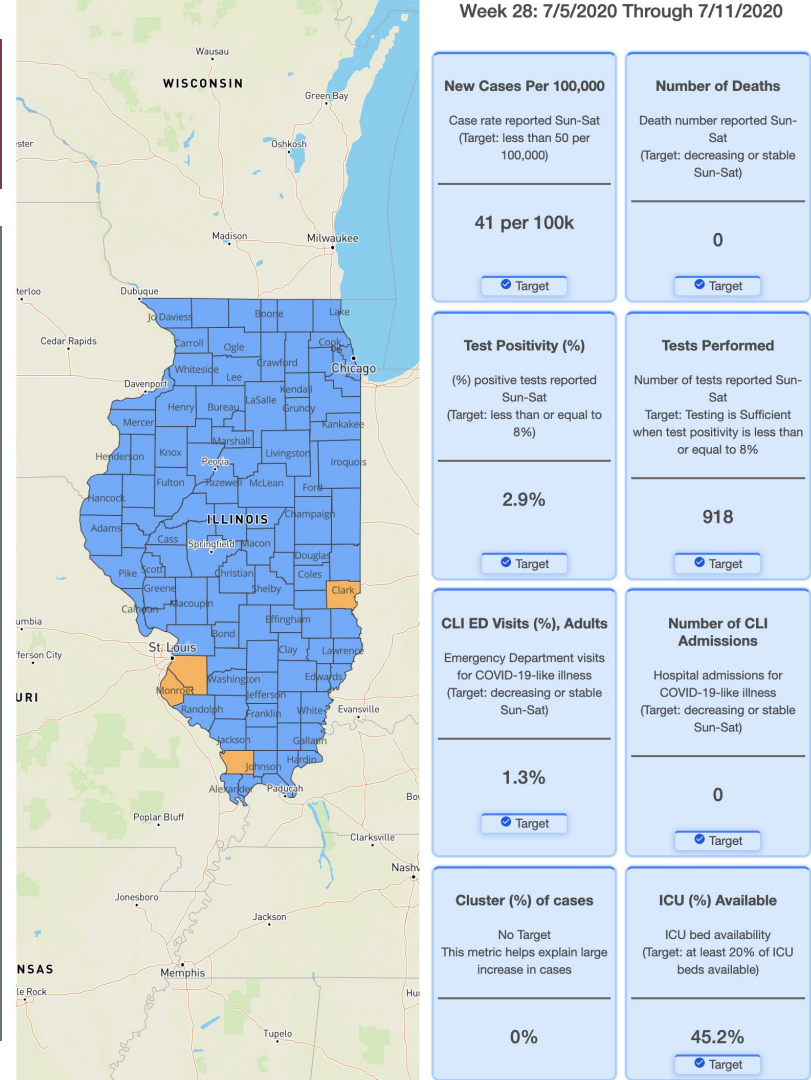
- NELSON MANDELA

What is the best model for teaching students?

1. By the time August 13 comes, our students will have been out of our buildings 150 days.
2. We believe that our teachers are our most valuable asset to increase student's educational outcomes and in-person instruction is our goal if at all possible.
 - a. John Hattie's meta-analysis research on Effect Size
3. What then, is the greatest extent it can be done safely at Geneseo?

IDPH Henry County Data

Henry
County is On
Target
(7/11/20)



Total Cases

As a quick comparison of the area with TOTAL cases (not active) according to IDPH, we have:

61234 (Annawan) – less than 5

614534 (Galva) – 6

61235 (Atkinson) – 8

61238 (Cambridge) – 10

61254 (Geneseo) – 28

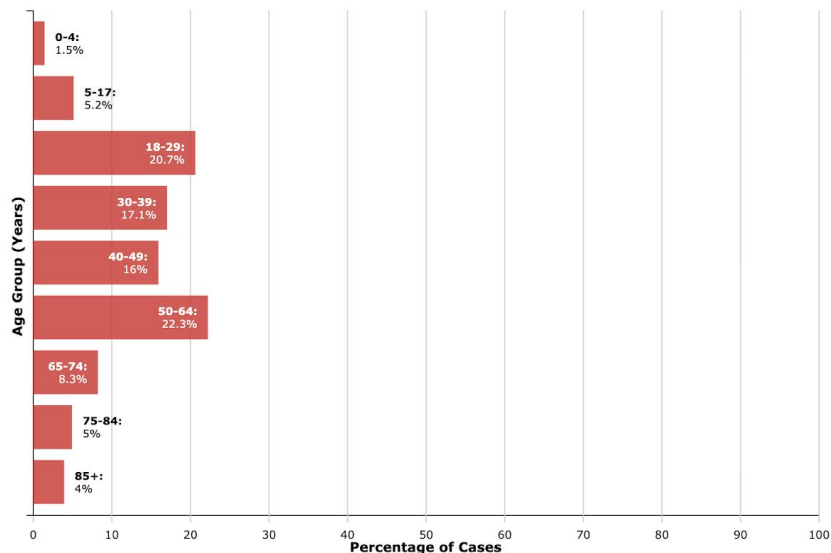
61241 (Colona) – 29

School-Aged Children Appear to be Less Susceptible

CDC | Updated: Jul 22 2020 5:45PM

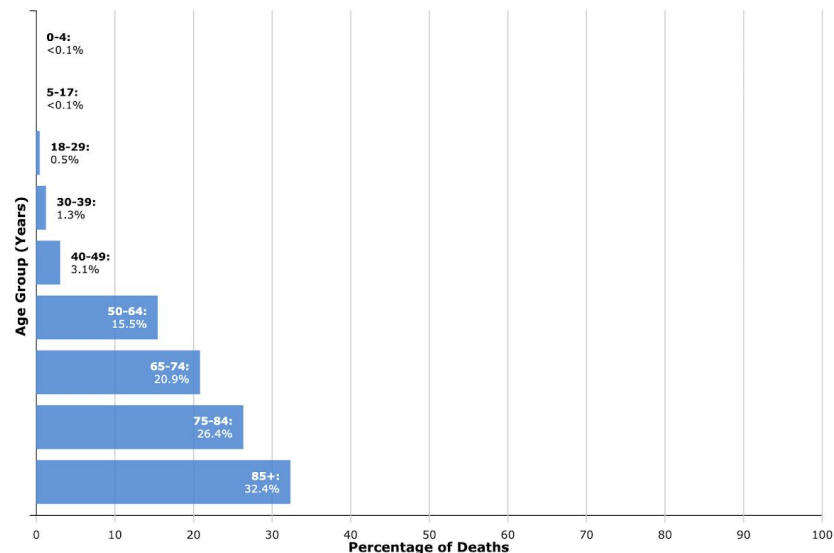
Cases by Age Group:

Data from 2,996,967 cases. Age group was available for 2,887,313 (96%) cases.



Deaths by Age Group:

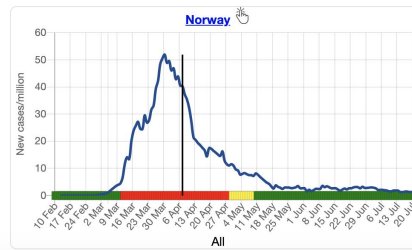
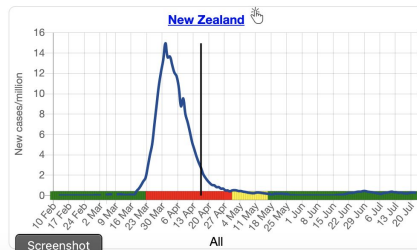
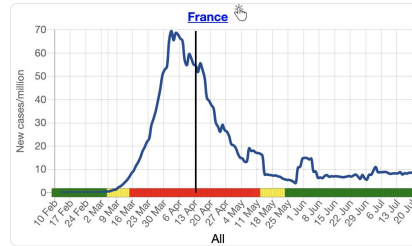
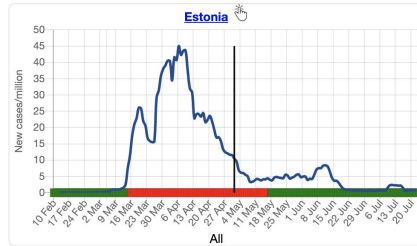
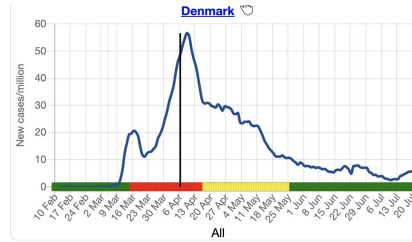
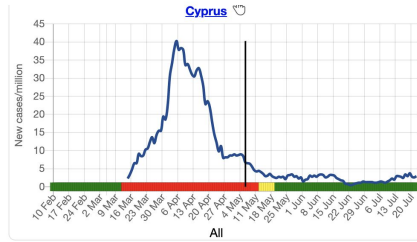
Data from 111,572 deaths. Age group was available for 111,558 (99%) deaths.



Examples of Countries That Have Reopened Schools and are not Seeing Spikes

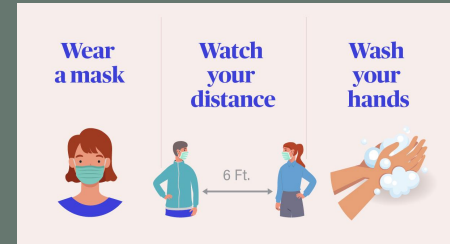
(Insights for Education 7/20/20)

THE BACK TO SCHOOL COVID-19 COUNTRY TRACKER



Risk Mitigation - Collaborative Effort

1. No plan for in-person instruction will be able to eliminate risk.
 - a. We can apply best practices to mitigate the risk.
 - b. Follow the IDPH's 3W's (Wash your hands, Wear a mask, Watch your distance)
2. Our first line of defense is the self-certification and screening process.
 - a. Parents must screen their children and students must feel comfortable telling someone if they are not feeling well.
 - b. If 86% of our parents want children back in our schools, they must help us keep them open by keeping sick children home.
3. Masks must be worn to protect those around us.
 - a. A properly worn mask can be very effective at containing virus-carrying droplets.
4. Good hygiene must be practiced.
 - a. Hands must be washed or sanitized regularly.
5. Cleaning high-use areas must take place frequently.



The Plan

1. 5 days a week of in-person instruction.
 - a. A 1-hour early release each day.
 - b. Remote learning is available to those who request it.

By Labor Day, the district will gather feedback regarding the implementation of the Plan from stakeholders and make any necessary recommendations for changes to the Board of Education at the September 10 meeting.

If we feel safety is compromised under this model, we could look to:

2. Reduce our capacity to 50% in an alternating A/B hybrid model, or
3. Transition to 100% remote learning for a 21 day period or indefinitely.

This Plan is fluid. It is not perfect.

“Do the best you can until you know better, then when you know better, do better.”
– Maya Angelou

1. We will make necessary pivots quickly in order to maintain or improve safety.
2. If safety is compromised, we know outside agencies may shut us down.
Likewise, I will not hesitate to shut us down if safety cannot be maintained.

Pivots to the Plan Presented Last Week

1. A 1-hour early release of students daily
 - a. To make any necessary pivots before the next school day
 - b. Allocated time to meet the needs of our remote learners
 - c. Allow for additional time with pick-up procedures
 - d. Safely hold IEP and 504 meetings
 - e. Additional time for cleaning
2. Additional storage secured to allow unnecessary items to be removed from classrooms to maximize distance between students
3. Additional staff on hand the first two weeks to enhance safety
 - a. Substitute and custodial/maintenance positions
4. Look into additional sections of SAFE for families and staff if necessary
5. The first two teacher institutes may become Remote Learning Planning days to allow for greater flexibility with staff professional development and preparation to safely receive students

Next Steps

1. Leadership Teams shared drafts of their building-level plans with staff earlier this week. Based on their feedback and feedback from the Board of Education tonight, any necessary revisions will be made prior to sending out the information to parents next week.
2. Families that chose the Remote Learning or Homeschooling option through the survey will be contacted to confirm the decision and relay more information if necessary.
3. A process to gather the necessary bussing information will be created and shared with families next week, so we can create bus routes accordingly.



Questions?



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Geneseo Return to School 2020-2021 Plan (Draft 7/15/20)

We believe that teachers are our most valuable asset to increase students' educational outcomes and in-person instruction is our goal if at all possible. This Plan attempts to answer the questions associated with doing that safely, based upon the information we have today.

The Plan will attempt to follow the path of a given school day for a student returning to school in-person. Because each school building is unique, we will not give the exact protocol or procedure for each situation in this Plan, but instead give an example when possible from one of the buildings and leave the finer details to the individual buildings to share with their families before August 13. The Plan will also attempt to answer questions pertaining to Remote Learning while in-person instruction is taking place and Remote Learning if the district is shut down.

We encourage you to cross-reference our posted FAQ for additional information.

Making the Decision to Return to School

1. Families need to register their children for school online regardless of if they are choosing in-person instruction or remote learning. Online registration is open now in Skyward.
2. The mandated State of Illinois health examination and vaccine requirements will be extended beyond our traditional deadline, now matching the State deadline.
3. Individual classroom supplies will need to be purchased as classrooms will no longer be shared among students. Please let your classroom teacher or the school office know if you are in need of assistance.
4. Staff will be using the institute days on August 11 and 12 to prepare to receive students by walking through all of the procedures, receiving professional development on best practices relating to COVID safety, and setting up the Remote Learning curriculum.

The First Day of School

1. We need to collectively commit to monitoring the wellness of our students and staff to keep those who do not feel well at home. Please self-certify each day and make the decision not to go to school if you are showing any symptoms or have a fever. At home attentiveness to the wellness of our children is essential to the safety of our staff and students, and to the continuity of learning in our school system.
2. If you are riding the bus, parents will need to self-certify their child each morning before they are allowed to ride. Each rider will need to have a slip of paper, signed each day by a parent or guardian, to give to their bus driver. The slips will be made available from the district and Pinks soon. Masks will be worn at all times.
3. ALL students will be temperature checked and symptom screened at the entrance of the school prior to being allowed to enter.

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4. School start and end times will remain the same. If at all possible, please don't arrive at the school building earlier than necessary.
5. Students will be allowed to eat school breakfast.
6. SAFE will be available before and after school, utilizing the same ISBE and IDPH guidance.
7. Students will be instructed on safety precautions, procedures, protocols, and expectations on the first day of school. They will be incorporated into the normal beginning of the school year experiences that staff do year in and year out. They will become a normal part of the school day and the students will adjust quickly.

The School Day

1. After being screened at one of the school entrances, students will likely report to their 1st period class if not eating breakfast. Exact entrances and procedures will be shared with families by building principals.
2. Class schedules may be extended or altered to accommodate passing periods and social distancing. Example: GHS is looking into a modified Block schedule to have fewer passing periods each day.
3. Locker use will be limited to certain periods of the day for designated students to maintain social distancing as much as possible. Example: odd numbered lockers before an odd numbered period.
4. Lunches will be scheduled to allow for social distancing in the cafeteria or other designated areas such as the collaboration labs in the elementary school and the foyer of the Fine Arts center at GHS.
5. Our gyms at GMS, GHS, and the facility have dividers that will allow us to have more groups in defined areas, helping us configure our larger classes into allowable quantities. Students will not be changing or using lockers for PE.
6. When classes are held outside, masks may be taken off as long as social distancing is being observed.
7. The library will be available at designated times under strict rules. Books returned are held out of circulation for at least 72 hours.
8. Teachers will be assessing students early in the year to gauge learning loss from the spring and adjust curriculum and interventions/supports accordingly.
9. Recess will take place. Each building has unique playground equipment and will share with students (and families) what the expectations are for safe play.

Cleaning of our Facilities

1. We will execute best practices in cleaning and sanitizing our buildings and buses.
2. Routine cleaning and disinfecting is key to maintaining a safe environment for faculty, students, and staff.
3. Custodians will clean daily with soap and water and an EPA-registered disinfectant.
4. Frequently touched surfaces (including door handles, pencil sharpeners, handrails, bathroom fixtures, etc.) will be disinfected periodically throughout the day.

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Health and Hygiene

1. All students will wash their hands (or use hand sanitizer) upon arrival at school, after using the restroom, before eating, after recess and PE, and other activities outside of the classroom.
2. Desks will be kept as far apart as possible.
3. Students will use their own school supplies.
4. Electronic devices (laptops and iPads) will follow the student and not be shared with other students.
5. Disinfecting wipes will be provided and readily available for students and staff to use throughout the day.

Extra-Curriculars

1. Participation in these activities is a valued part of our school district and we believe important to the comprehensive development of our students.
2. IHSA is now working directly with ISBE and the IDPH on their Return to Play guidelines and fan participation. We will adhere to that guidance.

Remote Learning (while in-person instruction is happening)

1. We are asking families to notify us, either through the survey sent out, or by contacting the building principal by July 31 to allow for appropriate planning.
2. Some synchronous learning opportunities may be available, but most learning will be asynchronous.
3. Students will be required to meet similar academic standards, but may have slightly different assignments or timelines from their teachers.
4. In most cases, a family that chooses this option will be required to remain in this option for the remainder of the quarter to allow for a more seamless and safe transition.
5. Attendance will need to be taken daily through a Google Form or the attendance hotline at the child(ren)'s school.
6. In most cases, students can expect a response from the classroom teachers within 24 hours of emails sent with questions regarding the classroom material.
7. Use of the SeeSaw or Google Classroom Learning Management Systems.
8. A teacher's priority has to be those students who are physically present. Their attention should be focused on the health and safety of those in their classroom.

100% Remote Learning (if schools are shut down)

1. We know that at any time the district or state could be shut down as a result of a spike and a regression to Phases 1-3.
2. Every effort shall be made to ensure substitute teachers are available in all employee categories to fill vacancies and/or absences that could be a result of the COVID-19 health precautions. We are looking into proactive measures now.

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3. The district will monitor staffing levels within each building to ensure optimal operations for teaching and learning. In the event that staffing levels drop below the ability for the building to maintain optimal operations, the district will consider all options to support student learning, including transitioning to 100% Remote Learning for a period of time.
4. Students can expect frequent synchronous learning opportunities, but some learning may be asynchronous.
5. Learning Management Systems (SeeSaw and Google Classroom) will be utilized extensively.
6. Students will be required to meet most of the same rigorous academic standards and expectations as with in-person instruction.
7. Students will not receive academic credit or advance if they do not pass the course or grade.

Fluid Situation

We want you to know that we don't believe there are any "right" answers at this moment, but we do believe there are "best" and "practical" answers in this moment. We are going to communicate with you based upon what we know at this moment, but also want you to understand we are going to be quick to adjust the Plan as our knowledge and conditions change.

Our Commitment to You

We are very excited as the prospect of seeing our students once more in our buildings and doing our utmost to provide them with the best educational experience possible under a Teach - Learn - Care ideology. Whether we are able to do that or not, it will not be due to a lack of effort. You can be sure that we will continue to do our best to be ready for any scenario and for any circumstance with the safety of your child in the forefront of our decisions.

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