

Leadership Team Mid-Year Report

We represent the *

- ELT
- GMS BLT
- GHS BLT
- TLT

Within your team identify the top 3 accomplishments from first semester. *

First semester, we believe our greatest accomplishments include collaboration with staff members (in squads), ASAP protocols and checking grades (9th and 10th grade students), and making use of Google Classroom for all staff that includes a number of Social Justice resources.

Within your team, identify one disappointing surprise from first semester and one positive/exciting surprise from first semester. *

One positive aspect of first semester is the staff response to ASAP (teachers have appreciated the opportunity to build relationships with students through checking grades and having a positive impact on the importance of learning).

One disappointment from first semester includes being found non-compliant for PD as a result of the audit (opening day and PLCs). This will directly impact how we address professional development and what adjustments we need to make.

What feedback have you received from staff from within the building, or across the District that will help you decide if you're on the right course for the rest of the year? *

Teachers want to know if we plan to keep ASAP and if it will be used in the same capacity next year. Because we have made impactful changes to ASAP this year, teacher want to see this initiative continue. They believe kids need this time/break in the middle of the day (shows that the changes we have made have had a positive impact on students/staff).

What's the most important thing(s) your team wants to accomplish second semester? *

Master schedule concerns (hiring, room assignments, etc.)

ESSA (writing goals for next year)

This form was created inside of Geneseo CUSD 228.

Google Forms

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Within your team identify the top 3 accomplishments from first semester. *

1. GMS continues to offer job embedded PD to staff within the building in a variety of skills and topics (i.e. Twitter Book Studies, Peer Observation, Learning Walks, Ghost Walks)
 2. Writing inventory was completed and data is being analyzed 5 – 9th grades to identify strengths and needs in curriculum.
 3. Math deficits and gaps in standards have been identified through ECRISS and eMpower with planned shifts in sequencing and timing of spring assessment.
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Within your team, identify one disappointing surprise from first semester and one positive/exciting surprise from first semester. *

1. Lack of follow through with the 10-minute Tuesday PD offered. Many 10 minute professional development sessions were offered with only mediocre attendance. We will focus on promoting the take aways, improving the marketing, and ensuring the sessions put on are applicable to a larger population.
 2. Writing inventory completion. GMS conducted an inventory across all subjects and grade levels to gather all writing practice, projects and assessments that students take part in during the school year. This was done in order for the ELA team to facilitate writing scores improvement by coordinating strategies, organizers, techniques and streamlining vocabulary use when teaching writing.
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Within your team identify the top 3 accomplishments from first semester. *

Implementation and administration of MAP

High functioning team that uses strengths of its members and values the elementary staff needs

Creation of Intervention

Within your team, identify one disappointing surprise from first semester and one positive/exciting surprise from first semester. *

Disappointment: Ten Minute Tuesday format, which was changed based on feedback from staff, possibly needs to return to face-to-face format.

Surprise: Numbers for Learning walks went up 20%

What feedback have you received from staff from within the building, or across the District that will help you decide if you're on the right course for the rest of the year? *

We address staff feedback via suggestion boxes, answered questions for MAP, explored new reading fluency section of MAP, and MAP assessment policy created for clarification purposes.

What's the most important thing(s) your team wants to accomplish second semester? *

Elementary District Pledge

Update Behavior Matrix based on Conscious Discipline

Update Elementary Handbook

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Within your team identify the top 3 accomplishments from first semester. *

- Gaining access for our teachers and inputting the information for our Ed Leader Network registration.
 - Putting together the paperwork and following protocols to complete the PD audit.
 - District-wide ACES introduction training and allowing time for teachers and staff to begin their academic goal work.
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Within your team, identify one disappointing surprise from first semester and one positive/exciting surprise from first semester. *

- Finding out after our audit that activities we feel support our teachers do / will not qualify as professional development. Moving forward, we are struggling with the ISBE requirements for required PD hours specific to the limited time we have available during inservice / institute days.
 - Ed Leaders Network is FREE, has been available for a couple years, and we were unaware of the existence and available PD opportunities.
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What feedback have you received from staff from within the building, or across the District that will help you decide if you're on the right course for the rest of the year? *

Feedback from our surveys and also from the BLT's and the ELT. Time will be devoted to the review of feedback related to student performance during the spring semester.
