

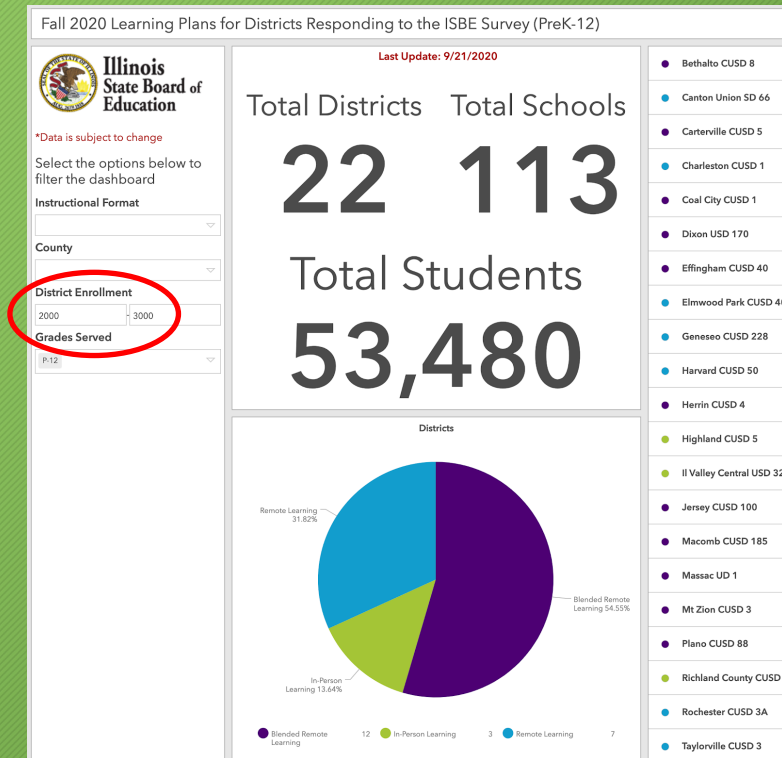
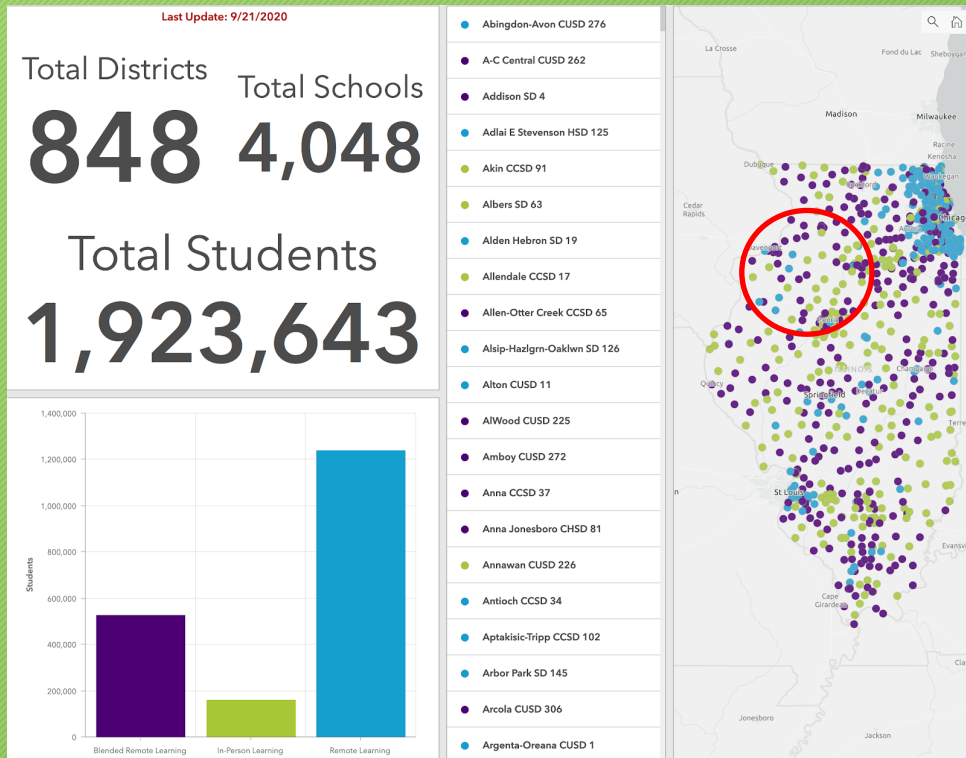
Geneseo Hybrid Model

Utilizing a 50% student capacity model for the 2nd Quarter and beyond

Stakeholder Feedback

- Parent Survey
- Student Survey (grades 6-12)
- Staff Surveys
- Parent Focus Groups
- Leadership Team Presentations
- COVID Committee

What Learning Models are Districts Across Illinois Using?



Henry County and Region 2 COVID Metrics are Improving

Henry County (Through 9/26/20)

- 5.5% positivity rate
 - Down from 9.3% through 8/29/20

Region 2 (As of 9/28/20)

- 5.2% positivity rate
 - Down from 7.7% on 9/2/20

Recommend Geneseo Transition on 10/19/20

- Geneseo will implement a 50% capacity hybrid model, starting on Monday, October 19.
 - Thursday, October 8, 2020 - School Board Meeting
 - Friday, October 9 - End of the 1st Quarter; Teacher Institute (no school)
 - Monday, October 12 - Columbus Day (no school)
 - Tuesday, October 13 - Parent/Teacher Conferences
 - Wednesday, October 14 - SAT for all Seniors at GHS (Day 1)
 - Thursday, October 15 - SAT for all Seniors (Day 2); P/T Conferences
 - Friday, October 16 - Remote Learning Planning Day (no school)

IDPH Guidelines Cannot be Dismissed

COVID-19 INTERIM EXCLUSION GUIDANCE¹

Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs



Send home or deny entry (and provide remote instruction) if **ANY** of the following symptoms² are present: Fever (100.4°F or higher), new onset of moderate to severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, abdominal pain from unknown cause, new congestion/runny nose, new loss of sense of taste or smell, nausea, fatigue from unknown cause, muscle or body aches.
Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.

Status	A. COVID-19 diagnostic test Positive (confirmed case) OR COVID-like symptoms without COVID-19 testing and exposed to confirmed case (probable case)	B. Symptomatic individual with a negative COVID-19 diagnostic test <i>(Negative COVID-19 diagnostic tests must be from a specimen collected up to 48 hours prior to symptom onset or after and is valid for only the date the specimen was collected.)</i>	C. Symptomatic individual with an alternative diagnosis without negative COVID-19 diagnostic test	D. Symptomatic individual without diagnostic testing or clinical evaluation <i>Individuals may move to Columns A, B, or C based on results of diagnostic testing and/or clinical evaluation.</i>	E. Asymptomatic individual who is a close contact ⁶ to a confirmed or probable COVID-19 case
Evaluated by Healthcare Provider	YES / NO	YES / NO	YES	NO	NA
Return to School Guidance	Stay home at least ten ³ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition ⁴ . Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition ⁴ . Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	Stay home at least ten ³ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Stay home for 14 calendar days after last exposure to the COVID-19 case. <i>If COVID-19 illness develops, use the ten-day isolation period⁵ guidance for a COVID-19 case from the onset date. Testing is recommended.</i>
Quarantine for Close Contacts?	YES	NO	NO	Household Member (e.g., Siblings, Parent) ⁵	NA
Documentation Required to Return to School	Release from Isolation letter (if received from their LHD) provided by the parent/guardian or staff person, notification via phone, secure email or fax from the LHD to the school, OR other process implemented by your LHD	Negative COVID-19 test result OR healthcare provider's note indicating the negative test result	Healthcare provider's note with alternative diagnosis	After the ten-day exclusion, a note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved	Release from Quarantine letter (if received from their LHD) provided by the parent/guardian or staff member, LHD notification via phone, secure email or fax to the school OR other process implemented by your LHD

¹ Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department. This chart should be used in conjunction with the [Public Health Interim Guidance for Pre-K-12 Schools and Day Care Programs for Addressing COVID-19](#).

² New onset of a symptom not attributed to allergies or a pre-existing condition.

³ Severely immunocompromised or severely ill: may need to isolate for 20 days as per guidance from the individual's infectious disease physician.

⁴ If the individual has been identified by public health for quarantine or knows they are a close contact to a case, the 14-calendar-day quarantine must be completed.

⁵ Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings.

⁶ Contacts to close contacts of a case do not need to be excluded unless the close contact becomes a confirmed or probable case.

Safety Under a Hybrid Model

- 6 ft of space must be maintained in all classrooms between desks.
 - Thus a 50% capacity model is necessary
- Masks must continue to be worn.
- Temperature checks and symptom screening will continue to take place before gaining entry to a building.
- Students and their siblings will be sent home if they are exhibiting 1 or more of the IDPH exclusionary symptoms by one of our nurses.
- Substitute teachers will be proactively hired the first week to ensure coverage.
- The District will look at purchasing Antigen (Rapid) COVID tests to have on hand to use for staff exhibiting a symptom for quicker results.
- At the local level, if Henry County or Region 2 reaches “Warning” status, the Board would consider transitioning the District to a 100% Remote Model for 2 weeks. The goal would be to maintain a 50% capacity model for the remainder of the year, if a return to a 100% in-person model is not possible.
- The transportation safety protocols that were in place at the start of the year will continue.

Student Attendance

- Families may still choose the 100% remote learning option
- Students who choose in-person will be split into two groups:
 - “A” students will come in-person on Mondays and Thursdays
 - “A” students primarily have a last name that starts with letters A-K
 - “B” students will come in-person on Tuesdays and Fridays
 - “B” students primarily have a last name that starts with letters L-Z
 - Buildings are further dividing classes to ensure a 6 ft space between desks, as some do not split safely using the A-K, L-Z model. Families will be notified of which days their children will attend by 10/13/20.
 - Siblings will be scheduled to attend on the same days
- Every student will be remote learning on Wednesdays
 - Exception will be the week of 11/2/20 due to the election holiday

Daily Schedule

- The school day will run 8:00 - 2:00 on in-person days
 - Practices will be allowed to run at 2:00 on in-person days
- All students will have the opportunity to eat breakfast and lunch for free each day through 12/18/20
- Staff will primarily utilize 2:30-3:30 each day for remote learners
- Due to limited remaining available space in our buildings, we anticipate SAFE will be held (limited to 30) offsite

Elementary Schools

- Specials will be held each day onsite
- Students who have a district-issued Chromebook may keep it for remote days
- Students in the special education Cross-Categorical program will attend M, T, Th, and F (8:00 - 2:00)
- Students in the special education Life Skills program will attend M, T, W, Th, and F (8:00 - 2:00)

Middle School

- Students who have a district-issued Chromebook may keep it for remote days
- Some schedules may change as a result of making the classes as evenly split as possible and to ensure 6 ft of space in between desks
- Students in the special education Cross-Categorical program will attend M, T, Th, and F (8:00 - 2:00)
- Students in the special education Life Skills program will attend M, T, W, Th, and F (8:00 - 2:00)

High School

- Will return to a traditional 7 period day, including early-bird
- Students who have a district-issued Chromebook may keep it for remote days
- Some students' schedules may change as a result of making the classes as evenly split as possible and to ensure 6 ft of space in between desks
- Students in the special education Cross-Categorical program will attend M, T, Th, and F (8:00 - 2:00)
- Students in the special education Life Skills program will attend M, T, W, Th, and F (8:00 - 2:00)

Additional Building-Specific Details

- Each building-level is unique and may have differing internal approaches to address their unique needs.
- Individual buildings will release building-specific information soon. Most of the information will follow what was done in-person during the first 8 days of school.