

GOAL	DATA & PROGRESS
<p>Goal 1: The Board expects <u>creation</u> of a comprehensive and relevant <u>curriculum</u> of study for students in PreK through 12th grade, that is <u>standards-based</u>, articulated, and is contained within a system that contains clear timelines and expectations for monitoring, reporting of progress and systematically expects revisions where appropriate.</p>	<ul style="list-style-type: none"> ▪ All grade levels have English/Language Arts and Math Power Standards and Quarterly Objectives written and presented in the Partners 4 Learning Website. ▪ Approximately 80% complete with all the quarterly assessments. ▪ Grade Levels are “piloting” use of Discovery Learning online assessments to utilize technology for quarterly assessments.
<p>Goal 2: The Board expects creation of a comprehensive and relevant report of <u>instructional strategies</u> for teachers grades PreK through 12th grade, that is <u>collaboratively developed between teachers and administrators</u>, balances research-based and locally proven methods for successfully creating learning environments that maximizes high student achievement for all <u>as evidenced on local, state and national assessments</u>.</p>	<ul style="list-style-type: none"> • New lesson plan format and classroom observation formats being reviewed for use in 2012-13. • Consideration of “Technology Coaches” for piloting in 2012-13 at the elementary level. • Employment of a fulltime Art, Music, and PE teacher at each elementary school will allow for more flexible scheduling and “flooding” of elementary classrooms for both enrichment and remediation. • Change in schedule at HS to promote “Bonus” period for enrichment and remediation.
<p>Goal 3: The Board expects creation of a comprehensive and relevant learning environment in all schools and all grades that <u>promotes appropriate use of technology</u> and provides for individual <u>engagement</u> of all students through both personal instruction balanced with that contained within online and software-based models.</p>	<ul style="list-style-type: none"> ▪ District Leadership Team has researched and reported use of online assessments. Each level has utilized Skyward online assessments to some capacity. ▪ Infrastructure upgrade nearing completion to allow for more devices to expand accessibility. ▪ Tech Team working with Sarah Boone to create iBooks and a summer academy to develop iBook lessons for students and professional development for teachers ▪ Online Professional Development module nearing completion for mentors and protégé’s for 2012-13.

<p>Goal 4: The Board expects creation of a comprehensive and relevant system that <u>provides data</u> that <u>informs</u> and <u>inspires</u> the school community through a <u>variety of media</u>, including print and digital means.</p>	<ul style="list-style-type: none"> ▪ Third issue of Leafprints will be available after Easter. ▪ District awarded 6th Place in Digital Schools Survey, third year in a row for such recognition. ▪ Use of online survey and paper survey for “Back to School” night feedback from parents. ▪ Beginning to use QR Codes and scanning to promote District and School website.
<p>Goal 5: The Board expects creation of a comprehensive and relevant plan that <u>demonstrates responsible fiduciary and operational leadership</u>, related to the day-to-day needs of students and staff as well as the long-term <u>sustainability</u> of programs and <u>physical plants</u> of the District.</p>	<ul style="list-style-type: none"> ▪ District receives highest level of ISBE Financial Recognition again for 2010-11 and on pace for same rating for 2011-12 ▪ District applying for an ISBE Maintenance grant for door work at several of the schools. ▪ Director of Operations has updated ESP Handbook, working on completion of Custodial, Maintenance and Food Service job descriptions and standard operating procedures.
<p>Goal 6: The Board expects creation of a comprehensive and relevant plan <u>that builds leadership capacity</u> within and across all sectors of the school district; including creating a shared vision, understanding the process of change, promoting positive and productive relationships and establishing coherence and alignment between values and actions.</p>	<ul style="list-style-type: none"> ▪ Training in summer of 2012 to use the Core Values Inventory (CVI) and “Ideal Team Profiles” work from Taylor Protocols. ▪ Board of Education will also take the CVI to better identify work energies and resources to improve quality of policy work and help align all district work. ▪ New building and district leadership teams approved for 2012-13