

1. ECRA Personalized Learner Profile
 2. Legislative Changes to Parental Permission to "Opt Out" of State Testing
 3. Current Enrollment Review
 4. Unpaid State Revenues
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ECRA PERSONALIZED LEARNER PROFILE

For the past several years the district has partnered with the ECRA Group to serve as a statistical depository for many of our state and local assessment achievement data points. They have expanded their repertoire to now include a bit of an enhanced, customizable digital "report card". I have included a sample printed copy to share, but the power will come when a parent and/or student is able to enter online. I will attempt to demonstrate online with you at the meeting, if possible.

LEGISLATIVE PROPOSAL RELATED TO STATE TESTING

Last week, Rep. Mary Flowers (D-Chicago), a 34-year House veteran and a key leader in the House, sponsored a bill (HB 266), which effectively proposes that a schoolchild's parent should have a right to decide if her child will or will not participate in state-mandated standardized tests. (In 2015 similar bill passed the house, but was delayed and was never considered by the Senate.)

Two hundred and seventy-five people filed witness slips in favor of HB 266, which was debated in a PK-12 committee on Wednesday, March 22nd. Only eleven (11) people signed slips in opposition while the remainder all showed support for the bill. But the House Committee sided with the opponents. The opponents included the Illinois State Board of Education, Advance Illinois, The College Board, Stand for Children, and the Large Unit District Association (LUDA) and Chicago Public Schools (CPS). No opponent discussed parental rights at all, instead they discussed loss of funding if participation fell below 95%, lack of data for students with IEPs, and an encouragement to not take SAT and then "not be able to get into college".

It should be noted that there is nothing in current law to cause a state to lose federal funds by reason of low test participation rates, and that in fact no school or state has ever lost any funding as a result of low mandated test participation.

Many of the proponents of the bill cited the trending evidence that testing results are more of a product of the geography and demographics of a school, and particularly cited the growing disparities and inequities of school funding. Representative Sue Scherer of Decatur (a former teacher) argued, "When you can show me a day when every child in Illinois gets the same amount of money spent on them, that'll be the day that I'll agree that every child can take the same test."

To date, the bill has been called for an additional hearing, but no action has been taken yet. As you may recall, our District was targeted by the ISBE for low participation rates, and were required to provide a participation improvement plan. This spring PARCC testing showed

slightly increased participation at the elementary schools, but not much change at the middle school (no PARCC testing at GHS this year).

CURRENT ENROLLMENT REVIEW

Reviewing enrollment as of March 31, 2017 provides the following information:

Grade	Current Enrolled	St. Malachy's
PK	56	0
K	176	13
1	175	16
2	174	14
3	177	13
4	192	14
5	181	21
6	233	17
7	205	
8	239	
9	204	
10	205	
11	217	
12	188	


We have some "blips" on the enrollment trends as you can see with the current 6th graders, and current 8th graders, but otherwise we only see a couple of other grades coming up from elementary and middle schools with 200+ students in a class.

UNPAID STATE LOSSES

By the time of this meeting, we may have received one of the expected Mandated Categorical Payments from the Comptroller's office. The speculation out of Springfield now is that we should not expect a state budget until the 2018-19 fiscal year. This amount for just these four major MCATs is \$1,158,027.30. The options for survival and sustainability seem to become more and more constraining!

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Financial Reimbursement Information System
Illinois State Board of Education



ENTITY NAME: GENESEO CUSD 228
PROGRAM: Special Ed. - Private Facility Tuition
PROJECT: 2017 - 3100 - 00 - 28037228026

Payment Schedule Detail

Schedule Date	Amount(Net)	Status	Processed By Comptroller*
09/30/2016	\$5,746.61	Disbursed (09/28/2016)	
12/30/2016	\$5,696.01	Disbursed (12/27/2016)	
03/30/2017	\$5,696.01	Disbursed (03/28/2017)	
06/20/2017	\$5,696.02	Scheduled	
Schedule Amt: \$22,834.65		* Released within the next 2 business days	

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Financial Reimbursement Information System
Illinois State Board of Education



ENTITY NAME: GENESEO CUSD 228
PROGRAM: Transportation - Special Education
PROJECT: 2017 - 3510 - 00 - 28037228026

Payment Schedule Detail

Schedule Date	Amount(Net)	Status	Processed By Comptroller*
09/30/2016	\$53,574.83	Disbursed (09/28/2016)	
12/30/2016	\$52,793.79	Disbursed (12/27/2016)	
03/30/2017	\$53,418.30	Disbursed (03/28/2017)	
06/15/2017	\$53,418.29	Scheduled	
Schedule Amt: \$213,205.21		* Released within the next 2 business days	

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Financial Reimbursement Information System
Illinois State Board of Education



ENTITY NAME: GENESEO CUSD 228
PROGRAM: Transportation - Regular and Vocational
PROJECT: 2017 - 3500 - 00 - 28037228026

Payment Schedule Detail

Schedule Date	Amount(Net)	Status	Processed By Comptroller*
09/30/2016	\$191,387.58	Disbursed (09/28/2016)	
12/30/2016	\$189,274.89	Disbursed (12/27/2016)	
03/30/2017	\$189,271.49	Disbursed (03/28/2017)	
06/15/2017	\$189,271.48	Scheduled	
Schedule Amt: \$759,205.44		* Released within the next 2 business days	

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GENESEO MIDDLE SCHOOL

Student ID: 21000164

Grade 8

2016 - 2017

Designations

WHITE FEMALE

March 15, 2017

Propensity

ELA 105 Typical	MATHEMATICS 113 Typical	READING 106 Typical	WRITING 99 Typical
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2016 - 2017

Attendance

Student	District Average

February 28, 2017

Assessment [History](#)

ELA

24
FALL CBA

MATHEMATICS

21
FALL CBA

850
FALL MEASURED PROGRESS

READING

864
FALL MEASURED PROGRESS

2016 - 2017

Engagement

Student

Low Threshold (1-3)
Typical Threshold (4-6)
High Threshold (7-9)

January 05, 2017

Coursework [History](#)

 SCIENCE & TECHNOLOGY A-	 LANGUAGE ARTS A	 ALGEBRA 1-8TH A-
 PHYSICAL EDUCATION/HEALTH A+	 SCIENCE A	 HISTORY A

March 15, 2017

Extracurricular

- 2015-16 - PEER TUTORING
- 2015-16 - GIRLS BASKETBALL 7
- 2015-16 - VOLLEYBALL - 7
- 2015-16 - GIRLS TRACK
- 2016-17 - VOLLEYBALL - 8
- 2016-17 - GIRLS BASKETBALL 8

March 15, 2017

Notes

There is no notes data available for Alicia Mackey.

Interests [Edit](#)

There is no interests data available for Alicia Mackey.

Goals [Edit](#)

There is no goals data available for Alicia Mackey.

Outside Activities [Edit](#)

There is no outside activities data available for Alicia Mackey.