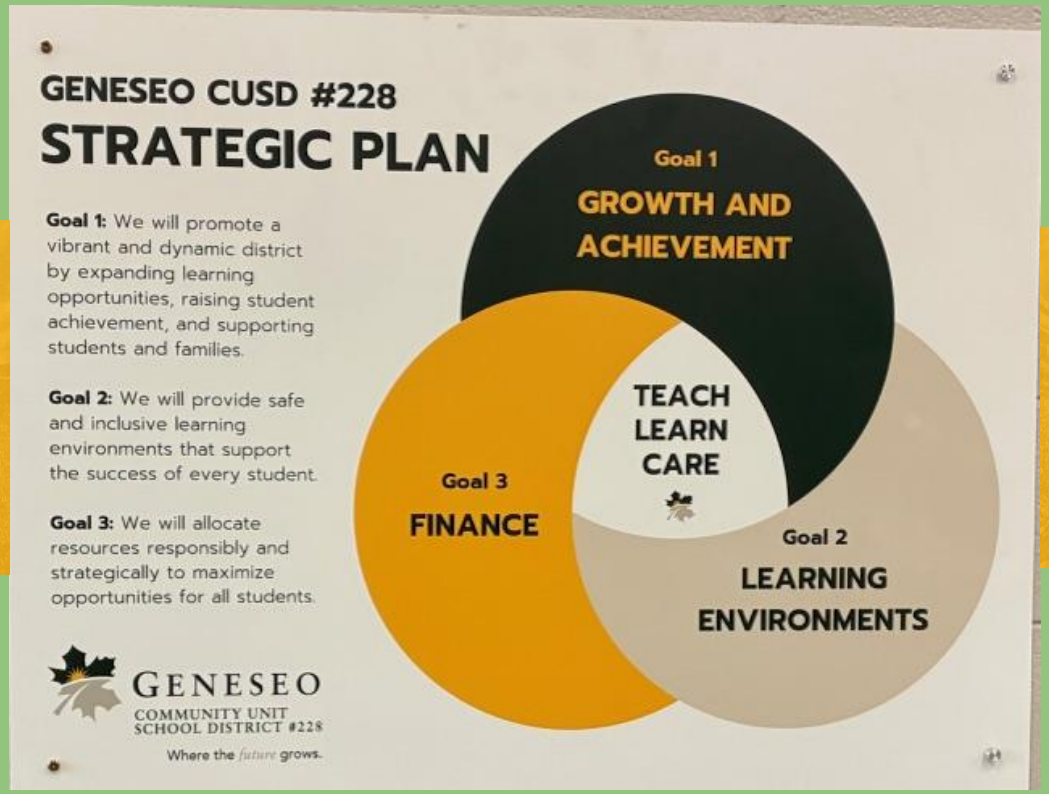
Elementary LEAFS Skills

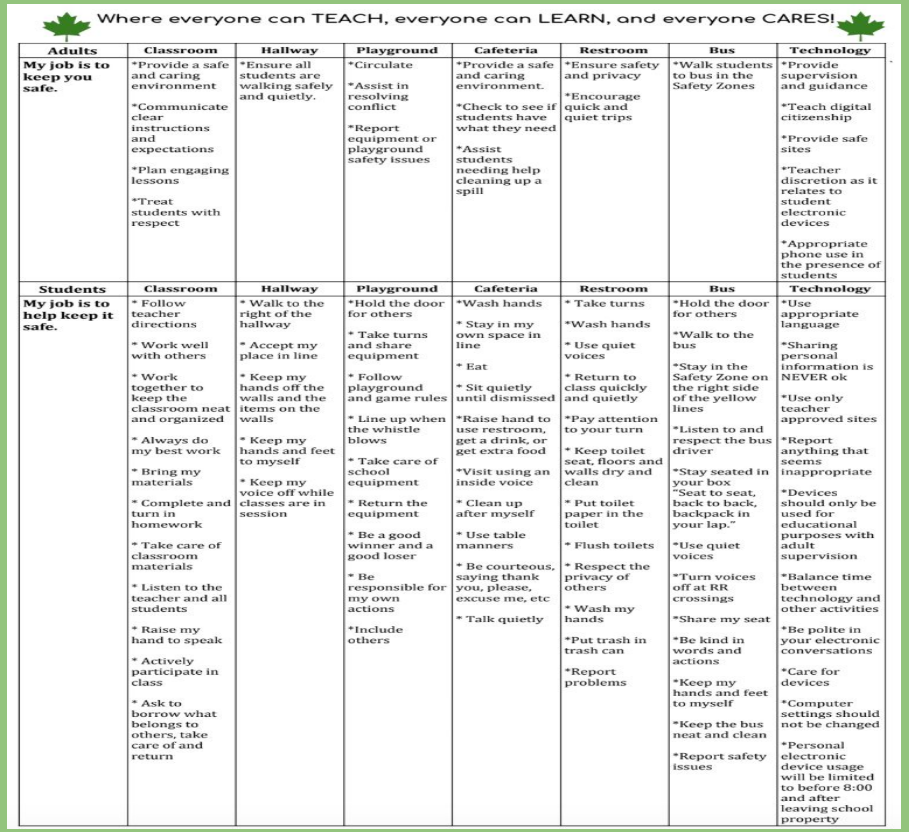
Cora George, Lyla Gorman, Weston Nordstrom,& RJ Southwick

District 228 strategic plan



How it started

- Behavior Matrix
- Standards-Based Grading
- Northside Ticket System



Where everyone can TEACH, everyone can LEARN, and everyone CARES!

Adults	Classroom	Hallway	Playground	Cafeteria	Restroom	Bus	Technology
My job is to keep you safe.	*Provide a safe and caring environment *Communicate clear instructions and expectations *Plan engaging lessons *Treat students with respect	*Ensure all students are walking safely and quietly.	*Circulate *Assist in resolving conflict *Report equipment or playground safety issues	*Provide a safe and caring environment. *Check to see if students have what they need *Assist students needing help cleaning up a spill	*Ensure safety and privacy *Encourage quick and quiet trips	*Walk students to bus in the Safety Zones	*Provide supervision and guidance *Teach digital citizenship *Provide safe sites *Teacher discretion as it relates to student electronic devices *Appropriate phone use in the presence of students
Students	**Classroom**	**Hallway**	**Playground**	**Cafeteria**	**Restroom**	**Bus**	**Technology**
My job is to help keep it safe.	* Follow teacher directions * Work well with others * Work together to keep the classroom neat and organized * Always do my best work * Bring my materials * Complete and turn in homework * Take care of classroom materials * Listen to the teacher and all students * Raise my hand to speak * Actively participate in class * Ask to borrow what belongs to others, take care of and return	* Walk to the right of the hallway * Accept my place in line * Keep my hands off the walls and the items on the walls * Keep my hands and feet to myself * Keep my voice off while classes are in session	*Hold the door for others * Take turns and share equipment * Follow playground and game rules * Line up when the whistle blows * Take care of school equipment * Return the equipment * Be a good winner and a good loser * Be responsible for my own actions *Include others	*Wash hands * Stay in my own space in line * Eat * Sit quietly until dismissed *Raise hand to use restroom, get a drink, or get extra food *Visit using an inside voice * Clean up after myself * Use table manners * Be courteous, saying thank you, please, excuse me, etc * Talk quietly	* Take turns *Wash hands * Use quiet voices * Return to class quickly and quietly *Pay attention to your turn * Keep toilet seat, floors and walls dry and clean * Put toilet paper in the toilet * Flush toilets * Respect the privacy of others * Wash my hands *Put trash in trash can *Report problems	*Hold the door for others *Walk to the bus *Stay in the Safety Zone on the right side of the yellow lines *Listen to and respect the bus driver *Stay seated in your box "Seat to seat, back to back, backpack in your lap." *Use quiet voices *Turn voices off at RR crossings *Share my seat *Be kind in words and actions *Keep my hands and feet to myself *Keep the bus neat and clean *Report safety issues	*Use appropriate language *Sharing personal information is NEVER ok *Use only teacher approved sites *Report anything that seems inappropriate *Devices should only be used for educational purposes with adult supervision *Balance time between technology and other activities *Be polite in your electronic conversations *Care for devices *Computer settings should not be changed *Personal electronic device usage will be limited to before 8:00 and after leaving school property

Common Language

- Some of our common language is LEAFS because it can be used as an acronym!

L - Learning engagement

E -Effort

A -Accountability

F -Focus

S -Self-regulation

- At the beginning of the semesters we do expectation stations; for semester one, the staff lead it, in semester two fifth grade students do it!

	Above Level	On Level	Below Level
Learning Engagement	Listens actively, shows respect, and contributes positively.	Listens, may need reminders to show respect, participates.	Listens inconsistently, struggles to show respect and work collaboratively.
Effort	Gives sustained effort, shows a growth mindset, makes revisions when needed.	Gives effort, developing a growth mindset, makes revisions when encouraged.	Gives effort inconsistently, struggles with a growth mindset, may not make revisions.
Accountability	Manages resources routinely (materials, equipment, etc.)	Manages resources most of the time (materials, equipment, etc.)	Manages resources inconsistently (materials, equipment, etc.)
Focus	Consistently manages to be on task.	On task most of the time.	Stays on task inconsistently.
Self-Regulation	***(Uses methods to...)*** Manages emotions and interacts with others appropriately.	Manages emotions and interacts with others appropriately most of the time.	Struggles to manage emotions and interact with others appropriately.



LEAFS Tickets

All the LEAFS tickets student have earned just in quarter 2

(On the right)



- Weekly Look-Fors
- Millikin teachers are looking for students going above and beyond.
- Every Friday a Millikin teacher gets called for a prize also!
- Millikin wants to catch students doing great things!

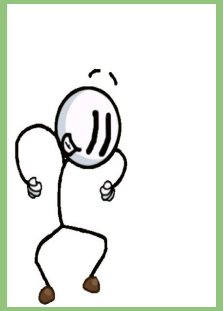




All the prizes Millikin students can win every friday

(On the left)

Let's Celebrate!





Friday Drawings

On Friday drawings,Mrs. Mathew pulls out about 25 tickets

Quarterly Assemblies

With quarterly assemblies everyone goes to the gym and Millikin staff draw tickets and the students win slightly bigger prizes like: candy, squishies, extra recess, a special lunch, principal for the day, etc.



Thank you for coming!!








EXIT


5 Components of
Physical Fitness

