Geneseo Education Plan (Fall 2020)

What will school look like?

Governor Pritzker's *Restore Illinois* Plan

- 5 Phases
- Phases 1-3
  - Schools are 100% Remote Learning like we did during the 4th quarter of FY 20
- Phase 4
  - Schools are allowed to have smaller numbers of students return for in-person instruction (**Blended Learning**) in a limited basis under guidance from the IDPH, CDC, and ISBE
- Phase 5
  - Schools are able to have 100% in-person instruction with little to no restrictions
- Consideration for an earlier or later start to the school year if it meant more in-person instruction could occur before an anticipated or ongoing closure

Senate Bill 1569 - House Amendment 5

- Senate Bill 1569 creates new permanent language as a result of the previous emergency declarations of Governor Pritzker that closed schools
- In short, it amends school code to allow schools to be able to use Remote and Blended Learning days anytime the Governor has declared a disaster due to a public health emergency

Phases 1 - 3 (Remote Learning)

- If we return to Remote Learning in the fall, we will have several changes to our Remote Learning Plan
  - Based on feedback from parent and staff surveys, new guidance from ISBE, and the work of a district-wide Remote Learning Plan Revision Team
- Parents and students can expect more consistency while maintaining flexibility
  - Grades K - 3 will be primarily using the SeeSaw platform, while grades 4 - 12 will primarily be using Google Classroom

Phases 1 - 3 (Remote Learning) *continued*

- Parents and students can also expect more accountability with grades
  - While maintaining flexibility, assignments and assessments will be given, graded, and recorded to facilitate new learning
- Teachers will be available during posted “office hours”
- Staff will be providing more live and recorded instruction for students
- Tutorials will be provided online for students and parents who are unfamiliar with SeeSaw and Google Classroom
- Additional devices and mobile hotspots will be available for better equity
- Paper packets will still be available for those who request them

CARES Act Money

- The grant is also known as the Elementary and Secondary School Emergency Relief Grant
- The district received $231,171 for the sole purpose of enhancing Remote Learning
  - The grant was approved by ISBE on 5/21/20
  - Some of what the district will be purchasing:
    - 395 new Chromebooks for students/60 new laptops for staff
    - 700 SeeSaw licenses (additional licenses for SPED programs)
    - 100 mobile hotspots
    - New servers to expand internet capabilities
    - Remote Learning professional development

Phase 4 (Blended Learning)

- The most difficult Phase in my opinion to implement
  - Complying with IDPH guidelines while having limited students and staff present
- Providing Personal Protective Equipment (PPE)
  - Securing enough quantities
  - Added financial cost
  - Adherence to the guidelines
- Alternating days (A/B)? Grades K - 5 as a primary focus? Hybrid? SPED?
  - What about students and staff who are afraid to return?
  - What about students and staff who are medically not able to return?

Phase 5

- Ideally we are at 100% in-person instruction with no restrictions
- Staff remain prepared to revert back to Phase 4 or even Phases 1-3 guidelines and adjoining Learning model

Recap

- In short, no one, including ISBE, knows what school will look like this fall
  - Governor Pritzker signed EO 2020-40 and ISBE released Part Two - Transition Joint Guidance on June 4th, allowing for smaller groups of students to begin meeting in-person while in Phases 3 or 4, but permitting local control.
- We will be prepared to execute regardless of which Phase we are in.
- Our focus (priorities) will continue to be the same as they were in the spring:
  - Priority One - feed our students who are in the greatest need
  - Priority Two - account for the extended safety, health, and welfare of our 3000+ students and staff
  - Priority Three - communicate factual information clearly
  - Priority Four - provide educational opportunities and continuity of education through Remote, Blended, or In-Person Learning

Questions?