



Data Progress Report

Geneseo CUSD #228
Winter 2026



Monitoring our Plan

Monitor data related to our District Goals and Strategic Plan

2025-2030 STRATEGIC PLAN			
MISSION: To ensure every student has access to the best educational experience he or she can through a safe and caring environment, with high expectations for achievement, while being good stewards of district finances.			
VISION: Teach - Learn - Care			
FOCUS AREAS	GROWTH AND ACHIEVEMENT	LEARNING ENVIRONMENTS	FINANCE
GOALS	Goal 1: We will promote a vibrant and dynamic district by expanding learning opportunities, raising student achievement, and supporting students and families.	Goal 2: We will provide safe and inclusive learning environments that support the success of every student.	Goal 3: We will allocate resources responsibly and strategically to maximize opportunities for all students.
OBJECTIVES	1.1 Increase student achievement. 1.2 Maintain and grow a variety of academic and career pathway programs responsive to enrollment and student needs. 1.3 Invest in recruitment, professional development, and retention of teaching staff to support high-quality teaching and learning. 1.4 Build partnerships with families and the community by connecting resources that support academic and social-emotional needs.	2.1 Develop and maintain a long-range facilities plan to ensure high-quality spaces for teaching and learning that enhance safety, accessibility, and inclusion for all students. 2.2 Invest strategically in facilities and technology that foster innovation, collaboration, and equitable opportunities. 2.3 Ensure environments and supports address students' social, emotional, and behavioral needs.	3.1 Conduct a needs assessment of programs, staff, and services that directly enhance student success. 3.2 Align budget decisions with district priorities to ensure equitable access to high-quality learning. 3.3 Implement and monitor a deficit reduction plan that protects core educational opportunities.
KPIs <small>(Key Performance Indicators)</small>	<ul style="list-style-type: none">Student performance and growth indicatorsCourse offerings and post-secondary dataTeacher hiring and retention dataCommunity partnership surveys	<ul style="list-style-type: none">Facilities and technology surveysBehavior dataStudent survey data	<ul style="list-style-type: none">Annual Financial Report (AFR)Budget monitoring



GENESEO
COMMUNITY UNIT
SCHOOL DISTRICT #228

Where the *future* grows.

Highlights



Attendance
Rates

Goal 2.3



Behavior
Rates

Goal 2.3



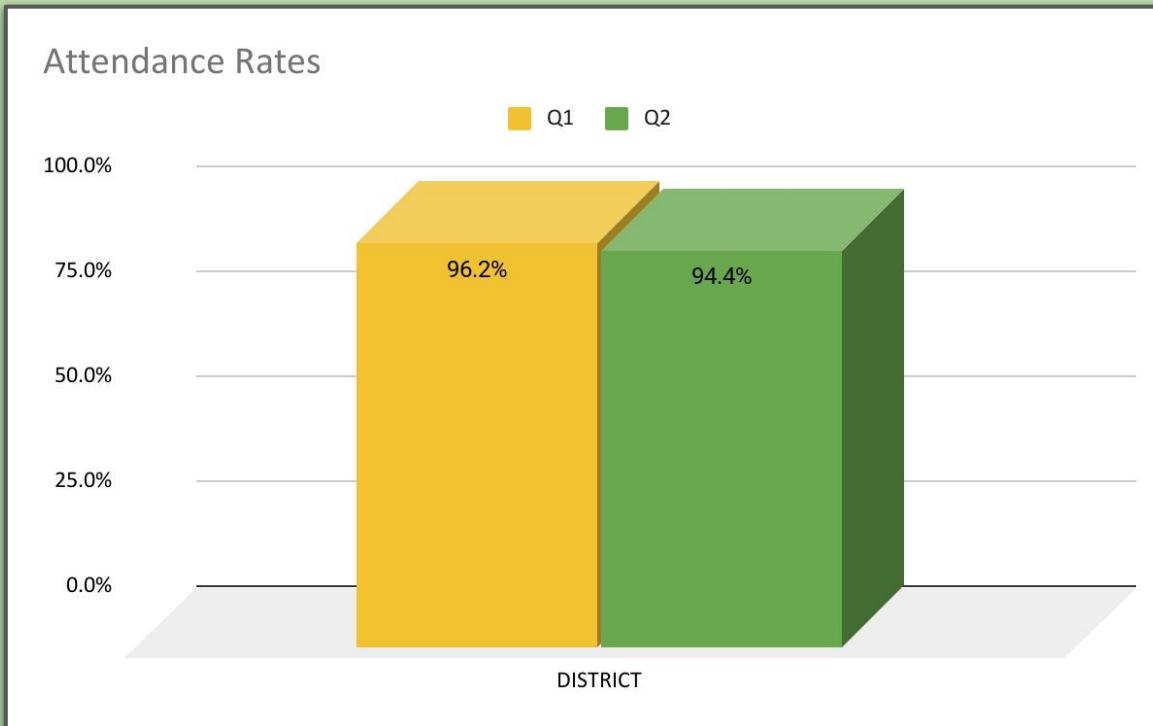
Student Growth
and Proficiency

Goal 1.1

Attendance Data

Daily attendance rates are an indicator of student engagement and success.

Strategic Goal 2.3
Address SEL and
Behavioral Needs



Behavior Data

Behavior codes are analyzed to determine need for student and staff support.

Strategic Goal 2.3
Address SEL and Behavioral Needs

Disruptive Behavior

1

Disobedient/Insubordinate

2

Physical Aggression w/o Injury

3

Profanity

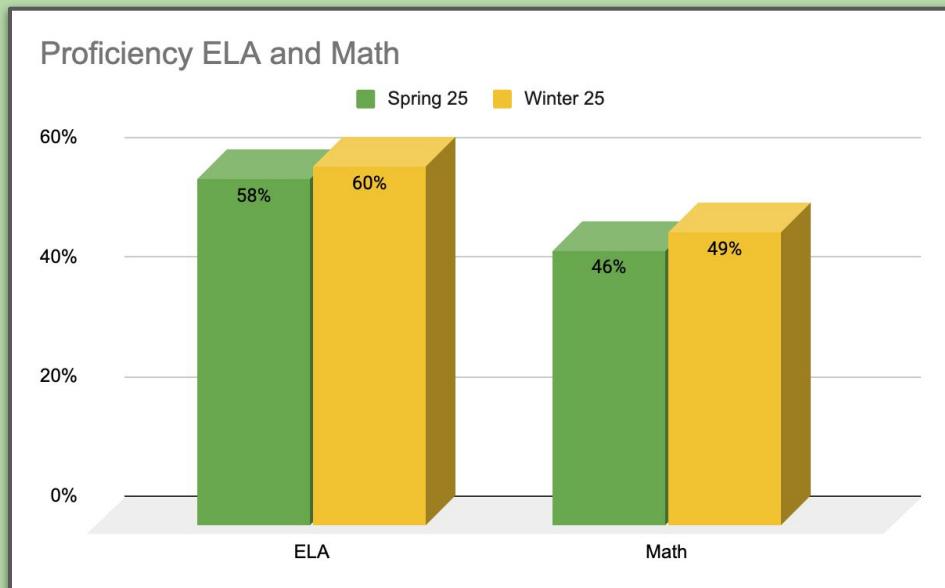
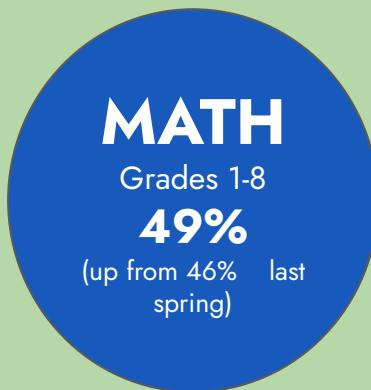
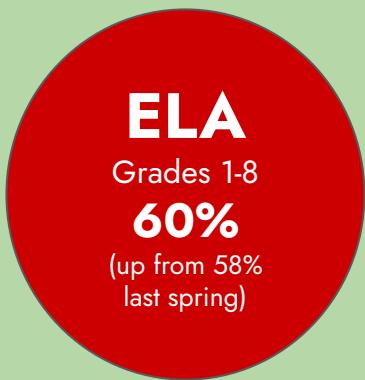
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	Above Level	On Level	Below Level
L earning Engagement	Listens actively, shows respect, and contributes positively.	Listens, may need reminders to show respect, participates.	Listens inconsistently, struggles to show respect and work collaboratively.
E ffort	Gives sustained effort, shows a growth mindset, makes revisions when needed.	Gives effort, developing a growth mindset, makes revisions when encouraged.	Gives effort inconsistently, struggles with a growth mindset, may not make revisions.
A ccountability	Manages resources routinely (materials, equipment, etc.)	Manages resources most of the time (materials, equipment, etc.)	Manages resources inconsistently (materials, equipment, etc.)
F ocus	Consistently manages to be on task.	On task most of the time.	Stays on task inconsistently.
S elf-Regulation	<i>(Uses methods to...)</i> Manages emotions and interacts with others appropriately most of the time.	Manages emotions and interacts with others appropriately most of the time.	Struggles to manage emotions and interact with others appropriately.

Winter Proficiency - Reading and Math

MAP screening data is used to monitor proficiency and growth in grades 1-8 in Fall, Winter, and Spring.

Strategic Goal 1.1
Raise Student
Achievement



Strategic Planning

1.1 Increase Student Achievement

1.1a

**Data-Informed
Analysis and
Monitoring**

1.1b

**Curriculum
Alignment and
Mapping**

1.1c

**Instructional
Excellence
and Support**

1.1d

**Grading &
Reporting
Practices**

District Structures to Support Success

1.1 Increase Student Achievement

Administrative Team

Meet twice per month
Review plans and supports
Problem-solve and plan

Instructional Teams

TLT - Teaching and Learning Team
BLT/ELT - Building Leadership Teams
Co-Facilitators - District Lens
PLC/CT - Teacher Teams - Student Data/Growth

Instructional Coaching

PLC/CT - Facilitate and support teacher teams
Data and Analysis - Examine data and focus needs
PD - Professional Development
Relationships/Trust - Key component of this structure

Next Steps

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Next Steps

- Continue developing sections of the plan
- Identify and monitor actions steps and metrics
- Focus on data collection and PD for staff
- Share with BOE and community