



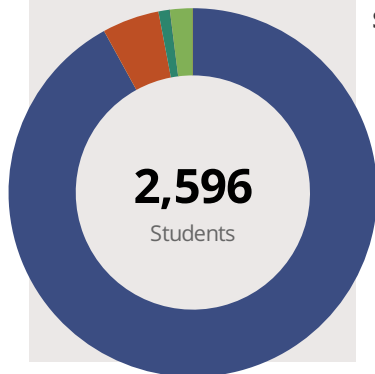
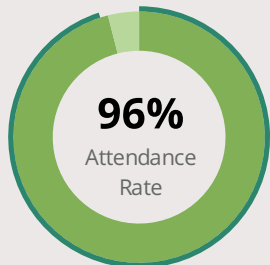
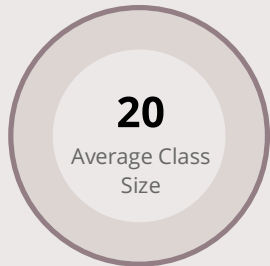
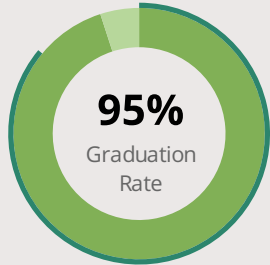
# GENESEO CUSD 228

648 N Chicago St Geneseo, IL 61254 1118 (309) 945-0450

Grades: P-12

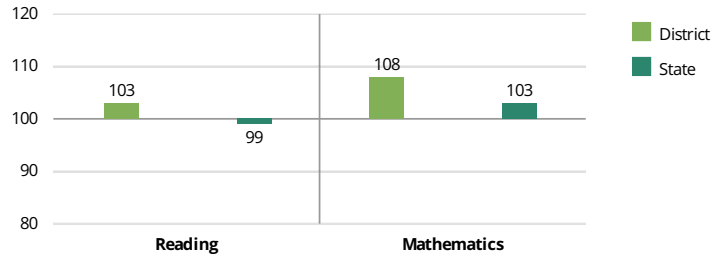
Superintendent: Mr.Scott Kuffel

## FAST FACTS



## Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



## Academic Success

	District	State
ISAT % Meets or Exceeds	74%	59%
PSAE % Meets or Exceeds	70%	54%
Graduation Rate	95%	86%
Post Secondary Enrollment	74%	70%
Ready for College Coursework	59%	46%

**ISAT and PSAE** show the percentage of students who meet or exceed state standards on these achievement tests.

**Graduation Rate** is the percentage of students who graduate within 4 years.

**Post-Secondary Enrollment** is the percentage of students who enroll at colleges and universities.

**Ready for College Coursework** is determined by ACT benchmarks.

## Student Characteristics

White	92%	Low Income	23%
Black	0%	English Learners	0%
Hispanic	5%	With Disabilities	7%
Asian	1%	Homeless	1%
American Indian	0%		
Multiracial	2%		
Pacific Islander	0%		

## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

**100%** of schools have at least a 50% response rate

### Effective Leaders

Do principals and teachers implement a shared vision for success?

### Collaborative Teachers

Do teachers collaborate to promote professional growth?

### Ambitious Instruction

Are the classes challenging and engaging?

### Supportive Environment

Is the school safe, demanding, and supportive?

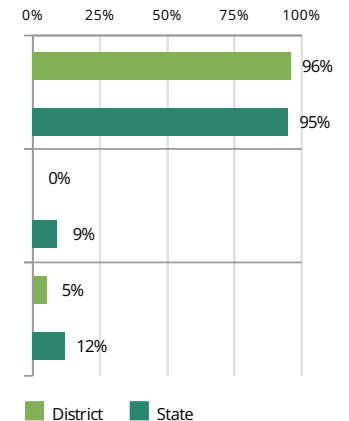
### Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

### Attendance Rate

Rate at which students are present, not including excused or unexcused absences



### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



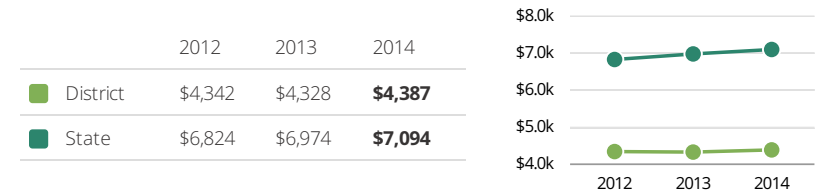
# GENESEO CUSD 228

## Schools in District

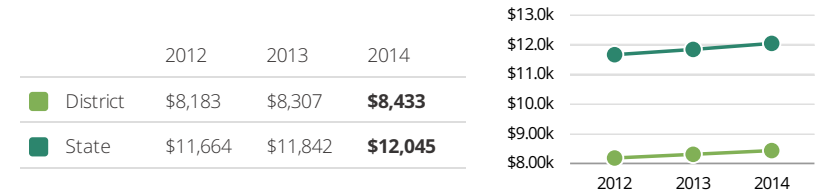
School Name	Grades	% Proficient	School Name	Grades	% Proficient
MILLIKIN ELEM SCHOOL	K-5	80.4%	SOUTHWEST ELEM SCHOOL	K-5	74.4%
NORTHSIDE ELEM SCHOOL	P-5	72.7%	GENESEO MIDDLE SCHOOL	6-8	69.6%
GENESEO HIGH SCHOOL	9-12	70.7%			

## District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



## Educator Measures

In the last six years, schools in this district have been led by an average of **2 principals** per school. In the last three years, an average of **91% of teachers** return to the same school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.



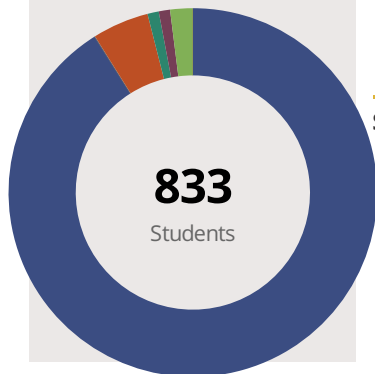
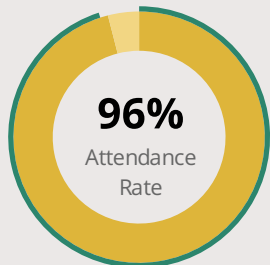
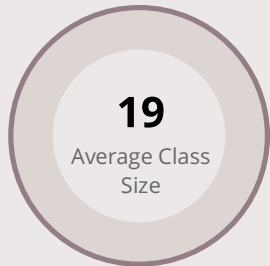
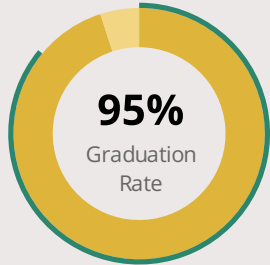
# GENESEO HIGH SCHOOL

700 N STATE ST GENESEO, IL 61254 1068 (309) 945-0399

Grades: 9-12  
District: GENESEO CUSD 228

Principal: Mr. Michael Hauge  
Superintendent: Mr. Scott Kuffel

## FAST FACTS



## College Readiness

### Graduation Rate

Percentage of students who graduate within 4 years



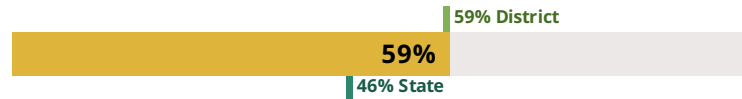
### Post-Secondary Enrollment

Percentage of students who enroll at colleges and universities



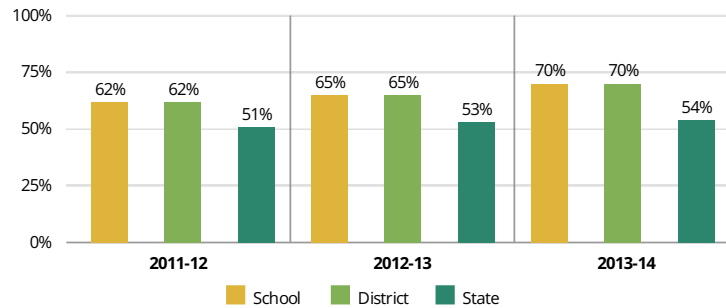
### Ready for College Coursework

Percentage of students who meet or exceed ACT college readiness benchmarks



## Academic Success

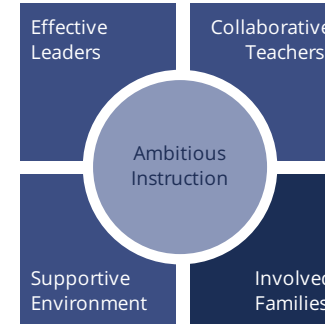
The percentage of students who meet or exceed standards on the Prairie State Achievement Exam (PSAE).



## Student Characteristics

White	92%	Low Income	18%
Black	0%	English Learners	0%
Hispanic	5%	With Disabilities	7%
Asian	1%	Homeless	1%
American Indian	1%		
Multiracial	2%		
Pacific Islander	0%		

## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

Students	90%
Teachers	86%

### More Effective Leaders

Do principals and teachers implement a shared vision for success?

### More Collaborative Teachers

Do teachers collaborate to promote professional growth?

### Average Ambitious Instruction

Are the classes challenging and engaging?

### More Supportive Environment

Is the school safe, demanding, and supportive?

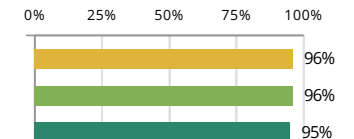
### Most Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

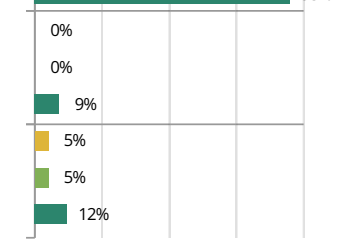
### Attendance Rate

Rate at which students are present, not including excused or unexcused absences



### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

0% School 0% District 0% State



# GENESEO HIGH SCHOOL

## School Highlights

### Academic Courses

AP Biology, Calculus AB/ BC, Chemistry, English Lang & Lit, Macro, Micro, Music Theory, US History, Government, English 101/102, Economics, Sociology, Spanish I-IV, French I-IV, World History, US History, Government, Earth & Environmental Science, Anatomy, Chemistry, Algebra I & II, Geometry.

### Physical Education, Health and Wellness

Physical Education, Wellness, Health, Drivers Education Classroom and Behind the Wheel.

### Other Programs and Activities

Parent Associations, STRIVE, Art Club, Language Clubs, Math Club, Radio Club, Sports Management Club, National Honor Society, Scholastic Bowl, Student Council/Government, Writer's Workshop, Yearbook Club, National Technical Honor Society, Special Olympics, Fall Play, Musical, Contest Play, Speech.

### School Awards

FFA member Eric Johnston was selected to the National FFA Band, FFA State Champion Marketing Plan team, 2012/13 Northern Illinois Big 12 All Sports Trophy winner, Class 4A star runner up in Football, Class 2A 2013 State runner up in Wrestling, Karl Flynn selected National Merit, Silver medal winner for US News & World Report best schools in America

### Career Development Courses and Programs

Accounting I, Business Law, Construction Trades I & II, COOP, Drafting, Entrepreneurship, Interior Design, Family & Consumer Science, Intro to Ag, CNA, Culinary Arts I & II, Parenting, Metal Production I, Welding I & II, Graphic Design I & II, Art, Web Page Design, Graphic Design

### Athletics

Boy's Baseball, Boy's Basketball, Boy's & Girl's Cross Country, Boy's Football, Boy's & Girl's Golf, Boy's Soccer, Boy's Tennis, Boy's & Girls Track & Field, Boy's Wrestling, Girl's Basketball, Girl's Gymnastics, Girl's Soccer, Girl's Softball, Girl's Tennis, Girl's Volleyball.

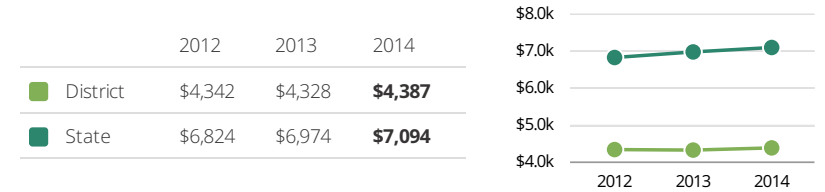
### School Personnel Resources

General Administrator or General Supervi, School Guidance Counselor, School Nurse, School Social Worker, Special Education Teacher, Speech/Language Paraprofessional, Student Dean, Technology Specialist

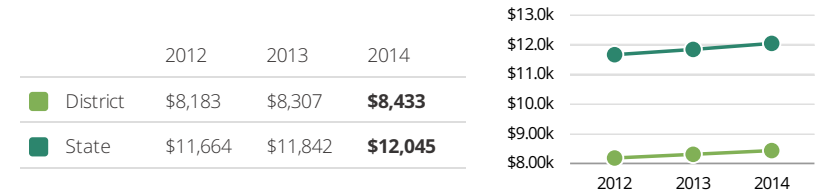
### Facilities

## District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



## Educator Measures

In the last six years, **1 principal** have led this school. In the last three years, an average of **93% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

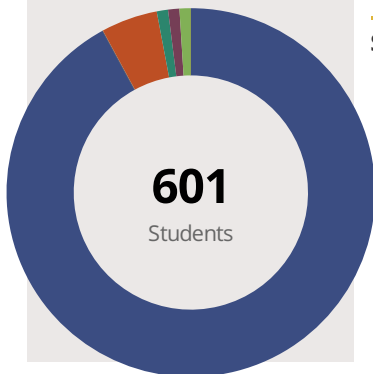
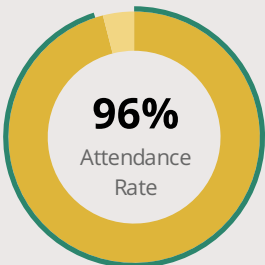
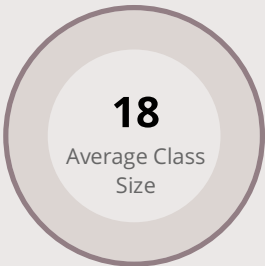
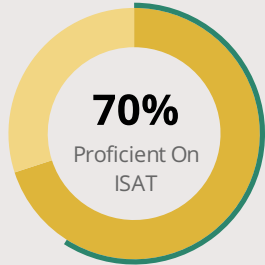
# GENESEO MIDDLE SCHOOL

333 E OGDEN AVE GENESEO, IL 61254 1120 (309) 945-0599

Grades: 6-8  
District: GENESEO CUSD 228

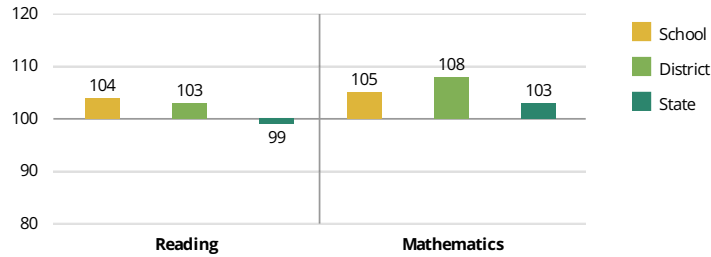
Principal: Mr. Brian Hofer  
Superintendent: Mr. Scott Kuffel

## FAST FACTS



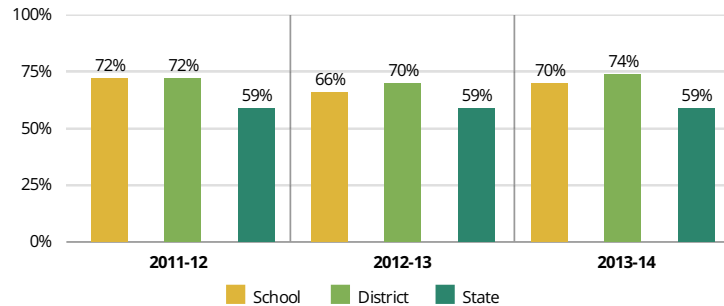
## Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



## Academic Success

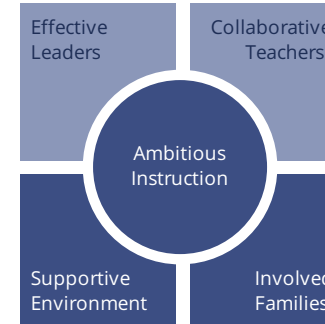
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



## Student Characteristics

White	93%	Low Income	23%
Black	0%	English Learners	0%
Hispanic	5%	With Disabilities	8%
Asian	1%	Homeless	1%
American Indian	1%		
Multiracial	1%		
Pacific Islander	0%		

## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

Students	90%
Teachers	88%

### Average Effective Leaders

Do principals and teachers implement a shared vision for success?

### Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

### More Ambitious Instruction

Are the classes challenging and engaging?

### More Supportive Environment

Is the school safe, demanding, and supportive?

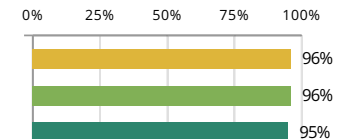
### More Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

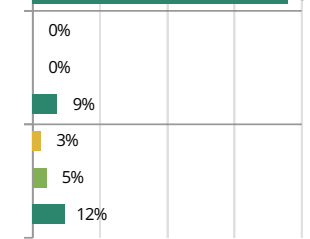
### Attendance Rate

Rate at which students are present, not including excused or unexcused absences



### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

School District State



# GENESEO MIDDLE SCHOOL

## School Highlights

### Academic Courses

8th Grade Algebra, Academic Student Assistance Period, Art, Band, Choir, Design & Technology, Family & Consumer Science, Global Studies, Peer Tutoring, Science & Technology

### Physical Education, Health and Wellness

Health Education Courses, Wellness, Wellness

### Other Programs and Activities

Builder's Club, Family Nights, Math Club, Parent Associations, Scholastic Bowl, Student Council/Government, Yearbook Club

### School Awards

IESA Boys Cross Country State Champions 2012, IESA Boys Track State Champions Runner-Up 2013, IESA Sportsmanship Award 2012 & 2013

### Career Development Courses and Programs

### Athletics

Boy's Basketball, Boy's Cross Country, Boy's Track & Field, Football, Girl's Basketball, Girl's Cross Country, Girl's Track & Field, Volleyball, Wrestling

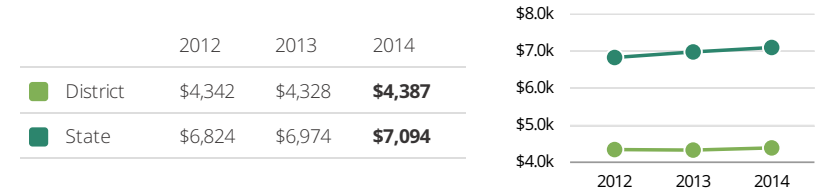
### School Personnel Resources

School Guidance Counselor, Special Education Teacher, Technology Specialist

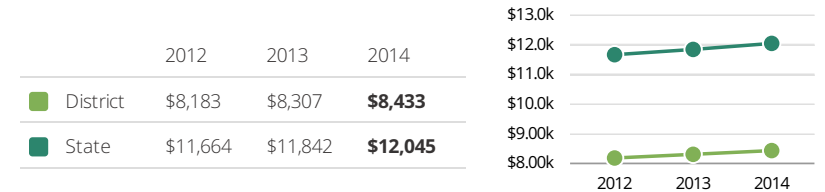
### Facilities

## District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



## Educator Measures

In the last six years, **1 principal** have led this school. In the last three years, an average of **93% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.



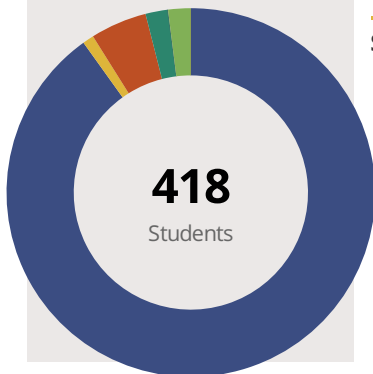
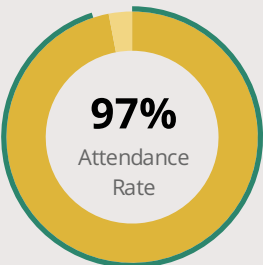
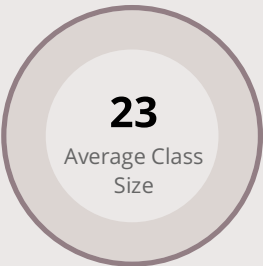
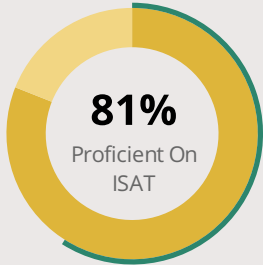
# MILLIKIN ELEM SCHOOL

920 S CONGRESS ST GENESEO, IL 61254 1808 (309) 945-0475

Grades: K-5  
District: GENESEO CUSD 228

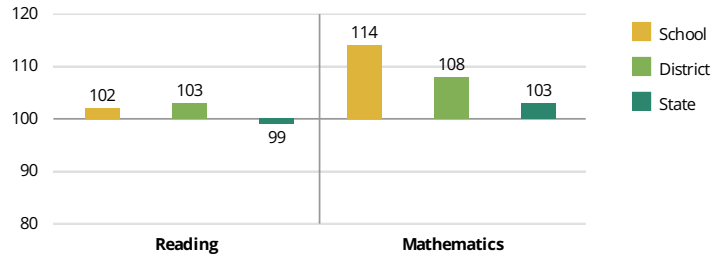
Principal: Mr. Patrick Helling  
Superintendent: Mr. Scott Kuffel

## FAST FACTS



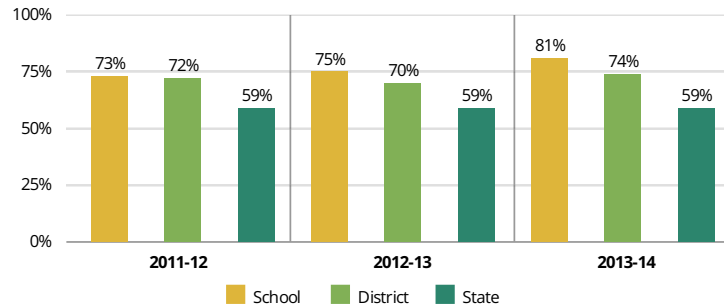
## Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



## Academic Success

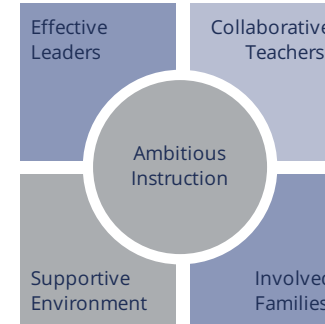
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



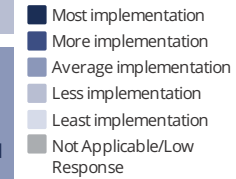
## Student Characteristics

White	91%	Low Income	20%
Black	1%	English Learners	0%
Hispanic	5%	With Disabilities	1%
Asian	2%	Homeless	0%
American Indian	0%		
Multiracial	2%		
Pacific Islander	0%		

## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.



### Response Rates

Students	-
Teachers	84%

### Average Effective Leaders

Do principals and teachers implement a shared vision for success?

### Less Collaborative Teachers

Do teachers collaborate to promote professional growth?

### - Ambitious Instruction

Are the classes challenging and engaging?

### - Supportive Environment

Is the school safe, demanding, and supportive?

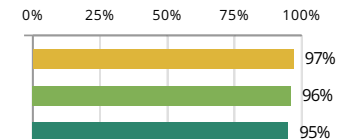
### Average Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

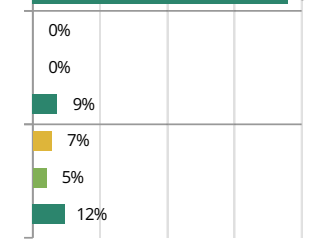
### Attendance Rate

Rate at which students are present, not including excused or unexcused absences



### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





# MILLIKIN ELEM SCHOOL

## School Highlights

### Academic Courses

Art, Character Education, English/Language Arts, Math, Music, Science, Social Studies, Title 1 Programs

### Career Development Courses and Programs

### Physical Education, Health and Wellness

Health Education Courses, Nutrition, Physical Education

### Athletics

### Other Programs and Activities

After School Care, After School Talented And Gifted Program, Ag in the Classroom, Before School Care, Big Brother Big Sister Program, Family Nights, First Lego League, Junior Achievement, Mentoring Program, Parent Associations

### School Personnel Resources

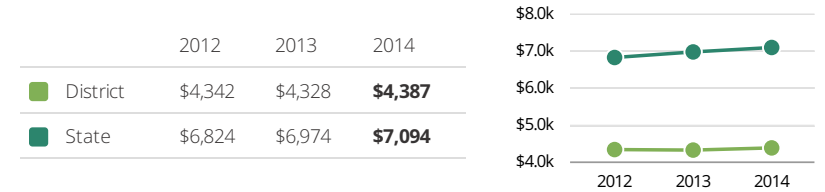
Reading Teacher, School Nurse, School Social Worker, Special Education Teacher

### School Awards

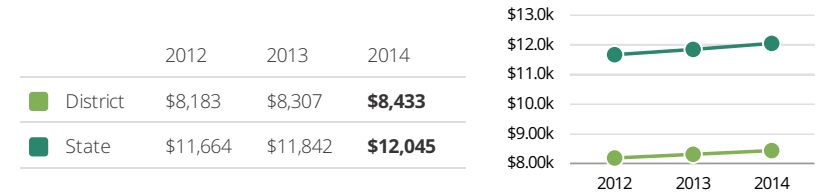
### Facilities

## District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



## Educator Measures

In the last six years, **3 principals** have led this school. In the last three years, an average of **89% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.





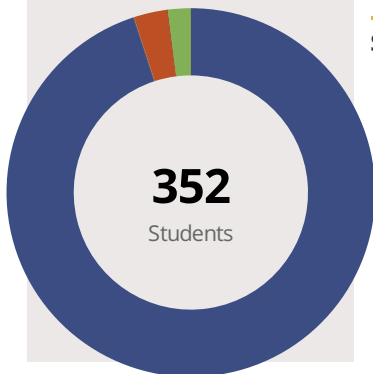
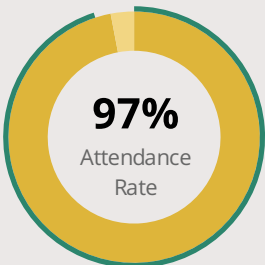
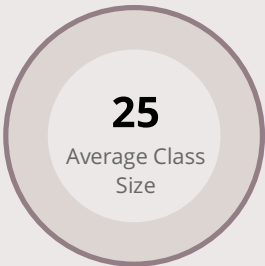
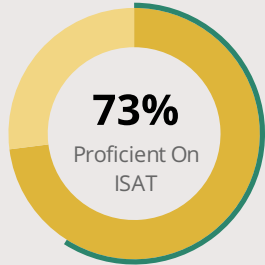
# NORTHSIDE ELEM SCHOOL

415 N RUSSELL AVE GENESEO, IL 61254 2044 (309) 945-0625

Grades: P-5  
District: GENESEO CUSD 228

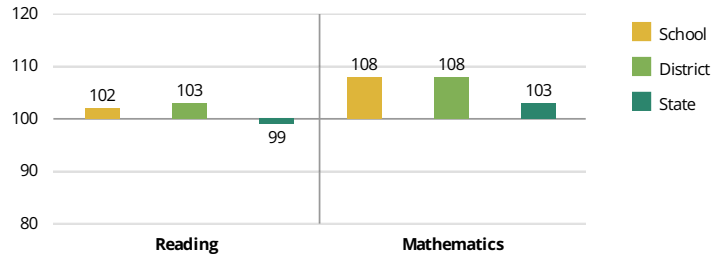
Principal: Mr. Alex Kashner  
Superintendent: Mr. Scott Kuffel

## FAST FACTS



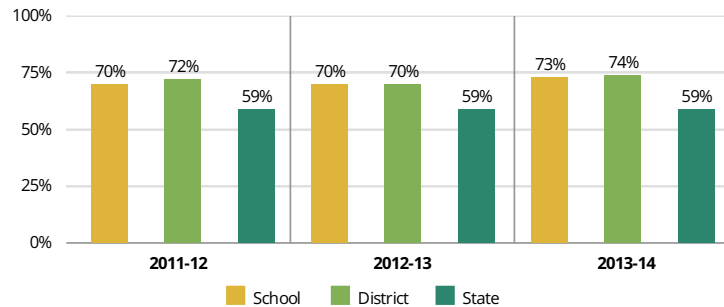
## Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



## Academic Success

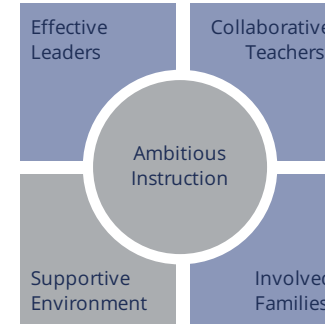
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



## Student Characteristics

White	95%	Low Income	34%
Black	0%	English Learners	0%
Hispanic	3%	With Disabilities	17%
Asian	0%	Homeless	1%
American Indian	0%		
Multiracial	2%		
Pacific Islander	0%		

## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

Students	-
Teachers	100%

### Average Effective Leaders

Do principals and teachers implement a shared vision for success?

### Average Collaborative Teachers

Do teachers collaborate to promote professional growth?

### - Ambitious Instruction

Are the classes challenging and engaging?

### - Supportive Environment

Is the school safe, demanding, and supportive?

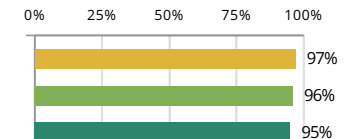
### Average Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

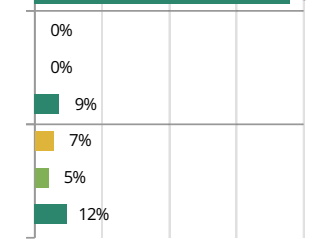
### Attendance Rate

Rate at which students are present, not including excused or unexcused absences



### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





# NORTHSIDE ELEM SCHOOL

## School Highlights

### Academic Courses

Art, Character Education, English/Language Arts, Math, Music, Science, Social Studies, Title 1 Programs

### Career Development Courses and Programs

### Physical Education, Health and Wellness

Health Education Courses, Nutrition, Physical Education

### Athletics

### Other Programs and Activities

After School Care, After School Talented And Gifted Program, Ag in the Classroom, Before School Care, Big Brother/Big Sister, Family Nights, First Lego League, Junior Achievement, Mentoring Program, Parent Associations

### School Personnel Resources

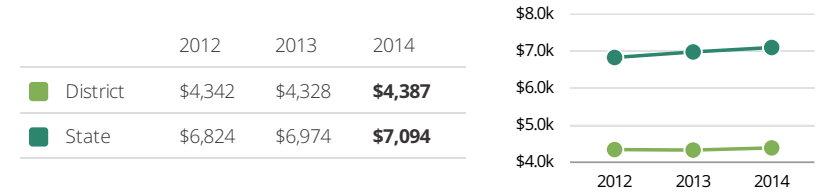
Reading Teacher, Special Education Teacher, Speech/Language Paraprofessional

### School Awards

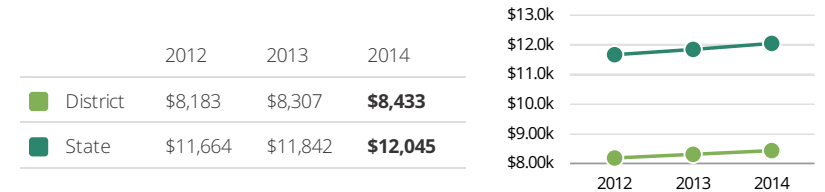
### Facilities

## District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



## Educator Measures

In the last six years, **3 principals** have led this school. In the last three years, an average of **87% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.



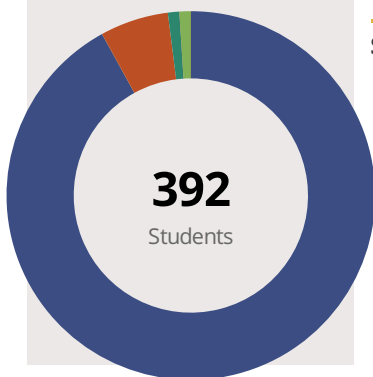
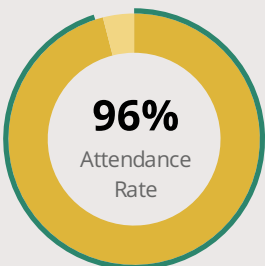
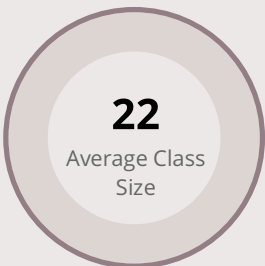
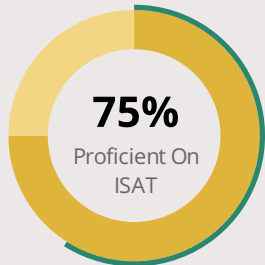
# SOUTHWEST ELEM SCHOOL

715 S CENTER ST GENESEO, IL 61254 1619 (309) 945-0652

Grades: K-5  
District: GENESEO CUSD 228

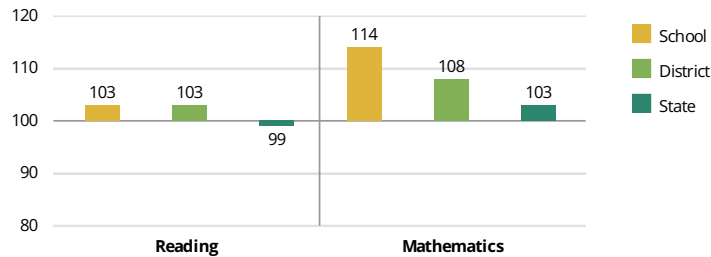
Principal: Mr. Thomas Ryerson  
Superintendent: Mr. Scott Kuffel

## FAST FACTS



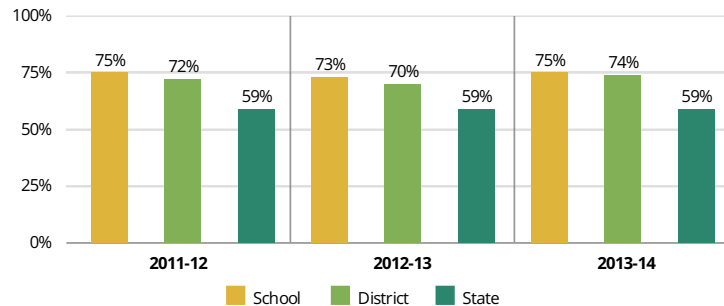
## Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



## Academic Success

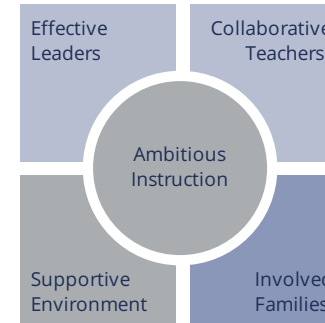
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



## Student Characteristics

White	92%	Low Income	25%
Black	0%	English Learners	0%
Hispanic	6%	With Disabilities	0%
Asian	1%	Homeless	0%
American Indian	0%		
Multiracial	1%		
Pacific Islander	0%		

## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

Students	-
Teachers	65%

### Less Effective Leaders

Do principals and teachers implement a shared vision for success?

### Less Collaborative Teachers

Do teachers collaborate to promote professional growth?

### - Ambitious Instruction

Are the classes challenging and engaging?

### - Supportive Environment

Is the school safe, demanding, and supportive?

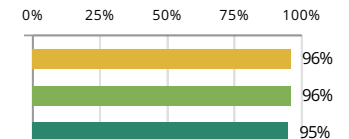
### Average Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

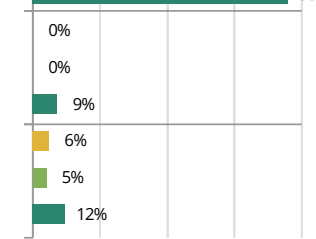
### Attendance Rate

Rate at which students are present, not including excused or unexcused absences



### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





# SOUTHWEST ELEM SCHOOL

## School Highlights

### Academic Courses

Art, Character Education, English/Lang. Arts, Math, Music, Science, Social Studies, Title 1 Programs

### Career Development Courses and Programs

### Physical Education, Health and Wellness

Health Education Courses, Nutrition, Physical Education, Recess Running Club

### Athletics

### Other Programs and Activities

After School Care, After School Talented And Gifted Program, Ag in the Classroom, Before School Care, Big Brothers/Big Sisters Program, Family Nights, First Lego League, Junior Achievement, Mentoring Program, Newspaper, Parent Associations

### School Personnel Resources

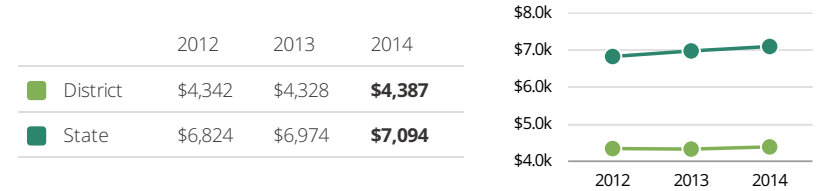
Reading Teacher, School Nurse, Special Education Teacher, Speech/Language Paraprofessional

### School Awards

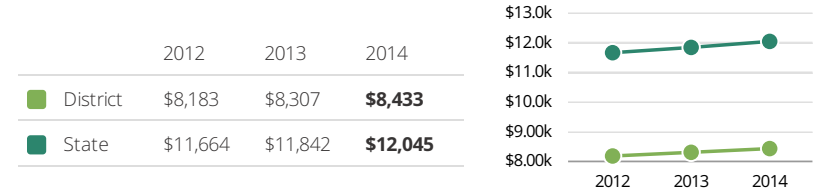
### Facilities

## District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



## Educator Measures

In the last six years, **2 principals** have led this school. In the last three years, an average of **89% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.