June 09, 2011

To: Geneseo School Board Members Re: Annual Nurse's Board Report

From: Debra Rokis, R.N.

Please find attached the 2010-2011 Annual Nurse's board report. The following report details the activities and programs that the nurses have been involved with over the last school year along with their daily care giving. Changes have been made through out the year to continue to provide the best services for our students, families and district staff. Geneseo School District is very fortunate to have Julie Zwica and Cricket Elden working as our substitute nurses.

ACTIVE PROGRAMS:

Pre-K thru 12th School Registration-Online Blood Borne Pathogen Training Employees (New & Refresher) PRE-K --6th Grade Head Lice Check (August and periodically) State Immunization Report with 0 exclusions Pre K- 12 Pre-K, 1st thru 12th Vision Screening & IDPH State Report Pre-K, 1st thru 12th Hearing Screening & IDPH State Report K, 2nd, 6th Dental Mandate & ISBE IWAS Report K and 1st time Illinois students Vision Mandate &ISBE IWAS Report 5th & 6th Grade Girls Puberty Talk 7th grade Tobacco Program 7th grade CPR Classes (assisted the teachers) Christmas Food Baskets assisted the food pantry Entering kindergarten students Early Kindergarten Registration 10th, 11th, 12th Athletic Physicals Ladders Entry applicants Ladders Screening (Vision & Hearing) V&H for ROE ROE Preschool **EXCEL Students** V & H for EXCEL District employees & Retirees Flu Clinic (assisted HCHD) Various classroom presentations Various grade levels

(i.e. Handwashing, B/P, dental,

Maintenance/Custodial staff

water safety. Etc.)

CPR, AED, Blood Borne Pathogens

IN-SERVICES:

2 Nurses attended Critical Issues	5/11
1 Nurses attended ROE Immunization Conference	4/11
2 Nurses Attended CPR recertification	4/11
2 Nurses attended V/H Re-Certification	6/11
7 Nurses will attend Pediatric Triage Workshop	6/11

NURSE'S OFFICE ACTIVITY: Please see attached report

STATE ISSUES:

Food Allergy Guidelines: In accordance with the State of Illinois we implemented a Food Allergy Guideline policy and procedure in January 2011.

ON GOING ACTIVITY:

Computer record keeping: We continue to utilize Skyward, the school district's computer program, for data entry and record keeping. The nurses have continued to move forward with computer changes and updates so that we may use Skyward to it's fullest

Community Involvement: This year we again worked with the physicians at Trinity Family Medical and the staff at Annawan school district to provide a combined night for free athletic physicals. Coaches, parents, physicians, nurses and community volunteers came together on June 2nd in the Geneseo high school commons to provide free athletic physicals for 200 high school athletes from both communities. Cambridge chose to not participate this year in the physicals. This service has been provided to Geneseo students for approximately 36 years.

New Goals for 2011-2012 School Year:

Mini In-services: The nurses will meet 4-5 times during the year. The purpose of the meeting will be to focus on educational updates and uniformity in the nursing care we give through out the district. This time will provide an opportunity for the nurses to share presentations that will be beneficial to all.

On behalf of the nursing team I would like to thank the school board, administrators and district staff for the support they give us through out the year. We look forward to the challenges and rewards of the 2011-2012 school year. Have a safe and enjoyable summer.

Respectfully submitted,

Debra Rokis, R.N.

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	AUG/SEP	ОСТ	NOV	DEC	JAN	FEB	MAR	APR	MAY/JUN	a Sad an in a
# Seen	4086	2524	2354	2206	1950	2018	2429	2733	3141	2844:
# Excluded	250		145	177	142	142	168	185	151	15C5
# on Meds	123			122	112	119	130	143	135	
Clinics							0			
Classes	scrubby bear Puberty			CPR						
Employee Health	several			Several	several					
Chicken Pox				1		1				
Strep.	21	17	32	64	65	60	68	35	26	3.3
Mono	1		1	1	1	0	0	1	2	Ż
Lice	5	5 5	6	2	3	3	5	2	4	6.00 (4.00)
Impetigo	G		5	5	1	C	0	С	1	
Shingles	G)			1	c	0	C	1	2
conjunctivitis			6	16	5	3	5	; g	3	\$2
Other		2			1 ringwo	rm Vision & Hea	C		Pneum-4	

Other services: Ht/Wt of students, V/H started, Provided EXCEL with Vision & Hearing Screening, Provided Screening for Ladders, Submitted the Annual Immunization report with 0 exclusionsfor the district. Dec 10- CPR at Middlel School Jan 11_ V/H for ROE preschool Program 4/11- Spring weigh & Measure has started, V & H compeleted for Ladders screening May 2011- SW/Mil water safety K-2nd grade

Big Brothers Big Sisters of the Mississippi Valley **Teacher Program Outcomes Evaluation Results - 2011**

The "Program Outcomes Evaluation," or "POE" is an internal outcomes-assessment survey that Big Brothers Big Sisters of the Mississippi Valley distributes to teachers of children in our program each year to determine the impact the program is having in the lives of the children we serve.

The POE survey was developed through a partnership between Big Brothers Big Sisters of America, United Way of America, and the Search Institute, based on the "40 Developmental Assets."

Our 2011 surveys show how BBBSMV is changing lives throughout our region:

Child confidence indicators

Impact: Children gain a sense of self-confidence and a positive outlook on their life.

- 77% showed an improvement in their self-confidence
- 54% showed an improvement in their decision-making abilities
- 37% had improved their personal hygiene and/or appearance
- 52% had a greater sense of their future
- 80% showed an improvement in their self-esteem
- 63% showed an improvement in their self-motivation
- 58% showed an improvement in their behavior

Child competence indicators

Impact: Children improve their decision-making and are deterred from abusive and destructive behavior.

- 58% had improved their school performance
- 67% had improved in their attitude towards school
- 70% participated more often in class
- 50% of those at risk for delinquency had gained new skills to help them avoid it

Child caring indicators

Impact: Children develop loving and trusting relationships.

- 68% had showed trust towards their teacher
- 36% had learned new respect for other cultures
- 43% had improved in their relationships with their family
- 67% had improved in their relationships with their peers
- 61% had improved in their empathy towards others

Academic Indicators

Impact: Children improved in any school subjects since the beginning of the school year.

72% had showed an improvement in their grades

Of those students who showed an improvement in grades:

- 18% showed an improvement in at least 1 subject
- 34% showed an improvement in at least 2 subjects
- 26% showed an improvement in at least 3 or more subjects

Mentor-Teacher Relationship

• 52% of the teachers indicated they have contact with the student's mentor

Of those teachers who indicated they had contact with the student's mentor:

- 22% stated they had frequent contact with the mentor (at least one time a week)
- 51% stated they had regular contact with the mentor (at least one time a month)
- 27% stated they rarely had contact with the mentor (less than one time a month)
- 93% of the teachers indicated that mentoring is an important part of their school's culture.